



Oswego Residency Initiative
for Teacher Excellence

O-RITE

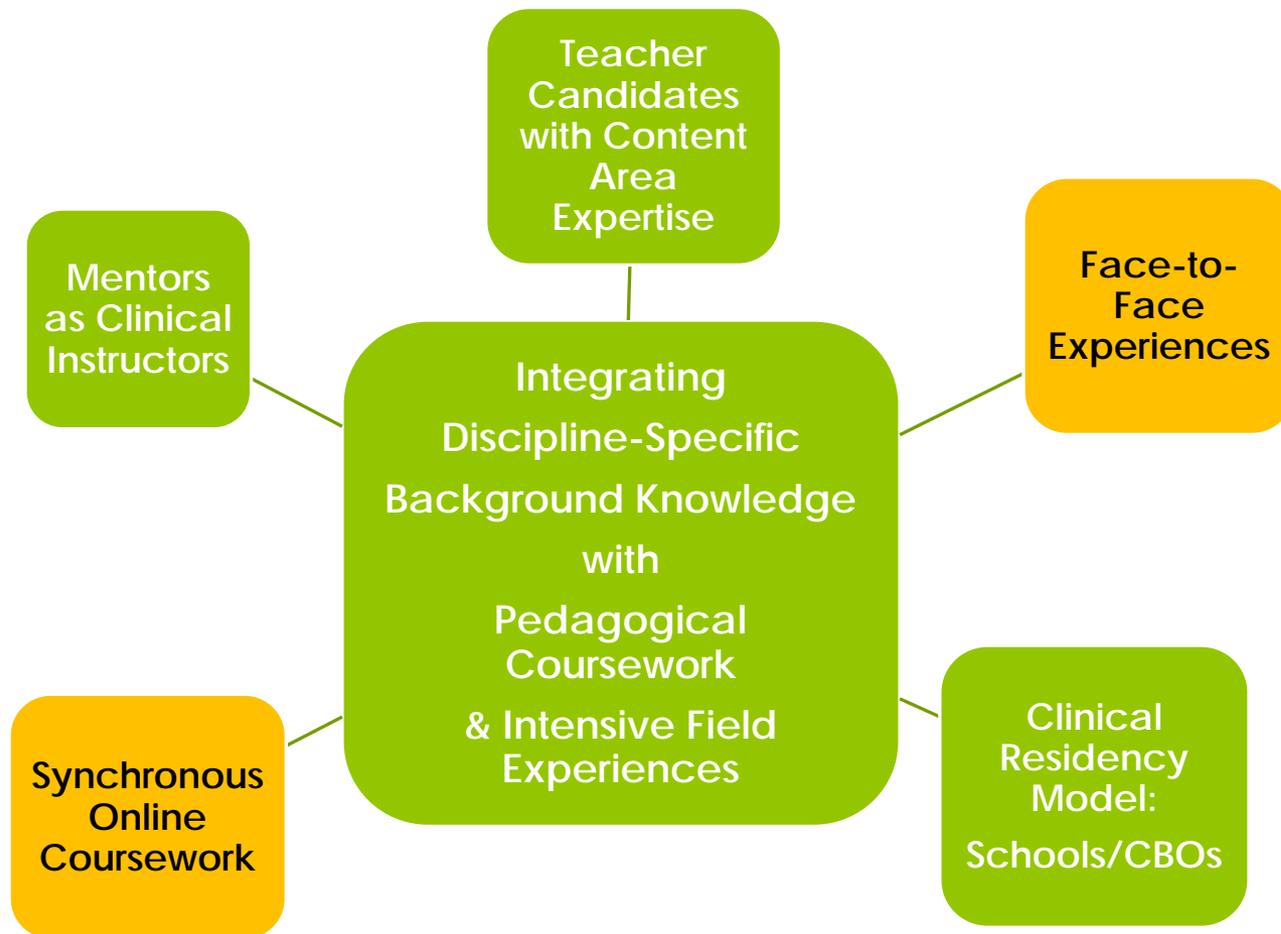
*A way to teach where
you're needed most.*

Lead Project Advisor:	Dr. Linda Rae Markert
Director:	Dr. Barbara Garii
Field Coordinator:	Anneke McEvoy, MAT
O-RITE Email:	o-rite@oswego.edu

Oswego Residency Initiative for Teacher Excellence

- **Cross-State** teacher preparation program partnered with high need NYC, urban Syracuse & rural Oswego County schools
- **13-Month MAT** prepares college grads with background in shortage areas to teach in high need schools
- **Dual Certification:**
 - Secondary Special Education
 - +
 - Math(7-12) OR Science(7-12) OR TESOL(K-12)
- Two consecutive, 5-month, **Clinically Rich**, field-based residencies bookended by two 3-week internships at Community Based Organizations

O-RITE Structure Leading to MAT and Dual Certification



O-RITE Timeline

Summer I

Community Building
3 weeks
3-credit course
F2F on campus
Candidates meet Mentors
Mentors begin PD

CBO internship
3-credit synchronous online course

Fall

Online Community Support
Field Placement & Student Teaching (Content Focus)
Two 3-credit synchronous online courses

