



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the September 2023 Meeting

DATE: October 5, 2023

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the September 2023 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its October 2023 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Background Information

Not applicable.

Related Regents Items

Not applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED, that the Summary of the September 2023 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective October 17, 2023.



SUMMARY OF THE SEPTEMBER 2023 MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

***Held at the State Education Building
Albany, New York***

September 11 and 12, 2023

***Christopher J. Halpin, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, September 11 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, September 11 at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Judith Chin
Catherine Collins
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Aramina Vega Ferrer
Shino Tanikawa
Roger P. Catania
Adrian I. Hale

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regents Christine D. Cea, Wade S. Norwood, Kathleen M. Cashin, James E. Cottrell and Elizabeth S. Hakanson were absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, September 12th at 9:40 am to discuss litigation matters.

Motion by: Vice Chancellor Josephine Victoria Finn
Seconded by: Regent Catherine Collins
Action: Motion passed unanimously.

PRESENTATION

Update on Literacy

Angelique Johnson-Dingle, Deputy Commissioner, P12 Instructional Support, Shannon Logan, Director, Office of Standards, Instruction, and Educational Technology, Nonie Lesaux, Ph.D., Harvard Graduate School of Education, Dr. Roxanne Garcia-France, Superintendent, Valley Stream School District, Stephanie Smyka, Coordinator, Curriculum, Instruction and Professional Development, Reading Recovery Site Coordinator and Teacher Leader, Monroe 2-Orleans BOCES, Carolyne Quintana, Deputy Chancellor of Teaching and Learning, New York City Public Schools, and Jason Borges, Executive Director, New York City Public Schools (NYCPS) Literacy Collaborative presented an overview of the "Science of Reading" and best practices in reading instruction. The presentation also highlighted and celebrated evidence-based practices implemented by schools and school districts (Attachment I).

Chancellor adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, September 12 at 10:45 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Josephine Victoria Finn, *Vice Chancellor*
Roger Tilles
Judith Chin
Luis O. Reyes
Susan W. Mittler
Frances G. Wills
Aramina Vega Ferrer
Shino Tanikawa
Roger P. Catania
Adrian I. Hale

Also present were Commissioner, Betty A. Rosa, Executive Deputy Commissioner, Sharon Cates-Williams, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regents Christine D. Cea, Wade S. Norwood, Kathleen M. Cashin, James E. Cottrell, Catherine Collins, and Elizabeth S. Hakanson were absent and excused.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (See Appendix I).

**Summary of the July 2023 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the July 2023 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Frances G. Wills
Seconded by: Regent Judith Chin
Action: Motion passed unanimously.

**State Education Department August 2023 Fiscal Report
BR (A) 3**

MOVED, that the Board of Regents approve the State Education Department August 2023 Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Aramina Vega Ferrer
Action: Motion passed unanimously.

**USNY Fiscal Agent Authorization
BR (A) 4**

MOVED, that the Board of Regents, acting in their capacity as Trustees of The University of the State of New York, designate Christina Coughlin along with Sharon Cates-Williams and Julia Patane as investment agents for all funds and accounts of The University of the State of New York with power in any two of them to direct, on behalf of the Board of Regents, the investment and reinvestments of the proceeds of such funds and accounts in their discretion in accordance with the applicable provisions of the Estates, Powers and Trusts Law, and all documents necessary to carry out such powers and to disperse the proceeds of such funds and accounts for the purposes for which they were established.

Motion by: Regent Roger P. Catania
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

DISCUSSION ITEM

**Proposed Amendment of Sections 3.23 and 3.26 of the Rules of the Board of Regents Relating to Fees for Certificates of Existence and Copies of Charter Actions and Consent to Incorporation
BR (D) 1**

Daniel Morton-Bentley presented a proposed amendment of the Regents Rules to require a \$10 fee for certificates of existence and for certified copies of charter actions taken by the Board of Regents and to update regulations regarding consents to incorporation pursuant to Education Law §216.

ACTION ITEMS

PROGRAM AREA CONSENT ITEMS

Higher Education

**Conferral of Degrees: Dowling College
BR (CA) 1**

MOVED, that the Board of Regents confer upon the following individual, who has completed the requirements for registered degree program at Dowling College, the degree as listed below.

The following student has completed the requirements for the Master of Business Administration (M.B.A.) award:

Anthony Favarolo

**Master Plan Amendment
BR (CA) 2**

MOVED, that the Board of Regents approve the master plan amendment application on the summary table of the item.

**Proposed Amendment of Section 80-2.1 of the Regulations of the Commissioner of Education Relating to the Deadline to Apply and Qualify for the Provisional School Counselor Certificate
BR (CA) 3**

MOVED, that section 80-2.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 15, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately extend the date by which candidates who completed a registered program leading to Provisional School Counselor certification would need to apply and qualify for this certificate to February 2, 2024, and to ensure that the emergency action taken at the June 2023 meeting remains continuously in effect, and

MOVED, that section 80-2.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

**Proposed Amendment of Section 80-5.3 of the Regulations of the Commissioner of Education Relating to Extending a Flexibility for Incidental Teaching
BR (CA) 4**

MOVED, that section 80-5.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

**Proposed Amendment of Section 80-5.4 of the Regulations of the Commissioner of Education Relating to the Employment of Substitute Teachers
BR (CA) 5**

MOVED, that section 80-5.4 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

P-12 Education

Proposed Amendment to Section 100.2(ee) of the Regulations of the Commissioner of Education Relating to Providing Flexibility for the Two-Step

**Identification Process for Academic Intervention Services (AIS) for Students
Enrolled in Grades 3-8 for the 2023-2024 School Year
BR (CA) 6**

MOVED, that section 100.2(ee) of the Regulations of the Commissioner of Education be amended, as submitted, effective October 16, 2023, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately provide flexibility for the two-step identification process for academic intervention services (AIS) for students enrolled in grades 3-8 for the 2023-2024 school year, and any other school year where the results of the grades 3-8 assessments are not provided to schools prior to the beginning of the school year, and to ensure that the emergency action taken at the July 2023 meeting remains continuously in effect.

**Proposed Technical Amendment of Sections 100.1, 100.2, 100.3, 100.4, 100.5,
100.6, and 100.21 of the Regulations of the Commissioner of Education Relating
to Updating to Reflect Current New York State Learning Standards
BR (CA) 7**

MOVED, that sections 100.1, 100.2 100.3, 100.4, 100.5, 100.6, and 100.21 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

**The Registration of Religious and Independent High Schools Visited in the
Spring of 2023
BR (CA) 8**

MOVED, that the following schools, which have requested high school registration or received pending registration, be fully registered:

<u>School</u>	<u>County</u>	<u>Recommended Status</u>
Bnos Yerushalayim	Kings	Registered
Mesivta Netzach Hatorah	Nassau	Registered
Northern Academy of the Arts	Orange	Registered

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 9**

MOVED, that the Board of Regents approve the proposed (Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions.

**Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals
BR (CA) 10**

MOVED, that the Board of Regents approve the recommendations of the Committee on the Professions regarding the licensing petitions and degree conferrals.

**Proposed Addition of Section 76.11 to the Regulations of the Commissioner of Education Relating to Occupational Therapists' Authority to Provide Treatment for a Limited Time without a Referral
BR (CA) 11**

MOVED, that section 76.11 of the Regulations of the Commissioner of Education be added, as submitted, effective October 16, 2023, as an emergency action, upon a finding that such action is necessary for the preservation of the public health and general welfare in order to timely implement the provisions of Chapter 601 of the Laws of 2022, effective March 31, 2023 and to ensure that the emergency action taken at the July 2023 meeting remains continuously in effect.

**Proposed Amendment of Section 61.18 of the Regulations of the Commissioner of Education Relating to the Residency Program Requirement for Dental Licensure
BR (CA) 12**

MOVED, that section 61.18 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 13, 2023, as an emergency action, upon the finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the provisions of Chapter 613 of the Laws of 2022, which became effective November 21, 2022, and to ensure that the emergency action taken at the June 2023 meeting remains continuously in effect, and

MOVED, that section 61.18 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

**Proposed Amendment of Section 64.1 of the Regulations of the Commissioner of Education Relating to Education Requirements for Licensure as a Registered/Practical Nurse
BR (CA) 13**

MOVED, that section 64.1 of the Commissioner's Regulations be amended, as submitted, effective September 15, 2023, as an emergency action, upon the finding by the Board of Regents that such action is necessary for the preservation of the public health, safety, and general welfare in order to immediately permit the Department to reject out-of-state nursing programs approved in the original jurisdiction if a nursing

program is determined to be unsatisfactory to the department, and to ensure the emergency action taken at the June 2023 meeting remains continuously in effect, and

MOVED, that section 64.1 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

**Proposed Amendment to Section 69.2 of the Regulations of the Commissioner of Education Relating to Licensing Examination and Testing Accommodations in the Profession of Architecture
BR (CA) 14**

MOVED, that section 69.2 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Judith Chin
Seconded by: Regent Frances G. Wills
Action: Motion passed unanimously. Regent Tilles recused himself from the vote on item BR (CA) 2 – Master Plan Amendments

STANDING COMMITTEE REPORTS

CULTURAL EDUCATION

The Cultural Education Committee held its scheduled meeting on September 11, 2023. All committee members were present except Regent Christine D. Cea, Regent James E. Cottrell, Regent Catherine Collins, and Regent Elizabeth S. Hakanson. Chancellor Lester W. Young, Jr. also attended the meeting.

MATTERS NOT REQUIRING BOARD ACTION

Chief Financial Officer’s Report – The Department’s Chief Financial Officer gave a historical overview of the Cultural Education Account funding and support for the New York State Summer School of the Arts/Empire State Summer Arts Scholarship program. The Cultural Education Committee will discuss the composition and funding for the program at a future meeting.

Report from the New York State Historian – Department staff presented an overview of the programs and activities of the Office of the State Historian. Current activities include working with local government historians and chartering museums, historical societies and other cultural entities. The State Historian also highlighted the “NY Minute in History” podcast and the NY History Journal. The presentation concluded with an update on New York’s participation in the 250th Commemoration of the American Revolution.

HIGHER EDUCATION

The Higher Education Committee held its scheduled meeting on September 11, 2023. All members were present except Regent Kathleen M. Cashin, Co-Chair, Regent Christine D. Cea, Regent Wade S. Norwood, and Regent James E. Cottrell who were excused. Chancellor Lester W. Young, Jr., Regent Roger Tilles and Regent Adrian I. Hale also attended the meeting but did not vote on any action.

ACTION ITEMS

Proposed Amendment of Section 80-3.12 of the Regulations of the Commissioner of Education Relating to the Requirements for Certification as a School Counselor through Individual Evaluation [HE (A) 1 - REVISED] - Department staff presented for emergency action a proposed regulatory amendment to provide flexibility for candidates seeking an Initial School Counselor certificate through the individual evaluation pathway.

The Committee recommends that section 80-3.12 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 27, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that candidates for the Initial School Counselor certificate are able to meet the educational requirements through individual evaluation in order to be certified and eligible for employment in our public schools.

The motion passed unanimously.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 3.12, 3.14 and 13.11 and Repeal of Part 4 of the Rules of the Board of Regents and Amendment of Section 52.23 of the Regulations of the Commissioner of Education relating to Regents Accreditation [HE (D) 1] - Department staff presented proposed regulatory amendments to repeal Part 4 of the Rules of the Board of Regents, which relate to the Commissioner of Education and the Board of Regents role and requirements as a nationally recognized higher education accrediting agency, as well as technical amendments to other sections of Regents Rules and Commissioner's Regulations to remove references to Part 4.

