



**THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF  
NEW YORK / ALBANY, NY 12234**

**TO:** P-12 Education Committee  
**FROM:** John B. King, Jr.  
**SUBJECT:** Persistently Lowest-Achieving Schools Update  
**DATE:** December 9, 2010  
**STRATEGIC GOAL:** Goals 1 and 2  
**AUTHORIZATION(S):**

### **SUMMARY**

#### **Issue for Discussion**

Staff will provide the Regents with an update on the Department's efforts to support districts to intervene in their persistently lowest-achieving (PLA) schools through the Differentiated Accountability and School Improvement Grant (SIG) programs.

#### **Reason(s) for Consideration**

For information.

#### **Proposed Handling**

This item will come before the P-12 Education Committee for discussion at its December 2010 meeting.

#### **Background Information**

One of the goals of the Regents strategic vision for P-12 is to exercise the Commissioner's school registration authority to intervene in and/or close chronically underperforming schools and work with school districts to implement NYSED-approved strategies for replacing schools in order to dramatically improve student outcomes for communities now served by the lowest-performing schools. Key levers that the Department is utilizing to implement the Regents vision are the State's registration review program and the resources that the Department has secured through its successful applications for Federal Race to the Top (RTTT), School Improvement Grant (SIG), and State Fiscal Stabilization Fund programs.

In November 2009, the United States Department of Education (USDE) announced the priorities, requirements, definitions, and selection criteria for the Race to the Top (RTTT) fund. One of the four key selection criteria was the State's plan for turning around its persistently lowest-achieving schools. Race to the Top's definition of persistently lowest-achieving schools when applied to New York called for the identification of the lowest-achieving five percent of Title I schools identified for school improvement, corrective action, or restructuring as well as the lowest-achieving five secondary schools that are eligible for but do not receive Title I funds. In addition, states are also required to identify high schools that have graduation rates below 60 percent over a number of years. Subsequently, USED determined that the Federal School Improvement Grant and the State Fiscal Stabilization Grant will use the same definition of a persistently lowest-achieving school.

In December 2009, the Board of Regents accepted the Commissioner's proposed methodology to identify persistently lowest-achieving schools, and in January 2010, the Commissioner identified 57 schools as persistently lowest-achieving in seven districts (Syracuse, Yonkers, Rochester, Roosevelt, Albany, Buffalo and New York City). Thirty-four (34) of the identified schools were in New York City (NYC), nine in Rochester, seven in Buffalo, three in Syracuse, two in Yonkers, and one each in Albany and Roosevelt. Forty-four of the identified schools were high schools, seven were junior-senior high schools, five were elementary schools, and one was a middle school. (see Profile of PLA schools identified in the 2008-09 and 2009-10 school years in Attachment 2).

At the Regents meeting in June 2010, the Board of Regents amended sections 100.2(p)(9), (10) and (11) of the Regulations of the Commissioner of Education to consolidate the process of identifying Schools Under Registration Review (SURR) with the USDE framework for identifying PLA schools in order for states to access State Fiscal Stabilization Funds (Phase II), School Improvement Grants and other federal funding opportunities. The regulations also require all newly identified SURR schools to implement intervention strategies based upon School Improvement Grant guidelines issued by USED in a format and timeline approved by the Commissioner.

In August 2010, USDE awarded New York State an RTTT grant. New York's approved application calls for the Commissioner to identify approximately 150 schools as PLA by 2014. New York in its RTTT application indicated that it would focus its annual School Improvement Grant funding on these schools. In April 2010, New York was awarded \$308 million in SIG funding, and New York anticipates receiving an additional \$47 million in SIG funding in 2011. To support the implementation of the federal intervention models in PLA schools using SIG funding, New York is using RTTT funds to provide additional staff to the Office of Innovative School Models (OISM), create an External Technical Assistance Center for Innovation and Turnaround (ETACIT) that will focus exclusively on assisting districts to implement their models, and contract for the evaluation of the PLA schools program. RTTT also creates a Secondary School Innovation Fund that will fund districts to implement a transformation, turnaround, or restart model in 25 schools that are not PLA as well as give districts the option in certain circumstances to use their participating RTTT district grant to support model implementation in their PLA schools.

## Implementation of School Intervention Models in Schools Identified as Persistently Lowest Achieving During the 2009-10 School Year

Following the Commissioner's identification of 57 schools as persistently lowest achieving in January 2010, NYSED informed the seven districts that each identified school must implement one of the four intervention strategies as defined by the RTTT and SIG guidelines. All seven districts signed an RTTT Memorandum of Understanding with the Department committing to take the actions required to turn around their PLA schools.

