



**TO:** The Honorable Members of the Board of Regents

**FROM:** Christopher J. Halpin, Secretary

**SUBJECT:** Summary of the September 2025 Meeting

**DATE:** September 25, 2025

**AUTHORIZATION(S):**

**SUMMARY**

**Issue for Decision**

Should the Board of Regents approve the Summary of the September 2025 Meeting?

**Reason(s) for Consideration**

Not applicable.

**Proposed Handling**

This issue will come before the Full Board for action at its October 2025 meeting.

**Procedural History**

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board during its next meeting for approval.

**Background Information**

Not applicable.

**Related Regent's Items**

Not Applicable.

**Recommendation**

It is recommended that the Board of Regents take the following action:

**VOTED:** That the Summary of the September 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

**Timetable for Implementation**

Effective October 7, 2025.



***SUMMARY OF THE SEPTEMBER 2025 MEETING  
OF THE BOARD OF REGENTS  
OF  
THE UNIVERSITY OF THE STATE OF NEW YORK***

***Held at the  
State Education Building  
Albany, New York***

***September 8 and 9, 2025***

***Christopher J. Halpin, Secretary***

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, September 8th at 9:00 a.m. in the State Education Building pursuant to a call to duty sent to each Regent.

**MEETING OF THE FULL BOARD, Monday, September 8th at 9:00 a.m.**

**Board Members in Attendance:**

Lester W. Young, Jr., *Chancellor*  
Judith Chin, *Vice Chancellor*  
Roger Tilles  
Christine D. Cea  
Susan W. Mittler  
Frances G. Wills  
Aramina Vega Ferrer  
Shino Tanikawa  
Roger P. Catania  
Adrian I. Hale  
Hasoni L. Pratts  
Patrick A. Mannion  
Seema Rivera  
Brian Krist  
Felicia Thomas-Williams

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regents Wade S. Norwood and Keith B. Wiley were absent and excused.

**ACTION ITEM**

**Executive Session Motion**

**MOVED**, that the Board of Regents enter into executive session on Tuesday, September 9, at 10:45 a.m. to discuss litigation and personnel matters related to the appointments of individuals.

**Motion by:** Vice Chancellor Judith Chin  
**Seconded by:** Regent Hasoni L. Pratts  
**Action:** Motion passed unanimously.

## **PRESENTATION**

### **Teaching About the Holocaust and Other Genocides**

Angelique Johnson-Dingle, Diane Wynne, Sarah Epstein, Michael Montoya, Steven Goldberg of the Holocaust and Human Rights Education Center of NY (HHREC), and Jordan Jace of the Archives Partnership Trust (APT) presented the “Teaching the Holocaust and Other Genocides” online resource platform that has been developed to support educators in teaching about this critical topic.

The platform highlights resources by time period, case studies, learning activities, literature guides, and a range of ways to engage students in discussion and deeper learning. Presenters also highlighted recent professional learning events that brought educators from across the state together to learn about Holocaust instruction (see Attachment I).

Chancellor Young adjourned the meeting.

**MEETING OF THE FULL BOARD, Tuesday, September 9 at 11:30 a.m.**

**Board Members in Attendance:**

Lester W. Young, Jr., *Chancellor*  
Judith Chin, *Vice Chancellor*  
Roger Tilles  
Christine D. Cea  
Susan W. Mittler  
Frances G. Wills  
Aramina Vega Ferrer  
Roger P. Catania  
Adrian I. Hale  
Patrick A. Mannion  
Seema Rivera  
Brian Krist  
Felicia Thomas-Williams

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regents Wade S. Norwood, Shino Tanikawa, Hasoni L. Pratts, and Keith B. Wiley were absent and excused.

**ACTION ITEMS**

**Proposed Adoption of the Board of Regents Meeting Visitor Policy  
BR (A) 5**

**MOVED**, that the Board of Regents hereby adopts the proposed visitor policy during Regents meetings.

**Motion by:** Regent Aramina Vega-Ferrer  
**Seconded by:** Regent Felicia Thomas-Williams  
**Action:** Motion passed unanimously.

**Charter Applications  
BR (A) 1**

**MOVED**, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (See Appendix I).

**Summary of the July 2025 Meeting of the Board of Regents  
BR (A) 2**

**MOVED**, that the Summary of the July 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

**Motion by:** Regent Frances G. Wills  
**Seconded by:** Regent Brian Krist  
**Action:** Motion passed unanimously.

**State Education Department August 2025 Fiscal Report  
BR (A) 3**

**MOVED**, that the Board of Regents approve the State Education Department August 2025 Fiscal Report as presented.

**Motion by:** Regent Aramina Vega Ferrer  
**Seconded by:** Regent Frances G. Wills  
**Action:** Motion passed unanimously.

**PROGRAM AREA CONSENT ITEMS**

**Higher Education**

**Conferral of Degrees: The College of Saint Rose  
BR (CA) 1**

**MOVED**, that the Board of Regents confer upon the following individual, who has completed the requirements for the registered degree program at The College of Saint Rose, the respective degree as listed below.

The following student has completed the requirements for the Master of Science in Education (M.S.in Ed.) at The College of Saint Rose:

Julie Ann Hampton

**Proposed Amendment of Sections 80-2.9, 80-4.3, and 80-5.18 of the Regulations of the Commissioner of Education Relating to Flexibilities for the Supplementary Proposed Amendment of Sections 3.47 and 3.50 of the Rules of the Board of**

**Regents Relating to the Authorization of Degrees: Adding the Master of Public Policy (M.P.P.) Degree as a Registered Degree in New York State  
BR (CA) 2**

**MOVED**, that sections 3.47 and 3.50 of the Rules of the Board of Regents be amended, as submitted, effective September 24, 2025.

**Proposed Amendment of Section 52.21 of the Regulations of the Commissioner of Education Incorporating Culturally Responsive-Sustaining Education into Teacher Preparation Program Requirements  
BR (CA) 3**

**MOVED**, that section 52.21 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 24, 2025.

**Proposed Technical Amendment of Section 52.21 of the Regulations of the Commissioner of Education Relating to Certification Examinations  
BR (CA) 4**

**MOVED**, that section 52.21 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 24, 2025.

**State University of New York Buffalo State University: Master Plan Amendment to Offer its First Doctoral Level Program and Regents Authorization to Award the Doctor of Professional Studies (D.P.S.) Degree  
BR (CA) 5**

**MOVED**, that the Board of Regents approve a master plan amendment to authorize State University of New York Buffalo State University to offer its first doctoral program and authorize the institution to award the Doctor of Professional Studies (D.P.S.) degree.

**P-12 Education**

**Proposed Amendment of Section 100.2 of the Regulations of the Commissioner of Education Relating to the Performance-Based Learning and Assessment Networks (PLAN) Pilot Program  
BR (CA) 6**



**MOVED**, that section 100.2 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 24, 2025.

**Professional Practice**

**(Re)Appointments of Members to the State Boards for the Professions and  
(Re)Appointments of Extended Members to the State Boards for the Professions  
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral  
Character Panels  
BR (CA) 7**

**MOVED**, that the Board of Regents approve the proposed (Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions.

**Report of the Committee on the Professions Regarding Licensing Petitions and  
Degree Conferrals  
BR (CA) 8**

**MOVED**, that the Regents approve the recommendations of the Committee on the Professions regarding the licensing petition(s) and degree conferrals.

**City University of New York (CUNY) Graduate School and University Center  
(Graduate Center): Authorization to Award the Doctor of Medicine (M.D.) Degree  
BR (CA) 9**

**MOVED**, that the Board of Regents authorize the CUNY Board of Trustees to award the M.D. degree on duly qualified students successfully completing the M.D. program at the CUNY Graduate Center effective September 9, 2025.

**Conferral of Degrees: Rochester General College of Health Careers  
BR (CA) 10**

**MOVED**, that the Board of Regents confer upon the following individuals, who have completed the requirements for the AAS program in Nursing at Rochester General College of Health Careers:

**December 2024 Graduate:**  
Scott Monica

**June 2025 Graduates:**

Jennifer Blair  
Anna L. Byrd  
Marquis Caliz  
Casie Dickey  
Katia Elbert  
Chanel Jones  
Anna Roth  
Peyton M. Sargent  
Maritza G. Vargas-Perez  
Alyssa Walters  
Tilee Witcher  
Alison Zanders

**Proposed Amendment of Section 74.2 of the Regulations of the Commissioner of Education Relating to the Licensing Examinations and Testing Accommodations in the Social Work Professions  
BR (CA) 11**

**MOVED**, that section 74.2 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 24, 2025.

**Proposed Amendment of Subdivisions (f) and (h) of Section 70.10 of the Regulations of the Commissioner of Education Relating to the Mandatory Peer Review Program in the Profession of Public Accountancy  
BR (CA) 12**

**MOVED**, that subdivisions (f) and (h) of Section 70.10 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 24, 2025.

**Pacific College of Health and Science: Regents Authorization to Award the Doctor of Acupuncture (D.Ac.) Degree  
BR (CA) 13**

**MOVED**, that the Board of Regents authorize Pacific College of Health and Science to award the D.AC. degree on duly qualified students completing the D.Ac. program in Acupuncture effective September 9, 2025.

**Rochester General College of Health Careers: Application for Permanent Degree  
Authority to Confer Degrees  
BR (CA) 14**

**MOVED**, that the Board of Regents grant permanent authority to confer degrees.

**MOVED**, that the Regents approve the consent agenda items.

**Motion by:** Regent Roger Tilles  
**Seconded by:** Vice Chancellor Judith Chin  
**Action:** Motion passed unanimously.

