

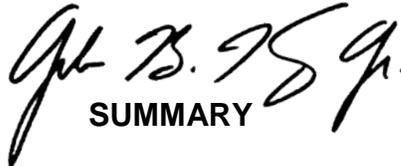


TO: The Honorable the Members of the Board of Regents
FROM: Douglas E. Lentivech

SUBJECT: Regents Permission to Operate in New York State: Yale University

DATE: December 3, 2012

AUTHORIZATION(S):


SUMMARY

Issue for Consent Agenda

Should the Regents approve the proposed permission to operate in New York State for Yale University?

Reason(s) for Consideration

Required by State statute.

Proposed Handling

The question will come before the full Board at its December 2012 meeting where it will be voted on and action taken.

Procedural History

Regents permission to operate in New York State is required by Section 224 of the Education Law which prohibits out-of-state colleges and universities from transacting business in New York without Regents permission.

Background Information

Yale University seeks to extend Regents permission to operate in New York State in order to place students enrolled in its Graduate Entry Pre-specialty in Nursing program in health care agencies for supervised clinical experiences. Section 6908 of the Education Law restricts the practice of nursing to licensed persons or students enrolled in educational programs that the State Education Department has registered.

Graduates of the University's Graduate Entry Pre-specialty in Nursing program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program meets the standards for registration as set forth in the Regulations of the Commissioner of Education.

Recommendation

It is recommended that the Regents approve the proposed permission to operate, effective December 11, 2012, which authorizes Yale University's School of Nursing to use clinical agencies in New York for clinical education of students enrolled in its Graduate Entry Pre-specialty in Nursing program

Timetable for Implementation

This approval will be effective until December 31, 2017.

INFORMATION IN SUPPORT OF RECOMMENDATION

The program for which the request for extension of permission to operate in New York State is being made is titled Graduate Entry Pre-specialty in Nursing. The program received initial approval in October 2007. The Graduate Entry Pre-specialty in Nursing program is similar to what in New York State is referred to as a dual-degree program for non-nurses who have a minimum of a bachelor's degree from an accredited college or university. The principal difference in the structure of this program compared to a BS/MS program that several New York institutions offer is that, upon successful completion of the pre-specialty year of the program and the first term of the specialization component, students are awarded the Certificate in Nursing instead of the Bachelor of Science in Nursing degree. This Certificate in Nursing satisfies Connecticut General Statutes regarding eligibility to take the NCLEX-RN examination. The NCLEX-RN examination must be passed prior to beginning the final year of the three-year Graduate Entry Pre-specialty in Nursing program.

The first year of the program, the pre-specialty year, consists of 40.8 semester hours of credit taken over the fall, spring, and summer terms, with a focus on foundational courses in biological sciences, ethics, health assessment, nursing process, nursing theory, nutrition, pharmacology, and professional issues. These content areas are combined with clinical experiences in community health, maternal-newborn, medical-surgical, pediatric, and psychiatric-mental health nursing.

Yale University's School of Nursing requests permission to place, in the summer academic term of the Graduate Entry Pre-specialty in Nursing program, a total of six students enrolled in the course titled Community Health Nursing and Public Health. Planned clinical placements are as follows: two students with the Visiting Nurse Service in New York City, one student with the Callen-Lorde Community Health Center in New York City, two students with Planned Parenthood of the North Country, and one student with Hudson Valley Breastfeeding in Irvington. Planned Parenthood of the North Country has centers located in Canton, Lowville, Malone, Ogdensburg, Plattsburgh, Saranac Lake, and Watertown. Students will complete a total of 110 clinical contact hours, with 8 hour- a- day rotations scheduled on weekdays from June 28, 2013 through July 26, 2013. All students for whom placements are being requested will have completed clinical rotations in maternal-newborn, medical-surgical, pediatric, and psychiatric-mental health nursing prior to the requested placements.

The Graduate Entry Pre-specialty in Nursing program has six faculty involved in instructional activities. All faculty have master's degrees in nursing and three are doctorally prepared. Each of the four individuals who will serve as a preceptor has a master's degree in nursing. The preceptor is responsible for completing the clinical evaluation form and discussing the evaluation with each student at the end of the rotation. The faculty member who serves as the Course Coordinator speaks directly with the preceptors during the clinical rotations.

The University is accredited by the New England Association of Schools and Colleges Commission on Institutions of Higher Education through 2019. The School of Nursing's programs are accredited by the Commission on Collegiate Nursing Education through 2019, and fully approved by the Connecticut Board of Nursing.

Staff have determined that there would be no reduction in access to clinical experiences at the cooperating facilities if authorization is granted. Because of the limited nature of the University's authorization to operate in New York State, it should have no effect on New York institutions.

The Office of the Professions has determined that Yale University meets the standards for registration set forth in the Regulations of the Commissioner of Education.