Proposed Amendment of Section 30-1.2 of the Rules of the Board of Regents Relating to the Computer Science Tenure Area [HE (D) 2] - Department staff presented proposed regulatory amendments to extend the dates listed in the computer science tenure area regulations from September 1, 2023, to September 1, 2024.

Deputy Commissioner William Murphy reviewed the items on the Consent Agenda.

HIGHER EDUCATION/ P-12 EDUCATION

The Joint Higher Education/P-12 Education Committee held its scheduled meeting on September 11, 2023. All members were present except Regent Kathleen M. Cashin, Higher Education Co-Chair, Regent Christine D. Cea, Regent Wade S. Norwood, and Regent James E. Cottrell who were excused. Chancellor Lester W. Young, Jr., also attended the meeting but did not vote on any action.

ACTION ITEMS

Proposed Amendment of Sections 80-2.9, 80-4.3, and 80-5.18 of the Regulations of the Commissioner of Education Relating to Flexibilities for the Supplementary Certificate and Supplementary Bilingual Education Extension Requirements in Response to the Influx of Recently Arrived and Asylum-Seeking Students [HE/P-12 (A) 1 - REVISED] – Department staff proposed regulatory amendments for adoption as an emergency rule to provide flexibilities for the Supplementary certificate and Supplementary Bilingual Education extension requirements for certain educators who apply for this type of certificate and extension between September 12, 2023 and August 31, 2024.

The Committee recommends that sections 80-2.9, 80-4.3, and 80-5.18 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 12, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to create flexibilities for the requirements for the Supplementary English to Speakers of Other Languages certificate and Supplementary Bilingual Education extension to address staffing challenges due to the influx of recently arrived and asylum-seeking students.

The motion passed unanimously.

P-12 EDUCATION

The P-12 Education Committee held its scheduled meeting on September 11, 2023. All members were present except for Regent Christine D. Cea, Regent Wade S. Norwood, Regent Kathleen M. Cashin, and Regent James E. Cottrell who were excused. Chancellor Lester W. Young, Jr., Regent Catherine Collins, Regent Luis O. Reyes, and Regent Susan W. Mittler also attended the meeting but did not vote on the action items.

ACTION ITEMS

Proposed Amendment of Section 100.13 of the Regulations of the Commissioner of Education Relating to Contracts for Excellence and Class Size Reduction in the City School District of the City of New York [P12 (A) 1 - REVISED] – Department staff presented proposed amendments to the Commissioner's regulations to align such with recent amendments made to Education Law § 211-D.

The Committee recommends that the Board of Regents finds that section 100.13 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 12, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately conform the Commissioner's regulations to Chapter 556 of the Laws of 2022, as amended by Chapter 86 of the Laws of 2023.

The motion passed unanimously.

Proposed Emergency Amendment of Section 154-2.3 of the Regulations of the Commissioner of Education Relating to the Timeline for Initial Enrollment or Reentry Identification and Parent Notification, Orientation, and Placement of English Language Learners [P12 (A) 2] – Department staff presented proposed emergency amendments to the Commissioner's Regulations Part 154-2 that allow for the provision of flexibility to school districts during times of crisis, as identified by the Commissioner, in the identification and placement timeline to determine whether students are English Language Learners (ELLs) while ensuring that such students receive appropriate services and supports.

The Committee recommends that the Board of Regents finds that section 154-2.3(g) of the Regulations of the Commissioner of Education be amended, as submitted, effective September 12, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately provide flexibility to school districts experiencing an unanticipated increase in enrollment of speakers of languages other than English due to the current influx of asylum seekers.

The motion passed unanimously.

Proposed Amendment of Sections 100.19 and 100.21 of the Regulations of the Commissioner of Education Relating to Rebuilding the Every Student Succeeds Act (ESSA) Accountability System using 2022–2023 and 2023–2024 School Year Results [P12 (A) 3] – Department staff presented proposed amendments to the Commissioner's Regulations 100.21 for emergency action to enact the USDE approved amendments to the New York State ESSA Plan outlining the accountability Rebuild proposal.

The Committee recommends that the Board of Regents finds that sections 100.19 and 100.21 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 12, 2023, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately align the Regulations of the Commissioner of Education with New York's ESSA Accountability State Plan.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The P-12 Education Committee recommends, and we move, that at its meeting on September 12, 2023, the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Sections 275.2, 275.7, 275.9, 275.11, 276.9, and 277.2 of the Regulations of the Commissioner of Education Relating to Appeals to the Commissioner of Education under Education Law § 310 [P12 (D) 1 - REVISED] – Department staff presented proposed amendments to the Regulations of the Commissioner of Education relating to class appeals, verification, filing fees, notice of petition, and dismissal of appeals for 310 appeals to the Commissioner of Education.

Deputy Commissioner Jason Harmon reviewed the items on the Consent Agenda.

PROFESSIONAL PRACTICE

The Professional Practice Committee held its scheduled meeting on September 12, 2023. All members were present except Regent Wade S. Norwood, Co-Chair, Regent James E. Cottrell, Co-Chair, Regent Christine D. Cea, Regent Catherine Collins, and Regent Elizabeth S. Hakanson who were excused. Chancellor Lester W. Young, Jr. was also present and voted as an ex-officio member. Regent Susan W. Mittler, and Regent Shino Tanikawa also attended the meeting, but did not vote on any action.

ACTION ITEMS

Professional Discipline Cases [PCC EXS (A) 1 - 3]

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 6 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 24 consent order applications and 14 surrender applications be granted.

These recommendations are made following the review of 44 cases involving fourteen registered professional nurses, eleven licensed practical nurses, two certified public accountants, two pharmacists, one chiropractor, one dentist, one dentist who is also certified to administer dental general anesthesia, one licensed master social worker, one licensed master social worker who is also a licensed clinical social worker, one licensed mental health counselor, one licensed practical nurse who is also a registered professional

nurse, one massage therapist, one occupational therapist, one pharmacy, one professional engineer, and one veterinarian.

Restorations [PPC EXS (A) 4]

The Committee recommends that the application of William S. Belfar for the restoration of his license to practice as a Physician in New York State be denied. [PPC EXS (A) 4]

Proposed Amendment to Section 79-13.5 of the Regulations of the Commissioner of Education Relating to Requirements for Restricted Licenses for Clinical Laboratory Technologists in Molecular Testing [PPC (A) 1] - Department staff presented for emergency action proposed amendments to conform the Commissioner's regulations to Chapter 186 of the Laws of 2023, which effective June 30, 2023, changes the name of two categories of restricted licenses in clinical laboratory technology from "molecular diagnosis" to "molecular testing"; revises the education requirements for applicants for a restricted license in molecular testing, consistent with their expanded scope of practice; and eliminates an outdated education certification requirement.

The Committee recommends that section 79-13.5 of the Regulations of the Commissioner of Education be amended, as submitted, effective September 12, 2023, as an emergency action, upon the finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the provisions of Chapter 186 of the Laws of 2023, which became effective June 30, 2023.

The motion passed unanimously.

Proposed Addition of Section 29.20 to the Rules of the Board of Regents and Repeal of Sections 52.44 and 52.45, Repeal and Addition of New Sections 79-17.1, 79-17.2, 79-18.1, 79-18.2, Amendment of Sections 79-17.3, 79-17.5, 79-18.3, and 79-18.5, and Addition of Sections 79-17.6 and 79-18.6 to the Regulations of the Commissioner of Education Relating to the Licensure of Applied Behavior Analysts and Certification of Applied Behavior Analyst Assistants [PPC (A) 2] - Department staff, in response to public comment, presented for discussion and emergency action a revised proposed rule to conform the requirements for licensure and practice as a Licensed Behavior Analyst and certification as a Certified Behavior Analyst Assistant to more closely align New York requirements to national standards while ensuring appropriate preparation for the provision of applied behavior analysis services pursuant to a diagnosis and order from authorized professionals to treat individuals with behavioral health conditions. Sections 79-17.1 and 79-18.1 of the Commissioner's regulations have been revised to eliminate the internship requirement; and the language has been broadened to more clearly recognize the Verified Course Sequence Process by: (1) replacing references to "accrediting agency" with "credentialing organization"; and (2) broadening the program approval language to include programs "accredited, recognized, or verified by a credentialing organization acceptable to the department" rather than programs "accredited by an accrediting organization acceptable to the department". Additionally, sections 79-17.2 and 79-18.2 of the Commissioner's regulations have been

revised to more closely align with national standards as follows: the content requirement has been revised to: (1) remove the reference to specific hourly requirements (or “timekeeping”) for full-time and part-time experience; and (2) to specify that the experience content must meet the requirements of a credentialing organization acceptable to the Department; the supervision requirements have been revised to: (1) remove reference to “face-to-face” supervision; (2) authorize group supervision in addition to individual; and (3) provide that such supervision shall be of a duration and frequency that is either acceptable to the department or a credentialing organization acceptable to the Department; and references to the standards of a “credentialing organization” have been added.

The Committee recommends that section 29.20 of the Rules of the Board of Regents be added, sections 52.44 and 52.45 of the Regulations of the Commissioner of Education be repealed, sections 79-17.1, 79-17.2, 79-18.1, 79-18.2 of the Regulations of the Commissioner of Education be repealed and new sections 79-17.1, 79-17.2, 79-18.1, 79-18.2 of the Regulations of the Commissioner of Education be added, and sections 79-17.3, 79-17.5, 79-18.3, and 79-17.5 of the Regulations of the Commissioner of Education be amended and sections 79-17.6 and 79-18.6 of the Regulations of the Commissioner of Education be added, as submitted, effective September 12, 2023, as an emergency action, upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the requirements of Chapter 641 of the Laws of 2022, which became effective November 22, 2022 and Chapter 818 of the Laws of 2021, which became effective June 30, 2023 and to ensure the emergency action taken at the June 2023 meeting remains continuously in effect.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on September 12, 2023, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Deputy Commissioner Sarah Benson reviewed the items on the Consent Agenda.

MOVED, that the Committee Reports be approved.

Motion by: Regent Aramina Vega Ferrer
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

PRESENTATIONS

Announcement of the Marge A. Tierney Memorial Scholarship Award Winner

The 2023 Marge A. Tierney Scholarship was awarded by Adult Career & Continuing Education Services Deputy Commissioner Ceylane Meyers-Ruff to Leonard Mitchell of Buffalo. Mr. Mitchell is currently doing a vocational rehabilitation internship at the ACCES-VR Buffalo District Office and his career goal is to work for ACCES-VR upon Graduation.

2023 Louis E. Yavner Awards

The late Regent Emeritus Louis E. Yavner established and funded the Louis E. Yavner Teaching and Citizen Awards. These annual awards recognize individuals who have made outstanding contributions to teaching about the Holocaust and other violations of human rights.

Regent Shino Tanikawa introduced Karen Feldman as the 2023 recipient of the Louis E. Yavner teaching award for outstanding contributions to teaching about the Holocaust and human rights. Ms. Feldman, a teacher at Wagner Middle School in Manhattan, received a formal citation (Attachment II) and a check in the amount of \$250.

Regent Roger P. Catania conferred the first 2023 Louis E. Yavner Citizen Award to Dr. Vladimir Munk of Plattsburgh. Dr. Munk is a retired professor of microbiology from SUNY Plattsburgh and a Holocaust survivor. A defining moment occurred when, at the age of 95, he made a poignant pilgrimage back to Auschwitz, paying homage to his lost parents and family members. This extraordinary journey gave rise to the documentary "Return to Auschwitz: The Survival of Vladimir Munk," ensuring that his story, which epitomizes resilience against one of the greatest evils of our time, will endure long after his physical presence. Dr. Munk joined the meeting remotely with Assemblymember D. Billy Jones who presented him with a formal citation (Attachment III) and a check in the amount of \$250.