**STANDING COMMITTEE REPORTS**

**REGENTS COMMITTEE ON CULTURAL EDUCATION**

**Regents Committee on Cultural Education Members**

Regent Tilles, Co-Chair, Regent Wills, Co-Chair, Regent Cea, Regent Mittler, Regent Ferrer, Regent Tanikawa, Regent Hale, Regent Pratts, Regent Krist, Regent Wiley

The Cultural Education Committee held its scheduled meeting on September 8, 2025. All members were present except Regent Keith B. Wiley who was excused.

Chancellor Lester W. Young, Jr., Vice Chancellor Judith Chin, and Regents Roger P. Catania, Patrick A. Mannion, Seema Rivera, Brian J. Krist, and Felicia Thomas-Williams attended the meeting but did not vote on any action.

**MATTERS NOT REQUIRING BOARD ACTION**

**Presentation on the Role and Impact of the New York State Research Library**

**Presentation** - Lauren Moore and Sarah McFadden provided an overview of the New York State Library's Research Library, its foundational history, core services, and evolving role in supporting public access to information. Established in 1818, the Research Library is one of the oldest in the U.S. and serves as a vital resource for New York State government, researchers, and the public. The presentation highlighted key services including acquisition and cataloging, reference and public access, digitization efforts, and stewardship of world-renowned collections.

Staff also discussed how the Library leverages its infrastructure to connect New Yorkers to essential legal, historical, scientific, and cultural materials, emphasizing its ongoing commitment to information access and preservation.

**JOINT MEETING OF THE REGENTS COMMITTEE ON HIGHER EDUCATION AND THE REGENTS COMMITTEE OF P-12 EDUCATION**

**Regents Committee on Higher Education Members**

Regent Ferrer, Co-Chair, Regent Rivera, Co-Chair, Vice Chancellor Chin, Regent Norwood, Regent Wills, Regent Catania, Regent Hale, Regent Pratts, Regent Krist, Regent Wiley

**Regents Committee on P-12 Education Members**

Vice Chancellor Chin, Co-Chair, Regent Catania, Co-Chair, Regent Tilles, Regent Cea, Regent Norwood, Regent Wills, Regent Ferrer, Regent Tanikawa, Regent Rivera, Regent Thomas-Williams

The Joint Higher Education/P-12 Committee held its scheduled meeting on September 9, 2025. All members were present except Regent Wade S. Norwood, Regent Shino Tanikawa, and Regent Keith B. Wiley who were excused. Chancellor Young, Regent Susan W. Mittler, and Regent Patrick A. Mannion also attended the meeting but did not vote on any action.

**MATTERS NOT REQUIRING BOARD ACTION**

**Proposed Addition of Part 101 to the Regulations of the Commissioner of Education relating to Dual Enrollment Programs [HE/P-12 (D) 1]** - Department staff presented a proposed regulatory amendment to establish a statewide dual enrollment policy, including a definition of dual enrollment programs as well as partnership agreement and annual data submission requirements for all dual enrollment programs.

Deputy Commissioner William Murphy reviewed the Higher Education items on the Consent Agenda.

**REGENTS COMMITTEE ON P-12 EDUCATION**

**Regents Committee on P-12 Education Members**

Vice Chancellor Chin, Co-Chair, Regent Catania, Co-Chair, Regent Tilles, Regent Cea, Regent Norwood, Regent Wills, Regent Ferrer, Regent Tanikawa, Regent Rivera, Regent Thomas-Williams

The P-12 Education Committee held its scheduled meeting on September 8, 2025. All members were present except for Regent Wade S. Norwood who was excused. Chancellor Lester W. Young, Jr., Regent Susan W. Mittler, Regent Hasoni L. Pratts, Regent Patrick A. Mannion, and Regent Brian Krist also attended the meeting but did not vote on any action.

## **MATTERS NOT REQUIRING BOARD ACTION**

**Proposed Addition of New Section 114.6 to the Regulations of the Commissioner of Education Relating to Outreach for the Supplemental Nutrition Assistance Program [P-12 (D) 1]** - Department staff presented a proposed addition to conform to Education Law §915-a, which requires schools participating in the Universal Free Meals program to promote Supplemental Nutrition Assistance Program enrollment to maximize direct certification for free school meals.

**Proposed Addition of New Section 136.10 to the Regulations of the Commissioner of Education Regarding Statewide Protocols for Diapering and Toileting of Students in Public Schools [P-12 (D) 2]** - Department staff presented a proposed regulation for the implementation of P-12 protocols for diapering and toileting of students as required by a new state law.

**Review of Portrait of a Graduate Regulatory Agenda** - Department staff provided the Board with an overview of the regulatory agenda needed to implement the New York State Portrait of a Graduate as well as resources being developed and already implemented to support the implementation of New York Inspires.

Deputy Commissioner Angelique Johnson-Dingle reviewed the items on the Consent Agenda.

## **REGENTS COMMITTEE ON PROFESSIONAL PRACTICE**

### **Regents Committee on Professional Practice**

Regent Norwood, Co-Chair, Regent Mannion, Co-Chair, Vice Chancellor Chin, Regent Cea, Regent Wills, Regent Catania, Regent Hale, Regent Pratts, Regent Krist, Regent Wiley

The Professional Practice Committee held its scheduled meeting on September 9, 2025. All members were present except for Regent Wade S. Norwood, and Regent Keith B. Wiley, who were excused. Chancellor Lester W. Young, and Regent Felicia Thomas-Williams, also attended the meeting, but did not vote on any action.

## **ACTION ITEMS**

### **Professional Discipline Cases [PPC (A) 1 – 3]; [PPC (A) 7]**

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 49 consent order applications and 15 surrender applications be granted, and further recommends that 1 summary suspension application be granted.

These recommendations are made following the review of 69 cases involving eleven certified public accountants, ten licensed practical nurses, nine registered professional nurses, three licensed master social workers who are also licensed clinical social workers, three licensed practical nurses who are also registered professional nurses, three pharmacists, two dentists, two pharmacies, two professional engineers, two registered professional nurses who are also nurse practitioners in Family Health and Psychiatry, two veterinarians, two veterinary technicians, one certified public accountancy limited liability partnership, one certified public accountancy partnership, one chiropractor, one landscape architect, one licensed master social worker, one licensed mental health counselor, one massage therapist, one physical therapist, one public accountancy foreign professional service corporation, and one veterinary professional limited liability company.

### **Restoration [PPC (A) 5]**

The Committee recommends that the application of LeaRae Sauter for the restoration of her license to practice as a licensed practical nurse in New York State be granted.

## **MATTERS NOT REQUIRING BOARD ACTION**

**Proposed Amendment of Section 63.8 and Addition of Section 63.18 to the Regulations of the Commissioner of Education Relating to Shared Pharmacy Services [PPC (D) 1]** – Department staff presented the proposed addition of section 63.18 to the Commissioner's regulations to conform them to Chapter 491 of the Laws, which effective May 22, 2026, amends the Education Law to permit shared pharmacy services in New York State by establishing the standards by which resident and/or non-resident pharmacists and pharmacies may participate in shared pharmacy services.

## **MOTION FOR ACTION BY FULL BOARD**

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on September 9, 2025.

Deputy Commissioner David Hamilton reviewed the items on the Consent Agenda.

### **REGENTS COMMITTEE ON SPECIAL EDUCATION AND ADULT CAREER AND CONTINUING EDUCATION SERVICES (SE-ACCES)**

#### **Regents Committee on Special Education and Adult Career and Continuing Education Services (SE/ACCES) Members**

Regent Cea, Co-Chair, Regent Hale, Co-Chair, Vice Chancellor Chin, Regent Tilles, Regent Norwood, Regent Mittler, Regent Tanikawa, Regent Catania, Regent Pratts, Regent Thomas-Williams

The Office of Special Education-Adult Career and Continuing Education Services (SE-ACCES) Committee held its scheduled meeting on September 9, 2025. All members were present except Regent Wade S. Norwood and Regent Shino Tanikawa, who were excused. Chancellor Lester W. Young, Jr., Regents Frances G. Wills, Aramina Vega Ferrer, Patrick A. Mannion, Seema Rivera, and Brian Krist also attended the meeting.

## **MATTERS NOT REQUIRING BOARD ACTION**

**Proposed Amendments to Section 200.1 and 200.21 of the Commissioner of Education Relating to Impartial Hearing Officers [SE-ACCES (D) 1]** – Ceylane Meyers-Ruff and Christopher Suriano presented on a proposed amendment to sections 200.1(x) and 200.21 of the Regulations of the Commissioner of Education relating to the definition of an impartial hearing officer and special education impartial hearing officer complaints.

**MOVED**, that the Committee Reports be approved.

**Motion by:** Vice Chancellor Chin  
**Seconded by:** Regent Aramina Vega Ferrer  
**Action:** Motion passed unanimously.

## APPOINTMENTS

### **Appointment to the Position of Executive Secretary, State Committee on Professional Assistance BR (A) 4**

**MOVED**, that the Board of Regents approve the appointment of Stephen Boese to the position of Executive Secretary to the State Committee on Professional Assistance.

**Motion by:** Regent Christine D. Cea  
**Seconded by:** Regent Brian Krist  
**Action:** Motion passed unanimously.

### **Appointment of Anne Fiscarelli to Assistant Commissioner of Human Resources BR (A) 6**

**MOVED**, that the Board of Regents approve the appointment of Anne Fiscarelli to Assistant Commissioner of Human Resources.

