



Our Students. Their Moment.



New York State Board of Regents, July 11, 2016



Overview	of Student	Homelessness	in NY
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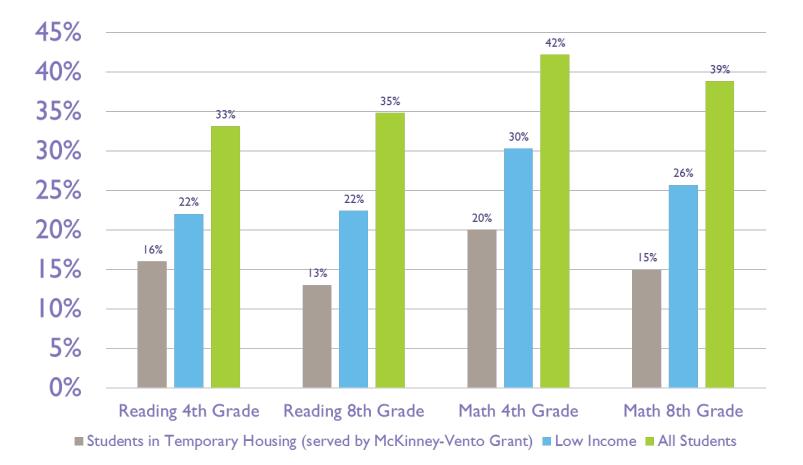


Students Experiencing Homelessness in NYS



Our Students. Their Moment

Percent Proficient on Statewide Assessments, 2013-14







McKinney-Vento Homeless Assistance Act

- First enacted in 1987
- Reauthorized in 2015 as a part of Every Student Succeeds Act
- McKinney-Vento Liaison required in every school district





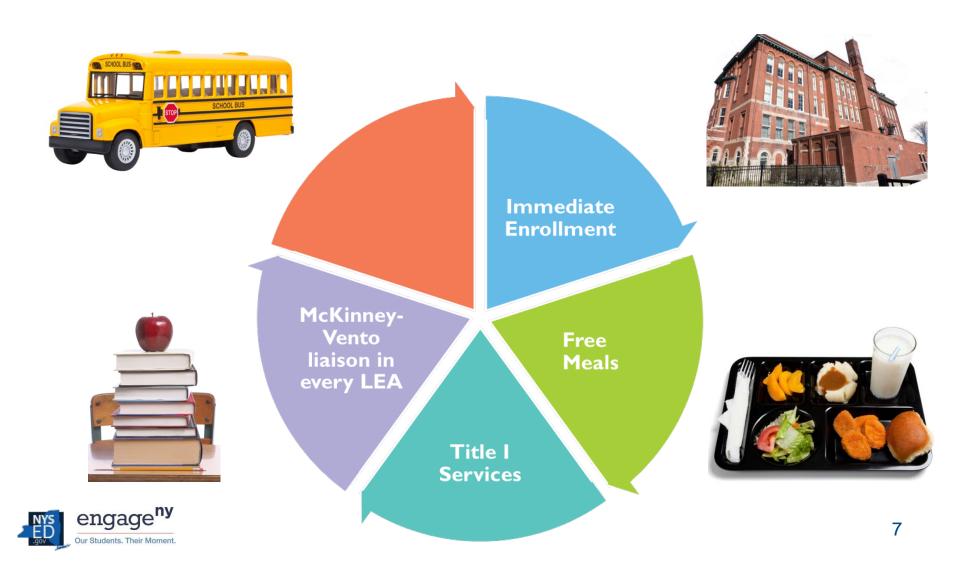
Definition of homeless:

Children and youth who lack a nighttime residence that is **fixed**, **regular**, **and adequate**, including those:

- Sharing the housing of others due to loss of housing, economic hardship or other similar reason
- Living in **motels, hotels, trailer parks, camping grounds** due to the lack of alternative adequate accommodations
- Living in **emergency or transitional shelters**
- Abandoned in hospitals
- Awaiting foster care placement (until12/10/16)
- Living in public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, bus or train stations, etc.
- Migratory living in circumstances described above