Consistent with New York's approved RTTT plan and the USDE's SIG guidelines, these schools were eligible for SIG funds and RTTT resources to support implementation of one of four intervention models. Of the 57 schools identified in 2009-10, 22 were Title I Schools in Improvement, Corrective Action or Restructuring status and five were Title I eligible high schools that were identified for low performance in English language arts (ELA) and mathematics. An additional 30 schools were Title I and Title I eligible high schools that were identified for having graduation rates below 60 percent based on the performance of their students who first entered grade nine in 2002, 2003, and 2004.

In April 2010, these districts were invited to apply for SIG funds, up to \$2 million per school per year for up to three years, to support model implementation. After an extensive review process, five of the seven districts received SIG grants (Syracuse, Yonkers, Buffalo, New York City and Rochester). The remaining two districts were invited to apply for 1003(a) grants of up to \$300,000 per school to fund activities that would create the necessary conditions to support full model implementation in 2011-12. In addition, New York City, Buffalo, and Rochester were also given this same opportunity to apply for 1003(a) funds to support activities in their schools for which they did not receive a SIG grant for 2010-11.

Among the strategies that the five districts have been funded to implement are the following:

- The Buffalo City School District will support the transformation model in four PLA schools by partnering with the New York City Leadership Academy to provide on-going professional development for PLA administrators. The district also plans to create a Data Warehouse, to facilitate use of data to guide instructional and operational decisions for PLA schools. Bennett High School has been reorganized into two new academies, focused on law and business. At the Dr. Martin Luther King Multicultural Institute, instructional coaches will provide teachers with job-embedded professional development focused on methods of instruction, strategic planning, and data analysis. The International School will become the elementary campus for a planned PreK-12 International School focused on serving students with interrupted formal education and English language learners. The school will partner with WestEd's School Turnaround Center to guide, organize, and ensure successful implementation of this transformation. South Park High School will become a community school, partnering with parents, the local community,

- local and state elected leaders, private companies and higher education to plan, implement, and evaluate the success of transformation activities.
- The New York City Department of Education was approved to implement the transformation model in 11 high schools and will implement a new teacher evaluation process that was developed to include student growth and achievement data consistent with recently enacted State legislation. The LEA will utilize master teachers in the PLA schools it serves. The master teachers will teach students and provide professional development to the faculty of the schools. Master teachers will assist in writing curriculum. Turnaround teachers will be placed in the PLA schools to serve as model teachers for fellow faculty. The turnaround staff will lead model lesson studies on a monthly basis.
  - Rochester City School District's new strategies include replacing six of the identified PLA schools with four theme-based schools. The theme-based high schools replacing the PLA schools are Rochester STEM High School, Vanguard Collegiate High School, the Robert Brown High School of Construction and Design, and the Integrated Arts and Technology High School. East High School will implement the transformation model, and serve as the district pilot school for development of the new teacher and principal evaluation system based upon student growth.
  - Syracuse City School District is using the transformation model in three schools and will create a data "dashboard" and focus professional development for faculty and administration on increasing student achievement through systematic monitoring of assessment data. The district is also continuing its partnership with "Say Yes to Education" and Syracuse University, focusing on increased tutoring, college and career readiness and enhanced student achievement through engaging the families and the community.
  - Yonkers City School District will use the transformation model to implement small learning academies at Roosevelt High School, and focus on increased data usage and professional development for faculty and administration. The School will partner with Westchester Community College to increase the number of college level classes offered on school grounds. Emerson Middle School will use the turnaround model to become a K-8 building and partner with Fordham University.

Each of the districts have committed by the end of the school year to put in place in their schools using the transformation model a teacher and principal evaluation system that fully implements the provisions of new State legislation.

This fall, the Office of Innovative School Models Accountability Team conducted site visits to the Persistently Lowest-Achieving (PLA) schools in the Syracuse, Yonkers, and Rochester City School Districts for the purpose of gathering evidence of each districts' implementation of its School Improvement Grant application as it was approved by the State Education Department. The team also conducted visits to phase out schools in these districts. Visits to the PLA schools in the Buffalo and Albany districts, as well as to the Roosevelt Union Free School District, are planned for December 2010. The team will visit 11 New York City PLA schools in January 2011.

While on-site, the OISM Accountability Team conducts focus group interviews with district staff, school leaders, teachers, parents and students. The team also observes teaching and learning.

