Common Core:
An update on our progress
Our Common Purpose and Resolve*

New York State Graduation Rates

Graduation Rate

<table>
<thead>
<tr>
<th>Student Subgroup</th>
<th>Graduation Rate</th>
<th>ELA/Math Aspirational Performance Measure (APM)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>74%</td>
<td>35%</td>
</tr>
<tr>
<td>White</td>
<td>85%</td>
<td>48%</td>
</tr>
<tr>
<td>Black</td>
<td>58%</td>
<td>12%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58%</td>
<td>15%</td>
</tr>
</tbody>
</table>

* 2007 cohort, four-year outcomes through June
Source: NYSED Office of Information and Reporting Services
### New York

#### Percent at or above Proficient: 3-8 ELA & Math

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>76</td>
<td>93</td>
<td>55</td>
<td>59</td>
<td>56</td>
<td>61</td>
</tr>
<tr>
<td>4</td>
<td>77</td>
<td>87</td>
<td>57</td>
<td>64</td>
<td>59</td>
<td>69</td>
</tr>
<tr>
<td>5</td>
<td>82</td>
<td>88</td>
<td>53</td>
<td>65</td>
<td>58</td>
<td>67</td>
</tr>
<tr>
<td>6</td>
<td>81</td>
<td>83</td>
<td>54</td>
<td>61</td>
<td>56</td>
<td>65</td>
</tr>
<tr>
<td>7</td>
<td>80</td>
<td>87</td>
<td>50</td>
<td>62</td>
<td>52</td>
<td>65</td>
</tr>
<tr>
<td>8</td>
<td>69</td>
<td>80</td>
<td>51</td>
<td>55</td>
<td>50</td>
<td>61</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading NAEP 2007</th>
<th>Math NAEP 2007</th>
<th>Reading NAEP 2009</th>
<th>Math NAEP 2009</th>
<th>Reading NAEP 2011</th>
<th>Math NAEP 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>36</td>
<td>43</td>
<td>36</td>
<td>40</td>
<td>35</td>
<td>36</td>
</tr>
<tr>
<td>8</td>
<td>32</td>
<td>30</td>
<td>33</td>
<td>34</td>
<td>35</td>
<td>30</td>
</tr>
</tbody>
</table>


Three Initiatives

- Data Driven Instruction
- College & Career Ready Students
- Teacher/Leader Effectiveness
- Common Core State Standards
Instructional Shifts Demanded by the Core

6 Shifts in ELA/Literacy
- Balancing Informational and Literary Text
- Building Knowledge in the Disciplines
- Staircase of Complexity
- Text-based Answers
- Writing from Sources
- Academic Vocabulary

6 Shifts in Mathematics
- Focus
- Coherence
- Fluency
- Deep Understanding
- Applications
- Dual Intensity
Through EngageNY, we were able to provide...

- Video series produced with authors of the Core and PBS
- Tristate rubric to evaluate local criteria
- P-12 ELA and math curriculum modules (optional – not mandated)
- Video projects – classroom, reflection, studio
- Assessment design documents
- Evidence collection tools
- Professional Development kits
Common Core Video Series

August 1, 2011 | 2 Comments

Education Commissioner John King, David Coleman and Kate Gerson explain every key aspect of Common Core standards in depth. By viewing this 15-part series, New York educators and administrators will learn step-by-step how to implement the Common Core for ELA/Literacy and Math in their schools and classrooms. You’ll also gain a deeper understanding of the rationale behind the Common Core and what it will mean for students across our state.

Produced in partnership with NYS PBS stations WCNY/Syracuse and WNET/New York City, the series illuminates the Common Core through conversations between Commissioner King, a former high school social studies teacher and middle school history teacher; the Common Core State Standards; and Gerson, a Senior Research Fellow and a former high school English teacher and Network Team.

Curriculum Exemplars

August 1, 2011 | 6 Comments

ELA

Common Core Exemplar for Elementary School ELA: Feynman’s “The Making of a Scientist”
The goal of this three day exemplar, Common Core Exemplar for Elementary School ELA: Feynman’s “The Making of a Scientist,” is to give students the opportunity to use the reading and writing habits they’ve been practicing on a regular basis to unpack Feynman’s memoir of interactions with his father that awakened the scientific spirit within him.

Common Core Exemplar for Elementary School ELA: The Great Fire
The goal of this three day exemplar, Common Core Exemplar for Elementary School ELA: The Great Fire, is to give students the opportunity to use the reading and writing habits they’ve been

Common Core “Shifts”

There are twelve shifts that the Common Core requires of us if we are to be truly aligned with it in curricular materials and classroom instruction. There are six shifts in Mathematics and six shifts in Literature.

| Shift 1 | PK-5, Balancing Informational & Literary Texts |
| Shift 2 | 6-12, Knowledge in the Disciplines |

- Students read a true balance of informational and literary texts. Elementary classrooms are, therefore, places where students access the world — social studies, the arts and literature — through text. At least 50% of what students read is informational.