Key Protections for Students Experiencing Homelessness



McKinney-Vento Funding

School Year	e Funding location	Homeless Students in NYS	Per Pupil Amount	Federal Funding (All States)
2016-17 (est.)	\$ 5,320,27	9		\$70.0M
2015-16	\$ 4,971,41	0		\$65.0M
2014-15	\$ 4,853,12	8 18,639	\$4I	\$65.0M
2013-14	\$ 4,635,80	4 116,847	\$40	\$61.8M
2012-13	\$ 4,842,88	5 109,916	\$44	\$65.2M
2011-12	\$ 5,064,15	5 98,174	\$52	\$65.3M
2010-11	\$ 4,933,92	3 90,506	\$55	\$65.4M
ARRA	\$ 6,136,11	9		
2009-10	\$ 5,673,91	5 86,715	\$65	\$65.4M



NYS-TEACHS

- Funded by the NYS State Education Department and housed at Advocates for Children of New York.
- Provides technical assistance on homeless education issues to school districts, social service providers, parents, youth, and other professionals.
- Services include:
 - Hotline (800-388-2014),
 - Website: www.nysteachs.org
 - Webinars
 - Annual Workshops
 - On-site trainings
 - Targeted technical assistance to school districts, MV grantees, and other state and local agencies





New McKinney-Vento Requirements in ESSA

- Removes "awaiting foster care placement" from the definition of homeless as of December 10, 2016.
- Expands the definition of "school of origin" to include preschool and feeder schools.
- Requires continued enrollment and transportation during any enrollment dispute pending final resolution of the dispute, *including all available appeals*.
- May expand transportation to the school of origin through the remainder of the school year in which the student becomes permanently housed (awaiting guidance from USDE).
- Requires that SEAs and LEAs have policies to remove barriers to identification, enrollment and retention of children and youth who are homeless, including barriers to enrollment and retention due to outstanding fees or fines or absences.
- Requires SEAs to have procedures that ensure that students who are homeless and who meet the relevant eligibility criteria do not face barriers to accessing academic and extra-curricular activities, including magnet schools, summer school, CTE, AP courses, online learning and charter schools.



New McKinney-Vento Requirements in ESSA, cont'd

- Requires that the State Plan describe how youth who are homeless will receive assistance from counselors to advise such youth and improve their readiness for college.
- Requires that the State Plan ensure appropriate access to secondary educating, including procedures to remove barriers that prevent youth from receiving appropriate for full or partial coursework completed while attending a prior school.
- Requires LEAs to immediately enroll children and youth who are homeless even if they have missed application or enrollment deadlines during any period of homelessness.
- LEA liaisons must refer students and their families to needed housing services and are authorized to affirm eligibility for students and their families for HUD-funded homeless assistance programs if the liaison has received training.
- New Title I provision: All LEAs that receive Title I Part A funds must reserve a portion of such funds to support students who are homeless.
- New Title I provision: State report cards must include disaggregated information on the graduation rates and academic achievement of children and youth who are homeless.



Anticipated Regulatory - 100.2(x) - and/or Statutory Changes (Education Law 3209)

- Remove "awaiting foster care placement" from definition of homeless.
- Define school of origin to include preschool and feeder schools.
- Immediately enroll homeless students even if they have missed application/enrollment deadlines.
- Remove barriers to participation related to outstanding fines, fees, and absences.
- Update the homeless liaison responsibilities.
- Update the dispute resolution process to allow for continued enrollment and transportation until a final decision is rendered.



Needed Guidance from USDE

- What preschool programs are covered.
- What should be considered a feeder school.
- Obligations of LEAs to serve students identified as awaiting foster care placement during the first half of the school year.
- Transportation obligations of LEAs for students who become permanently housed.
- Details about dispute resolution process.
- Details about how liaisons will affirm eligibility for HUDfunded programs and how those affirmations will be treated by HUD-funded programs.



Timeline and Next Steps

- September:
- Winter 2017:
- Spring 2017:

• Summer 2017:

- **Emergency Regulations**
- Introduce Regents legislative proposal to make necessary statutory changes
- Make necessary changes to State's Title I Plan and Consolidated Application for LEAs
- Complete new Education of Homeless Children and Youth Program section (State Plan) in the State's Consolidated Application

