REGIONAL SUPPORT FOR DIVERSITY, EQUITY, AND INCLUSIVITY

Angelique Johnson-Dingle

District Superintendent - Western Suffolk BOCES

David Wicks

District Superintendent - Eastern Suffolk BOCES

- NYSCOSS Diversity
 Symposium of Thought
 Leaders
- Initiative of the NYSCOSS
 Commission on Diversity and Inclusivity
- District Teams from Across the State
- 400+ Participants
- Inspired Regional Events



- Long Island Diversity and Inclusivity Regional Forum
- 150+ Participants Representing
 Nassau and Suffolk Counties
- Full Day Workshop
 - Why This Work is Important
 - Self Reflection
 - Implicit Bias
 - How to Operationalize

Diversity and Inclusivity Regional Forum

Presented by Natalie McGee

The Council's Commission on Diversity and Inclusivity regional sessions will focus on enhancing the capacity of system leaders to foster school environments that meet the needs of all learners, promote cultural competence, actively recruit multi-ethnic and multi-racial staff, and to ensure voices from all groups of people within the school community are heard. Superintendents and their leadership teams are encouraged to attend the one-day workshop in their region, which entails expert presentations and time allotted for district teams to

DIVERSITY

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Participants will discuss the purpose and importance of the work, what cultural competence looks like and have an opportunity to hear from top experts on the field on the critical importance of the why, what and how of diversity and inclusivity, what's next in the conversation, looking through the lens of equity and the transformation of equitable practice. A significant amount of planning time is built in to the day for district teams to develop specific action plans for their districts.

Notalis McGes is an experienced educational coach and facilitator who has taught for more than a decade in the public-school setting. A graduate of Baker University's school leadership program, she has served eight years as a district-level instructional coach and facilitator for the Wichita Public School system. Supporting and supervising leaders and teachers in a district with over 60 elementary schools has provided Ms. McGee with practical experience for translating research into practice for student success. During her 18-year career, she also served as an adjunct professor for a local university and has presented her own research at several conferences. McGee is a national presenter on topics such as Cultural Proficiency, Common Core State Standards (CCSS) implementation, Multi-Tiered System of Support (MTSS), Caring Teachers Connect, as well as Building Vocabulary Skills, and Reading Comprehension. She has conducted state education department workshops throughout the state of Kansas and numerous nationwide workshops for districts and schools. As an Educational Consultant of Generation Ready, she assisted in designing district cultural proficiency modules for customers and continuous learning modules for company employees. Ms. McGee, a coach for both Leaders and Teachers, specializes in combining research-based strategies with practical applications. Her work with classroom teachers and school administrators within the Little Rock, AR school district resulted in gains in student achievement. She is a strong advocate for children and believes in collaboration to assist families in helping children to be successful in school, and in life.

formulate plans to transform schools into places where the value of each student stands alone and where diversity and inclusivity is the norm.



- 2020 Conference Cancelled Due to COVID-19
- 2021 Conference
 - Continued Discussions about the "Why-What-How"
 - Eliminating StereotypeThreat throughBelonging
 - Navigating Challenging Conversations







DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM

2021 EASTERN SUFFOLK BOCES DIVERSITY, EQUITY, AND INCLUSIVITY CONFERENCE FRIDAY, MAY 14, 2021

The focus of this conferences is on enhancing the capacity of educators to foster school environments that meet the needs of *all* learners, promote cultural competence, and to ensure voices from *all* groups of people within the school community are heard. Workshop sessions will provide best practices and research on evolving our schools to meet the opportunities and challenges of diversity and cultural inclusivity.





The Why-What-How of Equity & Inclusivity

Presented by Commission on Diversity and Inclusivity Co-Chairs Dr. Luvelle Brown, Superintendent, Ithaca City Schools, and Dr. L. Oliver Robinson, Superintendent, Shenendehowa Central School District

The greatest opportunity children can be provided is the chance to get a quality education. Consequently, there must be an irrefutable belief in the ability of all students to succeed. Education leaders (staff, teachers, administrators, Board of Education members) must be in pursuit of the alpha, a positive experience and outcome for every student...sanctioning the inevitable. The session will be

thought provoking, helping participants understand that equity in opportunities and outcomes stem from deliberate/intentional actions to interrupt the status quo.



Eliminating the Stereotype Threat through Belonging

Presented by John Krownapple

Without belonging, access can be harmful. Why? When uncertain of whether or not they belong, students are vulnerable to the stereotype threat—a social-psychological phenomena, which results in significant underperformance. Anything less than unconditional belonging also leads to many other unhealthy outcomes. Thus, belonging must be our priority if our schools are to provide the conditions within which all students can thrive. How do we do that? By shaping a culture of dignity. In this session, receive a proven framework for eliminating the stereotype threat through belonging and dignity.