Regent Frances G. Wills awarded the second 2023 Louis E. Yavner Citizen Award to Elliott Saiontz, a Senior at Horace Greeley High School in Chappaqua. At the age of 10 he appeared alongside his 90-year-old great-grandfather, a survivor of Auschwitz, in the HBO documentary "The Number on Great Grandpa's Arm." This experience ignited Elliott's passion for spreading awareness about the Holocaust and its lessons. With a dedication fueled by personal connection, Elliott has tirelessly traveled to over 55 schools, encompassing elementary, middle, and high schools, colleges, museums, churches, community centers, and synagogues. Through screenings of the documentary and engaging discussions, Elliott has reached more than 3,000 students, teachers, and adults. He was presented with a formal citation (Attachment IV) and a check in the amount of \$250.

Announcement of the 2024 Teacher of the Year

Chancellor Young and Commissioner Rosa opened the Teacher of the Year Awards. Chancellor Young introduced the 2023 Teacher of the Year, William (Billy) Green to reflect on his experience as Teacher of the Year.

Regent Frances G. Wills introduced finalist Jonathan Clemmons. Mr. Clemmons is a technology teacher for 6th and 8th graders in the Minisink Valley Central School District, while also fulfilling the responsibilities of a bus driver. (Attachment V).

Chancellor Lester W. Young, Jr. introduced finalist Ellen Foley. Ms. Foley is a dedicated Universal Pre-Kindergarten teacher at Wheelock Early Childhood Center within the Fredonia Central School District, stands as a pillar of experience and commitment with over three decades of teaching in early childhood education. (Attachment VI).

Regent Susan W. Mittler introduced finalist Nichole Hantsch. Ms. Hantsch is a NYS Master Teacher and teaches Physical Science at Chenango Forks Middle School in Binghamton. With over 15 years of experience, she specializes in middle school Physical Science and Introduction to Agriculture Education (Attachment VII).

Regent Adrian I. Hale presented the Teacher of the Year for 2024 to Zachary Arenz. Mr. Arenz is an Elementary Music Teacher at Flower City School #54 in Rochester (Attachment VIII).

Mr. Arenz was honored as the inaugural Educator of the Year in the Rochester City School District in 2021. Born and raised on Long Island, Zachary developed a passion for music and teaching at a young age. He pursued his education at the State University of New York at Fredonia, where he earned both his Bachelor of Music (2010) and Master of Music (2012) degrees in music education.

After commencing his teaching career in Sweden, Mr. Arenz returned to New York and joined the Rochester City School District. He has imparted his musical expertise to students of various age groups, from elementary to high school, encompassing vocal, general, and instrumental music instruction. In recognition of his outstanding performance as an intern-level teacher, he previously received the district's CIT New Teacher Award. Notably, his recent endeavor involved designating Flower City School #54 as a Grief-Sensitive School through the NY Life Foundation. As part of this project, Mr. Arenz provided teachers with education and resources to support students and families in their grieving process.

Passionate about nurturing the overall well-being of his students, Zachary firmly believes in teaching the whole child. He goes above and beyond to ensure that his students feel safe and cared for, whether it means providing clean clothes and access to hygiene products or even doing their laundry to ensure they have clean attire. Furthermore, Zachary recognizes the significance of representation and goes out of his

way to incorporate diverse books into his classroom, allowing his students to see themselves and their experiences reflected.

An unwavering advocate for integrating music and social-emotional learning into classrooms, Zachary emphasizes the importance of consistent and dedicated efforts to support the social and emotional well-being of students. He firmly believes that establishing a strong foundation in social and emotional development is crucial for creating a well-rounded and academically rigorous learning environment. Through his work, Zachary helps his students develop self-confidence, self-understanding, communication skills, and achieve academic success.

Additionally, he serves as a restorative practice's facilitator for both students and staff, represents a student-exchange program, and volunteers as a section leader in the Genesee Valley Ensemble.

Zachary serves as a dynamic role model for his colleagues, always motivating them and fostering a sense of collegiality and leadership. He understands the inevitability of change and the importance of adapting to it. Rather than resisting change, Zachary embraces it and utilizes it as a catalyst for personal and professional growth, striving to create a future that is more compassionate and empathetic towards one another.

On this occasion, we are honored to bestow upon Zachary two prestigious awards that recognize his outstanding contributions to the field of education. The Thomas Sobol Award, established by former Commissioner Sobol, and the Tony Lofrumento Award created by Regent Tilles in honor of our former board secretary Tony Lofrumento, are both fitting tributes to Zachary's exceptional achievements.

During his year of honor, Mr. Arenz will serve as an ambassador for teachers throughout the state and will be the New York State nominee for National Teacher of the Year.

Regent Hale introduced Jaime Ciffone, Executive Vice President of the New York State United Teachers (NYSUT) to present a recognition award in honor of Zachary's remarkable achievements and played a video featuring Mr. Arenz and his colleagues at Flower City School #54 in Rochester.

Chancellor Young invited Mr. Arenz to provide remarks to the Board.

Chancellor Young adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location (City/Town)	Description of Charter Action(s)
The Dahesh Museum of Art	CE	New York (New York)	Extend provisional charter for five years.
Ellenburg Sarah A. Munsil Free Library	CE	Clinton (Ellenburg)	Extend provisional charter for five years.
Lake Ronkonkoma Historical Commission	CE	Suffolk (Lake Ronkonkoma)	Grant a Regents certificate of incorporation.
The New York Academy of Sciences	CE	New York (New York)	Amend charter to change the corporate address.
Philmont Public Library	CE	Columbia (Philmont)	Amend charter to specify the trustee range to be not less than five nor more than eleven and update IRS dissolution language.
Starr Institute	CE	Dutchess (Rhinebeck)	Merge with “Starr Institute, Inc.”, with Starr Institute as the surviving corporation and grant Starr Institute an absolute charter.
Brooklyn Independent	P12	Kings (Brooklyn)	Extend provisional charter for three years.
Catskill Montessori School	P12	Greene (Catskill)	Amend charter to offer toddler services and extend provisional charter for three years.
The Children’s Academy	P12	New York (New York)	Grant an absolute charter.
Children’s Equity Coalition	P12	New York (New York)	Dissolve the Regents certificate of incorporation and approval to distribute remaining assets to North Hills Services, Inc., and/or alternative corporations if North Hills Services, Inc, is unable/unwilling to accept. Intellectual property assets to Bearapy.
Guiding Earth Montessori School	P12	Erie (East Aurora)	Grant provisional charter for three years.

Name of Institution	Program Area	County of Location (City/Town)	Description of Charter Action(s)
Hudson Valley Sudbury School	P12	Ulster (Kingston)	Amend charter to change the corporate name to “Zena Democratic School”.
John Paul the Great Academy	P12	New York (New York)	Grant provisional charter for three years.
Luria Academy of Brooklyn	P12	Kings (Brooklyn)	Amend charter to change the corporate address and specific additional locations.
Northern Academy of the Arts	P12	Orange (Middletown)	Consent to filing of certificate of assumed name “Northern Academy”.
Medaille University	HE	Erie (Buffalo)	Amend charter to the change the corporate name to “ The Office of the Institution formerly known as Medaille University” and restate purposes geared towards the winding down of the corporation, effective September 1, 2023.
Research Foundation of the City University of New York	HE	New York (New York)	Consent to the filing of various certificates of assumed name effective August 22, 2023.
St. Elizabeth College of Nursing	OP	Oneida (Utica)	Amend charter to update the sole member, IRS dissolution language, and change the corporate address.

Appendix II

REGENTS ACTIONS IN 43 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

September 11 - 12, 2023

The Board of Regents announced disciplinary actions resulting in the revocation of 3 licenses, surrender of 13 licenses and 1 certificate, and 26 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 2 restoration petitions.

I. REVOCATIONS AND SURRENDERS

Dentistry

Andrew Maron; Dentist, Dental General Anesthesia; Brooklyn, NY 11234; Lic. No. 043641, Cert. No. 000579; Cal. Nos. 32902, 33400; Application to surrender license and certificate granted. Summary: Licensee could not successfully defend against charges of practicing dentistry while impaired by paroxysmal atrial fibrillation.

Michael Francis Sheehan; Dentist; Queensbury, NY 12804-8612; Lic. No. 024653; Cal. No. 33606; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to submit and successfully complete a plan of continuing education consisting of coursework in the New York State Dental Association Risk Management Course and failing to answer and submit quarterly questionnaires as requested by the department, as required by the terms of probation imposed by the Board of Regents in Order No. 31837.

Engineering, Land Surveying and Geology

Timothy F. Hughes; Professional Engineer; Buffalo, NY 14202; Lic. No. 084821; Cal. No. 33664; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Driving While Intoxicated.

Massage Therapy

Kevin Dale Morris; Massage Therapist; Massapequa, NY 11758; Lic. No. 028870; Cal. No. 33685; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of two counts of Sexual Abuse in the 3rd Degree, a class B misdemeanor.

Nursing

Alice Katherine Burdick a/k/a Alice Katherine Foster a/k/a Alice K. Foster a/k/a Alice Katherine Miles; Licensed Practical Nurse; Mount Vision, NY 13810-1191; Lic. No.

261360; Cal. No. 31664; Found guilty of professional misconduct; Penalty: \$500 fine, revocation.

Thomas J. Bourbeau; Registered Professional Nurse; Las Vegas, NV 89118-2087, Tupper Lake, NY 12986; Lic. No. 324055; Cal. No. 32983; Found guilty of professional misconduct; Penalty: Revocation.

Camille Deseray Cosme; Licensed Practical Nurse; Newburgh, NY 12550; Lic. No. 301543; Cal. No. 33145; Found guilty of violation of probation; Penalty: Penalty previously imposed under Order No. 31858 terminated, revocation.

Danielle Conti; Registered Professional Nurse; Scranton, PA 18505-2904; Lic. No. 696306; Cal. No. 33427; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Petit Larceny, a class A misdemeanor.

Steven Roy Mashin; Registered Professional Nurse; Redwood City, CA 94063-5915; Lic. No. 656947; Cal. No. 33581; Application to surrender license granted. Summary: Licensee did not contest the charge of finding of professional misconduct by the California Board of Registered Nursing, which if committed in New York State, would constitute professional misconduct for practicing the profession of nursing with gross negligence on a particular occasion, in violation of section 6509 (2) of the New York Education Law.

Martin Davis; Registered Professional Nurse; Wurtsboro, NY 12790-7015, Harris, NY 12742; Lic. No. 454330; Cal. No. 33640; Application to surrender license granted. Summary: Licensee admitted to the charge of failing to submit quarterly performance reports from his employer, failing to complete continuing education consisting of coursework in either crisis intervention of psychiatric patients or in handling aggressive patients, and failing to answer and submit quarterly questionnaires as requested by the department, as required by the terms of probation imposed by the Board of Regents in Order No. 31024.

Meesha Anne Dumas; Registered Professional Nurse; Cibolo, TX 78108; Lic. No. 792697; Cal. No. 33713; Application to surrender license granted. Summary: Licensee did not contest the charge of, in the State of Texas, failing to provide a proper course of wound care for a patient's wounds over the span of several weeks.

Luis Alfaro a/k/a Luis H. Alfaro; Licensed Practical Nurse; Mineola, NY 11501; Lic. No. 302902; Cal. No. 33756; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Attempted Endangering the Welfare of an Incompetent Person, a misdemeanor.

Jolanta Alicja Davidson; Registered Professional Nurse; Jacksonville, FL 32205; Lic. No. 791659; Cal. No. 33765; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of, in the State of Florida,

being convicted of the count of Conspiracy to Introduce Contraband, a 3rd Degree felony, which if committed in the State of New York would constitute Promoting Prison Contraband in the 2nd Degree, a misdemeanor.

