



ELA and Mathematics Standards, Curriculum, Assessments Updates

Teacher & Principal Evaluation System Review

April 2016



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Best Practices



New York Learning Standards are a living set of expectations designed to meet the ever-changing needs of our students and to ensure their success in postsecondary education and in the workplace.

Best Practices



- Policy provides for a regular review of standards to ensure that they meet these goals.
 - Continual improvement of learning standards is best practice, and has been codified in Section 305 of Education Law subdivisions 53 and 54
 - NYSED has engaged numerous stakeholders through many venues, including but not limited to the AimHighNY survey, to provide feedback on ELA and Mathematics Standards and is undergoing a review and revision process

Standards Review Update



- The educator application process closed on April 5th. We had over 1,000 applicants for ELA and 700 for math.
- We are currently working through the selection process using criteria that the NYSED content advisory panels suggested.
- We have been working with the BOCES Staff and Curriculum Development Network on planning the webinars for spring and the July workgroup meeting. We are also discussing the ELA and Math candidates this week.
- Working with the NYSPTA, we provided a survey for parent applications that closed April 14. Selections are scheduled to be made over the next few weeks.
- We are scheduled to send invitation letters out to the ELA and Math committee members by late April.

Standards Review: Who applied for the committees?



- Prekindergarten-Grade 12 teachers
- School administrators, curriculum specialists, and instructional coaches
- Parents
- Bilingual & ELL
- Special education teachers
- Higher Education
- 1,048 applicants for ELA
- 744 applicants for Math
- From across all New York geographic regions and types of schools (urban, suburban, and rural)

Engage^{NY} Update



- EngageNY remains a significant resource to New York State and the nation.
- Since the release of the redesigned EngageNY on January 20th:
 - 16.4 million page views
 - 1.6 million users
 - 42.5% of all users were new to EngageNY
- Since its inception, there have been over 174 million page views from 13 million users
- Most users are from New York State (45%), followed by:
 - California (9%)
 - Illinois (4%)
 - Arizona (3%)

NYS Staff/Curriculum Development Network (SCDN)



SCDN is the instructional leadership arm of the BOCES and the Big 5 Cities in New York

Theory of Action

IF:

- We gather key personnel from BOCES/Big Cities
- We provide best thinking & research
- Common resources are developed

THEN:

- Key Personnel from BOCES/Big Cities use common resources with districts to train and support

Update on Grade 3-8 Assessments



- ELA took place April 5-7, Math took place April 13-15.
- Changes for this year:
 - Tests included fewer questions.
 - Students were allowed to continue testing as long as they were productively working.
 - Greater role for educators in reviewing questions and building tests.
- Upcoming changes for this year:
 - Instructional reports out sooner than ever before.
 - Redesigned, more informative parent reports.
 - At least 60% item release, also sooner than ever before.
 - At least 25% fewer students required to take standalone field test.
 - First Computer-based field test begins May 23



Teacher & Principal Evaluation System Review



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Evaluation System Review



- **Phase 1: APPR Transition Regulations**

- The Board of Regents adopted an APPR transition period in December 2015 which limits the use of the grades 3-8 ELA and math State assessments and any State-provided growth scores to advisory purposes only.
- All employment related decisions are based only on transition scores and ratings, which exclude the results of the grades 3-8 ELA and math State assessments and State-provided growth scores.
- The transition period lasts from the 2015-16 through 2018-19 school years as the state transitions to new assessments and higher learning standards.

Evaluation System Review



- **Phase 2: Evaluation System Review Committees**
 - Beginning in the Spring of 2017, NYSED will create committees comprised of stakeholders, practitioners, and experts in the field to provide recommendations on assessments and evaluations that could be used for evaluations in the future.
 - Committees organized by topic area will review all important components currently and potentially in teacher/principal evaluations including the current landscape of options being employed nationally as well as review the existing structure of the NYS evaluation system.

Evaluation System Review



- **Phase 3: Reporting Out**

- In the Fall of 2017, NYSED will present to the Board the feedback received and recommended next steps for an evaluation system based on the committees discussions.
- NYSED will seek input on the summary and recommended next steps through a dedicated email box and through direct outreach to stakeholder groups.
- The proposal for an evaluation system will be brought to the Board in the Spring of 2018.

Evaluation System Review



- **Phase 4: Resource Development and Field Outreach**
 - Beginning in the Spring of 2018, the Department will develop resources, conduct webinars, and provide direct outreach to districts and BOCES across the State to ensure that successful implementation can occur beginning in the 2019-20 school year.
 - Beginning in the 2019-20 school year, the Department will continue to provide support and outreach to the field to ensure successful implementation of an evaluation system and will work to develop resources that help to share best practices going on across New York State.

Review and Implementation Timeline



2016

2019



ELA and Mathematics Standards, Curriculum, and Assessment Implementation



Institutional Evaluation



*2019-2020 will be baseline year for student assessments. To the extent consistent with Federal and State law, SED will seek to mitigate the use of state assessments for making high stakes institutional accountability determinations during the transition period to the new state assessments.

Teacher and Principal Evaluation





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THANK YOU
