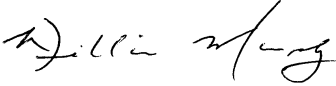





TO: Higher Education Committee

FROM: William P. Murphy 

SUBJECT: Proposed Amendment of Sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education Relating to the Student Teaching Requirements for Registered Teacher Preparation Programs and Through the Individual Evaluation Pathway to Certification

DATE: September 22, 2022

AUTHORIZATION(S): 

SUMMARY

Issue for Discussion

Should the Board of Regents adopt the proposed amendment of sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education relating to the student teaching requirements for registered teacher preparation programs and through the individual evaluation pathway to certification?

Reason(s) for Consideration

Review of policy.

Proposed Handling

The proposed amendment is submitted to the Higher Education Committee for discussion at its October 2022 meeting. A copy of the proposed amendment is attached (Attachment A).

Procedural History

A Notice of Proposed Rule Making will be published in the State Register on October 19, 2022, for a 60-day public comment period. Supporting materials are available upon request from the Secretary to the Board of Regents.

Background Information

At its April 2019 meeting, the Board of Regents adopted changes to the student teaching requirements for registered teacher preparation programs applicable to candidates who enroll in a program in the Fall 2022 semester and later. Corresponding revisions to the teaching experience requirement for the individual evaluation pathway to certification were also approved at this meeting for candidates who apply for a certificate on or after September 1, 2026. The teaching experience requirement can be satisfied through either a college-supervised student teaching experience or as an employed teacher.

These dates were extended by one year in response to the COVID-19 pandemic at the June 2021 Board of Regents meeting, giving programs additional time to make the required changes to their student teaching experiences and partnership agreements if needed. The program changes are now effective for candidates who enroll in a program in the Fall 2023 semester and later. The corresponding revisions to the teaching experience requirement for the individual evaluation pathway are therefore scheduled to go into effect for candidates who apply for a certificate on or after September 1, 2027.

Proposed Amendments

Teacher preparation program faculty and administrators have raised questions and expressed concerns about some of the new student teaching requirements, indicating that they may adversely impact candidates and programs. The Department is proposing the following revisions to the new student teaching registration requirements in response to the concerns:

- **Length of student teaching.** The unit of measurement for length of the student teaching experience would be 70 school days, or its equivalent, instead of a full semester of at least 14 weeks, full-time. By converting the measurement from weeks to days and removing the “full-time” requirement, institutions would have greater flexibility to design placements that fit their academic calendar.
- **Multiple certificates.** Candidates pursuing more than one certificate title could complete placements of at least 35 school days for each certificate title instead of two placements of at least seven weeks or one placement of at least 14 weeks. The current requirement does not account for more than two placements.
- **Full-time status.** The requirement that candidates must be credited with at least the number of semester hours required to obtain full-time status at the institution during the student teaching experience or residency would be removed. This requirement would increase the number of semester hours, and thus tuition, for student teaching at some institutions, creating a financial barrier for candidates.

- **Library Media Specialist programs.** Library media specialist candidates are required to complete two practica in elementary and secondary schools under the current and new student teaching requirements. For the current student teaching requirements, the proposed change would permit one practicum and allow the combined field experiences and practicum to be in both elementary and secondary schools. The requirement of two practica would be removed in the new student teaching requirements, allowing a practicum to be in one type of setting if desired or needed due to the limited availability of placements.

Additionally, the proposal extends the timeline for programs to implement the new student teaching requirements by one year. As such, the program changes would apply to candidates who enroll in a program in the Fall 2024 semester and later, and the corresponding revisions to the teaching experience requirements for the individual evaluation pathway to certification would be effective for candidates who apply for a certificate on or after September 1, 2028.

For the individual evaluation pathway, the proposed amendment would allow candidates who apply for certification prior to September 1, 2028, to satisfy the teaching experience requirement by completing 40 school days, or its equivalent, in a college-supervised student teaching experience or as an employed teacher. On or after September 1, 2028, candidates may satisfy the new teaching experience requirement by completing 70 school days, or its equivalent, in a college-supervised student teaching experience or as an employed teacher. The addition of the phrase “or its equivalent” provides more flexibility for candidates in calculating the amount of student teaching or teaching experience for certification, permitting a variety of part-time experiences that could be equivalent to 40 or 70 school days. The proposed amendment replaces the employment requirement of 70 full-time school days or 140 half-time school days that must include at least one continuous period of no fewer than 35 school days.