Janora R. Van Liew; Licensed Practical Nurse; Bedford Hills, NY 10507; Lic. No. 302344; Cal. No. 33795; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Assault in the 1st Degree, a class B felony.

Imelda Buyog Belingon; Registered Professional Nurse; Jackson, NJ 08527-4814; Lic. No. 364238; Cal. No. 33799; Application to surrender license granted. Summary: Licensee did not contest the charge of, in the State of Texas, failing to accurately document the administration or wastage of the controlled substance Fentanyl for patient #1; and failing to accurately document the administration or wastage of the controlled substance Midazolam for patient #2.

Public Accountancy

Peter Anthony Averson; Certified Public Accountant; Longmont, CO 80503; Lic. No. 040089; Cal. No. 33785; Application to surrender license granted. Summary: Licensee did not contest the charge of willful failure to comply with mandatory continuing education requirements.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Chiropractic

Robert George Lieb; Chiropractor; Holmes, NY 12531; Lic. No. 010797; Cal. No. 33620; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Mental Health Practitioners

Monica Lynn Romeo; Licensed Mental Health Counselor; Niagara Falls, NY 14304-2726; Lic. No. 000623; Cal. No. 33614; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Nursing

Jessie E. Bieler; Licensed Practical Nurse; Webster, NY 14580; Lic. No. 306598; Cal. No. 31697; Found guilty of professional misconduct; Penalty: Indefinite actual suspension until substance abuse free and fit to practice, upon return to practice, 2 years probation.

Jessica Maurine Blanding a/k/a Jessica M. Lee; Licensed Practical Nurse; Schenectady, NY 12308; Lic. No. 323289; Cal. No. 31700; Found guilty of professional misconduct; Penalty: Indefinite actual suspension for no less than 3 months and until substance abuse free and fit to practice, upon return to practice, 2 years probation.

Shannon Teresa Higgins; Registered Professional Nurse; Latham, NY 12110; Lic. No. 735905; Cal. No. 32949; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, 100 hours public service.

Maria Morozova; Registered Professional Nurse; Brooklyn, NY 11230; Lic. No. 743839; Cal. No. 33220; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Alexandria Donyell Gutierrez; Registered Professional Nurse; Horseheads, NY 14845; Lic. No. 772969; Cal. No. 33554; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Kimberly Renee List a/k/a Kimberly Riley; Licensed Practical Nurse; Fountain Inn, SC 29644; Lic. No. 280512; Cal. No. 33602; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

Arnelia Denise Brown; Licensed Practical Nurse; Irondequoit, NY 14617; Lic. No. 280797; Cal. No. 33607; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Athena Ann Cottone; Registered Professional Nurse; Avon, NY 14414-0343; Lic. No. 790836; Cal. No. 33641; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Stefanie L. Williams; Registered Professional Nurse; Latham, NY 12110; Lic. No. 646317; Cal. No. 33662; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Diana Marie Modera; Registered Professional Nurse; Geneva, NY 14456; Lic. No. 381105; Cal. No. 33665; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Jessica Lee Sharpes; Registered Professional Nurse; Canton, NY 13617; Lic. No. 676477; Cal. No. 33666; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$500 fine.

Misty Lynn Hilbourn; Licensed Practical Nurse; Versailles, NY 14168; Lic. No. 304556; Cal. No. 33667; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Gina Marie Lopez; Licensed Practical Nurse; Columbia, SC 29210; Lic. No. 309672; Cal. No. 33678; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation, \$500 fine.

Jorge Ortiz; Licensed Practical Nurse, Registered Professional Nurse; Bronx, NY 10471; Lic. Nos. 255334, 605606; Cal. Nos. 33706, 33707; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$1,500 fine.

Occupational Therapy

Diana Rubenstein a/k/a Diana Cabana; Occupational Therapist; Aventura, FL 33180; Lic. No. 016170; Cal. No. 33254; Application for consent order granted; Penalty agreed upon: 1 year actual suspension, 1 year stayed suspension, upon return to practice in New York State, 2 years probation.

Pharmacy

Sara Jane Curran; Pharmacist; Nassau, NY 12123; Lic. No. 055786; Cal. No. 33501; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

CVS Albany, LLC d.b.a. CVS/Pharmacy; Pharmacy; Binghamton, NY 13901; Reg. No. 018918; Cal. No. 33648; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$3,000 fine.

Jonathon Arthur Just; Pharmacist; Norwich, NY 13815; Lic. No. 058312; Cal. No. 33658; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Public Accountancy

David Lawrence Glass; Certified Public Accountant; Fairfield, CT 06825; Lic. No. 067912; Cal. No. 33677; Application for consent order granted; Penalty agreed upon: 2 years actual suspension, upon return to practice, 2 years probation, \$5,000 fine.

Social Work

Melody Ann DeJohn; Licensed Master Social Worker, Licensed Clinical Social Worker; Westfield, NY 14787-9648; Lic. Nos. 079496, 086887; Cal. Nos. 33456, 33457;

Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Lynn M. Borgogelli; Licensed Master Social Worker; Williamsville, NY 14221; Lic. No. 084088; Cal. No. 33702; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, upon return to practice, 2 years probation.

Veterinary Medicine

Pablo Camacho; Veterinarian; Commack, NY 11725; Lic. No. 012410; Cal. No. 33546; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

III. RESTORATIONS

The Board of Regents voted on September 12, 2023 to deny the application for restoration of the physician license of William Belfar, Larchmont NY 10538. Dr. Belfar's license was surrendered on May 21, 2014.

ATTACHMENT II



Literacy Update

September 2023
Board of Regents Meeting



P-12 Next Generation English Language Arts Learning Standards

Comprehension

Phonemic Awareness

Phonics

Fluency

Vocabulary

Oral Language

Writing



Service-Oriented Approach to Standards Implementation



Listening to what educators and students need



Ongoing partnerships with BOCES, Big 5, and statewide professional organizations



Working through solutions together



Live and recorded conferences and webinars teachers and school leaders



Customizable turnkey professional development toolkits



Dedicated email and contact for standards questions (standards@nysed.gov)

Literacy Resources

**NEXT
GENERATION
ELA LEARNING
STANDARDS**

**Professional
Learning
Resources**

**Curriculum
Alignment Guide**

**Lifelong Practices
of Readers and
Writers**

**Scaffolding
Guides for
Students with
Disabilities**

**Roadmap, Implementation
Timeline and Resources**

**Linguistically Diverse
Learners and NYS Next
Generation Learning
Standards**

P-3 Literacy Resources Available



Advanced
Literacy Brief



P-3 Institute
Literacy Video



P-3 Instructional
Cycle Resource

The Science and Practice of Literacy in Today's Schools and Classrooms

Nonie K. Lesaux, PhD

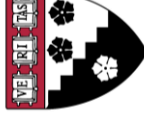
Roy E. Larsen Professor of Education and
Human Development





Early Literacy Today: The Science & Practice

NONIE K. LESAUX, PhD
September 11, 2023



01

Literacy for Today and Tomorrow

Knowledge, Skills + Competencies for all Learners

02

The Science of Reading & Early Literacy Instruction

Key Ideas, Key Myths, and Design for Learning

03

Literacy in the Developmental Context

Connections to Brain Science & Social-Emotional Learning

Literacy for Today & Tomorrow

Knowledge, Skills & Competencies for A New Era

**WHAT IT
MEANS TO BE
“LITERATE” IS
EXPANDING
AND
EVOLVING**

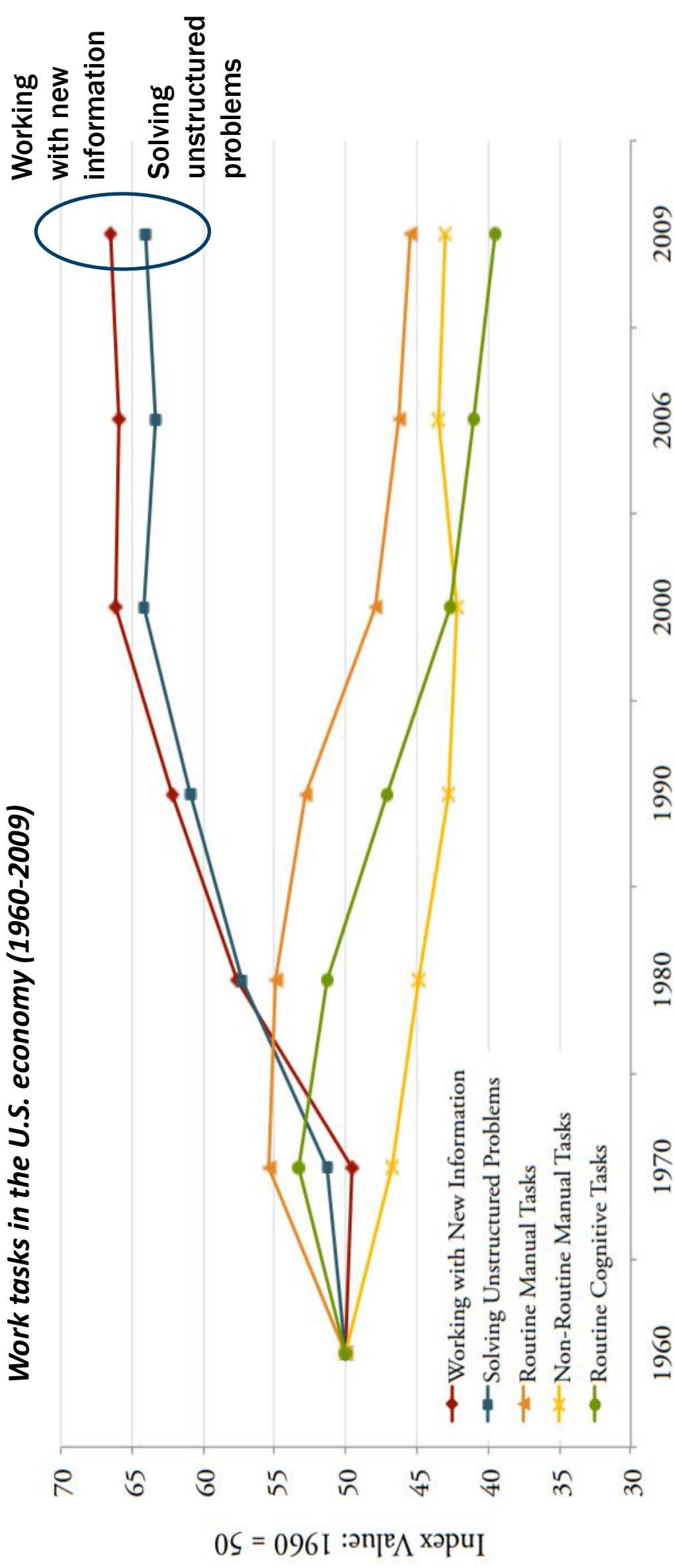
Redefined role of
literacy skills
necessary for success
in work and life

Changing demands
of workforce
participation due to
technological
advancements

advanced literacy skills • critical thinking and problem-solving skills • global and cultural
knowledge • social-emotional competencies

