




THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: Thomas E. Sheldon 

COMMITTEE: Full Board (for review by the standing committees)


TITLE OF ITEM: 24-Month Calendar

DATE OF SUBMISSION: January 24, 2003

PROPOSED HANDLING: Discussion

RATIONALE FOR ITEM: Gain feedback before adopting calendar

STRATEGIC GOAL: 1-5

AUTHORIZATION(S): 

SUMMARY:

During the Board's mini-Retreat in December, a course of action was agreed upon to adopt the 24-month calendar of key Regents policy decisions and policy reviews. The first step is for each of the standing committees to review the draft calendar in relation to its plans. The latest version of the calendar is attached to enable EMSC, HPE, PPC, CE and VESID to do so.

Those committees will communicate their endorsement or recommended modifications to the Committee on Quality through staff. The Committee on Quality will consider those comments in March and present the calendar for adoption by the Board, also in March. Thereafter the calendar will be updated so that it always encompasses 24 months.

DRAFT

24-MONTH CALENDAR OF KEY POLICY DECISIONS AND REVIEWS BY THE BOARD OF REGENTS

MONTH/YEAR	TOPIC	POLICY DECISION	POLICY REVIEW	SETTING	STRATEGIC PLAN	CRITICAL ISSUES	RPM P.A.	RETREAT FOLLOWUP
February 2003	USNY Technology Strategy - How are we to advocate for implementation of technology by USNY institutions and the enabling resources? How can we assure the broadest citizen access to the digital information environment? How will we increase professional development for teachers, librarians and other professionals in using technology effectively?	✓		FULL BOARD			✓	✓
February 2003	Policy on English Language Learners - The Regents will review student performance data to determine whether the Board's policy on instruction and assessment of English language learners should be revisited to ensure students achieve the State's learning standards.		✓	EMSC	✓	✓	✓	✓
February 2003	Teaching Policy: In 1998 the Regents established policy concerning the preparation, certification and practice of teachers in New York State. Since that time, the Regents have implemented initiatives to address the teacher shortage and to strengthen the profession of teaching. Over the course of the next two years the Regents will review elements of their teaching policy, discuss the implementation and effects of that policy and discuss alterations or additions to the policy that may be needed.		✓	HPE	✓	✓		✓
February 2003	The Practice of Accountancy: The Regents will discuss and consider the future direction to be taken in the development of a package of reform initiatives, both regulatory and legislative, that will augment public protection and enhance the profession of accountancy.	✓		PFC	✓			
March 2003	Public television funding formula: To adapt the allocation of							

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March 2003	State support to reflect a new broadcasting environment, how can the Regents better support PTV's educational mission, efficiencies in operations and equitable statewide access for all New Yorkers? The Practice of Pharmacy: As the profession continues to change, the Regents will need to consider how to address issues such as out-of-state establishments, centralization of services and billing, patient counseling and education, electronic transmission of prescriptions, etc. At this meeting, the Regents will discuss and consider strategies involved in the oversight and regulation of the contemporary practice of the profession.	✓		FULL BOARD	✓			
March 2003	The Practice of Pharmacy: As the profession continues to change, the Regents will need to consider how to address issues such as out-of-state establishments, centralization of services and billing, patient counseling and education, electronic transmission of prescriptions, etc. At this meeting, the Regents will discuss and consider strategies involved in the oversight and regulation of the contemporary practice of the profession.	✓		PPC	✓			
April 2003	Student information system - The Regents will review policy concerning the establishment of a student identification system for student performance data.		✓	EMSC	✓		✓	✓
April 2003	School Leadership: The Regents initiative on school leadership called for new programs for the preparation of school leaders. Regulations that establish the requirements for those programs have been developed with considerable input from the field at numerous stages of the development process. At this meeting the Regents will discuss and decide upon the Regulations concerning preparation programs for school leaders.	✓		HPE	✓			
April 2003	Teaching Policy: In 1998 the Regents established policy concerning the preparation and certification of teachers in New York State. Since that time, the Regents have implemented initiatives to address the teacher shortage and to strengthen the profession of teaching. Over the course of the next two years the Regents will review elements of		✓	HPE	✓	✓		✓

