



New York State Board of Regents Early Childhood Workgroup's Blue Ribbon Committee

Recommendations with Fiscal Implications

Presenters:

- Sherry Cleary, Executive Director, NY Early Childhood Professional Development Institute, CUNY Office of Academic Affairs
- Zoila Morell, Ph.D., Associate Professor, Mercy College Educational Leadership Department



Vision of the Early Childhood Workgroup's Blue Ribbon Committee

The overarching vision of the Board of Regents Early Childhood Workgroup is to transform the birth to age eight early care and education system in the state of New York.

We envision a New York where **ALL CHILDREN** thrive from birth, flourish in preschool, enter the school age program on a trajectory of success, and are academically proficient in third grade by growing up healthy and having opportunities for high-quality early learning experiences that are culturally, linguistically, and developmentally appropriate.



Board of Regents Early Childhood Workgroup's Blue Ribbon Committee

The Board of Regents Early Childhood Workgroup:

- Established the Blue Ribbon Committee, comprised of 65 national and State experts who examined, amended, and addressed education policy as it relates to early childhood education in New York State
- Charged the Committee to provide recommendations to the Board of Regents Early Childhood Workgroup in the areas of:
 - Budget investments for the 2018 Fiscal Year
 - Educational policy
 - Legislative initiatives
- While today's focus is on fiscal recommendations, in the coming months, all of the Committee recommendations will be considered for a final set of recommendations that also fall in the areas of education policy and legislative priorities.



Meetings of the Board of Regents Early Childhood Workgroup's Blue Ribbon Committee

- September 20, 2017
 - Teachers College, Columbia University, Manhattan, NY
 - Keynote speaker: Dr. Aisha Ray, Professor Emerita of Child Development, Erikson Institute
 - Presentation: *"Serving Children from Diverse Cultural, Linguistic and Economic Backgrounds: The Role of Higher Education"*
- October 24, 2017
 - Nazareth College, Rochester, NY
 - Keynote speaker: Jeff Kaczorowski, MD, Vice Chair, First 1000 Days on Medicaid Initiative; University of Rochester Medical Center, Department of Pediatrics
 - Presentation: *"First 1000 Days on Medicaid"*
- November 16, 2017
 - Mercy College, Dobbs Ferry, NY
 - Keynote speaker: Ms. Lorelei Vargas, Deputy Commissioner, Early Care and Education with New York City's Administration for Children's Services
 - Presentation: *"Trauma, Stress and the Brain: Integrating Research to Practice"*



Why New York Must Invest in Early Childhood: What We know

Research substantiates that children who attend high-quality early care and education programs are better prepared for kindergarten, have stronger language skills in the first years of elementary school and are less likely to repeat a grade or drop out of school.

National Association for the Education of Young Children, Developmental Appropriate Practice in Early Childhood Programs Servicing Children from Birth through Age 8, 2009.