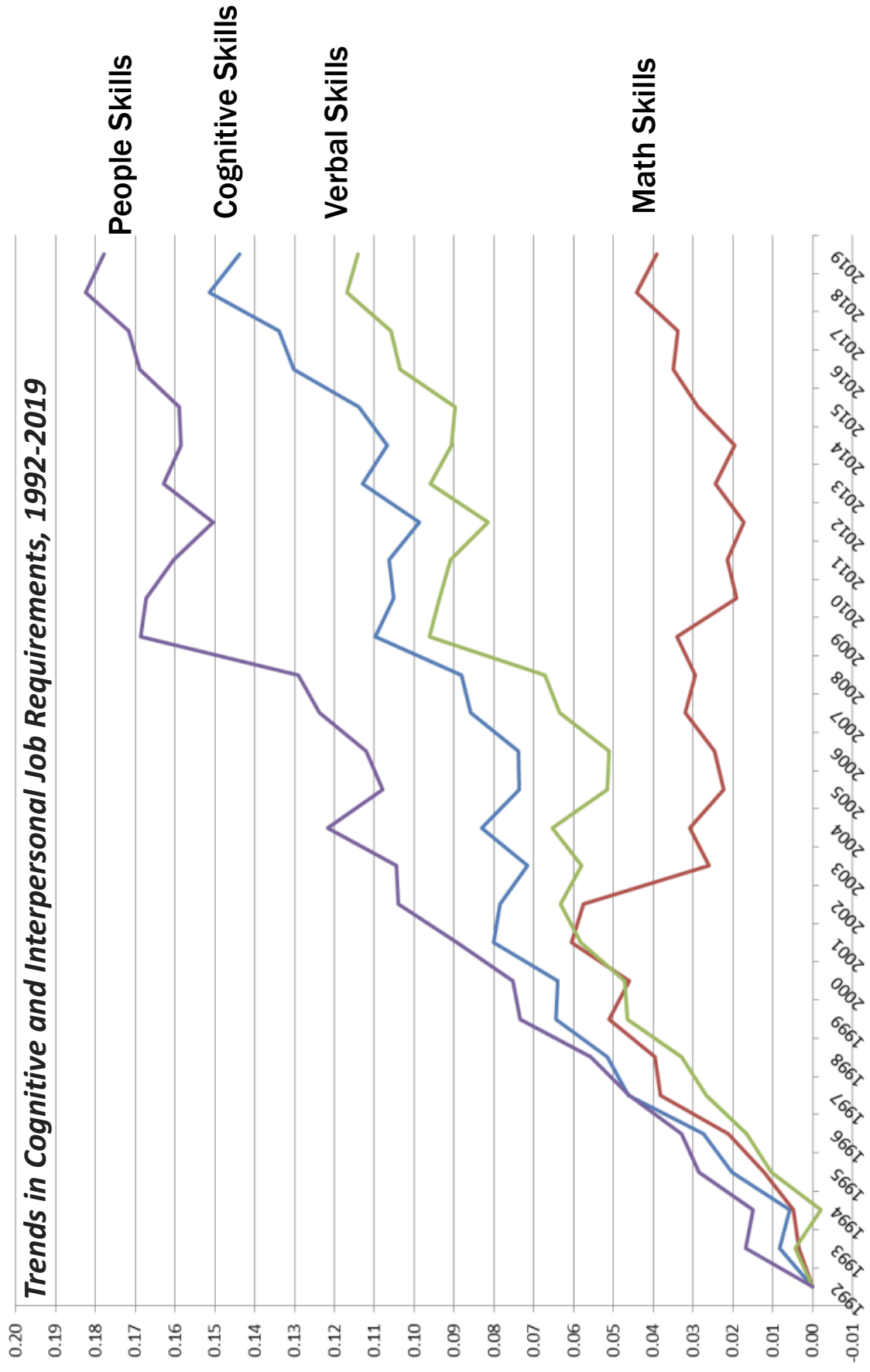
Literacy for Today & Tomorrow

Knowledge, Skills & Competencies for A New Era



Literacy for Today & Tomorrow

Knowledge, Skills & Competencies for A New Era



*Scaled to the mean in 1992

Literacy for Today & Tomorrow

Knowledge, Skills & Competencies for A New Era

*Large-Scale Analysis of U.S. Job
Descriptions*

**Oral and Written
Communication Skills**

Collaboration Skills

**Problem Solving
Skills**

Rios et al., 2020

*EdWeek Survey of What Top Executives
Want from Today's K-12 Students*

**Develop + Refine Skills to
Communicate Clearly, w/ Intention
(work, client, and personal relationships)**

Presentation Skills

Effective Writing

Lieberman, 2021

01

Literacy for Today and Tomorrow

Knowledge, Skills + Competencies for all Learners

02

The Science of Reading & Early Literacy Instruction

Key Ideas, Key Myths, and Design for Learning

03

Literacy in the Developmental Context

Connections to Brain Science & Social-Emotional Learning

The Science of Reading

Key Ideas

1. The term **Science of Reading** refers to a body of research.

The Science of Reading reflects research in education, psychology, linguistics, neuroscience, sociology, speech and language pathology, implementation science, and other fields. Integrating discoveries from across disciplines creates a comprehensive understanding of the reading and writing processes.

The Science of Reading

Key Ideas

1. The term Science of Reading refers to a body of research.
2. This Science of Reading should inform instruction from early childhood through adolescence.

Spotlight: Pressing Need to Anchor in SoR:

- Word reading instruction in the primary grades
- Vocabulary, comprehension, fostering engagement across the grades

Approaches and practices that are ineffective—or that are effective but absent—from classrooms compromise students' opportunities for lifelong success.

The Science of Reading

Key Ideas

1. The term Science of Reading refers to a body of research.
2. This Science of Reading should inform instruction from early childhood through adolescence.
3. The Science of Reading highlights the importance of structured literacy instruction that develops the “Big 6” Skills and Competencies.

Structured Literacy Instruction: Three Principles

1

SYSTEMATIC
+
CUMULATIVE

2

EXPLICIT AND
DIRECT

3

RESPONSIVE
AND
AUTHENTIC



The Science of Reading

Key Ideas

1. The term Science of Reading refers to a body of research.
2. This Science of Reading should inform instruction from early childhood through adolescence.
3. The Science of Reading highlights the importance of structured literacy instruction that develops the “Big 6” Skills and Competencies.
4. The “Science of Reading” emphasizes and reflects the importance of fostering a culturally responsive teaching environment.

Student-Centered, Culturally Responsive Environments

NYSED Culturally Responsive-Sustaining
Education Framework

welcoming, affirming
environments

*students feel represented,
reflected, understood, valued*

academically
rigorous, intellectually
challenging and
adaptive to student
needs

inclusive curriculum +
assessments



effective and equitable
instruction

(the cornerstone of Science of Reading)

The Science of Reading

Myths + Facts

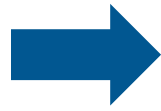
MYTHS

SoR = one instructional approach, i.e., program or curriculum.

SoR = teach specific skills only in isolation.

SoR = phonics and decoding.

SoR and culturally responsive teaching are distinct approaches.



FACTS

SoR = a term that references 50+ years of research to guide instruction

SoR = different skills need different approaches; coordination + cohesion

SoR = explicit, intensive phonics and decoding + language and comprehension

SoR = student-centered, culturally-responsive and inclusive classrooms + rigor and high expectations

What are the Core Elements of Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

**Moving to even more dynamic,
relevant, and applied teaching.**

BREADTH OF SKILLS

Literacy, Language,
and Communication

Creative Thinking &
Cognitive Flexibility

Collaborative
Problem Solving

What are the Core Elements of Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

ENVIRONMENTS WHERE LEARNERS ARE:

Mentally active

Engaged

Socially interactive

Building meaningful connections to their lives



Getting There: We Make Two Key Distinctions

1. Code-Based Skills and
Meaning-Based Skills

2. Everyday Language and
Academic Language

Key Distinction #1: Code-Based Skills & Meaning-Based Skills

Code-based skills

3 sounds, 1 word:
/sh/ /ar/ /k/

Spelling pattern:
there vs. their

~100 words correct per minute
(grade 3)

Meaning-based Skills

Cognitive strategies

Vocabulary

Relevant background knowledge

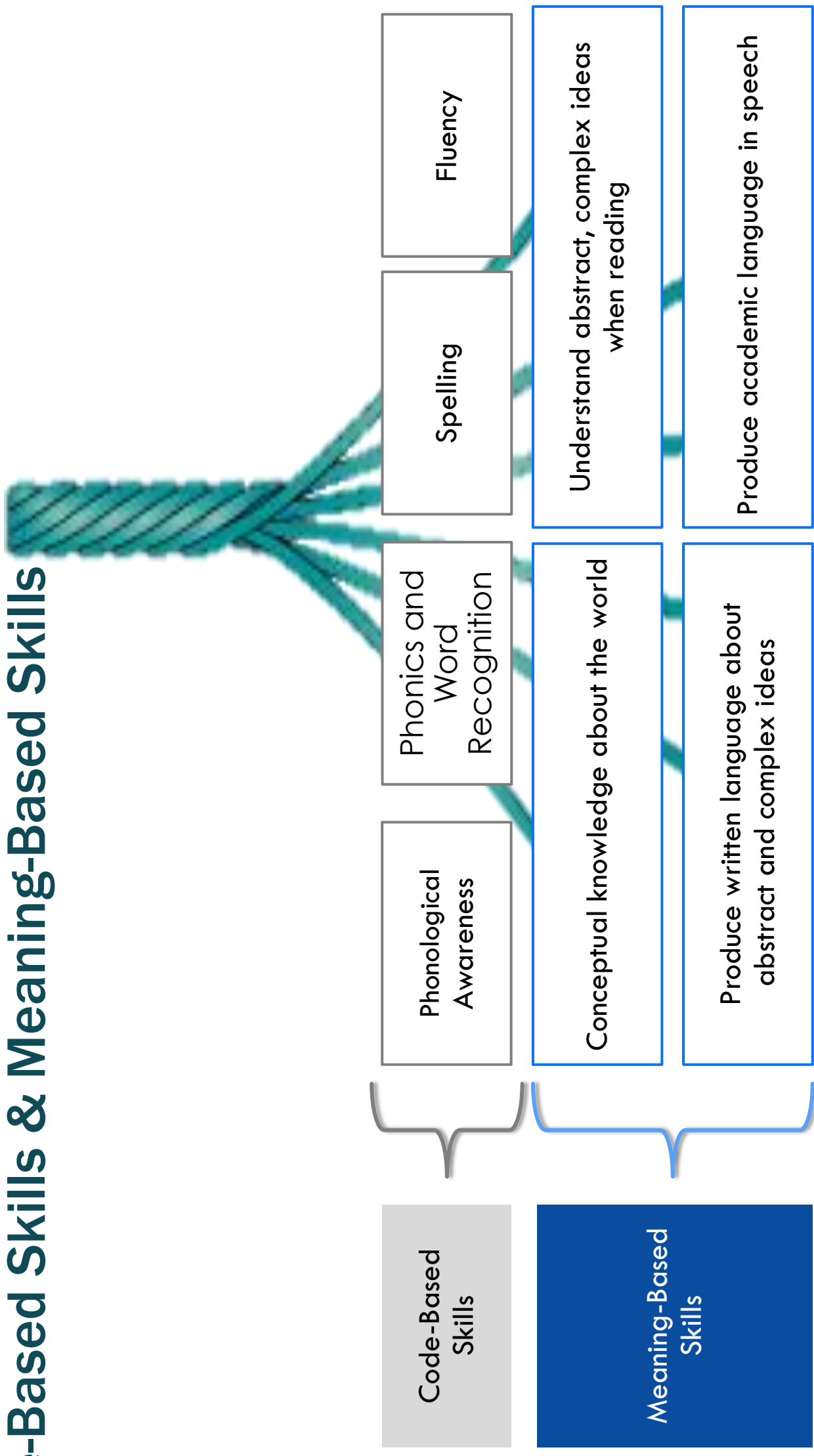
Understanding of language

Interest and motivation

There are almost 400 different kinds of sharks. Each kind of shark looks different, has a unique diet, and behaves differently. There are sharks in all four oceans of the world. Some sharks are longer than a school bus, while others are so small they can live in fish tanks. Sharks come in all kinds of colors. Most of the time, their skin color helps them blend in with their surroundings. But, some sharks that live in the deepest part of the ocean actually have parts that glow in the dark. Most sharks live in salt water, but some can live in fresh water. All sharks are unique, or have different qualities that make them so special.

