

# New York State Career Development and Occupational Studies Commencement Credential

Proposed for Students with Disabilities



# Minimum Requirements

The student:

- o Completes a Career Plan
- o Demonstrates achievement of the commencement level CDOS learning standards for:
  - o Career Development
  - o Integrated Learning
  - o Universal Foundation Skills
- o Successfully completes 216 hours of instruction in
  - o Career and Technical Education (CTE) and/or work-based learning
  - o at least 54 hours must be in work-based learning
- o Has a completed Employability Profile

# OR

The student earns one of the nationally-recognized work readiness credentials

- o SkillsUSA
- o National Work Readiness Credential
- o National Career Readiness Certificate – (ACT) WorkKeys
- o Comprehensive Adult Student Assessment Systems Workforce Skills Certification System

# Career Plan

<http://www.p12.nysed.gov/cte/careerplan/docs/SecondaryCommencLvl.pdf>

welcome to  
**careerZONE**

*explore your career path  
your future begins here*

**STEM for Teens** **YOURSELF** **PORTFOLIO** **SEARCH**

**Welcome to CareerZone**

The place to explore careers related to your strengths, skills and talents. To begin, click one of the six clusters pictured above.

# CDOS: A Progression Of Learning Standards



Technical Skill Development



Soft Skill Development



Applied Academics



Career Exploration

# CDOS Learning Standards

## 1. Career Development:

- knowledgeable about the world of work,
- explore career options, and
- relate personal skills, abilities and aptitudes to future career decisions

## 2. Integrated Learning:

- academic knowledge and skills applied in the workplace and other settings

## 3a. Universal Foundation Skills (SCANS):

- foundation skills and competencies essential for success in the workplace

## 3b. Career Majors:

- career specific technical knowledge and skills

# Work-Based Learning

Career Exploration Internship Program	<ul style="list-style-type: none"><li>• School-business partnership initiative</li><li>• non-paid, on-site, career exploration experiences</li></ul>
Cooperative CTE Work Experience Program*	<ul style="list-style-type: none"><li>• 150 to 600 hours paid, school-supervised work experience; supported by related in-school instruction in specific CTE discipline</li></ul>
General Education Work Experience Program*	<ul style="list-style-type: none"><li>• Age 16 and above; 150 to 600 hours paid, school-supervised work experience supported by related in-school instruction in specific CTE discipline</li></ul>
CTE Cooperative Work Experience Program*	<ul style="list-style-type: none"><li>• Non-CTE students, 150-600 hours paid, supervised work experience, supported by the equivalent of at least one classroom period per week of related instruction</li></ul>
Work Experience and Career Exploration Program*	<ul style="list-style-type: none"><li>• Similar in design and operation as the General Education Work Experience Program, but for at-risk students age 14-15</li></ul>
Other	<ul style="list-style-type: none"><li>• Job shadowing; Service Learning; Senior Projects; School Based Enterprise; Career Fair Entrepreneurship; Community Based Work Programs</li></ul>

\* Paid experiences

<http://www.p12.nysed.gov/cte/wbl/home.html>

# Connection to Individualized Education Program (IEP) Transition Plan

**Measurable Post-Secondary and Annual Goals**

- Career Plan

**Instruction and Courses of Study**

- CDOS Learning Standards
- CTE Courses

**Transition Activities**

- Work Based Learning



# Darnell

- *Marketing and merchandising*
- Personal **school-to-work** plan containing specific steps/activities toward attainment of a career goal

## Career Plan



- Research paper on specific jobs within the career option
- Calculate the job outlook and possible earnings in the marketing field

## CDOS Instruction



- Courses toward a regular diploma
- CTE course Entrepreneurship
- CTE course in Business and Marketing

## Courses of Study



- Job Shadowing at XYZ Electrical Company and ABC Distribution Plant – 60 hours
- Career Exploration Internship Program – 80 hours

## Work-Based Learning



**Local diploma &  
NYS CDOS  
Commencement Credential**

# John

- Athletic Trainer for a college soccer team

## Career Plan



- Power point of responsibilities of an athletic trainer
- Identify safety measures on the job

## CDOS Instruction



- CTE courses:
  - Health Occupations
  - Nutrition, Health and Fitness

## Courses of Study



- Observe a college athletic trainer'
- Job shadowing;
- Career Fair
- Community Based Work Programs

## Work-Based Learning



## NYS CDOS Commencement Credential

# Documentation Required Upon Graduation

- A summary of the student's academic achievement and functional performance
- Recommendations on how to assist the student in meeting his or her postsecondary goals.