The Accountability Team plans to conduct three site visits to each PLA school during the 2010-11 school year. Follow-up visits to schools in the Syracuse, Yonkers, and Rochester districts are already tentatively set for February and March 2011.

#### 2010-11 School Year Identification of Schools as SURR/PLA

On December 9, 2010, Commissioner Steiner identified 67 schools as Persistently Lowest Achieving (PLA). At the same time, the Commissioner newly identified 58 of these schools for registration review (see Attachment 1) and continued the SURR status of six of these schools that had been previously identified as a SURR. This list includes 27 schools that were identified as PLA last year that did not implement one of the four intervention models for the 2010-11 school year. The list does not include the 28 PLA schools identified last year that are implementing one of the four models for the 2010-11 school year, nor does it include two schools that were identified as PLA in 2009-10, did not receive SIG funding to implement a model in 2010-11 and no longer meet the criteria to be identified as a PLA. In addition, the following three schools in Special Act school districts were identified as PLA only, and not as SURR: George-Junior Republic Union Free School District (UFSD), Greenburgh Eleven UFSD, and Mount Pleasant Cottage UFSD. Forty-three (43) of the identified schools are in New York City (NYC), nine in Buffalo, four each in Rochester and Syracuse, two in Albany, and one each in George-Junior Republic UFSD, Greenburgh Eleven UFSD, Mount Pleasant Cottage UFSD, Poughkeepsie and Schenectady. USDE rules permit state education departments to make case by case determinations whether or not to identify as PLA transfer high schools that meet the criteria as PLA. Last year, the Commissioner did not identify any transfer high schools as PLA; this year four New York City transfer high schools have been identified as SURR/PLA. In total, the Commissioner has now identified 97 schools as PLA, slightly more than 88 schools that New York projected in its RTTT application would be identified at this point in the grant.

Each of the 27 schools that were identified as PLA schools last year and were newly identified as schools under registration review this year have been visited by a Joint Intervention Team (JIT) consisting of an outside educational expert, representatives of the district and the department and, as appropriate experts in content areas and/or the education of English language learners and students with disabilities. The JIT provides findings and recommendations to the district in the areas of curriculum; teaching and learning; school leadership; infrastructure for student success; collection, analysis and use of data; professional development; and district support for the school. The JIT also advises the district whether the school is likely to make Adequate Yearly Progress after fundamental restructuring or be considered for phase out or closure. The remaining 40 newly identified PLA schools will receive JIT visits later this school year.

To date, Joint Intervention Team (JIT) reviews identified that the following negative conditions exist in Persistently Lowest-Achieving (PLA) Schools:

- The curriculum provided to students has not been aligned with NYS Learning Standards. Limited resources are available to students and teachers.
- Delivery of instruction and professional development was not based on student needs, and there was little differentiation of instruction.
- Chronic student absenteeism and tardiness are major issues in schools cited for graduation rate.
- The structure and content of teacher evaluations are inconsistent. School leaders do not encourage nor do they participate in reflection on pedagogy. Leadership roles are not well defined.
- Students with disabilities are encouraged to take classes aligned to RCT exams but are not encouraged to take Regents exams. There are significant concerns that students with disabilities do not have full access to NYS Learning Standards through curriculum, instruction, assessment and student placement.
- There is little evidence in these schools of ongoing formative assessment and progress monitoring. When data is collected, it is not used to inform instruction.
- PLA schools do not use research-based academic intervention programs for students who lack proficiency in reading, writing and mathematics. In fact, most of the schools do not have systematic methods for identifying students who need interventions.
- High school leaders and teachers were unable to pinpoint the reasons for continuously low graduation rates, and as a result, there was no precise plan of action to address student performance.
- Schools received minimal guidance and support from districts.
- There is an emphasis on passing tests, rather than providing standards based educational programs.

The Department anticipates that it will disseminate applications for SIG funding to districts in January 2011 and will complete the process of approving grant applications between April and June 2011 depending upon when districts choose to submit their applications and the extent to which modifications to the initial application submission are necessary. For this cohort of schools, districts may begin to use SIG funding immediately upon grant approval to support pre-implementation activities during the remainder of the 2010-11 school year with full implementation of models starting in 2011-12.

Department staff will report to the Regents later this year on the status of implementation of the models in the 2010-11 PLA cohort and the Department's efforts to support districts and schools in the implementation of the models.

