



Our Students. Their Moment.

Ensuring Equal Educational Opportunities for English Language Learners

Enhance and Strengthen Commissioner's Regulations Part 154



JUNE 2013 GRADUATION RATES

Graduation under Current Requirements (Completion)

	% Graduating
All Students	74.9
American Indian	62.2
Asian/Pacific Islander	80.6
Black	59.7
Hispanic	59.2
White	86.5
English Language Learners	31.4
Students with Disabilities	48.7

Calculated College and Career Ready* (Readiness)

	% Graduating
All Students	37.2
American Indian	21.3
Asian/Pacific Islander	57.2
Black	14.2
Hispanic	18.0
White	50.4
English Language Learners	5.9
Students with Disabilities	5.4

*Students graduating with at least a score of 75 on Regents English and 80 on a Math Regents, which correlates with success in first-year college courses.

Proposed Graduation Requirements

- Commissioner's Regulation Part 100 currently allows for all students in New York State, ELLs and non-ELLs, to be eligible to appeal up to two Regents scores of between 62 and 64.
- Students who successfully appeal their score on one Regents exam may receive a Regents diploma. Students who successfully appeal two Regents exams may receive a Local diploma.
- In addition to this existing appeal process, this proposal would create an additional ELL-specific process for English Language Learners who entered the United States in 9th grade or above in the 2010-11 school year or thereafter to meet graduation assessment requirements by allowing these students to appeal a score of 55-61 on the Regents English language arts examination.
- Students who successfully appeal using this process will receive a Local diploma.

Appeal Criteria for Local Diploma

The ELL student who entered high school in 9th grade or thereafter has:

- Taken the Regents examination in English two times;
- Received a score with the range of 55-61;
- Taken advantage of academic help provided by the school in English;
- Established an attendance rate of 95% for the school year during which the student last took the Regents examination in English;
- Earned a course average in English that meets or exceeds the required passing grade by the school, as evidenced in the official transcript that records grades achieved by the student in each quarter of the school year;
- Been recommended for an exemption to the graduation requirement by the student's teacher or department chairperson in English.