The proposed amendment also includes technical revisions, replacing the term “students” with “candidates” and the term “school-based teacher” with “school-based teacher educator.”

Related Regents Items

June 2021: [Proposed Amendment to Sections 52.21, 80-3.14, and 80-3.7 of the Regulations of the Commissioner of Education and Section 30-1.2 of the Rules of the Board of Regents Relating to Providing Flexibility Relating to Student Teaching, Individual Evaluation Pathway to Certification, Accreditation, and the Computer Science Tenure Area and Statement of Continued Eligibility in Response to the COVID-19 Crisis](http://www.regents.nysed.gov/common/regents/files/621brca8.pdf) (<http://www.regents.nysed.gov/common/regents/files/621brca8.pdf>)

April 2019: [Proposed Amendments to Sections 52.21 and 80-3.7 of the Regulations of the Commissioner of Education Relating to Student Teaching Requirements for Teacher Certification and the Registration of Teacher Preparation Programs](http://www.regents.nysed.gov/common/regents/files/419hea2.pdf) (<http://www.regents.nysed.gov/common/regents/files/419hea2.pdf>)

Recommendation

Not applicable.

Timetable for Implementation

Following the 60-day public comment period required under the State Administrative Procedure Act, it is anticipated that the proposed amendment will be presented to the Board of Regents for adoption at its February 2023 meeting. If adopted at the February meeting, the proposed amendment will become effective on March 1, 2023.

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 208, 305, 308, 3001, 3004 and 3009 of the Education Law.

1. Subparagraph (xv) of paragraph (1) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(xv) Residency means a structured, college-supervised learning experience for a candidate in a teacher education program that is designed and implemented through a memorandum of understanding or similar collaborative agreement between an institution of higher education and an educational setting where the partners design the residency to provide candidates with instructional experiences connected to program learning goals and district priorities and develop shared expectations for the candidate's gradual assumption of responsibilities in their placement in the area of the certificate sought. Candidates complete pedagogical coursework during the residency and practice under the direct supervision of the certified school-based teacher educator.

2. Clause (f) of subparagraph (i) of paragraph (2) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(f) Partnerships.

(1) For registered programs with [students that] candidates who first enroll prior to the Fall [2023] 2024 semester, institutions shall demonstrate how they maintain formal relationships with local schools for the purpose of improving the preparation of

teachers and improving teaching and learning at both the institutional and the elementary and/or secondary school levels.

(2) For registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter:

(i) ...

(ii) ...

(iii) ...

3. Subclause (2) of clause (b) of subparagraph (ii) of paragraph (2) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(2) Clinical experiences.

(i) For registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester that include student teaching or practica:

(A) ...

(B) ...

(ii) For registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter that include student teaching or practica:

(A) ...

(B) Student teaching or practicum.

(l) The program shall include a college-supervised student teaching or practicum experience of at least [a full semester of at least 14 weeks] 70 school days, or its equivalent [in length, full-time], in an educational setting, and in alignment with the daily schedule and annual calendar of that educational setting; provided that candidates

pursuing more than one certificate title may complete [two] placements of at least [seven weeks or one placement of at least 14 weeks] 35 school days for each certificate title.

(II) ...

(III) ...

[(IV) For the student teaching experience, the candidate shall be credited with at least the number of semester hours required to obtain full-time status at the institution.]

(C) ...

(D) ...

(E) ...

(iii) For registered residency programs:

(A) ...

(I) ...

(II) ...

(III) The certified school-based teacher educator shall have official responsibility for the class during the residency placement(s) for the certificate(s) sought.

(IV) ...

(V) ...

[(VI) For the residency, the candidate shall be credited with at least the number of semester hours required to obtain full-time status at the institution.]

(B) ...

(C) ...

(iv) ...

(v) ...

(vi) ...

(vii) ...