## Attachment 1

**Schools Newly Identified as SURR and/or PLA in 2010-11**

#	School	Reason	District	2009-10 PLA School	Transfer or Special Act School
1.	WILLIAM S HACKETT MIDDLE SCHOOL	Combined PI	Albany	No	No
2.	ALBANY HIGH SCHOOL	Combined PI	Albany	Yes	No
3.	BUFFALO ELEM SCH OF TECHNOLOGY	Combined PI	Buffalo	No	No
4.	BILINGUAL CENTER	Combined PI	Buffalo	No	No
5.	PS 37 FUTURES ACADEMY	Combined PI	Buffalo	No	No
6.	PS 59 DR CHARLES DREW SCI MAGNET	Combined PI	Buffalo	No	No
7.	BURGARD VOC HIGH SCHOOL	Graduation Rate	Buffalo	Yes	No
8.	LAFAYETTE HIGH SCHOOL	Combined PI and Graduation Rate	Buffalo	Yes	No
9.	RIVERSIDE INSTITUTE OF TECHNOLOGY	Combined PI and Graduation Rate	Buffalo	Yes	No
10.	WATERFRONT SCHOOL	Combined PI	Buffalo	No	No
11.	EAST HIGH SCHOOL	Graduation Rate	Buffalo	No	No
12.	GEORGE JUNIOR REPUBLIC SCHOOL	Combined PI	George Junior Republic	No	Special Act
13.	GREENBURGH ELEVEN MIDDLE SCHOOL	Combined PI	Greenburgh Eleven	No	Special Act
14.	MT PLEASANT COTTAGE SCHOOL	Combined PI	Mount Pleasant	No	Special Act
15.	POUGHKEEPSIE HIGH SCHOOL	Graduation Rate	Poughkeepsie	No	No
16.	CHARLOTTE HIGH SCHOOL	Combined PI and Graduation Rate	Rochester	No	No
17.	THOMAS JEFFERSON HIGH SCHOOL	Combined PI and Graduation Rate	Rochester	No	No
18.	JOHN MARSHALL HIGH SCHOOL	Graduation Rate	Rochester	Yes	No
19.	DR FREDDIE THOMAS HIGH SCHOOL	Graduation Rate	Rochester	No	No
20.	SCHENECTADY HIGH SCHOOL	Combined PI	Schenectady	No	No
21.	GRANT MIDDLE SCHOOL	Combined PI	Syracuse	No	No
22.	CORCORAN HIGH SCHOOL	Graduation Rate	Syracuse	No	No
23.	NOTTINGHAM HIGH SCHOOL	Combined PI and Graduation Rate	Syracuse	No	No
24.	HENNINGER HIGH SCHOOL	Combined PI and Graduation Rate	Syracuse	No	No

25.	ALFRED E SMITH CAREER-TECH HIGH	Graduation Rate	NYCDOE CSD# 7	No	No
26.	AUGUST MARTIN HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 27	Yes	No
27.	BANANA KELLY HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 8	No	No
28.	BEACH CHANNEL HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 27	Yes	No
29.	BOYS & GIRLS HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 16	Yes	No
30.	BRONX HIGH SCHOOL OF BUSINESS	Graduation Rate	NYCDOE CSD# 9	No	No
31.	BUSHWICK COMM HIGH SCHOOL	Combined PI and Graduation Rate	NYCDOE CSD# 32	No	Transfer
32.	CHRISTOPHER COLUMBUS HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 11	Yes	No
33.	FORDHAM LEADERSHIP ACADEMY	Graduation Rate	NYCDOE CSD# 10	Yes	No
34.	GRACE H DODGE CAREER AND TECH HS	Combined PI and Graduation Rate	NYCDOE CSD# 10	Yes	No
35.	GROVER CLEVELAND HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 24	Yes	No
36.	HARLEM RENAISSANCE HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 5	No	Transfer
37.	HERBERT H LEHMAN HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 8	No	No
38.	HS 560 BRONX ACADEMY HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 8	No	Transfer
39.	HS OF GRAPHIC COMMUNICATION ARTS	Graduation Rate	NYCDOE CSD# 2	Yes	No
40.	IS 136 CHARLES O DEWEY	Combined PI	NYCDOE CSD# 15	No	No
41.	IS 195 ROBERTO CLEMENTE	Combined PI	NYCDOE CSD# 5	No	No
42.	IS 339	Combined PI	NYCDOE CSD# 9	No	No
43.	JAMAICA HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 28	Yes	No
44.	JANE ADDAMS HS FOR ACADEMIC CAREERS	Graduation Rate	NYCDOE CSD# 8	Yes	No
45.	JHS 142 JOHN PHILIP SOUSA	Combined PI	NYCDOE CSD# 11	No	No
46.	JHS 166 GEORGE GERSHWIN	Combined PI	NYCDOE CSD# 19	No	No
47.	JHS 22 JORDAN L MOTT	Combined PI	NYCDOE CSD# 9	No	No
48.	JHS 296 THE HALSEY	Combined PI	NYCDOE CSD# 32	No	No