Winter

Community Revitalization
3-credit intersession course: F2F, synch & async

Spring

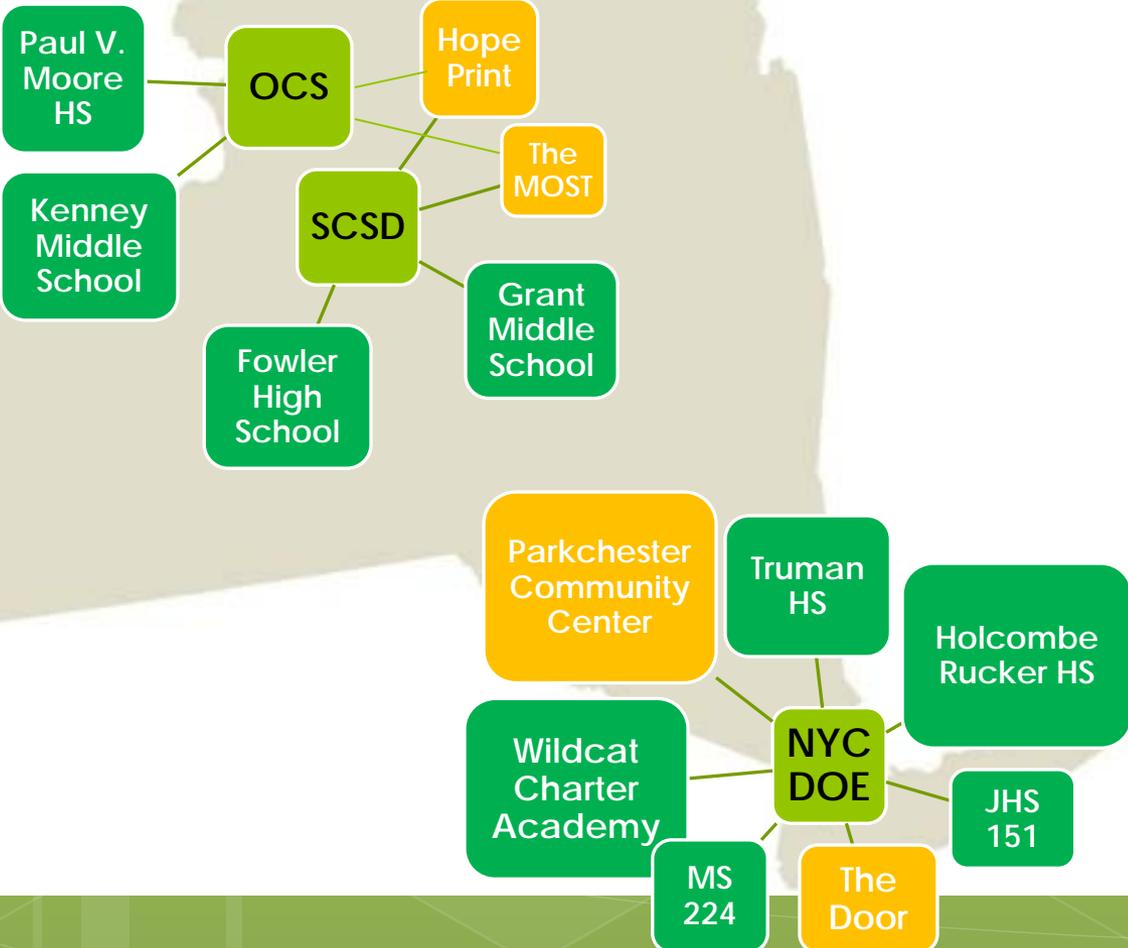
Online Community Support
Field Placement & Student Teaching (SPED Focus)
Two 3-credit synchronous online courses

Summer II

CBO internship
3-credit synchronous online course

Community Synthesis
Cohort returns to Oswego for 1-credit Capstone

Through O-RITE's innovative use of **technology**, degree candidates are able to work in the schools that need them most in the communities where they live while taking classes with SUNY Oswego faculty through a synchronous, on-line course delivery system.



Things we've learned along the way...

- Synchronous on-line courses require a second set of hands: one to teach and one to deal with technology issues
- Program intensity limits student capacity to work outside of program
- Few to no applicants in Chemistry, Earth Science or Physics

Year One Impact

- **10 Apprentice Teachers** will receive dual certification in Secondary Special Ed and either Math, Science or TESOL
- **19 Mentor Teachers** engaged in ongoing dialogue on their practice including focused attention toward Mentoring and Co-teaching
- Over **1,500 students** receiving extra support in classrooms across New York State

Year Two Forecast

- **23 Apprentice Teachers** Accepted
- **46 Mentor Teachers**
- Over **3,500 students** will receive extra support across New York State



Voices from the Field

- *The distance learning piece works well with this program, because it gives us more time to focus on our work in our placements, rather than stressing about commuting to class and sitting for hours in class a few times a week.*

Alex Tedaldi, TESOL Apprentice, Truman High School, Bronx

- *With Elluminate you can really do anything that you would do in a regular classroom, such as discussions, lectures, presentations, videos, etc.*

Valerie Crowell, TESOL Apprentice, Grant Middle School, Syracuse

- *You get to see what happens when theory meets real world application... The other teachers and administrators love that there is someone from the outside looking in and want your feedback.*

Ebony Howard, Math Apprentice, Wildcat Charter Academy, NYC