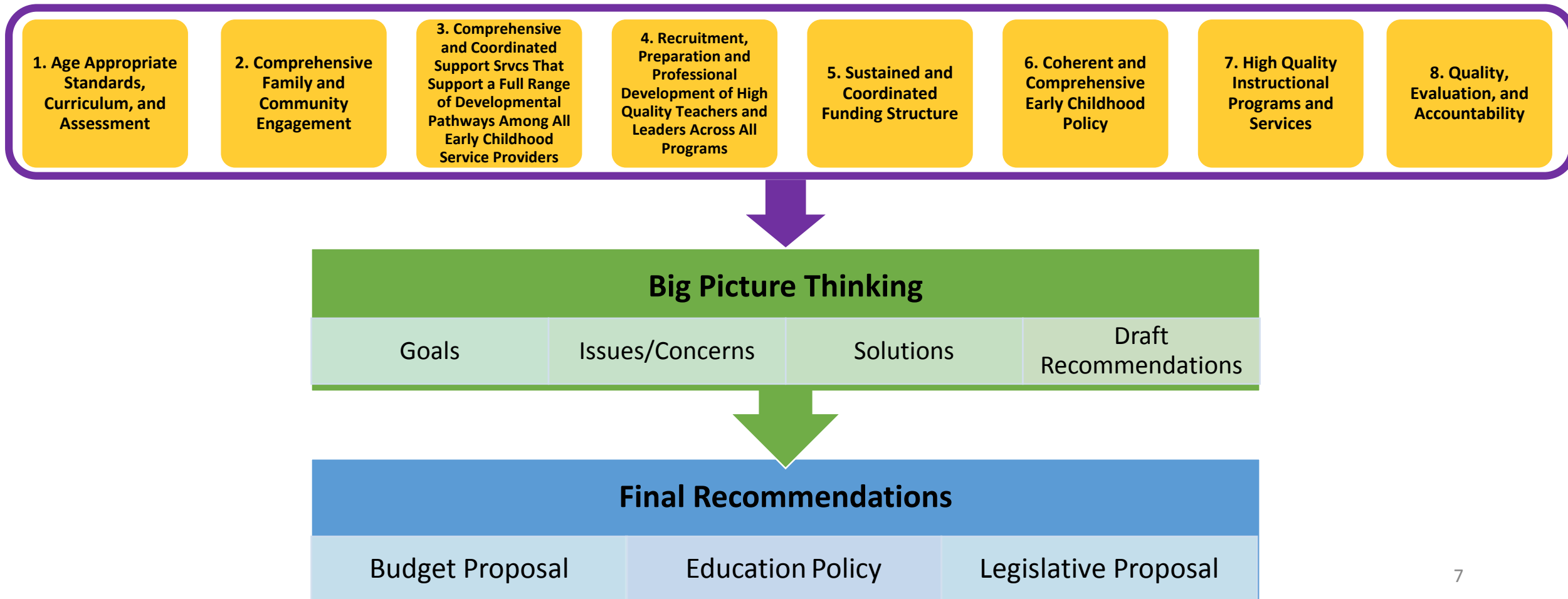
Why New York Must Invest in Early Childhood: What We know

High-quality early care / education offers one of the highest returns of any public investment—more than \$7 for every dollar spent—by reducing future expenditures on special education, public assistance, and the criminal justice system.

New York State Board of Regents Early Childhood Workgroup's Blue Ribbon Committee

The Regents Early Childhood Workgroup's Blue Ribbon Committee's role was to provide input and make recommendations to the Board of Regents that will help advance a policy agenda for New York State specifically in the areas of Educational Policy, Legislative Policy and Budget.

Priority Areas:





Final Budget Recommendations

The following nine budget recommendations, which total \$37 million for the 2018-19 State Fiscal Year, have been thoughtfully prepared and reflect the established priorities and the recently announced constraints of the current fiscal climate.

These budget proposals will strengthen the process of aligning and integrating our work to ensure that all New York State's children experience improved outcomes through access to services that are developmentally appropriate and responsive to culture, race, ethnicity, language, citizenship status, and socioeconomic status.



Final Budget Recommendations

1. Provide \$20M in year one to expand the Prekindergarten Program to approximately 2,000 four-year-olds in 40 school districts, targeting areas of highest need first, and phasing-in additional funds over subsequent years until Prekindergarten is fully universal for four-year olds in New York State.

Recommended by groups P1, P3, and P5



Final Budget Recommendations

2. Provide \$300,000 to conduct a cost study to validate the actual cost of a high-quality prekindergarten program for all four-year-old children, with appropriate weightings for areas of economic disadvantage, emergent multilingual learners, and students with disabilities, followed by a similar study for three-year-old children.

Recommended by P5



Final Budget Recommendations

3. Provide \$6M for pilot programs which will target funding to half-day and full-day 10-month and summer inclusion prekindergarten programs for three- and four-year-old children. Funds would be blended and layered with existing prekindergarten and preschool special education funding to support classrooms comprised of both preschool students with and without disabilities. Recommended by group P5



Final Budget Recommendations

4. Provide \$2M to establish five Early Learning Regional Technical Assistance Centers (TAC) to provide support to early care and education settings in areas that include, but are not limited to, mental health consultation, training in the use of the Pyramid Model, and professional development on implementing high-quality early childhood education including: multilingual strategies, play-based learning, cultural relevance, language acquisition, anti-bias training, and trauma-informed care.