49.	JHS 80 MOSHOLU PARKWAY	Combined PI	NYCDOE CSD# 10	No	No
50.	JOHN ERICSSON MIDDLE SCHOOL 126	Combined PI	NYCDOE CSD# 14	No	No
51.	JOHN ADAMS HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 27	Yes	No
52.	JOHN DEWEY HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 21	Yes	No
53.	JOHN F KENNEDY HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 10	Yes	No
54.	METROPOLITAN CORPORATE ACADEMY	Combined PI and Graduation Rate	NYCDOE CSD# 15	Yes	No
55.	MONROE ACAD FOR BUSINESS & LAW	Graduation Rate	NYCDOE CSD# 12	Yes	No
56.	MS 391	Combined PI	NYCDOE CSD# 10	No	No
57.	NEWTOWN HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 24	Yes	No
58.	NORMAN THOMAS HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 2	Yes	No
59.	PACIFIC HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 15	No	Transfer
60.	PAUL ROBESON HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 17	No	No
61.	RICHMOND HILL HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 27	Yes	No
62.	SAMUEL GOMPERS CAREER/TECH ED HS	Graduation Rate	NYCDOE CSD# 7	No	No
63.	SCH-COMMUNITY RESEARCH & LEARNING	Graduation Rate	NYCDOE CSD# 8	No	No
64.	SHEEPSHEAD BAY HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 22	Yes	No
65.	W H MAXWELL CAREER AND TECH HS	Graduation Rate	NYCDOE CSD# 19	Yes	No
66.	WASHINGTON IRVING HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 2	Yes	No
67.	WILLIAM CULLEN BRYANT HIGH SCHOOL	Graduation Rate	NYCDOE CSD# 30	No	No

**Attachment 2: Profile of Schools Identified  
As PLA During the 2008-09 and 2009-10  
School Years**

School	District	Grade Levels	Enrollment	Ethnicity						Socio-Economic			Performance		
				# Am Ind	# Black	# Hisp	# Asian	# White	# Multi Racial	% Low Income	% SWD	% ELL	% Prof 3-8 ELA	% Prof 3-8 math	% Grad Rate
WILLIAM S HACKETT MIDDLE SCHOOL	ALBANY CITY SD	Middle School	629	3	357	106	32	131	0	75	16	8	40	50	
ALBANY HIGH SCHOOL	ALBANY CITY SD	High School	2598	14	1662	270	125	527	0	49	19	6			54
POUGHKEEPSIE HIGH SCHOOL	POUGHKEEPSIE CITY SD	High School	1245	1	817	207	13	207	0	70	22	4			59
BUFFALO ELEM SCH OF TECHNOLOGY	BUFFALO CITY SD	Elementary	510	2	336	49	55	61	7	85	19	21	29	44	
BILINGUAL CENTER	BUFFALO CITY SD	Elementary	488	0	60	314	6	108	0	81	20	48	38	51	
PS 37 FUTURES ACADEMY	BUFFALO CITY SD	Elementary	532	6	457	35	3	27	4	83	22	0	25	49	
DR MARTIN LUTHER KING, JR MULTICUL	BUFFALO CITY SD	Elementary	770	3	710	31	1	23	2	91	31	1	29	47	
INTERNATIONAL SCHOOL	BUFFALO CITY SD	Elementary	857	12	324	88	250	179	4	85	17	53	41	55	
PS 59 DR CHARLES DREW SCI MAGNET	BUFFALO CITY SD	Elementary	475	5	421	13	2	32	2	85	33	2	36	47	
BENNETT HIGH SCHOOL	BUFFALO CITY SD	High School	1066	9	928	48	11	70	0	74	19	2			47
BURGARD VOC HIGH SCHOOL	BUFFALO CITY SD	High School	655	5	509	62	15	61	3	65	26	5			44
LAFAYETTE HIGH SCHOOL	BUFFALO CITY SD	High School	870	9	361	300	122	78	0	79	18	34			48

