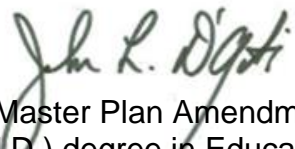





**TO:** The Honorable the Members of the Board of Regents

**FROM:** John L. D'Agati 

**SUBJECT:** Molloy College: Master Plan Amendment to offer a Doctor of Education (Ed.D.) degree in Educational Leadership for Diverse Learning Communities

**DATE:** April 6, 2015

**AUTHORIZATION(S):** 

## SUMMARY

### Issue for Decision (Consent Agenda)

Should the Board of Regents approve a master plan amendment for Molloy College to offer a Doctor of Education (Ed.D.) degree program in Educational Leadership for Diverse Learning Communities?

### Reason(s) for Consideration

Required by statute.

### Proposed Handling

The question will come before the full Board at its April 2015 meeting where it will be voted on and action taken.

### Procedural History

Molloy College submitted a proposal for a Doctor of Education (Ed.D.) degree program in Educational Leadership for Diverse Learning Communities in July of 2012. The Department conducted a full program review, after which, in December of 2014, the Department conducted a statewide canvass of all doctoral degree-granting institutions and institutions in the Long Island region. The proposed program represents the College's first doctoral program in the discipline of education.

## **Background Information**

Molloy College (Rockville Centre, NY) seeks to amend its master plan to allow it to establish a Doctor of Education (Ed.D.) program in Educational Leadership for Diverse Learning Communities. A master plan amendment is required because this would be the College's first doctoral program in the discipline of education.

Molloy College suggests that, given the changing demographics on Long Island, and across New York State, there is a growing need to address all aspects of student diversity, and that school districts are often not equipped to adequately meet the needs of underserved populations because of a lack of training and research in these areas. Molloy College has designed the proposed doctoral program in a way that is intended to make a positive contribution to meeting the needs of diverse students, the educators who work with them, and the broader area of scholarly research that informs these practices.

The purpose of the proposed doctoral program is to prepare highly qualified professionals who will generate and apply new knowledge that promotes educational equity for all learners, and provides effective learning environments for those with diverse learning needs. Molloy College seeks to enroll approximately 10 students annually, for the first five years of the program. The student body Molloy College seeks for this program is intended to be representative of the communities from which participants will be drawn, including the tri-state area, with a majority from the diverse communities of Long Island. The College conducted internal and external feasibility studies that revealed a feeder population eager to pursue doctoral education.

After departmental review, the Office of College and University Evaluation (OCUE) determined that, if the master plan amendment is approved, the program meets all standards for registration. In December of 2014, the Department conducted a statewide canvass of all doctoral degree-granting institutions and institutions in the Long Island region. Of those canvassed, there were no objections or statements of negative impact, should the program be registered.

## **Recommendation**

VOTED: That the Board of Regents approves a master plan amendment to authorize Molloy College to offer a Doctor of Education (Ed.D.) degree program in Educational Leadership for Diverse Learning Communities in the discipline of education.

## **Timetable for Implementation**

If the Board of Regents approves the master plan amendment and (under separate action) the related charter amendment, the Department will register the program and the institution will proceed to recruit and enroll students.