4. Clause (b) of subparagraph (i) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on early childhood education and include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences and student-teaching experiences with children in each of the three early childhood groups, pre-kindergarten, kindergarten, and grades 1 through 2, through the combined field experiences and student-teaching experience, and for programs with at least two student-teaching experiences, student teaching with at least two of these three groups. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or for candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field

experiences and at least 20 days of practica or student teaching with students in early childhood, including experiences with each of the three early childhood groups;

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences with children in each of the three early childhood groups, pre-kindergarten, kindergarten, and grades 1 through 2, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

5. Clause (b) of subparagraph (ii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on childhood education and include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences and student-teaching experiences in both childhood education settings, grades 1 through 3 and grades 4 through 6. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or for candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock

hours of field experiences, practica, or student teaching with students in childhood education, including experiences in both childhood education settings;

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences in both childhood education settings, grades 1 through 3 and grades 4 through 6, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

6. Clause (b) of subparagraph (iii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on middle childhood education and include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require student-teaching experiences in both middle childhood settings, grades 5 through 6 and 7 through 9 for programs with at least two 20 day student-teaching experiences; and for programs with one student-teaching experience, combined field experiences and student teaching in both middle childhood settings, grades 5 through 6 and grades 7 through 9. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or for candidates who are simultaneously preparing for another classroom

teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the program shall require such candidates to complete at least 50 clock hours of field experiences, practica, or student teaching with middle childhood students, including experiences in both middle childhood settings, grades 5 through 6 and grades 7 through 9;

(3) for registered programs with [students] candidates who first enroll in the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences in both middle childhood settings, grades 5 through 6 and 7 through 9, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

7. Clause (b) of subparagraph (iv) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on adolescence education and include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require student-teaching experiences in both adolescence education settings, grades 7 through 9 and grades 10 through 12 for programs with at least two 20 day student-teaching experiences; and for programs with one student-teaching experience, combined field experiences and student teaching in both adolescence education settings, grades 7 through 9 and grades 10 through 12.

The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, programs shall require such candidates to complete at least 50 clock hours of field experiences, practica, or student teaching with students in adolescence, including experiences in both adolescence education settings, grades 7 through 9 and grades 10 through 12;

(3) for registered programs with [students] candidates who first enroll in the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences in both adolescence education settings, grades 7 through 9 and grades 10 through 12, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

8. Clause (b) of subparagraph (v) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require student-teaching experiences of the special subject in both settings, pre-kindergarten through grade 6 and grades 7

through 12 for programs with at least two 20 day student-teaching experiences; and for programs with one student-teaching experience, combined field experiences and student teaching of the special subject in both settings, pre-kindergarten through grade 6 and grades 7 through 12. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field experiences, practica, or student teaching with students in the special subject class, including experiences in both settings, pre-kindergarten through grade 6 and grades 7 through 12;

(3) for registered programs with [students] candidates who first enroll in the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences of the special subject in both settings, pre-kindergarten through grade 6 and grades 7 through 12, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

9. Clause (b) of subparagraph (vi) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core.

(1) ...

(2) ...

(3) ...

(4) For registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences and student-teaching experiences with students with disabilities across the age/grade range of the student developmental level of the certificate, through combined field experiences and student-teaching experiences, and for programs with at least two student-teaching experiences, student teaching in two settings as appropriate to the certificate: pre-K through kindergarten and grades 1 through 2; or grades 1 through 3 and grades 4 through 6; or grades 7 through 9 and grades 10 through 12; or for all grades, prekindergarten through grade 6 and grades 7 through 12. The time requirements for field experience, student teaching, and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or 13 candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least the equivalent of 50 clock hours of field experiences and at least 20 days of practica or student teaching with students with disabilities, including experiences across the age/grade range of the student developmental level of the certificate;

(5) For registered programs with [students] candidates who first enroll in the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences with students with disabilities across the age/grade range of the student developmental level(s) of the

certificate, including pre-kindergarten through grade 6 and grades 7 through 12 for programs in all grades, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section

10. Clause (b) of subparagraph (vii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on developing comprehensive knowledge, understanding, and skills for teaching students with disabilities as prescribed in subclause (vi)(b)(3) of this paragraph; and specialized knowledge, understanding and skills for teaching deaf or hard-of-hearing students that includes, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences, student teaching or practica with students who are deaf or hard-of-hearing, which includes experiences at each of the four developmental levels: early childhood, childhood, middle childhood, and adolescence, provided that if a program has at least two student-teaching experiences, student teaching shall include experiences at the early childhood or childhood level and also at the middle childhood or adolescence level. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate

and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field experiences and at least 20 days of practica or student teaching with students who are deaf or hard-of-hearing;

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences with students who are deaf or [hardof- hearing] hard-of-hearing, including experiences at each of the four developmental levels: early childhood, childhood, middle childhood, and adolescence, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