RIVERSIDE INSTITUTE OF TECHNOLOGY	BUFFALO CITY SD	High School	794	31	381	191	20	169	2	71	24	11			48
School	District	Grade Levels	Enrollment	# Am Ind	# Black	# Hisp	# Asian	# White	# Multi Racial	% Low Income	% SWD	% ELL	% Prof 3-8 ELA	% Prof 3-8 math	% Grad Rate
SOUTH PARK HIGH SCHOOL	BUFFALO CITY SD	High School	700	7	217	102	11	363	0	87	33	5			49
WATERFRONT SCHOOL	BUFFALO CITY SD	Elementary	839	11	462	163	74	123	6	89	15	16	39	47	
EAST HIGH SCHOOL	BUFFALO CITY SD	High School	721	6	674	16	2	22	1	72	21	0			59
CHARLOTTE HIGH SCHOOL	ROCHESTER CITY SD	High School	1007	0	602	211	16	178	0	83	22	5	28	34	44
EAST HIGH SCHOOL	ROCHESTER CITY SD	High School	1694	3	1148	348	31	164	0	82	21	6	29	40	40
THOMAS JEFFERSON HIGH SCHOOL	ROCHESTER CITY SD	High School	994	3	549	174	190	78	0	85	20	35	22	35	38
JOHN MARSHALL HIGH SCHOOL	ROCHESTER CITY SD	High School	1220	5	961	165	5	84	0	84	19	2	30	38	48
BIOSCIENCE & HEALTH CAR HS-FRANKLIN	ROCHESTER CITY SD	High School	454	0	330	99	3	22	0	83	21	5	25	18	53
SCH-BUSINESS FIN & ENTRP AT EDISON	ROCHESTER CITY SD	High School	360	0	279	62	4	15	0	77	20	2			36
SCHOOL OF ENGNRG & MFG-EDISON	ROCHESTER CITY SD	High School	378	4	267	84	9	14	0	76	24	4			38
SKILLED TRADES AT EDISON	ROCHESTER CITY SD	High School	406	0	255	111	14	26	0	76	17	6			35
GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN	ROCHESTER CITY SD	High School	451	0	287	140	6	18	0	81	22	10	16	26	53
DR FREDDIE THOMAS HIGH SCHOOL	ROCHESTER CITY SD	High School	1042	1	692	270	13	66	0	81	19	4	58	70	35

School	District	Grade Levels	Enrollment	# Am Ind	# Black	# Hisp	# Asian	# White	# Multi Racial	% Low Income	% SWD	% ELL	% Prof 3-8 ELA	% Prof 3-8 math	% Grad Rate
INTERNATIONAL FINANCE & ECON DEV HS	ROCHESTER CITY SD	High School	410	0	304	87	5	13	1	81	22	3	31	37	34
SCH OF IMAGNG & INFO TECH-EDISON	ROCHESTER CITY SD	High School	358	0	243	68	12	35	0	73	20	4			53
ROOSEVELT HIGH SCHOOL	ROOSEVELT UFSD	High School	750	0	517	233	0	0	0	63	11	12			62
WASHINGTON IRVING HIGH SCHOOL	NYC GEOG DIST # 2	High School	1484	6	462	908	74	34	0	77	15	20			38
UNITY CENTER FOR URBAN TECHNOLOGIES	NYC GEOG DIST # 2	High School	231	1	81	142	4	3	0	96	14	17			56
CHELSEA CAREER AND TECH ED HS	NYC GEOG DIST # 2	High School	617	4	211	365	23	14	0	80	18	5			50
NORMAN THOMAS HIGH SCHOOL	NYC GEOG DIST # 2	High School	2147	6	584	1459	68	30	0	75	14	16			43
HS OF GRAPHIC COMMUNICATION ARTS	NYC GEOG DIST # 2	High School	1835	3	600	1142	48	42	0	82	18	10			43
IS 195 ROBERTO CLEMENTE	NYC GEOG DIST # 5	Middle School	555	1	264	269	8	13	0	97	23	21	30	54	
HARLEM RENAISSANCE HIGH SCHOOL	NYC GEOG DIST # 5	High School	225	2	142	78	0	3	0	73	7	0			9
BREAD & ROSES INTEGRATED ARTS HS	NYC GEOG DIST # 5	High School	516	0	269	241	3	3	0	69	19	16			62
PS 65 MOTHER HALE ACADEMY	NYC GEOG DIST # 7	Elementary	401	0	130	268	2	1	0	98	18	11	52	70	
ALFRED E SMITH CAREER-TECH HIGH SCH	NYC GEOG DIST # 7	High School	1100	3	392	677	21	7	0	87	20	11			45