Recommended by group P1, P3, P5, and P7



Final Budget Recommendations

5. Provide \$2M that is formula-driven (non-competitive) at the statewide, regional, local, and programmatic levels that gives targeted communities the opportunity to self-identify and meet their specific family and community engagement needs. The objective of the funding would be to create program models that weave family and community influence into all levels of the educational system, while reflecting values including, but not limited to, cultural responsiveness; family support and engagement; and attention to trauma and stress. One specific evidenced-based model that could be replicated using these funds involves assigning a family advocate to assist with care beginning at the prenatal stage and continuing with the child and family as necessary through age eight.

Recommended by group P2 and P3



Final Budget Recommendations

6. Provide \$3M to expand the availability of QUALITYstarsNY throughout the state by improving assessment tools and staff support, strengthening the existing system; improving coordination by leveraging all resources available for quality improvement; and expanding the number of programs and classrooms receiving support from QUALITYstarsNY. Currently, funding can only reach a small percentage of early care and education programs, yet the data shows those programs that participate in QUALITYstarsNY have better outcomes for children.

Recommended by group P8



Final Budget Recommendations

7. Provide \$2.5M to adopt and implement a competency-based approach in pre-service teacher preparation programs and in-service professional development for new and existing educators and leaders, ensuring that all teachers are prepared to teach all students, especially as the student population continues to increase in diversity. This funding would be directed at professional development that requires all teachers to be culturally competent, culturally responsive, and linguistically capable.

Recommended by groups P1 and P4



Final Budget Recommendations

8. Provide \$500,000 to fund the first step toward the creation of a unified HIPAA and FERPA-compliant data system to meet the needs of children and families by tracking all screening and assessment services to capture and share relevant and useful results with parents, educators, health care organizations and other agencies. The system should include a parent portal where parents can access information about their child's learning needs and progress. Initial steps include aligning existing data systems where feasible.

Recommended by groups P3, P5, P6 and P8 and is supported by the First 1,000 Days on Medicaid Workgroup



Final Budget Recommendations

9. Provide \$700,000 as a first step toward the implementation of a comprehensive developmental screening process for all children ages zero to eight that includes vision, hearing, physical and dental health, speech and language skills, fine and gross motor skills, and social, emotional and cognitive development, according to the American Academy of Pediatrics Bright Futures Chart. This developmental screening would help inform whether a child is on track to be ready for Kindergarten. It would also inform teachers' practice, better support each child's learning and support child readiness across the State. Every effort will be made to ensure children are screened in the language spoken in the home.

Recommended by groups P3, P6, P7 and P8 and is supported by the First 1,000 Days on Medicaid Workgroup



2018 Budget Recommendation Summary

Expand Prekindergarten	\$20,000,000
Cost Study	\$300,000
Inclusion Pilot	\$6,000,000
Five Early Learning Technical Assistance Centers	\$2,000,000
Family and Community Engagement	\$2,000,000
QUALITYstarsNY	\$3,000,000
Teacher Preparation	\$2,500,000
Early Childhood Data System	\$500,000
Comprehensive Developmental Screening	<u>\$700,000</u>
TOTAL	\$37,000,000



Next Steps

1. The Department staff will continue to work with representatives of the Blue Ribbon Committee and the Board of Regents Early Childhood Workgroup to finalize the set of recommendations that specifically fall in the areas of education policy and legislative priorities.
2. A final report will be developed in the coming months to be shared with the Blue Ribbon Committee, Board of Regents, and Government Officials.