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April 2003	their teaching policy, discuss the implementation and effects of that policy and discuss amendments or additions to the policy that may be needed. Postsecondary Access - The Regents initiatives to increase access by students with disabilities to programs and curricula at institutions of higher education has not moved forward adequately. We will review the barriers to implementing Regents policies in this area and discuss strategies for overcoming those barriers.		✓	VESID	✓	✓	✓	
June 2003	Financial management intervention in troubled schools and districts - The Regents will approve a State policy/strategy for helping schools and districts avoid fiscal stress and ensure resources are available to help students meet State learning standards.	✓		EMSC, AUDITS and FULL BOARD	✓		✓	
June 2003	Middle level policy paper - The Regents will approve the revised policy statement on middle level education following two months of public comment.	✓		FULL BOARD	✓	✓	✓	
June 2003	Master Planning Process/ Off Campus Instruction: As off-campus instruction proliferates around the State, either through extension centers or extension sites, the Regents need to reexamine their policies and regulations related to oversight and requirements for these instructional locations. The higher education sectors and institutions need to account for and include these locations in their Master planning process. At this meeting, the Regents will decide on whether changes are needed in regulation and policy concerning off-campus instruction.		✓	HPE				
June 2003	Newly Established Mental Health Professions: The establishment of new mental health professions requires	✓		PPC	✓			

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	the Regents to consider and decide policy issues concerning the requirements for, and practice of these professions. At this meeting, the Regents will discuss and decide on the policy issues that will inform regulations to be developed.							
September 2003	Preservation/space plan approval for CE collections: How can the Regents ensure that documentation of the diverse history of New York, through artifacts, publications and documents, is a legacy accessible now and preserved for generations to come?	✓		CE and FULL BOARD	✓	✓		
September 2003	Action on 2004-2005 Budget Proposal	✓		FULL BOARD	✓	✓	✓	
September 2003	Special Education in Large Five Cities - The Large Five City School districts have long-standing problems with providing appropriate services to students with disabilities -- both with regulatory compliance and results.	✓		VESID	✓	✓	✓	
	<ul style="list-style-type: none"> Least Restrictive Environment: How can Regents and federal policies on Least Restrictive Environment get more effectively implemented in our large city school districts? Regulatory Relief: is there statutory or regulatory relief that could be provided from current requirements which exceed federal law but do not appear to have a significant impact on student outcomes? Sanctions: What are the most current critical performance indicators where progress should be measured and what level of sanction should be applied when adequate progress is not demonstrated? 							
November 2003	Adoption of priority legislative proposals	✓		FULL BOARD	✓	✓	✓	
November 2003	Passing grade on Regents exams - The Regents will							

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	decide whether the policy that, beginning with the 2001 student cohort, students must score 65 on five Regents exams to earn a Regents diploma will be revised.	✓		EMSC and FULL BOARD	✓	✓	✓	
November 2003	State Aid Proposal (conceptual) - The Regents will reach consensus on the conceptual proposal for the 2004-2005 State Aid to schools proposal.	✓		STATE AID and FULL BOARD	✓	✓	✓	
November 2003	Weigh data on impact of 2002 legislation affecting OCE operations and recommend appropriate action when lawmakers review the statute in 2004/5.	✓		CE and FULL BOARD	✓			
November 2003	Comprehensive planning/shared decision making - The Regents will review the policy on comprehensive planning and shared decision making to determine if it needs to be restructured to align with standards-based reform and if Commissioner's Regulations will require amendments.		✓	EMSC				✓
November 2003	Restructuring the Vocational Rehabilitation System - The Regents will consider policies governing funding and provision of vocational rehabilitation services to consumers.	✓		VESID	✓	✓	✓	
December 2003	State Aid Proposal (conceptual and dollar amounts) - The Regents will approve the conceptual proposal and recommended dollar amounts for the 2004-2005 State Aid to schools proposal.	✓		STATE AID and FULL BOARD	✓	✓	✓	
December 2003	2004 Federal Agenda for adoption	✓		FULL BOARD	✓	✓		
December 2003	Early childhood education - The Regents will review policy on early childhood education, particularly early literacy, to determine if it needs to be revisited.		✓	EMSC	✓	✓		✓
December 2003	Establishment of new chartering standards and process for museums/historical societies. What can be done to provide better assurance that museums and historical societies chartered by the Board of Regents can sustain themselves.	✓		CE	✓			