**Motion by:** Regent Susan W. Mittler  
**Seconded by:** Regent Seema Rivera  
**Action:** Motion passed unanimously.

## SCHOLARSHIP AND AWARD PRESENTATIONS

### **Announcement of the Marge A. Tierney Memorial Scholarship Award Winner**

Special Education and Adult Career and Continuing Education Services (SE-ACCES) Deputy Commissioner Ceylane Meyers-Ruff provided remarks on the Marge A. Tierney Memorial Scholarship. Each year, ACCES-VR selects the recipient of the scholarship, which was established to honor Marge and her remarkable achievements over her 33-year career.

Established by colleagues in the Department and community rehabilitation providers, this award recognizes an emerging professional in the field of vocational rehabilitation, a graduate student who not only articulates a vision of the field but demonstrates a commitment to realizing that vision.



Regent Roger P. Catania presented the 2025 Marge A. Tierney Memorial Scholarship to Cindy Choe of Niskayuna, New York.

Ms. Choe is enrolled in the graduate Rehabilitation Counseling Program at The State University of New York (SUNY) at Buffalo where she maintains a 4.0 GPA. She also serves as a Vocational Rehabilitation Counselor Trainee in the Albany District Office and is fully committed to continuing her journey with ACCES-VR as a Counselor after graduation.

### **Announcement of the 2026 Teacher of the Year**

Chancellor Young and Commissioner Rosa opened the Teacher of the Year Awards.

Regent Frances G. Wills introduced two finalists from her district, the first Lisa Egan. Ms. Egan is a teacher at Cross Hill Academy, Yonkers, NY.

Regent Wills went on to announce the second teacher from her district, Nicole Greene. Ms. Greene teaches at Scarsdale Middle School, Scarsdale, NY.

Chancellor Young called upon Regent Adrian I. Hale, who introduced finalist Colleen Hall. Ms. Hall is a teacher at Brighton High School in Brighton, NY.

Regent Hale also introduced finalist Betty Haynes. Ms. Haynes teaches at Cleveland Hills Middle School, Cheektowaga, NY.

Regent Brian Krist presented the Teacher of the Year for 2026 to Prince Johnson. Mr. Johnson is a teacher at Food and Finance High School in New York City, NY.

Jaime L. Ciffone, Executive Vice President of the New York State United Teachers (NYSUT) provided remarks regarding the Teacher of the Year program.

Chancellor Young provided closing remarks and adjourned the meeting.

**Appendix I**  
**NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS**

<b>Name of Institution</b>	<b>Program Area</b>	<b>County of Location (City/Town)</b>	<b>Description of Charter Action(s)</b>
Cheney Library	CE	Rensselaer (Hoosick Falls)	Amend charter to: <ul style="list-style-type: none"> <li>• Change the trustee term length from five years to three years; and</li> <li>• Add the Internal Revenue Service language necessary for tax-exempt status under section 501(c)(3).</li> </ul>
Morristown Public Library	CE	St. Lawrence (Morristown)	Amend charter to: <ul style="list-style-type: none"> <li>• Designate the service area to be the town of Morristown; and</li> <li>• Add the Internal Revenue Service language necessary for tax-exempt status under section 501(c)(3).</li> </ul>
NYC Trans Archives	CE	Kings (Brooklyn)	Grant provisional charter for five years.
Town of Candor Historical Society	CE	Tioga (Candor)	Extend provisional charter for five years.
The College of Saint Rose	HE	Albany (Albany)	Pursuant to an Order of the United States Bankruptcy Court Northern District of New York, the education corporation known as The College of Saint Rose is deemed dissolved, effective July 1, 2025. Also, pursuant to Education Law §220(5) the trustees of such corporation shall be empowered to continue in office for the purpose of settlement of the affairs of the corporation.
HJ International Graduate School for Peace and Public Leadership	HE	New York (New York)	Amend charter to specify the main campus address.

<b>Name of Institution</b>	<b>Program Area</b>	<b>County of Location (City/Town)</b>	<b>Description of Charter Action(s)</b>
St. John's University, New York	HE	Queens (Jamaica)	Amend charter to increase the maximum number of trustees to forty-eight.
Yeshiva University	HE	New York (New York)	Amend charter to clarify purposes and religious nature of the institution.
D'Youville University	HE OP	Erie (Buffalo)	Amend charter to add authority to confer the Doctor of Osteopathic Medicine (D.O.) degree.
New York Graduate School of Psychoanalysis	OP	New York (New York)	Dissolve charter and approve storage of student records with Boston Graduate School of Psychoanalysis, Inc..
AnNur Islamic School	P-12	Schenectady (Schenectady)	Extend provisional charter for three years, in lieu of granting an absolute charter.
Dominican Academy of the City of New York	P-12	New York (New York)	Amend charter to restate members of the corporation and to change the corporate address and to amend purposes.
Emet Classical Academy	P-12	New York (New York)	Amend charter to change the corporate address, extend provisional charter for three years, and amend purposes.
Hudson Lab School	P-12	Westchester (Hastings-on-Hudson)	Grant an absolute charter.
Ohr Hayashor	P-12	Kings (Brooklyn)	Amend charter to change the corporate address and extend provisional charter for three years and to amend purposes.
The Solomon Schechter School of Queens	P-12	Queens (Flushing)	Amend charter to change the corporate name to "Queens Hebrew Academy".

## **Appendix II**

### **REGENTS ACTIONS IN 69 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION**

**September 9, 2025**

The Board of Regents announced disciplinary actions resulting in the summary suspension of 1 license, revocation of 2 licenses, surrender of 2 registrations and 13 licenses, and 51 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct outlined in that particular case. In addition, the Board acted upon 1 restoration petition.

#### **I. SUMMARY SUSPENSION**

##### **Massage Therapy**

Walter A. Gardner; Massage Therapist; Fredonia, NY 14063-1135; Lic. No. 019668; Cal. No. 34906; Application for summary suspension granted.

#### **II. REVOCATIONS & SURRENDERS**

##### **Chiropractic**

Archer Lewis Irby; Chiropractor; Brooklyn, NY 11203; Lic. No. 010162; Cal. No. 33856; Found guilty of professional misconduct; Penalty: Revocation.

##### **Landscape Architecture**

Michael Shea Derrig; Landscape Architect; East Hampton, NY 11937; Lic. No. 001661; Cal. No. 34356; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

##### **Nursing**

Michele Rybarczyk Davenport; Licensed Practical Nurse; Oswego, NY 13126; Lic. No. 273594; Cal. No. 34757; Found guilty of professional misconduct; Penalty: Revocation.

Kathleen M. Ottens; Registered Professional Nurse; Warwick, NY 10990; Lic. No. 376530; Cal. No. 34773; Application to surrender license granted. Summary: Licensee admitted to the charge of diverting medication from the facility stock.

Paula Marie Armioia; Registered Professional Nurse; Ronkonkoma, NY 11779; Lic. No. 342859; Cal. No. 34800; Application to surrender license granted. Summary: Licensee did not contest the charge of practicing the profession of nursing while impaired by alcohol on one occasion.

### **Public Accountancy**

James Knox Sliger; Certified Public Accountant; Brooklyn, NY 11201; Lic. No. 107738; Cal. No. 34708; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to maintain an active registration with the New York State Education Department while practicing public accountancy.

Accell Audit and Compliance P.A. P.C. d/b/a Accell CPA's Associates; Foreign Professional Service Corporation; San Antonio, FL 33576; Cal. No. 34731; Application to surrender registration granted. Summary: Registrant did not contest the charge of failure to communicate significant risks and a corrected misstatement to Issuer A's audit committee in connection with an audit report on the financial statements of Issuer A, and failure to communicate material weaknesses to Issuer B's audit committee in connection with an audit report on the financial statements of Issuer B.

Nicos George Komodromos; Certified Public Accountant; 151 24 Marousi, Athens, Greece; Lic. No. 071674; Cal. No. 34746; Application to surrender license granted. Summary: Licensee did not contest charges of failing to acquire sufficient information to warrant the expression of an opinion; failing to report any material misstatement known to the licensee to appear in the financial statements; and failing to report a reportable event.

William C. Carrick, Jr.; Certified Public Accountant; Las Vegas, NV 89143; Lic. No. 059021; Cal. No. 34747; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

Dylan Maxwell Meissner; Certified Public Accountant; Lewisburg, PA 17837; Lic. No. 126307; Cal. No. 34761; Application to surrender license granted. Summary: Licensee did not contest the charge of having been convicted of Wire Fraud, a class C felony.

Tova B. Sorscher; Certified Public Accountant; New York, NY 10033; Lic. No. 031247; Cal. No. 34763; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

M. Empey CPA PLLC; Professional Service Limited Liability Company; Victor, NY 14564; Cal. No. 34767; Application to surrender license granted. Summary: Registrant did not contest the charge of being terminated from the peer review program for failing to cooperate with the administering entity.

Murray Silas Friedland; Certified Public Accountant; New York, NY 10021; Lic. No. 018592; Cal. No. 34838; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

### **Social Work**

Vincent Edward Pascucci; Licensed Master Social Worker, Licensed Clinical Social Worker; Portville, NY 14770; Lic. Nos. 109221, 095732; Cal. Nos. 33947, 34084; Application to surrender license granted. Summary: Licensee admitted to the charge of inappropriate boundaries with female patients, unauthorized records access, and failure to disclose his employment termination.

### **Veterinary Medicine**

Hayley C. Hopkins; Veterinary Technician; Attica, NY 14011; Lic. No. 008799; Cal. No. 34652; Application to surrender license granted. Summary: Licensee did not contest the charge of performing dental extractions on a dog.