Blue Ribbon Committee Members

<p>Dr. LaRue Allen New York University Steinhardt School of Culture, Education and Human Development</p>	<p>Ms. Jeanne Alter Kennedy Child Study Center</p>	<p>Ms. Zakiyah Ansari Alliance for Quality Education</p>	<p>Dr. W. Steven Barnett National Institute for Early Education Research at Rutgers University</p>
<p>Dr. Eddy Bayardelle Bronx Community College Foundation</p>	<p>Dr. April Bedford Brooklyn College School of Education</p>	<p>Mr. Jamaal Bowman NYC Department of Education Bronx District #11</p>	<p>Ms. Carol Bumbolow New York State Association of School Nurses</p>
<p>Ms. Ellen Burns Capital District/ North Country Early Childhood Direction Center</p>	<p>Dr. Kelvin Chan NYC Department of Health and Mental Hygiene Bureau of Childcare</p>	<p>Ms. Sherry Cleary CUNY Early Childhood Professional Development Institute</p>	<p>Mr. Pedro Cordero Office of Head Start, Region II- Training and Technical Assistance Network</p>
<p>Dr. Deborah Cunningham New York State Association of School Business Officials</p>	<p>Dr. Charles Dedrick New York State Council of School Superintendents</p>	<p>Dr. Felicia DeHaney W.K. Kellogg Foundation</p>	<p>Ms. Evelyn DeJesus United Federation of Teachers</p>
<p>Dr. Libby Doggett United States Education Department, Office of Early Learning</p>	<p>Mrs. Stephanie Dudley-Tillman Kaleida Health: Women and Children's Hospital of Buffalo</p>	<p>Dr. Thelma Dye Northside Center for Child Development</p>	<p>Dr. Ronald Ferguson Harvard Kennedy School</p>
<p>Ms. Helen Frazier CUNY Early Childhood Professional Development Institute</p>	<p>Dr. Ola Friday Massachusetts Department for Early Education and Care</p>	<p>Ms. Cindy Gallagher School Administrators Association of New York State</p>	<p>Ms. Denise Gomber Ithaca City School District</p>



Blue Ribbon Committee Members

<p>Mrs. Dianne Gounardes NYC Department of Education Brooklyn District #20</p>	<p>Mr. Melvin J. Gravely The Gravely Group - Head Start Training and Consulting</p>	<p>Mr. Thomas Hamel Cerebral Palsy Associations of New York State</p>	<p>Dr. Dirk Hightower The Children's Institute</p>
<p>Ms. Betty Holcomb Center for Children's Initiatives</p>	<p>Ms. Sarah Hughes Northeast Comprehensive Center</p>	<p>Dr. Michael Hynes Patchogue-Medford School District</p>	<p>Jeff Kaczorowski, MD New York State Department of Health Medicaid First 1000 Days Initiative</p>
<p>Ms. Kristen Kerr New York State Association for the Education of Young Children</p>	<p>Dr. Timothy Kremer New York State School Boards Association</p>	<p>Ms. Marina Marcou-O'Malley Alliance for Quality Education</p>	<p>Ms. Maryann Marrapodi Hispanic Information & Telecommunications Network</p>
<p>Dr. Eloise Massineo Executive Leadership Institute</p>	<p>Dr. Janice Molnar New York State Office of Children and Family Services</p>	<p>Dr. Zoila Morell Mercy College School of Education</p>	<p>Dr. Margo Nish Syracuse City School District</p>
<p>Ms. Jenn O'Connor Prevent Child Abuse New York</p>	<p>Mr. Andrew Palumbo Jamesville-DeWitt Central School District</p>	<p>Ms. Patricia Persell Council on Children and Families</p>	<p>Ms. Dana Platin New York State Parent Teacher Association</p>
<p>Ms. Rita Prats-Rodriguez East Harlem Bilingual Head Start</p>	<p>Dr. Christabel Quigley New York City Department of Education Brooklyn District #22</p>	<p>Ms. Courtney Rajwani New York City Department of Education Division of Early Childhood Education and Policy</p>	<p>Dr. Aisha Ray Erikson Institute</p>



Blue Ribbon Committee Members

Ms. Jennifer Rojas Child Care Council of Suffolk, Inc.	Mr. Jorge Saenz De Viteri Region II Office of Head Start Training and Technical Assistance Network	Ms. Susan Slade New York State Department of Health	Ms. Jayne M. Smith Jewish Community Center of Staten Island
Dr. Mariana Souto-Manning Teachers College, Columbia University Early Childhood Education Program	Ms. Ellen Sullivan New York State United Teachers	Ms. Bianca Tanis Ramapo Central School District	Mr. Christopher Treiber Interagency Council of Developmental Disabilities Agencies, Inc.
Ms. Lorelei Vargas New York City Administration for Children's Services	Dr. Adriana Villavicencio New York University Steinhardt - The Research Alliance for New York City Schools	Dr. Stephen Wadowski State University of New York Downstate Medical Center	Ms. Jitinder Walia Bronx Community College Early Childhood Center
Mr. Josh Wallack New York City Department of Education	Mr. Albert Wat Alliance for Early Success	Ms. Anne Williams-Isom Harlem Children's Zone	Assemblymember Tremaine Wright District 56, New York State Assembly
Ms. Sheena Wright United Way of New York City			