11. Clause (b) of subparagraph (viii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on developing comprehensive knowledge, understanding, and skills for teaching students with disabilities, as prescribed in subclause (vi)(b)(3) of this paragraph; and specialized knowledge, understanding, and skills for teaching students who are blind or visually impaired that includes, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences, student teaching or practica with students who are blind or visually impaired, which includes experiences

at each of the four developmental levels: early childhood, childhood, middle childhood and adolescence, provided that if a program has at least two student-teaching experiences, student teaching shall include experiences at the early childhood or childhood level and also at the middle childhood or adolescence level. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field experiences and at least 20 days of practica or student teaching with students who are blind or visually impaired;

(3) for registered programs with [students that] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences with students who are blind or visually impaired, including experiences at each of the four developmental levels: early childhood, childhood, middle childhood and adolescence, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

12. Clause (b) of subparagraph (x) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on teaching English to speakers of other languages and include, but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require field experiences and student teaching with students learning English as a new language in both elementary and secondary schools. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field experiences with students learning English as a second language; and practica or student teaching with students learning English as a second language in both elementary and secondary schools totaling at least 20 days;

(3) for registered programs with [students that] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences with students learning English as a new language in both elementary and secondary schools, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section

13. Clause (b) of subparagraph (xii) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to meeting the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the pedagogical core shall focus on middle childhood and adolescence education and include but need not be limited to:

(1) ...

(2) for registered programs with [students that] candidates who first enroll students prior to the Fall [2023] 2024 semester, the program shall require field experiences in both elementary and secondary schools and student-teaching experiences at two different grade levels with at least one student-teaching experience in grades 10, 11 and/or 12 for programs with at least two student-teaching experiences. For programs with one student-teaching experience, combined field experiences and student teaching at two different grade levels with one student-teaching experience in grades 10, 11 and/or 12. The time requirements for field experience, student teaching and practica of item (2)(ii)(b)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least 50 clock hours of field experiences, practica, or student teaching in the career field in grades 10, 11 and/or 12;

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences at two different grade levels, and shall require the student teaching experience to be in grades 10, 11 and/or 12, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

14. Clause (b) of subparagraph (xiv) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) In addition to the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the program shall include but need not be limited to:

(1) ...

(2) for registered programs with [students that] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require at least 100 clock hours of field experiences in elementary and secondary schools and at least two college-supervised practica of at least 20 days each in elementary and secondary schools; and for programs with one practicum, combined field experiences and practicum in both elementary and secondary schools.

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences in both elementary and secondary schools, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section[, and shall require at least two full-time practica of at least seven weeks each in elementary and secondary schools].

15. Clause (b) of subparagraph (xv) of paragraph (3) of subdivision (b) of section 52.21 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In addition to the general requirements for the pedagogical core prescribed in clause (2)(ii)(b) of this subdivision, the program shall include but need not be limited to:

(1) ...

(2) for registered programs with [students] candidates who first enroll prior to the Fall [2023] 2024 semester, the program shall require at least 100 clock hours of field experiences in elementary and secondary schools and at least two college-supervised practica of at least 20 days each in elementary and secondary schools. The time requirements for field experience, student teaching and practica of item (2)(ii)(c)(2)(i) of this subdivision shall not be applicable for candidates holding another classroom teaching certificate or candidates who are simultaneously preparing for another classroom teaching certificate and completing the full field experience, student teaching and practica requirement for that other certificate. In such instances, the programs shall require such candidates to complete at least the equivalent of 50 hours of field experiences or practica in elementary and/or secondary schools;

(3) for registered programs with [students] candidates who first enroll for the Fall [2023] 2024 semester and thereafter, the program shall require the combination of clinical experiences to provide candidates with experiences in elementary and secondary schools, in accordance with the requirements in subclause (b)(2)(ii)(b)(2) of this section.

16. Clause (b) of subparagraph (iv) of paragraph (2) of subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) Candidates who apply for a certificate prior to September 1, [2027] 2028 shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher.

(2) Candidates who apply for a certificate on or after September 1, [2027] 2028 shall satisfactorily complete [14 weeks of full-time] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section [52.21(b)(2)(ii)(c)(2)] 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[, provided that such paid employment experience must include at least one continuous period of no fewer than 35 days].

(3) ...

17. Item (ii) of subclause (2) of clause (b) of subparagraph (iv) of paragraph (3) of subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(ii) Literacy (all grades) certificate.