Dong-Chul Shin; Veterinary Technician; Whitestone, NY 11357; Lic. No. 004833; Cal. No. 34810; Application to surrender license granted. Summary: Licensee did not contest the charge of performing dental extractions on a dog.

## **III. OTHER REGENTS DISCIPLINARY ACTIONS**

### **Dentistry**

Joseph M. Jaen; Dentist; Binghamton, NY 13901; Lic. No. 047901; Cal. No. 34492; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Geoffrey B. Edmunds; Dentist; Voorheesville, NY 12186; Lic. No. 037702; Cal. No. 34560; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation.

### **Engineering, Land Surveying and Geology**

Michael E. Gillespie; Professional Engineer; Hopewell Junction, NY 12533; Lic. No. 074666; Cal. No. 34316; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$3,500 fine.

Oleg Ruditser; Professional Engineer; Brooklyn, NY 11235; Lic. No. 085125; Cal. No. 34722; Application for consent order granted; Penalty agreed upon: 4 years stayed suspension, 4 years probation, \$10,000 fine.

### **Mental Health Practitioners**

Adam O'Brien; Licensed Mental Health Counselor; Chatham, NY 12037; Lic. No. 006448; Cal. No. 34358; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$1,000 fine.

### **Nursing**

Paul Kevin Garrett; Licensed Practical Nurse, Registered Professional Nurse; Brooklyn, NY 11236; Lic. Nos. 228181, 458765; Cal. Nos. 31899, 31900; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Heather A. Troche a/k/a Heather Goudreau; Licensed Practical Nurse; Highland, NY 12528; Lic. No. 290156; Cal. No. 32524; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Amber Lynn Ruffes; Licensed Practical Nurse; Niagara Falls, NY 14301; Lic. No. 332002; Cal. No. 33728; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until substance abuse free and fit to practice, upon return to practice, 2 years probation, \$250 fine.

Lauren Elizabeth Emery a/k/a Lauren Emery Fiske; Registered Professional Nurse; Hudson, NY 12534; Lic. No. 595350; Cal. No. 33743; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Terre J. Mann a/k/a Terre J. Krauss; Licensed Practical Nurse; Perry, NY 14530; Lic. No. 228764; Cal. No. 33893; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until substance abuse free and fit to practice, upon return to practice, 2 years probation.

Bethany E. Herkimer; Licensed Practical Nurse; Dansville, NY 14437; Lic. No. 282964; Cal. No. 34484; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Smirna Mercedes a/k/a Smirna Mercedes-Perez; Registered Professional Nurse; Grand Island, NY 14072; Lic. No. 628406; Cal. No. 34504; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

Melissa Dee Stitzer; Licensed Practical Nurse; Harrisburg, PA 16648; Lic. No. 165140; Cal. No. 34537; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Czarina Espinosa; Registered Professional Nurse; Teaneck, NJ 07666; Lic. No. 600703; Cal. No. 34591; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Robin Mary Giammichele; Licensed Practical Nurse; Ellenville, NY 12428; Lic. No. 323088; Cal. No. 34598; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation.

Amalia A. Beckett; Registered Professional Nurse, Nurse Practitioner (Family Health); Staten Island, NY 10314; Lic. No. 698258, Cert. No. 350366; Cal. Nos. 34601, 34602; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Matthew Paul Menhennett; Licensed Practical Nurse; Hancock, NY 13783; Lic. No. 327103; Cal. No. 34608; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Katherine Anastasia Kyriacou; Licensed Practical Nurse, Registered Professional Nurse; Holbrook, NY 11741; Lic. Nos. 300084, 693318; Cal. Nos. 34641, 34640; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.



Margaret A. Galvin; Registered Professional Nurse, Nurse Practitioner (Psychiatry); Kings Park, NY 11754; Lic. No. 264297, Cert. No. 400975; Cal. Nos. 34653, 34654; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Tiffany Torres; Registered Professional Nurse; North Babylon, NY 11703-1022; Lic. No. 817396; Cal. No. 34663; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Kiara Nicole Wallace a/k/a Kiara Farina; Licensed Practical Nurse; Niagara Falls, NY 13405; Lic. No. 293583; Cal. No. 34685; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Jason Lee Phillip; Registered Professional Nurse; Chicago, IL 60622; Lic. No. 737954; Cal. No. 34702; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Angie Portillo; Registered Professional Nurse; Bronx, NY 10459; Lic. No. 828949; Cal. No. 34725; Application for consent order granted; Penalty agreed upon: Censure and reprimand, 2 years probation, \$500 fine.

Nicole M. Canfield; Licensed Practical Nurse; Schenectady, NY 12303; Lic. No. 293057; Cal. No. 34735; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$250 fine.

Marina Kushnareva; Registered Professional Nurse; Holmdel, NJ 07733; Lic. No. 802234; Cal. No. 34764; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$500 fine.

Jasmine Ann Hunter; Licensed Practical Nurse, Registered Professional Nurse; Asheboro, NC 27203; Lic. Nos. 335506, 829449; Cal. Nos. 34809, 34807; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation.

## **Pharmacy**

Danny Carrero; Pharmacist; New York, NY 10128; Lic. No. 042818; Cal. No. 30338; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$7,500 fine.

Marina Niyazova; Pharmacist; Albertson, NY 11507; Lic. No. 062731; Cal. No. 34573; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Walgreen Eastern Co., Inc. d/b/a Walgreens; Pharmacy; Oneonta, NY 13820; Reg. No. 029230; Cal. No. 34703; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$5,000 fine.

Walgreen Eastern Co., Inc. d/b/a Walgreens #17389; Pharmacy; Fulton, NY 13069; Reg. No. 039689; Cal. No. 34704; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$5,000 fine.

Richard J. Tomasulo; Pharmacist; Croton On Hudson, NY 10520; Lic. No. 031079; Cal. No. 34772; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,000 fine.

### **Physical Therapy**

Andrew Robert Barr; Physical Therapist; Cobham, Surrey, KT11 2BF United Kingdom; Lic. No. 034092; Cal. No. 34745; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

### **Public Accountancy**

James Peter Eckert; Certified Public Accountant; Darien, CT 06820; Lic. No. 077451; Cal. No. 33069; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Marcum LLP; Certified Public Accountancy Partnership; Melville, NY 11747; Cal. No. 33138; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$75,000 fine.

Leonard Lawrence Sinisgalli; Certified Public Accountant; Stony Brook, NY 11790; Lic. No. 065740; Cal. No. 33859; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$2,500 fine.

Janice Lynn Kruk; Certified Public Accountant; Weehawken, NJ 07086-7068; Lic. No. 078854; Cal. No. 34369; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$7,500 fine.

Gregg Martorella; Certified Public Accountant; Seaford, NY 11783; Lic. No. 074295; Cal. No. 34732; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

Steven M. Wilson; Certified Public Accountant; Katonah, NY 10536; Lic. No. 100352; Cal. No. 34783; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

### **Social Work**

John Satchel Horatio Page; Licensed Master Social Worker, Licensed Clinical Social Worker; Houston, TX 77068; Lic. Nos. 087204, 089255; Cal. Nos. 34595, 34596; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation, \$5,000 fine.

Beth Donish a/k/a Beth Lovejoy; Licensed Master Social Worker; Freeville, NY 13068; Lic. No. 091589; Cal. No. 34668; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, upon return to practice, 3 years probation, \$1,000 fine.

Cassie Anne Bowen; Licensed Master Social Worker, Licensed Clinical Social Worker; Rochester, NY 14609; Lic. Nos. 094195, 091068; Cal. Nos. 34769, 34768; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

### **Veterinary Medicine**

Veterinary Medical Center of Long Island PLLC; Professional Service Limited Liability Company; West Islip, NY 11795; Cal. No. 34719; Application for consent order granted; Penalty agreed upon: \$5,000 fine.

John Lawrence Parks; Veterinarian; Madison, CT 06443; Lic. No. 003356; Cal. No. 34720; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, 2 years probation, \$1,500 fine.

Christopher Joseph Proto; Veterinarian; Pawling, NY 12564-3208; Lic. No. 009475; Cal. No. 34721; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$5,000 fine.

#### **IV. RESTORATIONS**

The Board of Regents voted on September 9, 2025 to stay the execution of the Order of Surrender of the licensed practical nurse license of Ms. LeaRae Sauter, Niagara Falls, NY, to place her on probation for a period of one (1) year under specified terms and conditions, and upon completion of probation to fully restore her license. Ms. Sauter's license was surrendered on September 16, 2014.

# ATTACHMENT I

## Teaching the Holocaust and Other Genocides: Online Resource Platform for Educators

Board of Regents Presentation  
September 8, 2025



# Why Teach About the Holocaust and Other Genocides?



Provides students an opportunity to:

Examine complex events in history through multiple perspectives and stories

Engage in reflective thinking

Example: How does our shared humanity guide us in determining the responsibility we have to one another?

Engage in future-focused thinking

Example: In what ways can we act individually and collectively to affirm the dignity of every human being?

# NYS Mandate – §801 of NYS Education Law

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"In order to promote a spirit of patriotic and civic service and obligation and to foster in the children of the state moral and intellectual qualities which are essential in preparing to meet the obligations of citizenship ..., the Regents of The University of the State of New York shall prescribe ***courses of instruction in patriotism, citizenship, and human rights issues, with particular attention to the study of the inhumanity of genocide, slavery (including the freedom trail and underground railroad), the Holocaust, and the mass starvation in Ireland from 1845 to 1850, to be maintained and followed in all the schools of the state.*** The boards of education and trustees of the several cities and school districts of the state shall require instruction to be given in such courses, by the teachers employed in the schools therein. All pupils attending such schools, over the age of eight years, shall attend upon such instruction."

