



TO: Higher Education Committee

FROM: Elizabeth R. Berlin *Elizabeth R. Berlin*

SUBJECT: 2019 Non-State Aid Budget and Legislative Priorities

DATE: October 4, 2018

AUTHORIZATION(S): *Mary Ellen Eis*

SUMMARY

Issues for Discussion

The Regents advance Non-State Aid budget and legislative requests every year, which reflect initiatives that support the Board's priorities by augmenting or adding funds to the State Education Department's budget. These funds are necessary so that the Department has the resources it needs to meet the Board's policy priorities.

At the September meeting, the Regents Subcommittee on State Aid reviewed and discussed proposals advanced during the 2018 budget cycle and legislative session. At the October meeting, the relevant committees of the Board will review and discuss these previous Non-State Aid proposals, as well as identify and discuss new initiatives the Committee would like to consider. The proposals will be sent back to committees as appropriate in November for further consideration and will come before the full Board in December for approval.

Reason(s) for Consideration

Review and update of the Regent's Non-State Aid budget and legislative priorities.

Recommendation

It is recommended that the Regents review last year's proposals to identify modifications, as appropriate, and any new proposals for inclusion in the Board's 2019 Non-State Aid budget and legislative priorities.

Attachment

2019 Potential Non-State Aid Budget Priorities Discussion
Previous Board Priorities- Higher Education

<p>Addressing the Shortage of Bilingual & ESOL Teachers- Expanding the Clinically Rich Intensive Teacher Institute: Bilingual Education & English to Speakers of Other Languages.</p>	<p>\$770,000</p>	<p>ELLs</p>	<p>The Enacted Budget provided the \$770,000 in additional funding the Regents requested to expand the Clinically Rich Intensive Teacher Institute: Bilingual Education & English to Speakers of Other Languages.</p> <p>This was a new Board Priority in 2018.</p>
<p>Ensuring the Future of NYS’s National Institutional Accreditation Authority- Authorization for the Department to spend the fees related to supporting accreditation services, which would include the addition of dedicated accreditation staff, and expenses incurred in order to support and enhance conducting accreditation of institutions of higher education.</p>	<p>Spending Authority</p>	<p>Efficiency</p>	<p>The Enacted Budget established a Special Revenue account with \$570,000 spending authority level to support Institutional Accreditation work at the Department through staffing and related expenses as requested by the Regents.</p>
<p>Enhancing Supports & Services for Postsecondary Success of Students with Disabilities- Grant program to support the reasonable accommodation needs and services for individuals with disabilities enrolled at degree granting institutions of higher education.</p>	<p>\$15M</p>	<p>Equity</p>	<p>This was a new Board Priority joint with the Higher Education and ACCES Committees in 2018. A draft proposal, reviewed and agreed to by all NYS higher education sectors, was sent to the Legislature for their review and consideration for introduction.</p>
<p>Access to a Highly Qualified Diverse Teaching Workforce- Increasing the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers through the expansion of the Teacher Opportunity Corp II (TOC II) grant program. This additional funding would support new programs and the expansion of existing programs.</p>	<p>\$500,000</p>	<p>Equity</p>	<p>The TOC grant program is funded as part of the MBK initiative and is in year 2 of a 5-year grant cycle. While this funding was maintained this year, no additional funding was provided in the Enacted Budget to expand this program.</p>
<p>Enhancing Teacher Effectiveness- Expanding the Shanker Grant to increase access to National Board for Professional Teaching Standards (National Board) certification, which allows teachers to hone their practice, provides professional development, and enhances teacher effectiveness.</p>	<p>\$500,000</p>	<p>Efficiency</p>	<p>While Shanker Grant funding was maintained this year, no additional funding was provided in the Enacted Budget to expand this program.</p>

<p>Supporting and Enhancing NYS Access & Opportunity Programs-</p> <p>Arthur O. Eve Higher Education Opportunity Program (HEOP): HEOP provides financial aid, pre-freshman summer programs, remedial/developmental courses, tutoring, and counseling to students attending independent colleges.</p> <p>Science and Technology Entry Program (STEP): STEP provides academic enrichment in science and mathematics with the purpose of increasing the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improving their participation rate in mathematics, science, technology, health-related fields and the licensed professions.</p> <p>Collegiate Science and Technology Entry Program (CSTEP): CSTEP provides academic enrichment and research experience in STEM content areas in order to increase the number of historically under-represented and economically disadvantaged undergraduate and graduate students who complete programs of study that lead to professional licensure and to careers in mathematics, science, technology, and health-related fields.</p> <p>Liberty Partnerships Program (LPP): LPP offers comprehensive pre-collegiate/dropout prevention programs and services.</p>	\$10M	Equity	<p>Though the Assembly included increases for these programs in their One House budget proposal, the Enacted Budget maintains NYS Access and Opportunity Program funding at previous year funding levels.</p>
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**2019 Potential Legislative Priorities Discussion
Previous Board Priorities- Higher Education**

<p>Education Equity for DREAMers Act- Eliminate provisions in state law that require students to be a US citizen or permanent lawful resident to receive general awards, including TAP, academic performance awards, scholarships or other financial assistance.</p>	Equity	<p>A proposal similar to the Department’s bill was included in the Executive’s proposed budget and the Assembly One House. This legislation passed the Assembly once again; but did not move out of the Senate Higher Education Committee (S.471-C Peralta/A.9605-A De La Rosa).</p>
<p>Increasing Access to College and Reducing the Cost to Students through Smart Scholars Early College High Schools & PTECH- Codification of ECHS and P-TECH programs in statute.</p>	ESSA	<p>Legislation passed the Senate but did not make it out of the Ways & Means committee in the Assembly (S.9060 Marcellino/ A.11047-A Nolan).</p>