- Content area teachers outside of the ELA classrooms emphasize literacy experiences in their planning and instruction. Students learn through specific texts in science and social studies classrooms — rather than re-reading the text, they are expected to learn from what they read.
<table>
<thead>
<tr>
<th>I. Alignment to the Rigors of the CCSS</th>
<th>II. Key Areas of Focus in the CCSS</th>
<th>III. Instructional Supports</th>
<th>IV. Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lesson/unit aligns with the letter and spirit of the CCSS:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focuses teaching and learning on a targeted set of grade-level CCS ELA/Literacy standards.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makes close reading of text(s) a central focus of instruction and includes sequences of text-dependent questions that cause students to read closely, examine textual evidence, and discern deep meaning.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes a clear and explicit purpose for instruction and selects text(s) that are of sufficient quality and scope for the stated purpose.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focuses on quality text selections that measure within the grade-level text complexity band.** (i.e., present vocabulary, syntax, text structure, levels of meaning/purpose, and characteristics that characterize a text level equivalent to the instruction.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lesson/unit addresses key areas of focus in the CCSS:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Text-Based Evidence: Facilitates rich and rigorous evidence-based discussions and writing through specific, thought-provoking questions about common texts (including, when applicable, illustrations, charts, diagrams, audio/video, and media).**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing from Sources: Routinely expects that students draw evidence from texts to inform, explain, or make an argument in various written forms (notes, summaries, short responses, or formal essays).**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Vocabulary: Focuses on building students' academic vocabulary throughout the instruction.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In addition, for units:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increases in rigor, complexity, use of common texts, and evidence-based discussions and writing over time.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develops knowledge and proficiency using methods that are unbiased and accessible to all students.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes aligned rubrics and/or assessment guidelines that provide sufficient guidance for interpreting performance.**</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Collaboratively built tools informed and approved by the authors of the CCSS, which evaluate the Common Core alignment of curricular materials.

Rating: 3 2 1 0
Common Core in NYS:  
A Mini- Documentary... 
Teaching is the Core
Context for Curriculum Work

• Vendor Partners
  - P-2 ELA: Core Knowledge
  - 3-8 ELA: Expeditionary Learning
  - 9-12 ELA: PCG & Odell Education
  - P-12 Math: Common Core, Inc.

• Teacher Reviewers = 50 teachers @ 10 hrs/wk

• Intensive Review Cycles with Student Achievement Partners

• Student Achievement Partners calibration and gradual release
Important Questions at this phase of implementation:

• **Coherence across grades**
  - Are students steadily acquiring knowledge and skills across the grades?

• **Shifting role for the Teacher**
  - Who is making the meaning; the students or the teachers? Are the teachers making the meaning or are they facilitating student application and thinking opportunities for students?

• **Pacing**
  - Can teachers tolerate going slow to go fast?

• **Rigorous Questions and Activities in ELA**
  - Do the activities and questions require students to be able to read, understand, and analyze?

• **Looking at the entire Standard**
  - Do lesson plans include consideration of the entire standard and not just a segment of it?
Common Core Video Library
Progress

• Will have produced a variety of classroom videos by July focused on CC shifts and teacher practice

• Have 12 districts/school identified for scouting and filming in the fall

• Strategy in place to focus on schools that serve ELLs, over age under-credited, and other distinct student populations for 2013-14
EngageNY Update

A Portrait of a District Getting Smarter about the Core
Watch this video featuring educators in the Webster Central School District engaging their students in Common Core instruction

18,537,573 page views
3,697,922 visits
1,841,752 unique visitors

Featured Classroom Resources
- Curriculum Modules for ELA
- Curriculum Modules for Mathematics
- ELL Scaffolds for Sample Lessons K-12
- New York State P-12 Common Core Learning Standards

Latest News and Events
- News and Notes from Commissioner King: May 21, 2013
- Video for Parents and Families about the Common Core Assessments
- Invitation for Submissions: Curriculum Content for Grades 9-12 ELA
- News and Notes from Commissioner King: March 25, 2013
- Text List for P-12 English Language Arts Now Available

Featured Professional Development Resources
- Resources to Guide Common Core-aligned Research Practice
- Tools to Guide the Collection of Evidence of Shifts in Practice
- Common Core Instruction Video: ELA
- Common Core Instruction Video: Mathematics
Network Team Institute: Common Core, Change Management, Observation & Feedback

February NTI
1241 Participants

May NTI
1011 Participants

July NTI
Principals: Managing a system of grades using the modules
Teachers: How to use the modules for next school year
Superintendents: Parents, Growth, Curriculum, DDI, etc
Evidence Collection Tools

Ideal for evidence based feedback on practice

• peer observations

• informal supervisory observations

• learning walks
Classroom Video

ELA Assessment Documents

Item Review
• Item Review Criteria for 3-5
• Item Review Criteria for 6-8

Passage Selection
• NYS Passage Review Criteria
• Passage Selection Criteria
• Authentic Text Selection
Math Assessment Documents

NYS Item Review Criteria for Potential Math Tests

Multiple Representations