# Resource Platform: Priorities

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- Ease of use for educators (use of color coding, internal links, grade levels identified, etc.)
- Alignment with the CR-S Education Framework, Social Studies Framework, and Learning Standards for Literacy in History/Social Studies
- Provision of a variety of resources to support diverse learning styles and interests
- Ensuring historically accurate content
- Highlighting actions of individuals who resisted or helped others during times of genocide (stories of courage)
- Inclusion of additional resources/sources for further learning



# Process

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- Establishment of partnerships
- Creation of resources (team of educators)
- Review/editing of resources
- Establishment of vetting team and vetting process (NYSED, BOCES, and local experts)
- Final edits made
- Dissemination to field



# Online Resource Guide: Home Page



## Teaching the Holocaust and Other Genocides

### Home

[Overview of Human Behavior](#)

[Holocaust Resources by Time Period](#)

[Responses to the Holocaust](#)

[Literature and Art](#)

[U.S. and the Holocaust](#)

[Other Genocides](#)

[Key Terms](#)

[Appendix](#)

Welcome to *Teaching the Holocaust and Other Genocides*, created through a collaboration with the [Holocaust & Human Rights Center](#), the [New York State Archives Partnership Trust](#), and the [New York State Education Department](#).

In this resource guide, you will find learning activities, readings, and case studies. Learning activities give suggestions on how to use some of these materials in the classroom. Readings provide an in depth look at specific content and include discussion questions. Cases Studies take a deeper dive into an individual or group experience during a specific historical period or event. Key vocabulary for some passages, discussion questions, and sources are also provided. These materials are color-coded throughout each module as follows:

- Learning Activities-**Purple**
- Case Studies-**Orange**
- Readings-**Dark Blue**
- Key Vocabulary-**Green**
- Discussion Questions-**Light Blue**
- Sources-**Yellow**

A **Supplemental Materials and Pacing Guide** has also been created to accompany use of the Teaching the Holocaust and Other Genocides digital platform. Suggestions for integrating key themes and social studies practices from the New York State K-12 Social Studies Framework are included in this guide. This resource offers suggested pacing guides for teaching the Holocaust in three, four, and five class periods.

# Supplemental Materials and Pacing Guide

## The Inquiry Arc

The Inquiry Arc in the K-12 Social Studies Framework guides learners through a structured process of investigation, reflection, and action. There are four key steps to teaching through the inquiry arc: (1) Developing questions and planning inquiries; (2) Applying disciplinary concepts and tools; (3) Evaluating sources and using evidence; and (4) Communicating conclusions and taking informed action.

Below is a suggested approach for applying the Inquiry Arc with students to a general study of the Holocaust, ensuring deep and thoughtful engagement with the topic:

### Step 1: Connect (Engaging Personally)

- Reflect on personal experiences with identity, belonging, or injustice to build empathy and relevance
- Explore ethical questions like: "What is our responsibility when we witness hate or exclusion?"
- Introduce survivor testimonies to humanize the history and spark emotional connection

- What were the causes and consequences of the Holocaust?
- How did ordinary people contribute to or resist genocide?
- What lessons can be learned to prevent future atrocities?
- How did different groups experience the Holocaust?
- What role did propaganda, laws, and societal attitudes play in enabling genocide?

### Step 2: Wonder (Framing the Inquiry)

### Step 3: Investigate (Gathering and Analyzing Information)

- Examine primary sources (Nuremberg Laws, survivor testimonies, Nazi propaganda, photographs, maps, etc.)
- Study historical contexts (antisemitism in Europe, Nazi ideology, World War II, etc.)
- Analyze scholarly interpretations (books, documentaries, academic papers, etc.)
- Explore case studies of resistance (Warsaw Ghetto Uprising, Swing Kids, partisans, etc.)
- Study rescuers (Tina Strobos, Gino Bartali, Albanians, etc.)
- Examine Holocaust memorials

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## The Inquiry Arc

### Step 4: Construct (Synthesizing Information and Drawing Conclusions)

- Write essays or reports analyzing specific aspects of the Holocaust
- Develop timelines or infographics illustrating key events
- Compare and contrast survivor testimonies to highlight different experiences
- Read memoirs, historical fiction or poetry to deepen empathetic understanding (*Night*, *Number the Stars*, *I Never Saw Another Butterfly*, etc.)

- Participate in classroom debates or discussions on ethical dilemmas
- Engage with Holocaust survivors or second and third generation
- Reflect on how the Holocaust is remembered and memorialized in different cultures (Germany, the Netherlands, Poland, etc.)
- Discuss the importance of confronting Holocaust denial and distortion

### Step 5: Express (Sharing and Reflecting)

### Step 6: Reflect (Applying Learning to the Present and Future)

- Educate others through presentations or projects
- Design a memorial for Holocaust remembrance, explaining its symbolism and importance
- Advocate against modern antisemitism and genocide
- Support Holocaust remembrance initiatives and organizations
- Promote critical thinking about propaganda and hate speech today

By following the Inquiry Arc, students and teachers will have the opportunity to not only learn about the Holocaust but also develop a sense of moral responsibility and awareness to prevent history from repeating itself.

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# Online Resource Guide: Home Page

## Why teach about the Holocaust and Other Genocides?

Learning about the Holocaust and other genocides gives students the chance to examine complex and controversial issues in world history. Activities like the ones provided in this resource guide encourage critical thinking by offering multiple perspectives as students analyze documents, explore essential questions, and draw informed conclusions. As educators support students in becoming reflective and future-focused, engaging in learning about important events in history including the Holocaust and other genocides can inspire thoughtful discussion about what it means to be human, what responsibilities we have to one another in society, and how we can act individually and collectively foster communities that affirm the dignity and worth of every human being.

This resource guide supports §801 of NYS Education Law that requires school districts to teach about the Holocaust. The law supports instruction in this area as noted below:

"In order to promote a spirit of patriotic and civic service and obligation and to foster in the children of the state moral and intellectual qualities which are essential in preparing to meet the obligations of citizenship ..., the Regents of The University of the State of New York shall prescribe courses of instruction in patriotism, citizenship, and human rights issues, with particular attention to the study of the inhumanity of genocide, slavery (including the freedom trail and underground railroad), the Holocaust, and the mass starvation in Ireland from 1845 to 1850, to be maintained and followed in all the schools of the state. The boards of education and trustees of the several cities and school districts of the state shall require instruction to be given in such courses, by the teachers employed in the schools therein. All pupils attending such schools, over the age of eight years, shall attend upon such instruction."

## Getting Started

About this  
Resource Guide

Guidelines for Teaching  
about the Holocaust from  
the United States Holocaust  
Memorial Museum

A Brief Overview of the  
Holocaust for Educators

Connections to the  
NYS Social Studies  
Framework  
& Learning Standards

Alignment with the CR-S  
Education Framework

Teaching Considerations to  
Support Students

Click the modules below to view resources by topic.



Overview of  
Human Behavior



Holocaust Resources  
by Time Period



Responses to the Holocaust:  
Rescue and Resistance



Holocaust  
Literature and Art



U.S. and the  
Holocaust



Other  
Genocides

# Home Page Highlights



Connections to the  
NYS Social Studies  
Framework and  
Learning Standards  
for Literacy in  
History/Social Studies

Alignment with the  
CR-S Education  
Framework

Teaching  
Considerations to  
Support Students:

- Social-Emotional Considerations
- Considerations for ENL Students
- Considerations for Students with Disabilities

# Content Organization – Modules

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## Overview of Human Behavior

## Holocaust Resources by Time Period

- Before 1933
- 1933-1939: Indoctrination and Discrimination
- 1939-1942: Persecution and Segregation
- 1942-1945: Genocide
- 1945-Present: Liberation and Beyond

## Responses to the Holocaust

- Rescue
- Resistance

## Literature and Art

## U.S. and the Holocaust

## Other Genocides

# Holocaust Resources by Time Period

This section contains case studies, readings, and learning activities related to events during the period leading up to the Holocaust, during the Holocaust, and through present day. The button to the right will take educators to a WWII/Holocaust Timeline to support student learning in this module.

Timeline:  
Road to WWII  
and the Holocaust

Please refer to the **"Social-Emotional Considerations to Support Students"** page prior to using these resources.



Before 1933:  
Historical  
Beginnings



1933-1939:  
Indoctrination and  
Discrimination



1939-1942:  
Persecution and  
Segregation



1942-1945:  
Genocide



1945-Present:  
Liberation and Beyond

# 1933-1939: Indoctrination and Discrimination

Between 1933 and 1939, Nazi Germany, under Adolf Hitler's leadership, transformed into a totalitarian state. After coming to power in 1933, the Nazis quickly eliminated political opposition, suppressed civil liberties, and established a one-party dictatorship. The 1933 Book Burnings and the 1936 Olympics illustrate the influence of Nazi propaganda. Policies of state-sponsored indoctrination and discrimination, through education and youth organizations and the enactment of the Nuremberg Laws in 1935, stripped Jews of their rights and laid the foundation for widespread antisemitic persecution. During this period, the regime also promoted aggressive nationalism, rearmed the military in violation of the Treaty of Versailles, and expanded its territory with actions like the annexation of Austria in 1938 and the occupation of Czechoslovakia in 1939. The November pogroms or *Kristallnacht* in 1938 marks the turning point and sets the stage for the Holocaust.