Navigating Challenging Conversations

Presented by Dr. CarolAnn Daniel

Engaging in challenging conversations about race, privilege, equity and other social justice issues is a necessary part of the work of DEI. However, many people find these conversations both emotionally and politically challenging. So, how do you craft the right message and engage with others to achieve your desired results? This session offers an introduction to understanding the skills, qualities, and strategies necessary to facilitate more productive conversations. Best practices for building trust and developing more authentic relationships across differences will also be explored.

- Long Term Professional Development
 - ESBOCES Director of DEI Leads a DEI PLC
 - Partnership with UPenn for the Long Island Consortium for Excellence and Equity
 - Adelphi University
 Diversity Certificate
 Program





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM

ADELPHI UNIVERSITY DIVERSITY CERTIFICATE PROGRAM

A comprehensive training program promoting a climate of intercultural awareness and respect across all members of the community.

At the end of the Diversity Certificate program, participants should be able to:

- Understand issues of bias and intolerance as they affect the classroom experience.
- · Appreciate the diverse backgrounds of their students.

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hance diversity and inclusion in their

hops and the Capstone Experience. e the 6 workshops as well as the escriptions on the following page.

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THE LONG ISLAND CONSORTIUM FOR EXCELLENCE AND EQUITY – SUFFOLK COUNTY

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM

Eastern Suffolk

"Preparing Each and Every Student for Success in Post-Secondary Education and in Life"

The Long Island Consortium for Excellence and Equity-Suffolk is an evolving collaborative network of Suffolk County, NY school districts that hav committed to learn and work together to support and nurture the school and life success of ALL of their students. The Consortium serves as a critical regional resource for participating districts to take proactive and system-wide leadership responsibility for significantly improving the academi performance of all students, increasing high level educational opportunities to learn for all students, and eliminating the observed opportunity an achievement disparities among subgroups of students defined by receightnicity and/or economic circumstance.

The Consortium creates an important venue where our best collective thinking about policy, research and practice percolate – thinking and action that enhances all of our students' academic achievement, access to high level educational learning opportunities, and equity in attainment.

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e percolate – thin d equity in attainm		e
PRESENTER(S)	LOCATION	
A.J. Juliani		

2020-21 CONSORTIUM SESSIONS					
DATE(S)	TIME	Торіс	PRESENTER(S)	LOCATION	
10/7/20 11/6/20	8:30 am - 2:30 pm	Reimagining Instruction and Assessment: Making Learning Meaningful and Relevant for ALL Learners – During In-Person, Blended, and Virtual Learning Environments	A.J. Juliani	uliani	
12/2/20 12/8/20 1/14/21 1/21/21	//20 9:00 am – 11:30 am Reimagining Our Schools for an Unimaginable Future: Liberating Each and Every Learner and Learning		Dr. Pam Moran and Ira Sokol	LIVE	
2/5/21 2/10/21 *2/23/21* 3/5/21 3/12/21	9:00 am – 11:30 am	Belonging and Dignity: The Hidden Keys to Equity Implementation in Our Schools	John Krownapple, Trent Hall, and Dr. Floyd Cobb	online via ZOOM	
4/5/21 *4/15/21*	8:30 am – 11:30 am LICEE-Suffolk District Administrator's Sharing and Planning Meeting: Sharing Our Successes and Addressing Barriers to Equity		Robert L. Jarvis, Ph.D.		
4/7/21 4/21/21	9:00 am - 11:30 am	Finding Purpose for Student Voice through Meaningful Student Involvement	Adam Fletcher		

WESTERN SUFFOLK BOCES

- Series of Seven Workshops Two Hour Sessions
 - The Development of Race and RACISM
 - Structural RACISM's impact in Long Island
 - Implicit Bias
 - Transformation to Equity
 - Levers of Classroom Equity
 - The Pathways to Equity
 - Building and Sustaining Inclusive Environments
- Four Leaders in Diversity, Inclusion, and Equity
 - ERASE Racism: Elaine Gross
 - Pathways to Equity: Tracey Edwards & Angelina Ramirez
 - Progression Partners: Natalie McGee

JOINT MANAGEMENT TEAM- LONG ISLAND

- 2 Virtual Student Forums
- Included over 100 students representing more than 50 districts on Long Island
- Student Facilitators
 - Social Justice and Mental Health



JOINT MANAGEMENT TEAM- LONG ISLAND



- 3 BOCES Board of Education Joint Meeting
- Focus on Diversity, Equity, and Inclusivity
- Presenters: Elaine Gross and Tracey Edwards