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	act in the public interest and meet professional standards? Should there also be periodic review following the granting of an absolute charter to ensure continuing acceptable practice and viability?							
March 2004	Safety Net for Students with Disabilities - The Safety Net approved by the Board of Regents will sunset with the entering ninth grade class of 2003. The Board must consider whether to continue, alter or discontinue the safety net.	√		VESID	√	√	√	
April 2004	Career and technical education -The Regents will review its policy on career and technical education to determine if it needs to be revisited.		√	EMSC	√			
April 2004	Least Restrictive Environment -The requirement to educate children with disabilities in the least restrictive environment has been in federal law since 1975. New York State has been cited by the U.S. Department of Education on several occasions for failing to adequately implement this requirement. There is a need to comprehensively review this policy; to determine what improvements have been made, what problem areas persist, what strategies have been effective and what new strategies are needed to implement the policy more effectively.		√	VESID				
June 2004	Middle level 100.4 regulations -The Regents will approve amendments to the Commissioner's Regulations to align the regulations with the revised policy statement on middle level education.	√		EMSC	√	√	√	
June 2004	Teaching Policy: In 1998 the Regents established policy concerning the preparation and certification of teachers in New York State. Since that time, the Regents have implemented initiatives to address the teacher shortage and		√	HPE	√	√		√

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	to strengthen the profession of teaching. Over the course of the next two years the Regents will review elements of their teaching policy, discuss the implementation and effects of that policy and discuss amendments or additions to the policy that may be needed.							
September 2004	Action on 2005-2006 Budget Proposal	√		FULL BOARD	√	√	√	
September 2004	Teaching Policy: In 1998 the Regents established policy concerning the preparation and certification of teachers in New York State. Since that time, the Regents have implemented initiatives to address the teacher shortage and to strengthen the profession of teaching. Over the course of the next two years the Regents will review elements of their teaching policy, discuss the implementation and effects of that policy and discuss amendments or additions to the policy that may be needed.		√	HPE	√	√		√
October 2004*	Statewide Plan for Higher Education: Every eight years, the Board of Regents adopts or updates its Statewide Plan for Higher Education, working closely with stakeholders to set goals and objectives for New York's coordinated system of higher education. Regents priorities for higher education serve as the foundation for the Plan, which also includes the long-range master plans of SUNY, CUNY, and New York's independent and proprietary colleges and universities. The Plan defines the central mission of higher education in New York State, including the identification of objectives and challenges to be addressed by higher education programs. At this meeting the Regents will adopt the final 2004-2012 Statewide Plan for Higher Education.	√		HPE and FULL BOARD	√	√	√	√
November 2004	Adoption of priority legislative proposals	√		FULL BOARD	√	√	√	

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December 2004	2005 Federal Agenda for adoption	✓		FULL BOARD	✓	✓		
December 2004	State Aid Proposal (conceptual and dollar amounts) - The Regents will approve the conceptual proposal and recommended dollar amounts for the 2005-2006 State Aid to schools proposal.	✓		STATE AID and FULL BOARD	✓	✓	✓	
December 2004	The Regents approved the 10 recommendations of their Commission on Library Services in 2000. Your New Century Libraries legislative proposal would accomplish those goals. Are the recommendations still the right ones? If so, is the current strategy to achieve them still the best one to follow? If not, what are the next steps?		✓	CE and FULL BOARD	✓	✓	✓	
January 2005*								
February 2005								

*Regional Meeting

1/24/03