Learning Activities	Readings	Case Studies
<p>Flames of Intolerance: The 1933 Book Burnings and the Fight for Intellectual Freedom</p> <p>Athletes Inquiry Jesse Owens</p> <p>Document Analysis: A Postcard <i>The Poisonous Mushroom</i> and the Indoctrination of Youth</p> <p>The Nuremberg Laws</p> <p>Evian Conference Political Cartoons</p> <p>Hitler Youth Poster Analysis</p> <p>Affidavit of an American Educator in Germany</p>	<p>Boycott of Jewish Businesses</p> <p>Citizens No More: The Nuremberg Laws and the Fall of Rights</p> <p>Book Burnings</p> <p>1936 Berlin Olympics</p> <p>Racial Pseudoscience and State Power: Nazi Germany, Jim Crow and the Challenge of Jesse Owens</p> <p>Gymnast Agi Keleti</p> <p>Violence in Lichtenfels</p> <p><i>Kristallnacht</i></p> <p>Education as a Means of Indoctrination During the Third Reich</p> <p><i>The Poisonous Mushroom: An Examination of Antisemitic Propaganda in Nazi Germany</i></p> <p>Education of Jews</p> <p>Youth on the Margins</p> <p>The Reichstag Fire and the Enabling Act</p> <p>Protestant Churches and the Nazi State</p> <p>Propaganda at the Movies</p> <p><i>Polenaktion: The Karp Letter</i></p> <p>The Evian Conference of 1938</p>	<p>Thirteen Drivers' Licenses</p> <p>Film: <i>Testimony of the Human Spirit</i> Chapter 1: Indoctrination and Discrimination</p>



# Content Overview: Categories Within Modules

Example:  
Responses to the Holocaust:  
Rescue

## Learning Activities

Elementary Activity  
for Gino Bartali  
Middle and High School  
Activities for Gino Bartali  
Chiune Sugihara

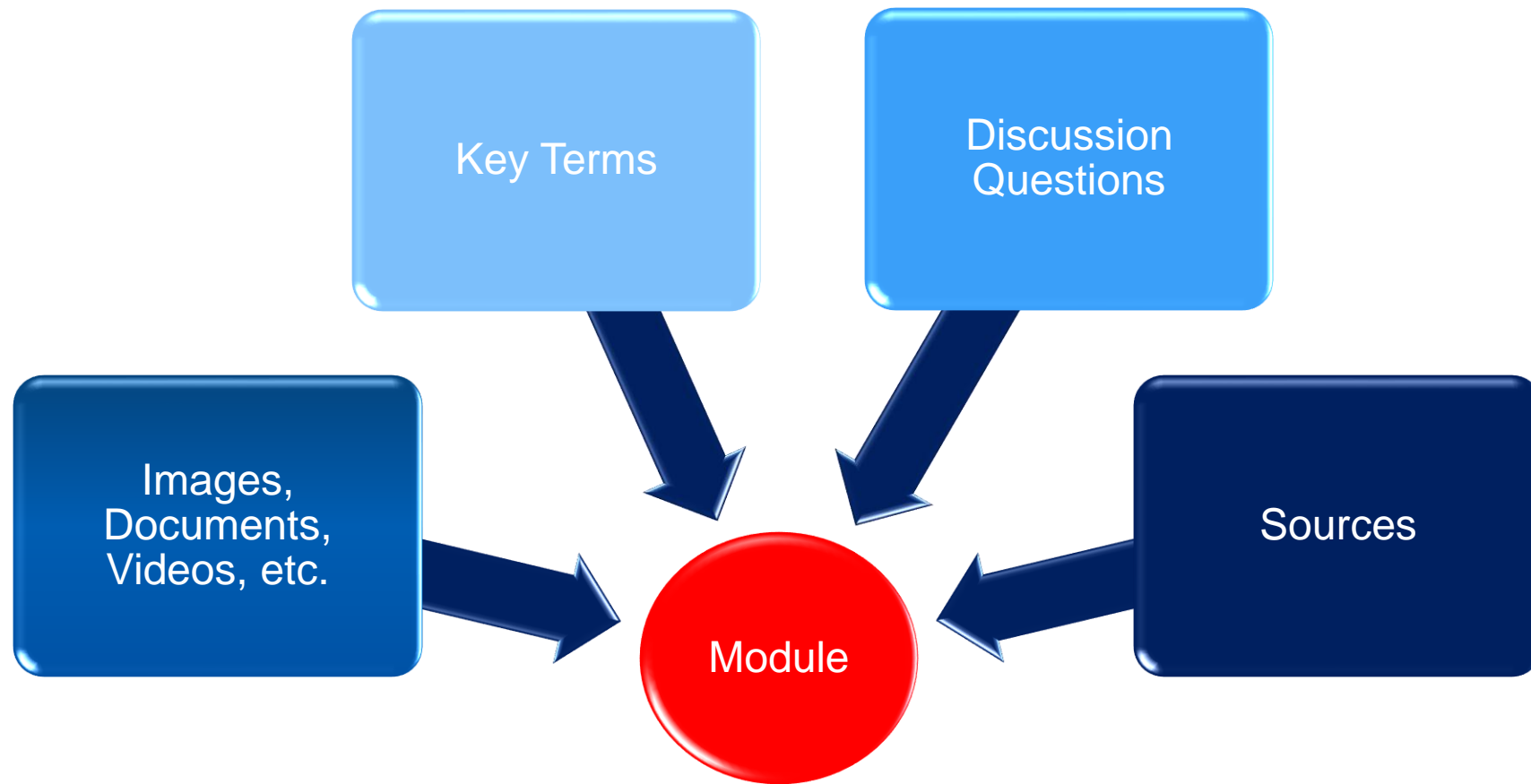
## Readings

The Righteous  
Among the Nations  
Altruism and the  
Righteous Gentiles  
Albanian Rescue  
The Netherlands During the  
Holocaust  
The Holocaust in Italy  
The Assisi Network  
*Kindertransport*  
*Kindertransport:*  
Memory in Bronze

## Case Studies

Andy Sterling:  
Hiding to Survive  
Chiune Sugihara:  
Japanese Diplomat  
Dimitar Peshev:  
Bulgarian Politician  
Gino Bartali:  
Italian Rescuer  
Jan Karski:  
Polish Underground  
Raoul Wallenberg:  
Swedish Diplomat  
Sel Hubert:  
*Kindertransport*  
Stefan Rozenfeld:  
Rescued  
Tina Strobos:  
Dutch Rescuer

# Content Overview Within Modules



# Primary Sources

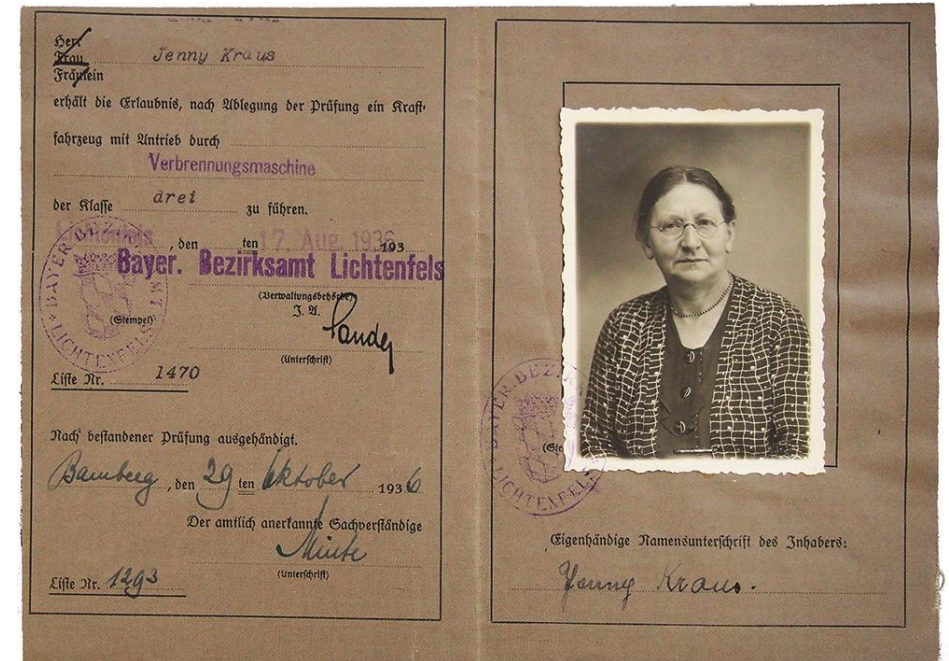
## The 1936 Olympics: A Stage for Politics, Propaganda, and Resistance

The 1936 Summer Olympics, held in Berlin, Germany, were one of the most politically charged and controversial sporting events in modern history. These Games, officially known as the XI Olympiad, were used as a propaganda tool by Adolf Hitler's Nazi regime to showcase its ideology of Aryan superiority and the supposed resurgence of Germany. However, the Games also became a platform for resistance against these ideals, particularly through the remarkable performance of African American athlete Jesse Owens.

When the International Olympic Committee (IOC) awarded the 1936 Summer Olympics to Berlin in 1931, Germany was still under the democratic Weimar Republic. However, by the time the Games took place, Adolf Hitler had risen to power in 1933, and the Nazi regime sought to use the event to promote its totalitarian and racist ideals. **Joseph Goebbels**, the Minister of Propaganda, meticulously orchestrated the Games as a global spectacle meant to demonstrate German strength, unity, and racial superiority.