School	District	Grade Levels	Enrollment	# Am Ind	# Black	# Hisp	# Asian	# White	# Multi Racial	% Low Income	% SWD	% ELL	% Prof 3-8 ELA	% Prof 3-8 math	% Grad Rate
SAMUEL GOMPERS CAREER/TECH ED HS	NYC GEOG DIST # 7	High School	1101	10	308	760	16	7	0	91	27	16			46
HERBERT H LEHMAN HIGH SCHOOL	NYC GEOG DIST # 8	High School	4122	19	930	2549	247	377	0	90	17	9			51
BANANA KELLY HIGH SCHOOL	NYC GEOG DIST # 8	High School	468	2	145	310	8	3	0	78	15	15			54
SCH-COMMUNITY RESEARCH & LEARNING	NYC GEOG DIST # 8	High School	385	1	115	252	12	5	0	89	23	14			44
HS 560 BRONX ACADEMY HIGH SCHOOL	NYC GEOG DIST # 8	High School	363	3	153	201	4	2	0	84	7	6			16
JANE ADDAMS HS FOR ACADEMIC CAREERS	NYC GEOG DIST # 8	High School	1279	5	456	791	22	5	0	87	21	11			52
JHS 22 JORDAN L MOTT	NYC GEOG DIST # 9	Middle School	679	4	142	516	10	7	0	94	11	40	33	46	
IS 339	NYC GEOG DIST # 9	Middle School	805	3	251	540	8	3	0	90	25	30	35	53	
BRONX HIGH SCHOOL OF BUSINESS	NYC GEOG DIST # 9	High School	445	2	158	276	8	1	0	81	17	18			56
JHS 80 MOSHOLU PARKWAY	NYC GEOG DIST #10	Middle School	620	2	102	418	65	33	0	85	23	26	40	49	
MS 391 ANGELO PARTI MIDDLE SCHOOL	NYC GEOG DIST #10	Middle School	699	3	187	489	12	8	0	86	25	27	28	53	
FORDHAM LEADERSHIP ACADEMY	NYC GEOG DIST #10	High School	498	2	182	292	13	9	0	89	18	13			50

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JOHN F KENNEDY HIGH SCHOOL	NYC GEOG DIST #10	High School	1294	9	424	809	22	30	0	100	26	22			44
GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL	NYC GEOG DIST #10	High School	1472	9	473	951	20	19	0	99	17	16			46
JHS 142 JOHN PHILIP SOUSA	NYC GEOG DIST #11	Middle School	955	11	675	248	16	5	0	90	22	5	36	51	
CHRISTOPHER COLUMBUS HIGH SCHOOL	NYC GEOG DIST #11	High School	1399	15	506	652	84	142	0	71	26	18			41
MONROE ACAD FOR BUSINESS & LAW	NYC GEOG DIST #12	High School	464	3	136	317	5	3	0	100	20	15			51
JOHN ERICSSON MIDDLE SCHOOL 126	NYC GEOG DIST #14	Middle School	420	0	82	306	12	20	0	76	23	20	31	58	
AUTOMOTIVE HIGH SCHOOL	NYC GEOG DIST #14	High School	987	5	659	289	14	20	0	72	17	5			55
IS 136 CHARLES O DEWEY	NYC GEOG DIST #15	Middle School	498	1	24	426	33	14	0	93	22	32	35	54	
SCHOOL FOR GLOBAL STUDIES	NYC GEOG DIST #15	High School	493	1	262	204	6	20	0	70	24	6	49	69	61
COBBLE HILL SCHOOL OF AMERICAN STUD	NYC GEOG DIST #15	High School	721	4	534	157	11	15	0	76	23	5			64
PACIFIC HIGH SCHOOL	NYC GEOG DIST #15	High School	216	1	178	33	1	3	0	72	12	0			23
METROPOLITAN CORPORATE ACADEMY	NYC GEOG DIST #15	High School	408	5	325	67	4	7	0	74	12	2			47
BOYS & GIRLS HIGH SCHOOL	NYC GEOG DIST #16	High School	2302	24	2071	171	18	18	0	65	22	2			43

