

NYS K-12 Common Core Social Studies

Board of Regents Presentation
March 10, 2014



5 NYS Social Studies Learning Standards (remain the same)

- **Standard 1: History of the United States and New York**
- **Standard 2: World History**
- **Standard 3: Geography**
- **Standard 4: Economics**
- **Standard 5: Civics, Citizenship, and Government**

Course of Study (remains the same)

Grade	Course of Study
Kindergarten	Self and Others
Grade 1	My Family and Other Families, Now and Long Ago
Grade 2	My Community and Other Communities
Grade 3	Communities around the World
Grade 4	Local History and Local Government
Grade 5	The Western Hemisphere
Grade 6	The Eastern Hemisphere
Grade 7	United States and New York History – I
Grade 8	United States and New York History – II
Grade 9	Global History and Geography – I
Grade 10	Global History and Geography – II
Grade 11	United States History and Government
Grade 12	Participation in Government Economics and Economic Decision Making

Focus of Social Studies

Current NY State Social Studies Focus

- Emphasis on content
- Understanding of concepts within a time period
- Use of primary and secondary source documents for Thematic Essay and DBQ on Regents

NY State Social Studies Focus with the Common Core (CCLS)

- Emphasis on content *in the context of key ideas and coherent themes*
- Understanding of concepts *within and across* time periods (recognizing themes and patterns)
- Use of primary and secondary source documents *to learn concepts to promote informational reading, critical thinking and writing through instruction*

Social Studies Practices

- 1) Chronological Reasoning and Causation
- 2) Comparison and Contextualization
- 3) Geographic Reasoning (people, places, regions, environment, interactions)
- 4) Gathering, Using, and Interpreting Evidence
- 5) The Role of the Individual in Social and Political Participation



The Inquiry Arc



Inquiry Arc

- (1) Developing questions and planning inquiries
- (2) Applying disciplinary concepts and tools
- (3) Evaluating sources and using evidence
- (4) Communicating conclusions and taking informed action