Poster from the 1936 Berlin Olympics



# Case Studies: Focus on a Range of Individuals

## Early Life

Maria Katharina Reichardt, known in her family as Kätchen, was born December 15, 1911, to a middle-class family in Posen (now Poznan, Poland). She was four years younger than her sister Hildegard, called Hilla. Their father, Willy Reichardt, was a captain and battery commander in the Prussian army. Their mother, Elisabeth or Ella, always called "Omi" by later generations, was a mother and housewife. The family lived a well-established life in Posen.



Reichardt Family, c. World War I

In 1917, during World War I, Willy was killed in action in France at only 44 years old, leaving Omi a widow and single mother with two daughters. As a result, she moved back to her native city of Berlin, where her father was still living. She found a reasonable rental apartment in an affluent neighborhood near Charlottenburg Palace. Hilla attended high school, but Kätchen stayed home because she was often too ill to attend. She was taught at home by a teacher from the auxiliary school from fall of 1921 to spring of 1923. Kätchen could read and write a little, but was unable to complete math tasks.



Kätchen and Hilla, 1923

According to family oral history, besides regular severe colds, tonsillitis, stomach and intestinal disorders, Kätchen had seizures every once in a while, and in later years was eventually diagnosed with epilepsy. One morning in January 1924, her legs gave out and she screamed in pain. The doctor suspected rheumatoid arthritis, but later came to the conclusion that it was paralysis. She also developed temporary paralysis of her hands, legs, feet, and bladder.

# Responses to the Holocaust

## Responses to the Holocaust

### Home

#### Overview of Human Behavior

#### Holocaust Resources by Time Period

#### Responses to the Holocaust

Rescue

Resistance

#### Literature and Art

#### U.S. and the Holocaust

#### Other Genocides

#### Key Terms

#### Appendix

During the Holocaust, acts of rescue and resistance emerged as powerful responses to Nazi persecution. Despite the immense danger, some individuals and groups risked their lives to save Jews and others from deportation and death. Rescuers, including members of underground networks, religious communities, diplomats, and ordinary citizens, provided hiding places, forged documents, and escape routes. Resistance also took many forms, from armed uprisings in ghettos and camps—such as the Warsaw Ghetto Uprising—to sabotage operations and the spread of underground newspapers. Even in Nazi Germany, individuals and groups protested policies and actions. These courageous efforts, though often limited in scope, demonstrated profound bravery and humanity in the face of systematic genocide.

Please reference the "[Social-Emotional Considerations to Support Students](#)" page prior to using these resources.



Rescue

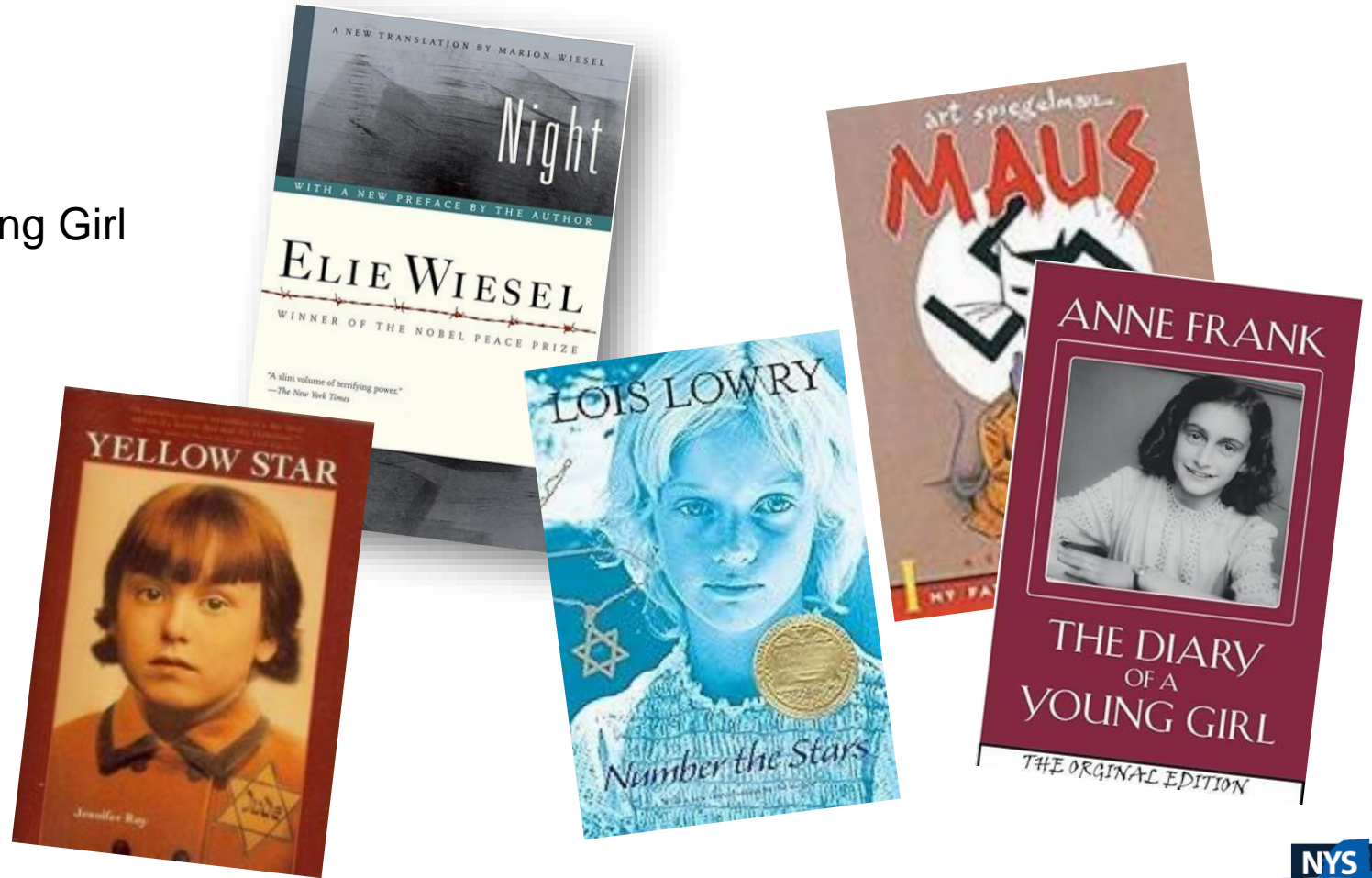


Resistance

# Literature Guides

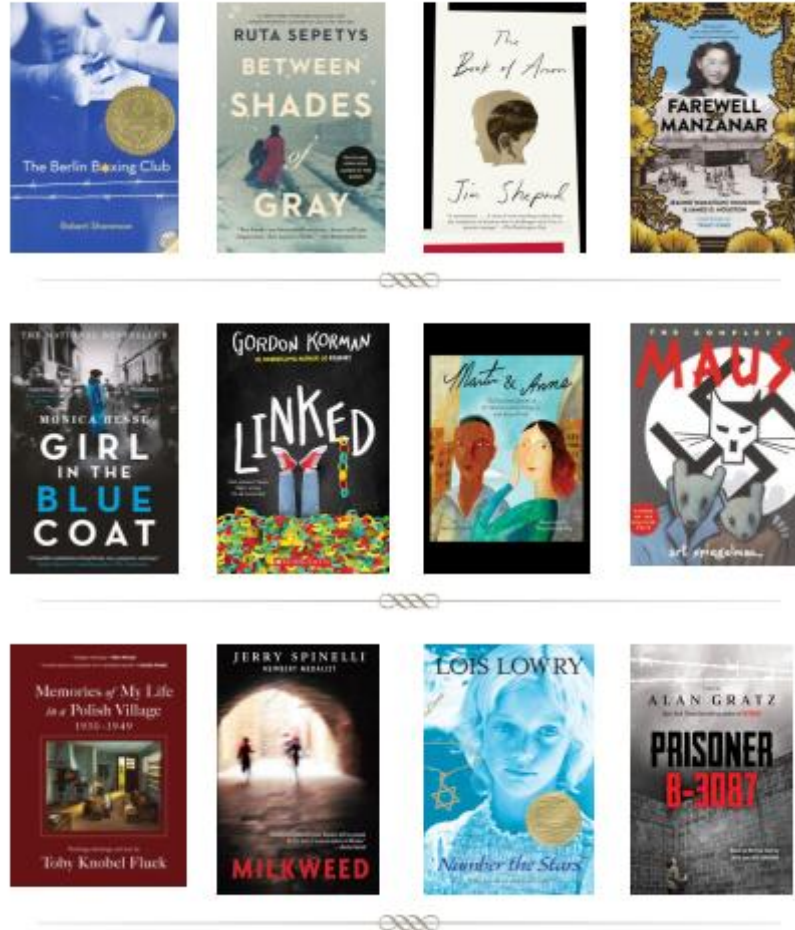
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- Anne Frank: The Diary of a Young Girl
- Night
- Number the Stars
- Maus
- Yellow Star



# Young Readers Annotated Bibliography

The following books were carefully selected using criteria outlined in the *Teacher's Guide: Selecting Holocaust Fiction to Avoid Misinformation*.