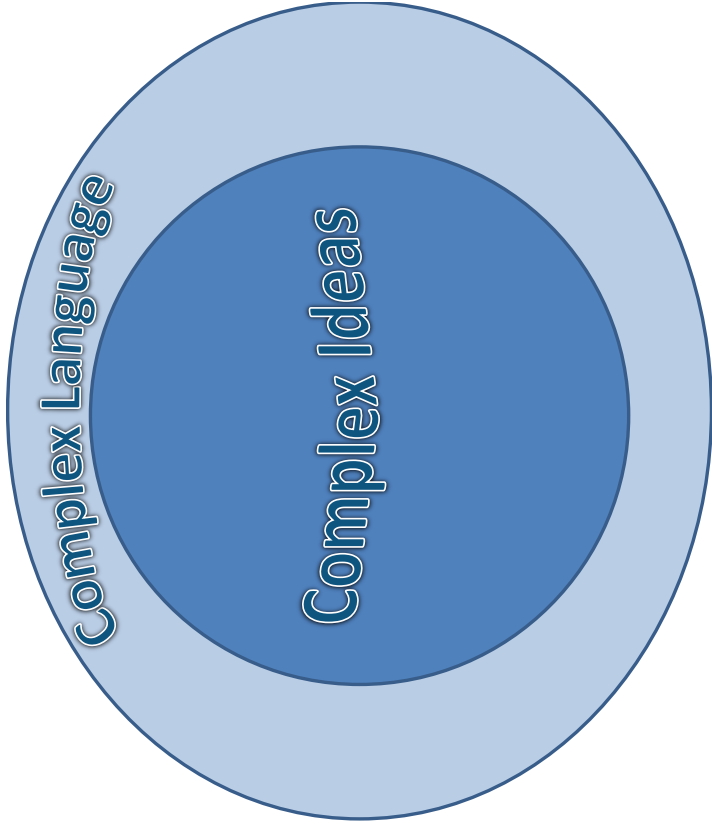
Key Distinction #1:

Code-Based Skills & Meaning-Based Skills



Key Distinction #2: Everyday Language & Academic Language

Academic language is the oral and written language used primarily in school, civic, and professional settings—the language of text, academic success, and of power and influence. It is distinct from everyday conversational language.



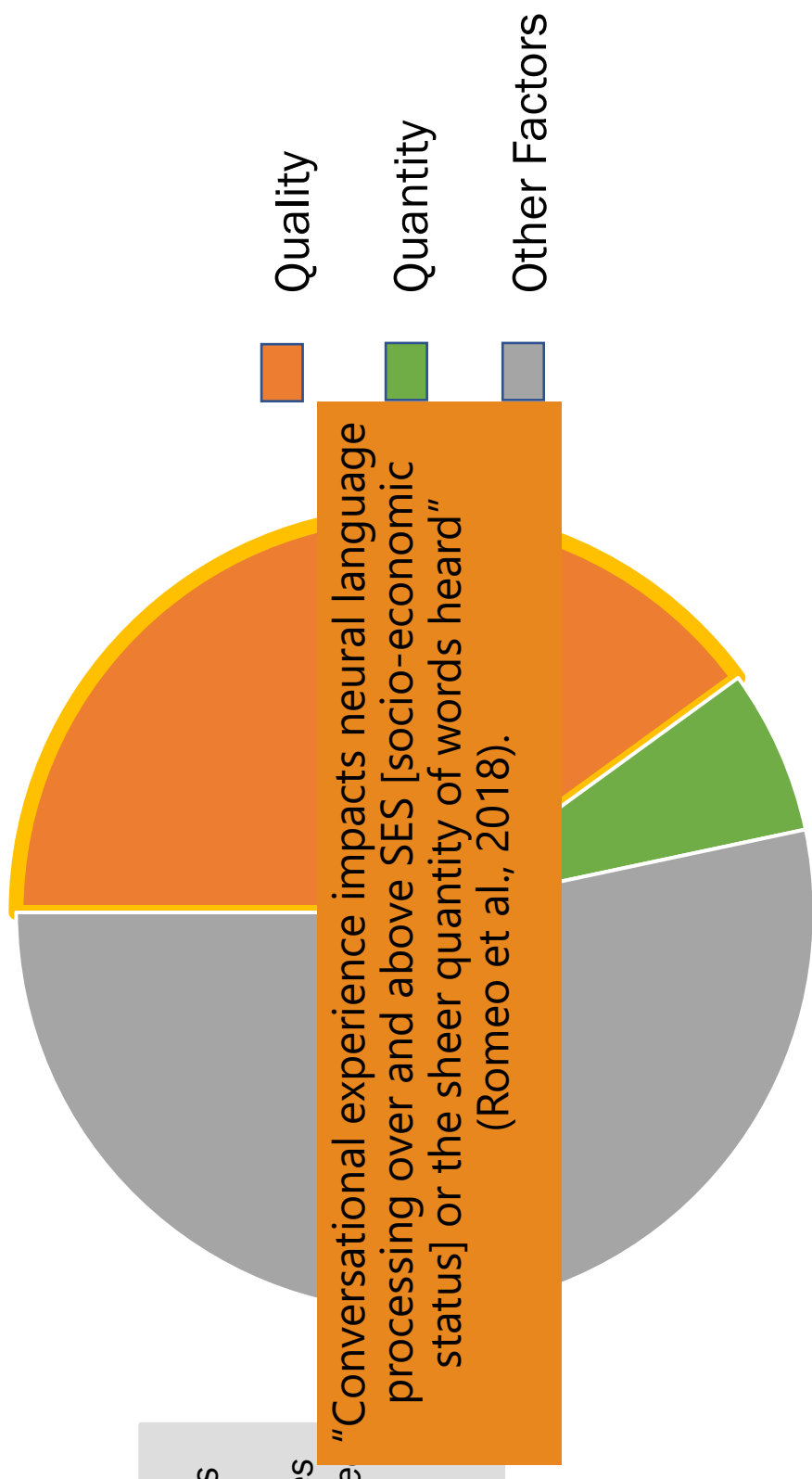
Key Distinction #2: Everyday Language & Academic Language



Source	Academic words per 1,000
Newspapers	68.3
Adult books	52.7
Comic books	53.5
Children's books	30.9
Conversation between two college-educated adults	17.3

Research Snapshot: *Quality* of language environment matters more than the quantity of talk

Note: “Other Factors” includes all other factors related to language development besides the speech children are exposed to (e.g., nutrition, parenting stress, genetic factors, etc.)



(e.g., Cartmill et al., 2013; Hirsh-Pasek et al., 2015; Newnan, Rowe & Ratner 2016; Rowe, 2012; Rowe, Leech & Cabrera, 2016; Rowe & Snow, in press)

We Make Two Key Distinctions.

**And then we Design to Foster Skills, Competencies,
Knowledge, and Engagement.**

What are the Core Elements of Early Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

DESIGN PRINCIPLES

Organizes learning around
units of study with content-rich
themes and texts

Provides rigor and challenge
in a supportive context

Combines explicit instruction
with inquiry-based learning

Promotes culturally responsive
learning environments

Uses consistent routines and
language

Supports peer-to-peer
interaction

What are the Core Elements of Early Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

What do we learn at school? What are schools like around the world?	What makes a family?
How do we get what we need?	What's wild about weather?
How are animals different?	Why do we need maps?
What's different about then and now?	

THEMES

- Learning around the world
- Communities: Familiar to Global
- Goods and Services
- Physical Adaptations in The Animal Kingdom
- Understanding the Weather around Us
- Innovations Then + Now
- Representing our World Through Mapping

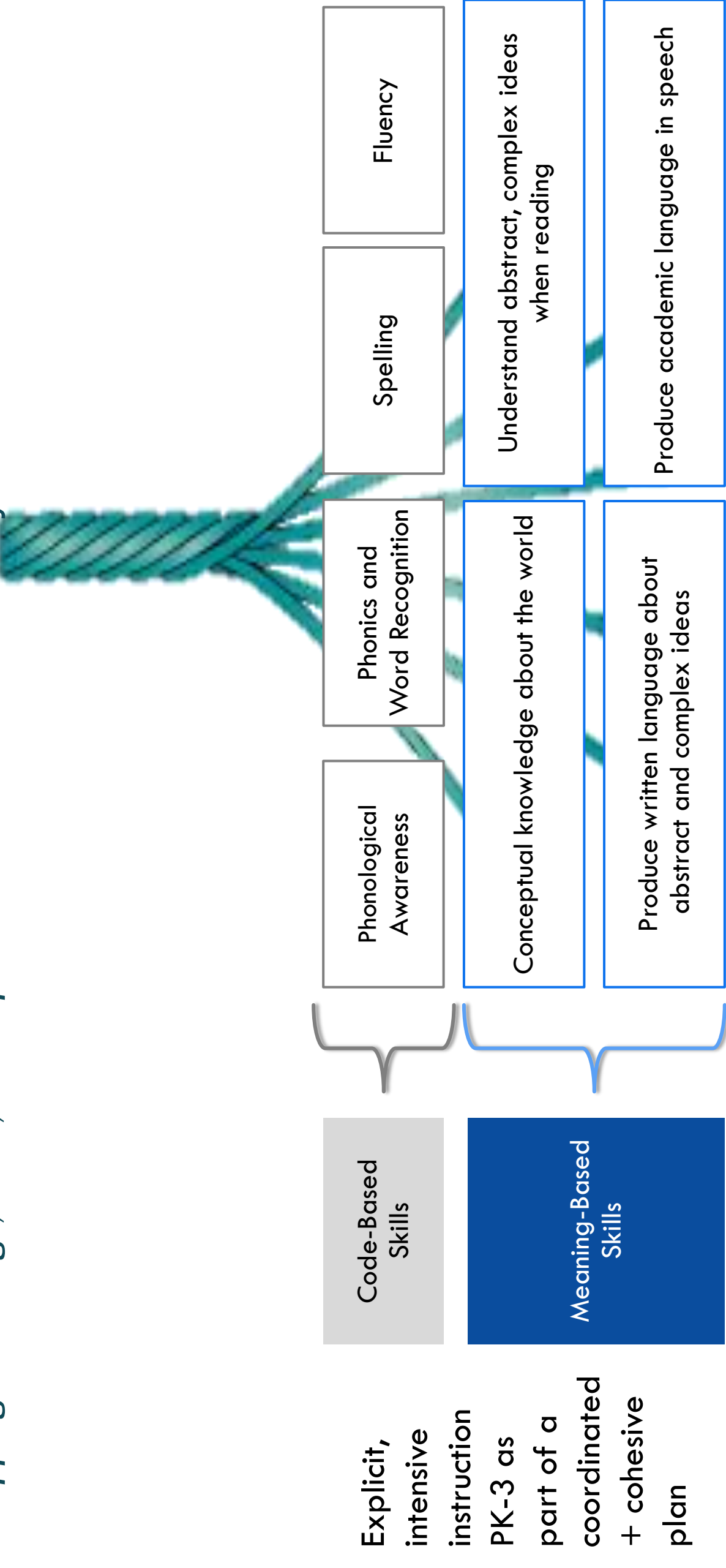
What are the Core Elements of Early Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

What makes a strong friendship?	What shapes our identity?
What qualities do leaders need to succeed?	How can innovation improve society?
Why do people take risks?	How does adversity make us stronger?
How can we achieve happiness?	How can we become citizens of the world?

