



New York State Charter Schools:

2018 Charter School Performance Framework

**Board of Regents
September 17, 2018**

Charter Schools Education Law

Education Law §2850(2):

The purpose of this article is to authorize a system of charter schools to provide opportunities for teachers, parents, and community members to establish and maintain schools that operate independently of existing schools and school districts in order to accomplish the following objectives:

- a. Improve student learning and achievement;
- b. Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are at-risk of academic failure;
- c. Encourage the use of different and innovative teaching methods;
- d. Create new professional opportunities for teachers, school administrators, and other school personnel;
- e. Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- f. Provide schools with a method to change from rule-based to performance based accountability systems by holding the schools established under this article accountable for meeting measurable student achievement results.

Guiding Principles of the Charter School Performance Framework

- Engage in continual reflection and improvement;
- Facilitate transparent feedback to charter schools through clear standards that schools are expected to meet; and
- Alignment to the ongoing accountability and effectiveness work for all public schools.

Actions to Date

- In 2012, the Board of Regents endorsed the Charter School Performance Framework.
- In 2015, the Performance Framework was updated.
- Since 2015, the Department has responded to Regents requests to include additional indicators in all documents presented to the Board.

Charter School Performance Framework

10 Benchmarks

- **Benchmark 1- Student Performance**
- **Benchmark 2 - Teaching and Learning**
- **Benchmark 3 - Culture, Climate, Student, and Family Engagement**
- **Benchmark 4: Financial Condition**
- **Benchmark 5: Financial Management**

Charter School Performance Framework

10 Benchmarks

- **Benchmark 6: Board Oversight and Governance**
- **Benchmark 7: Organizational Capacity**
- **Benchmark 8: Mission and Key Design Elements**
- **Benchmark 9: Enrollment, Recruitment, and Retention**
- **Benchmark 10: Legal Compliance**



HIGHLIGHTS OF THE UPDATED CHARTER SCHOOL PERFORMANCE FRAMEWORK

Benchmark 1 – Student Performance

Highlight	Page Number in Regents Item
Updated language to reflect the New York State ESSA Plan	11-14
Alignment of certain indicators with the New York State ESSA Plan	11-14
Including grades 4 and 8 science exam outcome measures	14

Benchmark 3 – Culture, Climate, and Student and Family Engagement

Highlight	Page Number in Regents Item
Adding standards to outline Department expectations for charter school policies and procedures pertaining to non-academic indicators of school quality	18-19
Adding indicators to monitor charter school support of McKinney-Vento eligible students	19

Benchmark 9 – Enrollment, Recruitment, and Retention

Highlight

Page Number in Regents Item

Added specific language regarding the existing Department methodology to evaluate equity and access in charter school programs

23-24

Next Steps

- Should the Regents vote to endorse the proposed 2018 Charter School Performance Framework, it will become effective immediately, which means that
- The updated Charter School Performance Framework will apply to schools subsequently chartered or renewed beginning in the 2019-20 school year and thereafter.