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PAUL ROBESON HIGH SCHOOL	NYC GEOG DIST #17	High School	1015	13	890	99	4	9	0	85	14	3			40
JHS 166 GEORGE GERSHWIN	NYC GEOG DIST #19	Middle School	559	1	428	127	2	1	0	86	20	7	31	55	
W H MAXWELL CAREER AND TECH HS	NYC GEOG DIST #19	High School	965	14	693	235	12	11	0	85	21	5			44
FRANKLIN D ROOSEVELT HIGH SCHOOL	NYC GEOG DIST #20	High School	3499	8	287	1180	1386	638	0	78	10	40			52
JOHN DEWEY HIGH SCHOOL	NYC GEOG DIST #21	High School	2774	12	893	566	936	367	0	55	10	16			58
WILLIAM E GRADY VOCATIONAL HIGH SCH	NYC GEOG DIST #21	High School	1369	5	1016	242	43	63	0	86	20	3			50
SHEEPSHEAD BAY HIGH SCHOOL	NYC GEOG DIST #22	High School	2280	6	1492	377	233	172	0	55	13	17			56
JHS 296 THE HALSEY	NYC GEOG DIST #32	Middle School	552	7	252	284	8	1	0	83	14	16	33	51	
BUSHWICK COMM HIGH SCHOOL	NYC GEOG DIST #32	High School	395	1	146	243	2	3	0	88	9	2			6
NEWTOWN HIGH SCHOOL	NYC GEOG DIST #24	High School	3019	3	272	1933	662	149	0	53	10	31			55
GROVER CLEVELAND HIGH SCHOOL	NYC GEOG DIST #24	High School	2668	9	112	1727	181	639	0	80	11	23			55
QUEENS VOCATIONAL-TECHNICAL HS	NYC GEOG DIST #24	High School	1282	1	109	906	140	126	0	83	15	6			73
FLUSHING HIGH SCHOOL	NYC GEOG DIST #25	High School	2758	5	598	1553	507	95	0	77	11	24			56
AUGUST MARTIN HIGH SCHOOL	NYC GEOG DIST #27	High School	1229	10	980	145	70	24	0	78	16	4			49

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BEACH CHANNEL HIGH SCHOOL	NYC GEOG DIST #27	High School	1325	12	673	496	42	102	0	87	19	9			47
RICHMOND HILL HIGH SCHOOL	NYC GEOG DIST #27	High School	3179	1	482	1566	1051	79	0	65	12	17			49
JOHN ADAMS HIGH SCHOOL	NYC GEOG DIST #27	High School	3252	26	917	1283	885	141	0	83	11	14			50
JAMAICA HIGH SCHOOL	NYC GEOG DIST #28	High School	1478	9	810	281	356	22	0	58	10	18			52
WILLIAM CULLEN BRYANT HIGH SCHOOL	NYC GEOG DIST #30	High School	3098	5	260	1554	826	453	0	30	11	20			58
LONG ISLAND CITY HIGH SCHOOL	NYC GEOG DIST #30	High School	3307	7	421	1969	520	390	0	71	12	15			58
HUGHES ELEMENTARY SCHOOL	SYRACUSE CITY SD	Elementary	428	2	352	20	10	44	0	81	25	9	39	61	
CORCORAN HIGH SCHOOL	SYRACUSE CITY SD	High School	1448	20	1042	83	8	295	0	63	20	0			58
GRANT MIDDLE SCHOOL	SYRACUSE CITY SD	Middle School	670	9	280	76	52	253	0	85	22	15	41	44	
NOTTINGHAM HIGH SCHOOL	SYRACUSE CITY SD	High School	1314	6	782	97	135	294	0	67	19	19			57
HENNINGER HIGH SCHOOL	SYRACUSE CITY SD	High School	1648	31	751	118	51	697	0	63	19	0			51
DELAWARE ELEMENTARY SCHOOL	SYRACUSE CITY SD	Elementary	445	4	144	248	0	49	0	95	25	41	21	40	
GEORGE FOWLER HIGH SCHOOL	SYRACUSE CITY SD	High School	1214	23	486	266	146	293	0	73	22	20			38
SCHENECTADY HIGH SCHOOL	SCHENECTADY CITY SD	High School	2778	0	959	382	404	1033	0	62	18	2			60



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GEORGE JUNIOR REPUBLIC SCHOOL	GEORGE JUNIOR REP UFSD	High School	192	0	34	17	0	128	13	100	71	0	16	15	
GREENBURGH ELEVEN MIDDLE SCHOOL	GREENBURGH ELE UFSD	Middle School	46	0	24	15	0	7	0	28	57	2	6	8	
MT PLEASANT COTTAGE SCHOOL	MT PLEASANT-COT UFSD	High School	200	1	127	59	4	9	0	100	88	0	19	20	16
EMERSON MIDDLE SCHOOL	YONKERS CITY SD	Middle School	855	1	317	438	32	67	0	91	20	8	39	44	
ROOSEVELT HIGH SCHOOL	YONKERS CITY SD	High School	1039	2	355	581	26	75	0	85	18	23			46