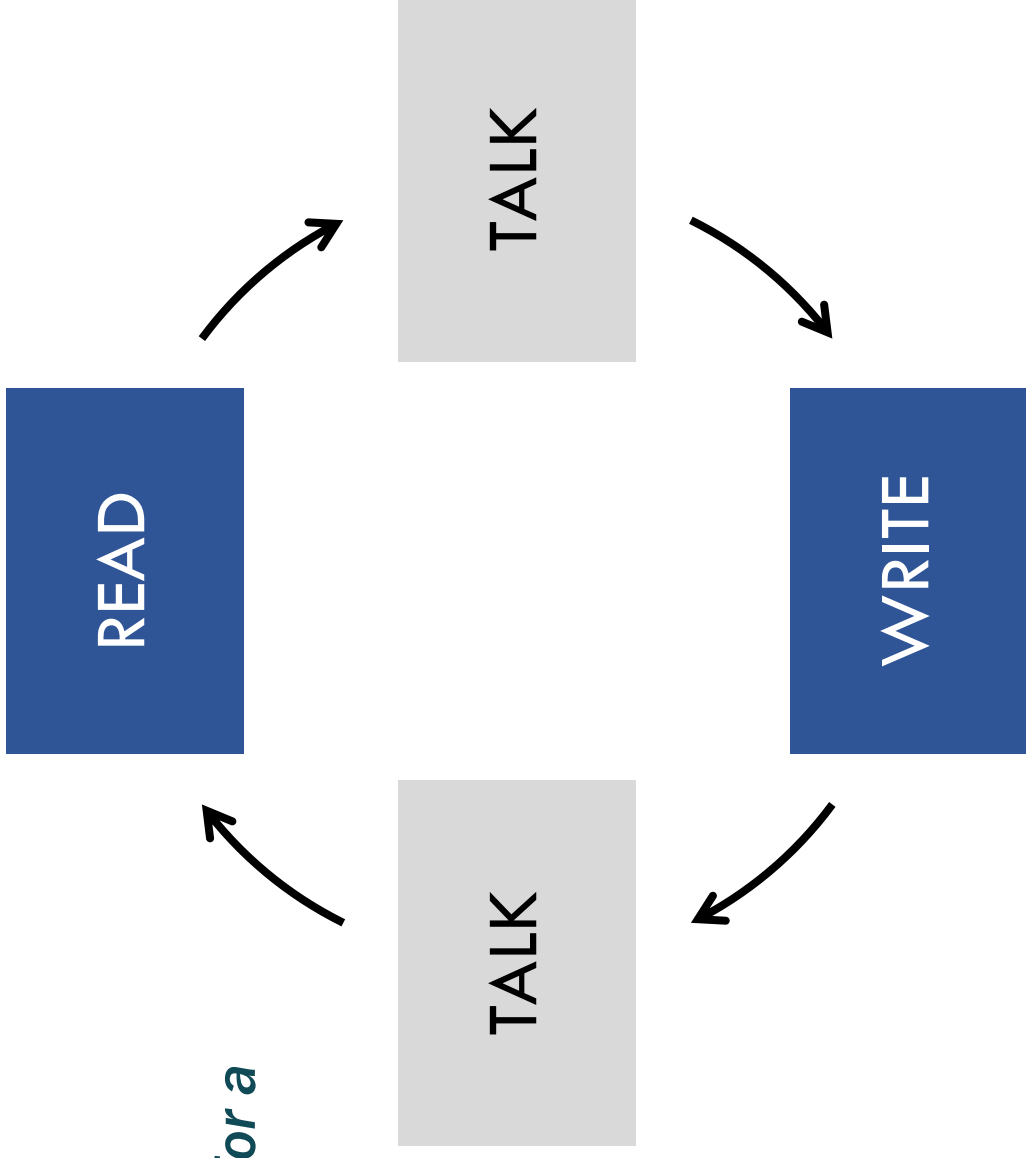
What are the Core Elements of Early Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms



A Learning Cycle for Today's Context

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms



What are the Core Elements of Early Literacy Instruction?

Mapping Knowledge, Skills, & Competencies for a New Era to Today's Classrooms

DESIGN PRINCIPLES

Organizes learning around
units of study with content-rich
themes and texts

Provides rigor and challenge
in a supportive context

Combines explicit instruction
with inquiry-based learning

Promotes culturally responsive
learning environments

Uses consistent routines and
language

Supports peer-to-peer
interaction

01

Literacy for Today and Tomorrow

Knowledge, Skills + Competencies for all Learners

02

The Science of Reading & Early Literacy Instruction

Key Ideas, Key Myths, and Design for Learning

03

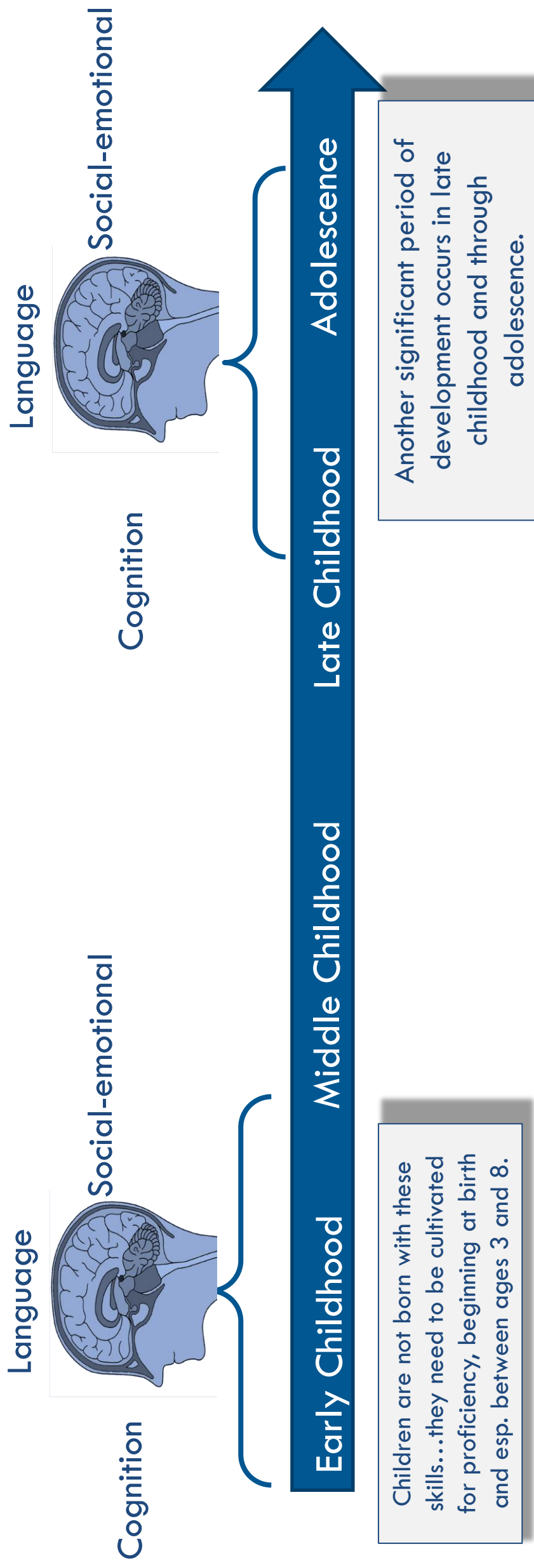
Literacy in the Developmental Context

Connections to Brain Science & Social-Emotional Learning

Literacy in the Developmental Context

Connections to Brain Science + Social-Emotional Research

The brain builds connections throughout a lifetime. The brain develops cognitive, language, and social-emotional skills together. The brain is very, very sensitive to its environment.



What is Social and Emotional Learning?

Self-efficacy, growth mindset, agency, self-esteem, self-knowledge, purpose

Understand and deal with feelings

Understanding social cues, social perspective taking, prosocial behavior, conflict resolution, social problem solving

Focus thinking

Managing & shifting attention, controlling impulses, planning & goal setting, critical thinking

Manage behavior

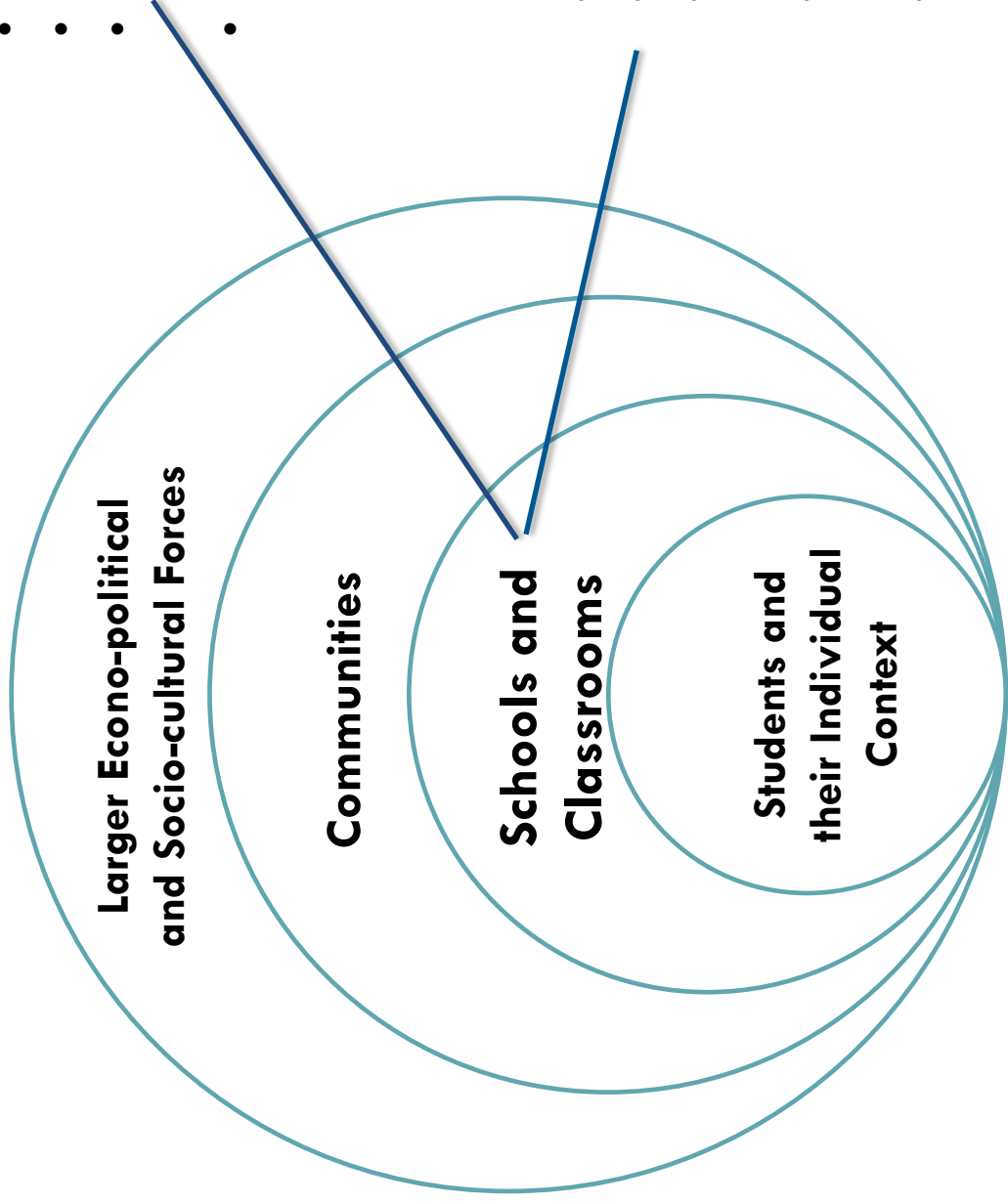
Emotion knowledge and expression, emotion & behavioral regulation, empathy

Build positive relationships





Bringing it All Together



Process Features

- Safe, caring environments
- Warm climate, tone/tenor
- Consistent, effective routines, behavior + classroom management practices
- Opportunities to develop strong relationships