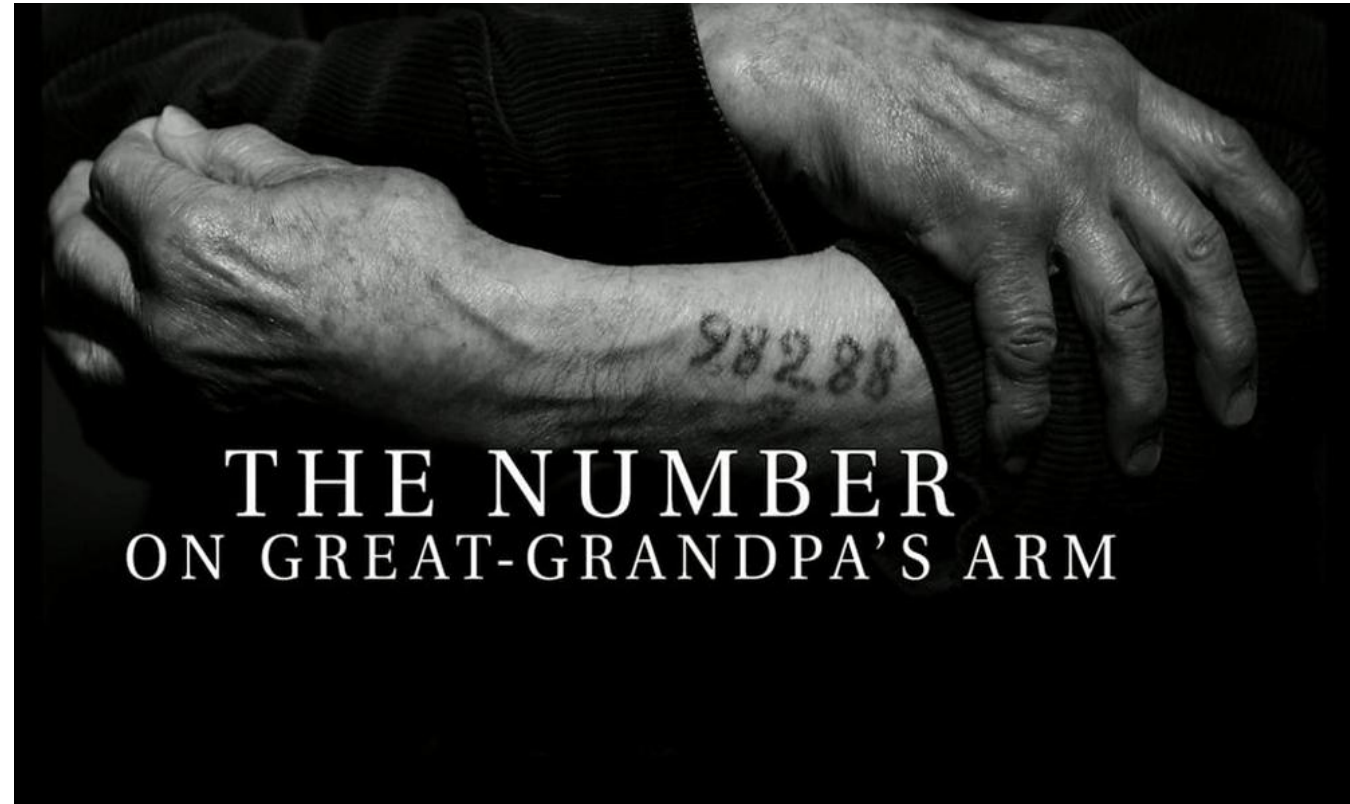
Teachers Guide:  
Selecting Holocaust Fiction to  
Avoid Misinformation

# Annotated Videography

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34 Films with:

- Descriptions
- Internal link
- Movie Ratings
- Release Date





# U.S. and the Holocaust: Safe Haven at Fort Ontario

## Discussion Questions

1. What were the key factors that led President Roosevelt to establish the Fort Ontario Refugee Camp in 1944?
2. How did the classification of refugees as "guests" rather than immigrants impact their lives and legal status in the United States?
3. What was the process for selecting the refugees who would be transported to Fort Ontario, and what criteria were used?
4. How did the conditions aboard the USS Henry Gibbins shape the refugees' experience as they made their way to the United States?
5. In what ways did the presence of fences and barbed wire at Fort Ontario affect the refugees' sense of freedom and security?
6. What were some of the key challenges the refugees faced during their time at Fort Ontario, both inside the camp and in their interactions with the local community?
7. How did schooling and educational programs at Fort Ontario help the refugees adapt to their new lives in the U.S.?
8. What role did local Oswego residents play in the lives of the refugees, and how did their attitudes evolve over time?
9. How did the personal stories of survivors, such as Manya Hartmeyer Breuer, highlight the emotional and psychological impact of life at Fort Ontario?
10. What were the long-term outcomes for the refugees who stayed at Fort Ontario, and how did their experiences shape their contributions to American society after the camp closed?



# Other Genocides

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Armenia

Bosnia

Cambodia

Darfur

Holodomor

Rohingya

Rwanda

Uyghurs



**Mariam Ibrahim Ausher, 35, a soldier with the Sudanese Liberation Army, joined the rebels after her village was attacked by government forces and her first husband and children were killed. She fights in the Jebel Marra region of Darfur alongside her rebel husband, General Al Gizouli.**

*Courtesy: Vice News*

*Photography by Zach Caldwell*

# Resource: Key People



**Anielewicz, Mordecai (1919-1943)** was a Jewish resistance leader who became a symbol of courage for his role in leading the Warsaw Ghetto Uprising against the Nazis in May 1943. Born near Warsaw, Anielewicz was involved with Jewish youth movements and became a member of the Zionist-socialist group Hashomer Hatzair. When Nazi forces began the mass deportation of Jews from the Warsaw Ghetto to the Treblinka death camp, Anielewicz organized and led the Jewish Fighting Organization (ŻOB) to resist. As the Nazis prepared to liquidate the ghetto, Anielewicz led a group of poorly armed Jewish fighters in a courageous stand against the vastly superior German forces. For nearly a month, the Jewish fighters resisted, symbolizing strength and resilience in the face of certain death. Anielewicz perished in the uprising's final days, but his legacy lives on as a symbol of courage and resistance during the Holocaust, inspiring generations to remember the importance of fighting against injustice.

**Chamberlain, Neville (1869-1940)** was a British politician who served as Prime Minister of the United Kingdom from 1937 to 1940 and is best known for his policy of appeasement toward Nazi Germany in the lead-up to World War II. Chamberlain's most famous action was his negotiation with Adolf Hitler, resulting in the Munich Agreement of 1938, in which Britain, France, Italy, and Germany agreed to allow Hitler to annex Czechoslovakia's Sudetenland in exchange for a promise of no further territorial expansion. Chamberlain mistakenly believed that this would secure "peace for our time," but the policy ultimately failed as Hitler continued his aggressive expansion, leading to the outbreak of World War II in 1939. His reputation suffered as the war unfolded; he resigned as Prime Minister in 1940 and Winston Churchill replaced him.

This resource provides a more in-depth description of key people that are mentioned throughout the website. Where possible, a primary source illustrating a person has been provided. The names in blue text are hyperlinked to a selected primary source. Click the term to view the related visual.

Download PDF

A-G

H-P

R-T

U-Z

Below is an index of individuals profiled in this resource. Click on the name to view the full profile.

Name	Section	Topic
<a href="#">Mordechai Anielewicz</a>	Genocide (1942-1945)	Warsaw Ghetto
<a href="#">Gino Bartali</a>	Responses to the Holocaust	Rescue
<a href="#">Rudolf Brazda</a>	Persecution and Segregation (1939-1942)	Gay Men
<a href="#">Charlotte Delbo</a>	Genocide (1942-1945)	None of Us Shall Return
<a href="#">August Dickmann</a>	Persecution and Segregation (1939-1942)	Jehovah's Witness
<a href="#">Alberto Errera</a>	Genocide (1942-1945)	Sonderkommandos
<a href="#">Ben Ferencz</a>	Liberation and Beyond (1945-Present)	Nuremberg Trials
<a href="#">Anne Frank</a>	Literature and Art	Literature Study Guides
<a href="#">Heinz Geiringer</a>	Literature and Art	Children's Voices
<a href="#">Ruth Gruber</a>	U.S. and the Holocaust	Safe Haven

# Camps and Ghettos

22 Camps/Ghettos including:

Location

Establishment

Imprisoned Population

Conditions

Liberation

Destruction of Evidence

Post-War Trials



Chelmno  
Extermination  
Camp



Dachau  
Concentration  
Camp



Drancy  
Transit  
Camp



Ebensee  
Concentration  
Camp



Gross-Rosen  
Concentration  
Camp



Łódź  
Ghetto



Majdanek  
Concentration and  
Extermination Camp



Mauthausen  
Concentration  
Camp

# NYSED Day Of Learning: Center for Jewish History



## DAY OF LEARNING

An invitation-only program of the New York State Education Department

**MARCH 31, 2025 | 8:00 AM - 3:30 PM**

Join us for an immersive day of professional collaboration and explore ways to engage students in learning about the Holocaust. The day includes access and learnings from *Anne Frank The Exhibition*.

Space is limited to the first 150 registrants.

Center for Jewish History, 15 W. 16th Street, NYC

A full day of workshops, panel discussions, and networking for superintendents, district leadership, and educators to focus on **interdisciplinary learning**, **supporting educators in the classroom**, and **education policy**.

Presented in partnership with the **Anne Frank Center** at the University of South Carolina, the **Center for Jewish History**, and **Anne Frank The Exhibition**.

REGISTER: [HTTPS://RB.GY/GIGUJV](https://rb.gy/giguJV)



# NYSED Day of Learning: Center for Jewish History



## The Exhibition



# Next Steps

Presentation to BOCES District Superintendents


Collaboration with the Staff/Curriculum Development Network (SCDN)

NYSED Weekly

Dissemination Through Listservs

Continued Sharing of Resource Through Multiple Channels





“The opposite of love is not hate,  
it’s indifference”

-Elie Wiesel



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

Thank You!

Questions?