(a) Candidates who apply for a certificate prior to September 1, [2027] 2028, shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an

employed teacher. In addition, the candidate shall satisfactorily complete college-supervised practica, as defined in section 52.21(b)(2) of this Title, of at least 50 clock hours in teaching literacy to students across the grade range of the student developmental levels of the certificate, including pre-kindergarten through grade 4 and grades 5 through 12. One year of paid, satisfactory, full-time experience as a literacy teacher at the elementary and/or secondary level may be accepted in lieu of the college-supervised practicum in literacy when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a literacy teacher in a New York State public school must be in accordance with the commissioner's regulations.

(b) For candidates applying for the certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks of full-time] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[; provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. In addition, the candidate shall satisfactorily complete college-supervised practica, as defined in section 52.21(b)(2) of this Title, of at least 50 clock hours in teaching literacy to students across the grade range of the student developmental levels of the certificate, including pre-kindergarten through grade 4 and grades 5 through 12. One year of paid, satisfactory, full-time experience as a literacy teacher at the elementary and/or secondary level may be accepted in lieu of the practicum in literacy when such experience is verified by the employing school district administrator. To satisfy this

requirement, any experience as a literacy teacher in a New York State public school must be in accordance with the commissioner's regulations.

18. Clause (b) of subparagraph (xii) of paragraph (3) of subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Pedagogical core. In lieu of meeting the pedagogical core requirements in subparagraph (2)(iv) of this subdivision, the candidate shall complete pedagogical coursework prescribed in subclause (1) of this clause and the practicum prescribed in subclause (2) of this clause.

(1) ...

(2) Practicum. For candidates applying for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete a college-supervised practicum, as defined in section [52.21(b)(1)] 52.21(b)(2) of this Title, providing library services, of [20 school days in an elementary school and 20 school days in a secondary school] at least 40 school days, or its equivalent, in an elementary and/or secondary school. One year of paid, satisfactory, full-time experience as a library media specialist on the elementary and/or secondary level may be accepted in lieu of the college-supervised practicum in library media when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a library media specialist in a New York State public school must be in accordance with the commissioner's regulations.

(3) Clinical experience. For candidates applying for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete a practicum, as

defined in section 52.21(b)(2) of this Title, providing library services, of [7 weeks full-time in an elementary school and 7 weeks full-time in a secondary school] at least 70 school days, or its equivalent, in an elementary and/or secondary school. One year of paid, satisfactory, full-time experience as a library media specialist on the elementary and/or secondary level may be accepted in lieu of the practicum in library services when such experience is verified by the employing school district administrator. To satisfy this requirement, any experience as a library media specialist in a New York State public school must be in accordance with the commissioner's regulations.

19. Clause (b) of subparagraph (iii) of paragraph (2) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates applying for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates who apply for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks, full-time,] 70 school days,

or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[, provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

20. Clause (b) of subparagraph (iii) of paragraph (3) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates applying for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates applying for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks of full-time,] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[; provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

21. Clause (b) of subparagraph (iv) of paragraph (4) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates applying for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the

employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates who apply for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks, full-time,] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[; provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

22. Clause (b) of subparagraph (iv) of paragraph (5) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates applying for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to

the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates who apply for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks of full-time,] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[, provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

23. Clause (b) of subparagraph (v) of paragraph (6) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates who apply for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title,

or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates who apply for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks of full-time,] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[; provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

24. Clause (b) of subparagraph (iv) of paragraph (8) of subdivision (b) of section 80-3.7 of the Regulations of the Commissioner of Education is amended to read as follows:

(b) Teaching experience.

(1) For candidates who apply for a certificate prior to September 1, [2027] 2028, the candidate shall satisfactorily complete 40 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or as an employed teacher. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.

(2) For candidates who apply for a certificate on or after September 1, [2027] 2028, the candidate shall satisfactorily complete [14 weeks of full-time,] 70 school days, or its equivalent, in a college-supervised student teaching experience, as defined in section 52.21(b)(2) of this Title, or [70 full-time school days or 140 at least half-time school days as a paid,] as an employed teacher[; provided that such paid employment experience must include at least one continuous period of no fewer than 35 days]. Such experience must be in a school at one or more of the grade levels within the range of grades covered by the certificate sought and related to the subject area of the certificate sought. For experience as an employed teacher, the candidate shall submit a statement verifying the period of employment from the employing school district administrator in the case of a public school and the appropriate school administrator in the case of a nonpublic school.