Developmentally Appropriate

Instruction

- Rigorous, explicit, and supportive
- Units of study w/ rich content
- Frequent opportunities to respond (oral, written, small + whole group)
- Collaborative learning, peer-to-peer learning interactions
- Track + monitor growth



Questions

Valley Stream District

30

Enrollment 1360



Class Size 20



4-Year Graduation Rate N/A



the friendly schools

Chronic Absenteeism Rate 15%



Suspension Rate 1%



Expenditures \$25,438 (per pupil)



Dr. Roxanne Garcia-France
Superintendent of Schools

Accountability Status



Local Support and Improvement District

Assistant Superintendent for Curriculum & Instruction

District & School Leaders

Literacy Coach [1]
Library Media Specialist [3]
Digital Literacy Coach [1]

Grade-Level Teacher-Leaders [7]

Reading Teachers [11]

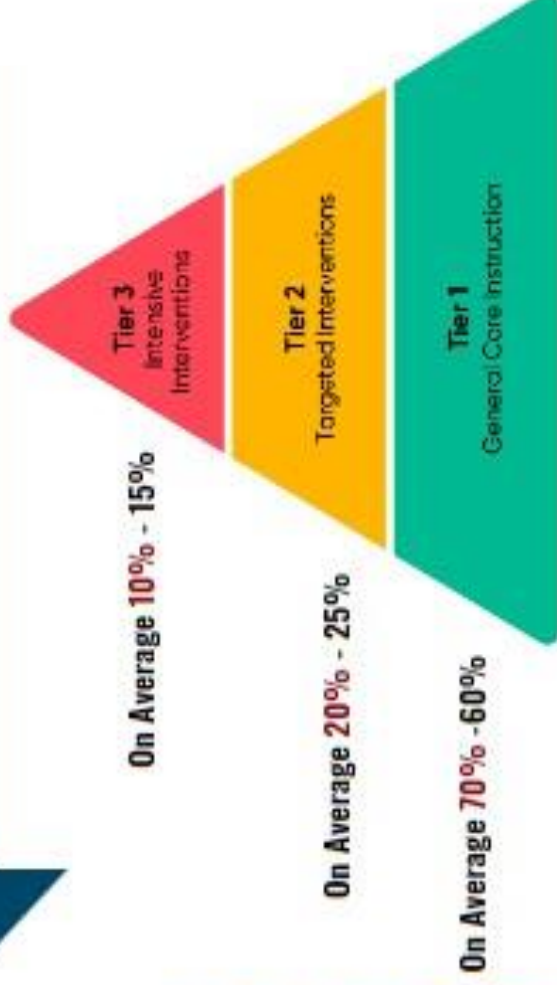
Special Ed Teachers

ENL Teachers

Classroom Teachers

Students

Valley Stream District 30 | *the friendly schools* Literacy Program



GRADE 3 ENGLISH LANGUAGE ARTS NYSED ASSESSMENT STUDENT PROFICIENCY

2017-18	2018-19	2019-20	2020-21	2021-22
75%	80%	COVID	68%	64%

Literacy Framework

Staffing & Support Structures

Dedicated Time
Literacy & Intervention Block

Instructional Practices & Strategies

Instructional Resources

Continuous Progress Monitoring

NYC Public Schools



Enrollment
957,438



4-Year
Graduation Rate
83%



Accountability
Status

Carolynne Quintana
Deputy Chancellor of
Teaching and Learning

Jason Borges
Executive Director
Literacy Collaborative

26 of 32 Geographic Districts are
Identified as Target Districts.

Shifting Toward the Science of Reading

From Common Literacy Practices	To Science of Reading-Informed Practices
Non-Systematic, Incidental Instruction in Phonics	Systematic, Explicit Phonics Instruction
Leveled Texts (K-2)	Decodable Texts (K-2)
Leveled Reading Groups	Small Group, Differentiated Instruction Based on Need
Incidental Instruction and Practice in Fluency	Explicit Instruction and Practice in Fluency
Assessing Reading with Running Records	Assessing Reading with Universal Screening, Diagnostics, and Additional Formative Assessments
Skill-Based Reading Curriculum	Content-Rich Reading Curriculum to Build Background Knowledge and Vocabulary

NYC Reads Implementation Support



**JOB-EMBEDDED
COACHING**



**TRAINED READING
INTERVENTIONISTS**



**VENDOR-LED
PROFESSIONAL
LEARNING**



**CITYWIDE
PROFESSIONAL
LEARNING**



**MONTHLY DISTRICT
LITERACY POINT
MEETINGS**

AT-RISK DYSLEXIA INITIATIVE



Build and sustain practices in evidence-based interventions.

1



Build and sustain practices in progress monitoring.

2



Build and sustain practices in diagnostic assessments.

3



Build and sustain practices in data-based decision-making protocols.

4

Specialized Training and Intervention Programs

Pathways to Proficient Reading & Structured Literacy

Sounds Sensible (K-1)

Wilson Reading (Grades 2+)

Use of Decodable Texts for Fluency Practice

UNIVERSAL SCREENING



Identifies students who are not on track to meet grade level reading outcomes



Administered to all students 3x during the school year (Beginning, Middle, End)



Acadience Reading (K-2 Universal Screener)
MapGrowth or iReady (3-8 Universal Screener)

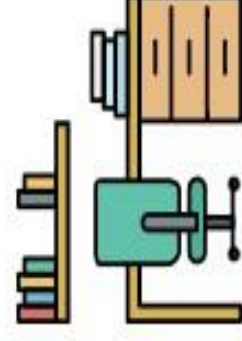
AT-RISK GATED SCREENING



Additional gated screening assessments for students identified as at risk of not reaching grade level reading outcomes



May indicate a high level of risk of dyslexia



May indicate the need for intervention

Monroe 2-Orleans BOCES

Stephanie Smyka



Enrollment
38,000



PreK-12



9 Districts

Leading Best Practices in Literacy

A Thoughtful Approach

- Depth of learning
- Evaluating the current state
- Considering the local context

Building Knowledge

 Sorting Through the Science(s) of Reading

 Science(s) of Reading Roundtable for Leaders

 Best Practices in Phonics/Word Study

 The Role of Discussion in Meeting the Next Generation ELA Standards

Supporting Implementation

District/School Leaders			Teachers		
Partners in analysis of curriculum, resources, assessments, instructional practices	Developing and prioritizing action steps	In-district, customized professional learning	Job-embedded coaching	Using data to inform instructional decisions	Progress monitoring

Next Steps



Strategy 1: Instructional Support



Strategy 2: Educator Support - Preparation to Teach Literacy



Strategy 3: Family and Collaborative Partnerships

P-20 LITERACY INITIATIVE

P-12 Literacy Briefs Under Development

A series of topic briefs: under development

- Connected to the NYSED P-20 Literacy Initiative
- Guidance for elementary, middle, and high school literacy
- Focused on the science of reading and key elements of a literacy block
- Will include a turnkey guide for district curriculum self-study and discussion



Strategy 1: Instructional Support



**CULTURALLY
RESPONSIVE-
SUSTAINING
EDUCATION**

Strategy 2: Educator Support

- The Offices of Education Policy and Higher Education will work collaboratively with stakeholders, including higher education and P-12, to examine State requirements related to literacy instruction in the following areas.
- The goal of the review is to ensure that teachers are prepared to provide effective reading instruction to all students that is grounded in research and evidence-based practices.

Educator
Preparation
Programs

Educator
Certification

Continuing
Teacher and
Leader Education
(CTLE)

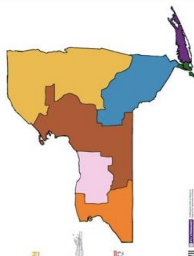
Strategy 3: Family & Collaborative Partnerships



New York State Education Department
Office of Special Education
Educational Partnership



CCSSO
Council of Chief State School Officers®



NYS RBERN REGIONS
CAPITAL DISTRICT AT QUESTAR III BOCES
HUDSON VALLEY AT SUN BOCES
LONG ISLAND AT EASTERN SURFICIAL BOCES
MID-STATE AT COC BOCES
NORTHWEST AT YONKOS & ORLEANS BOCES
NYS AT FRIEDMAN UNIVERSITY
WEST AT ERIE BOCES
ALL COLORS STATEWIDE LANGUAGE RESORT AT NYE





Questions

ATTACHMENT II



THE UNIVERSITY OF THE STATE OF NEW YORK

In Recognition of

Karen Feldman

As Recipient of the

NEW YORK STATE BOARD OF REGENTS

LOUIS E. YAVNER TEACHER AWARD FOR 2023

The New York State Education Department thanks you for your commitment and dedication to teaching the Holocaust and other areas of human rights, your contribution to the achievements of students and their teachers, and the positive effect you have on schools, community, and New York State.

Lester W. Young, Jr.
Chancellor of the Board of Regents

Betty A. Rosa
Commissioner of Education

ATTACHMENT III



THE UNIVERSITY OF THE STATE OF NEW YORK

In Recognition of

Dr. Madimir Munk

As Co-Recipient of the

**NEW YORK STATE BOARD OF REGENTS
LOUIS E. YAVNER CITIZEN AWARD FOR 2023**

The New York State Education Department thanks you for your commitment and dedication to teaching the Holocaust and other areas of human rights, your contribution to the achievements of students and their teachers, and the positive effect you have on schools, community, and New York State.

*Lester W. Young, Jr.
Chancellor of the Board of Regents*

*Betty A. Rosa
Commissioner of Education*

ATTACHMENT IV



THE UNIVERSITY OF THE STATE OF NEW YORK

In Recognition of

Elliott Saiontz

As Co-Recipient of the

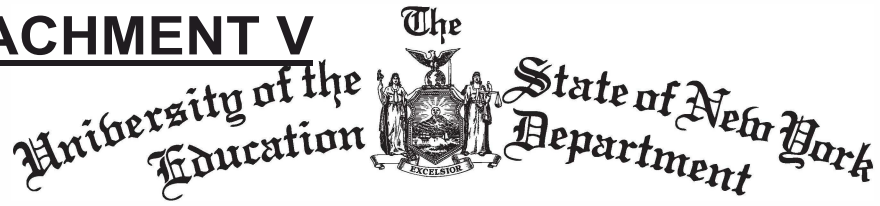
**NEW YORK STATE BOARD OF REGENTS
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*Lester W. Young, Jr.
Chancellor of the Board of Regents*

*Betty A. Rosa
Commissioner of Education*

ATTACHMENT V



In Recognition of

JONATHAN CLEMMONS

As a Finalist for

New York State Teacher of the Year 2024

Lester W. Young, Jr.
Chancellor
New York State Board of Regents

Frances G. Wills
Member
New York State Board of Regents

Betty A. Rosa
Commissioner of Education

ATTACHMENT VI



In Recognition of

ELLEN FOLEY

As a Finalist for

New York State Teacher of the Year 2024

Lester W. Young, Jr.
Chancellor
New York State Board of Regents

Catherine Collins
Member
New York State Board of Regents

Betty A. Rosa
Commissioner of Education

ATTACHMENT VII

*University of the
Education*



*The
State of New York
Department*

In Recognition of

NICHOLE HANTSCH

As a Finalist for

New York State Teacher of the Year 2024

Lester W. Young, Jr.
*Chancellor
New York State Board of Regents*

Susan W. Mittler
*Vice Chancellor
New York State Board of Regents*

Betty A. Rosa
Commissioner of Education

ATTACHMENT VIII



Be it Known that

ZACHARY ARENZ

is hereby proclaimed

New York State Teacher of the Year 2024

Lester W. Young, Jr.
Chancellor
New York State Board of Regents

Adrian I. Hale
Member
New York State Board of Regents

Betty A. Rosa
Commissioner of Education