GRADUATION MEASURES INITIATIVE UPDATE

JANUARY 10, 2022
<table>
<thead>
<tr>
<th>Regent(s)</th>
<th>Regions to be Invited</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Chancellor Finn</td>
<td>JD 3</td>
<td>December 7</td>
<td>2-4:30 pm</td>
</tr>
<tr>
<td>Regent Turner and Regent Norwood</td>
<td>Big 5: Rochester</td>
<td>December 8</td>
<td>5-7:30 pm</td>
</tr>
<tr>
<td>Regent Cea</td>
<td>Big 5: Staten Island</td>
<td>December 15</td>
<td>5-7:30 pm</td>
</tr>
<tr>
<td>Regent Mittler</td>
<td>Eastern JD 6</td>
<td>January 5</td>
<td>5-7:30 pm</td>
</tr>
<tr>
<td>Regent Ferrer and Regent Reyes</td>
<td>Big 5: Bronx</td>
<td>January 12</td>
<td>6-8:30 pm</td>
</tr>
<tr>
<td>Regent Mead and Regent Cottrell</td>
<td>Big 5: Manhattan</td>
<td>January 19</td>
<td>4-6:30 pm</td>
</tr>
<tr>
<td>Regent Collins</td>
<td>JD 8: Areas outside of Buffalo</td>
<td>January 27</td>
<td>2-4:30 pm</td>
</tr>
<tr>
<td>Regent Collins</td>
<td>Big 5: Buffalo</td>
<td>February 3</td>
<td>2-4:30 pm</td>
</tr>
</tbody>
</table>
“THOUGHT EXCHANGE” OVERVIEW

“Thought Exchange is a discussion management system which turns discussions into insightful data.”

HOW IT WORKS

1. Open-ended questions for any size group.
2. Confidential responses on-line and then confidentially rate other responses.
3. Creates a data dashboard of participants’ demographics and categorizes and reports the frequency of each theme.
“THOUGHT EXCHANGE” - QUESTION 1

What knowledge, skills, and/or experiences do you think are important for ALL students to have by the end of high school?

- Financial literacy - loans, managing money, living within one's means, saving for retirement, etc. Everyone with a job, house, car, credit card, etc. needs to understand how their decisions to buy or save will affect their future. 4.3 ★★★★★ (19) Ranked #1 of 399

- Before leaving high school, kids should have the opportunity to explore their interests and personalize their education to meet their needs. Students need to have a sense of agency about their education. We need more flexibility in the system, not more standardization. 4.3 ★★★★★ (17) Ranked #2 of 399

- Vocational Training Not every student wants or needs to go to college. 4.3 ★★★★★ (17) Ranked #3 of 399

270 Participants 399 Thoughts 5,766 Ratings
“THOUGHT EXCHANGE” - QUESTION 1 WORD CLOUD
“THOUGHT EXCHANGE” - QUESTION 2

How would you like students to show that they have the knowledge, skills, and/or experiences necessary for graduation?

Students should be allowed a portfolio option to highlight their skills. It’s insane that students must be forced to take and fail the Regents exams in order to be allowed to receive a local diploma.

**Kids must be allowed to showcase learned skills in an environment that is not anxiety ridden.** Every kid needs to be taught how they learn, not how we think they should learn.

**Portfolio and/or work based initiatives** The measure is authentic and really speaks to skills and abilities that the student is able to demonstrate rather than speak to testing skills.

99 Participants 131 Thoughts 1,836 Ratings

4.4 ★★★★★ ★★★ ★★★ (20) Ranked #1 of 131

4.2 ★★★★★ ★★★ ★★★ (20) Ranked #2 of 131

4.2 ★★★★★ ★★★ ★★★ (20) Ranked #3 of 131
“THOUGHT EXCHANGE” - QUESTION 2 WORD CLOUD
**DRAFT TIMELINE**

### Phase I: Information Gathering & Learning
- **November 2019 – March 2020:**
  - Literature review of research and practices in other states.
  - Regional meetings held beginning Jan. – Mar. 2020 to gather feedback from across the state.
- **March 2020:** All Regional Meetings canceled due to COVID-19 pandemic.
- **Fall 2021 – Spring 2022:** Regional Meetings held in virtual format.
- **Spring / Summer 2022:** Compile Regional Meeting feedback.
- **Fall 2022:**
  - Present regional meeting and literature review findings to the Board.
  - Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

### Phase II: Blue Ribbon Commission
- **Fall 2022 – Winter 2023:**
  - Commission's first meeting – the BRC convenes and defines its scope of work.
  - Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **Winter 2023 – Spring 2023:** Sub-groups meet.
- **Spring 2023 – Summer 2023:** Sub-groups develop proposed recommendations.
- **Fall 2023 – Winter 2024:** Sub-groups advance recommendations to the BRC.
- **Winter 2024 – Spring 2024:** The BRC finalizes recommendations and a report is prepared.

### Phase III: Regents Discussion
- **Spring / Summer 2024:** The BRC’s final report is presented to the Board of Regents for consideration.
QUESTIONS?