





To: Higher Education Committee

From: John L. D'Agati 

Subject: Overview of edTPA

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Authorization(s): 

SUMMARY

Issue for Discussion

The Department will provide an overview of the Teacher Performance Assessment (edTPA) to the Board of Regents. This overview will include how the edTPA was developed, the requirements for candidates, as well as outcomes in New York State.

Background Information

The edTPA was developed in partnership by Stanford University and the American Association of Colleges for Teacher Education. The edTPA was developed pursuant to substantive guidance from highly qualified teachers and teacher educators. In addition, designers and reviewers of the assessment were comprised of New York State university faculty members, national organization representatives, and K-12 teachers.

In 2009, the Board of Regents approved a number of initiatives to transform teaching and learning, and school leadership in New York. This included the development of a set of NYS Teaching Standards as well as a plan to strengthen the examinations for the certification of teachers and school leaders. It was this initiative that led to the Board of Regents endorsing the edTPA as the NYS performance assessment in March 2012.

The edTPA cut score was established in 2013 by a 19 member Standard Setting Panel. The cut score in New York was established at 41. The edTPA Safety Net was approved by the Board of Regents initially in 2014. Candidates who do not pass the edTPA can take and pass the ATS-W. After subsequent revision, the Safety Net now allows candidates to use a passing score on the ATS-W in lieu of passing the edTPA until June 2016.

The edTPA requires candidates to submit a portfolio consisting of a 3-5 lesson unit, in addition to candidate commentaries, instructional artifacts (including student work samples), and 1-2 unedited video clips of teacher-student interaction. The edTPA consists of three tasks, each with 5 rubrics:

- (1) Planning Instruction and Assessment,
- (2) Instruction and Engaging Students in Learning, and
- (3) Assessing Student Learning.

In total, there are 15 scoring rubrics, and the candidate's portfolio is scored on a 1-5 scale for each of the 15 rubrics. The edTPA is content-specific, and there are 25 content handbooks approved in New York.

The Department will also review edTPA pass rates by institution and by handbook, provide information about the registration and submission process for the edTPA and provide data regarding the number of individuals who have registered but have not submitted their edTPA. Over the last few months, some members of the Board of Regents, the Commissioner, and staff have attended higher education community events. Comments and recommendations from these events will be discussed.