Exit  
Summary



- Student's employability skills and experiences
- Attainment of CDOS learning standards
- Technical knowledge and work-related skills, work experiences, performance on industry-based assessments and other work-related and academic achievements

Employability  
Profile



# Fictitious High School

This certifies that

**Darnell Smith**

Has satisfactorily completed the requirements for a Certificate of  
Readiness for Entry Level Employment as Prescribed by  
the New York State Board of Regents

And is Therefore Awarded the

**New York State Career Development and  
Occupational Studies**

**Commencement Credential**

And has earned all right privileges pertaining therein

This \_\_\_ Day of \_\_\_\_\_, 20\_\_\_



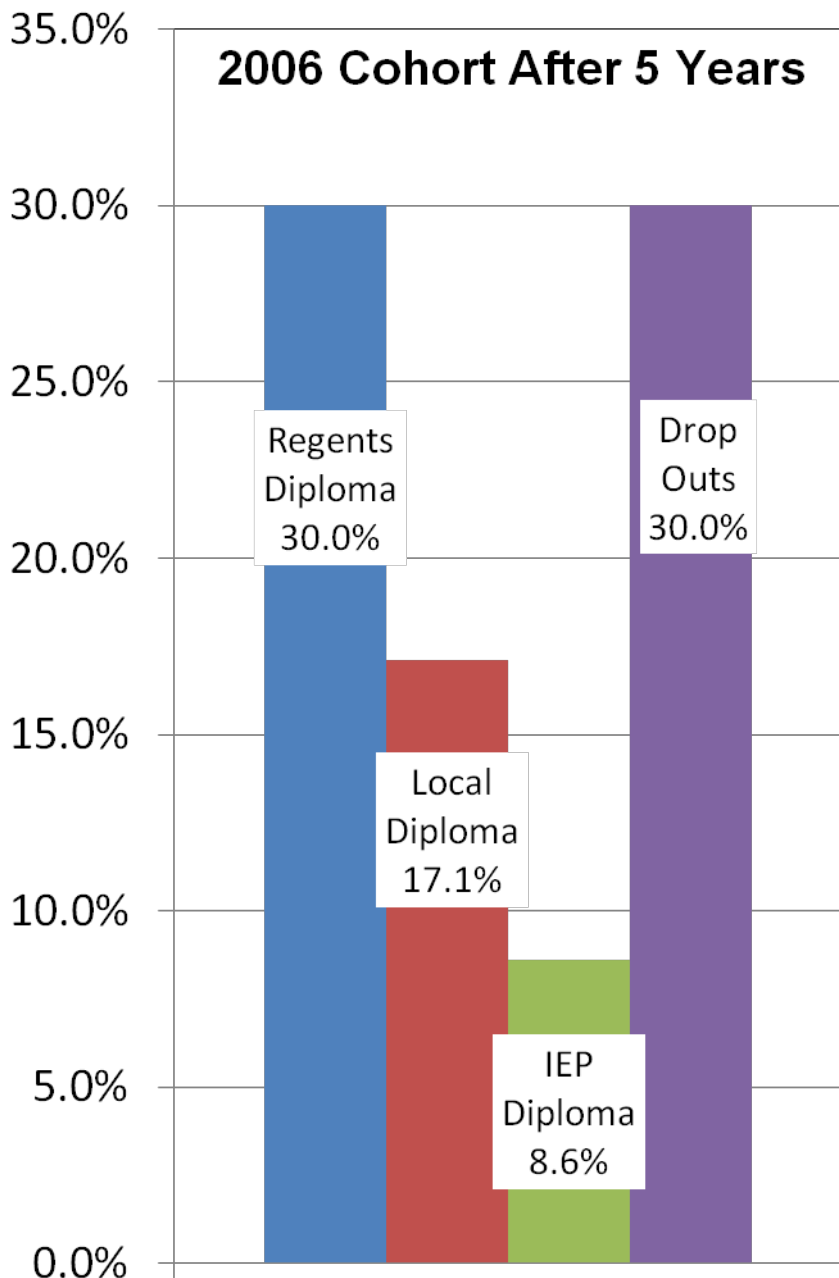
12

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Superintendent

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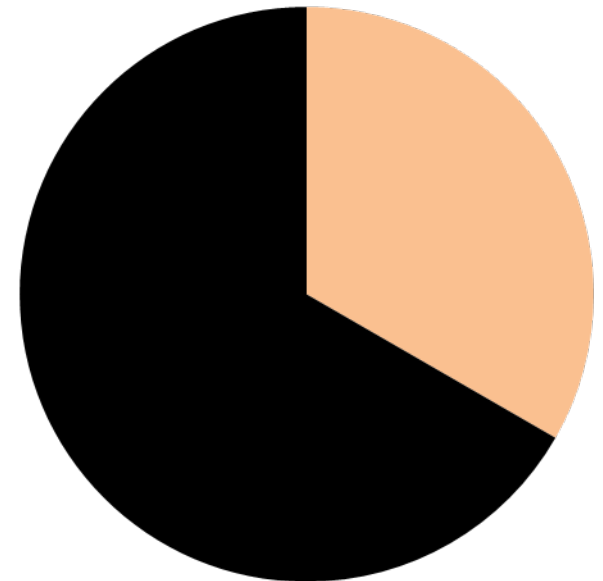
Principal



## District A – Large Urban School District

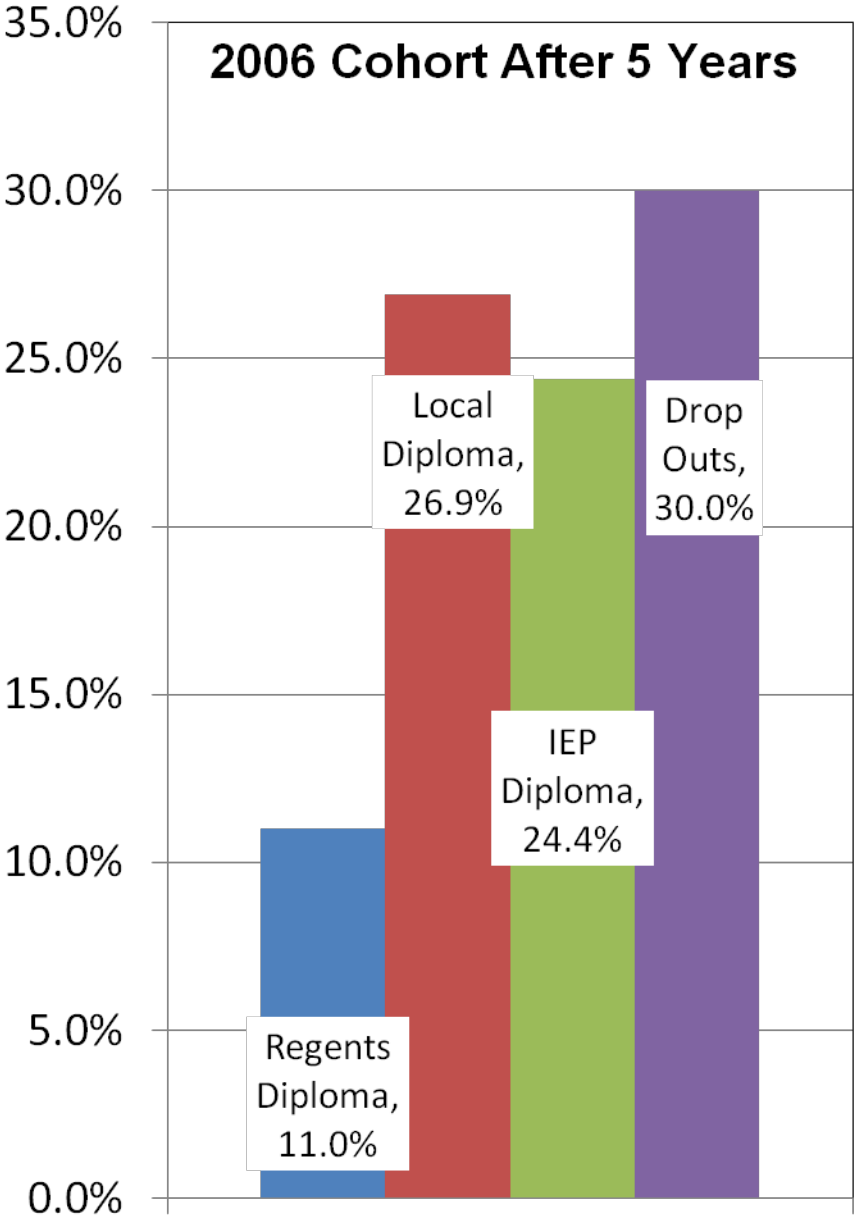
Of the 6 students representing 8.6% of the cohort from this district who previously received the IEP diploma:

- 2 would receive the Skills and Achievement Commencement Credential\*
- 4 would receive the proposed NYS CDOS Credential



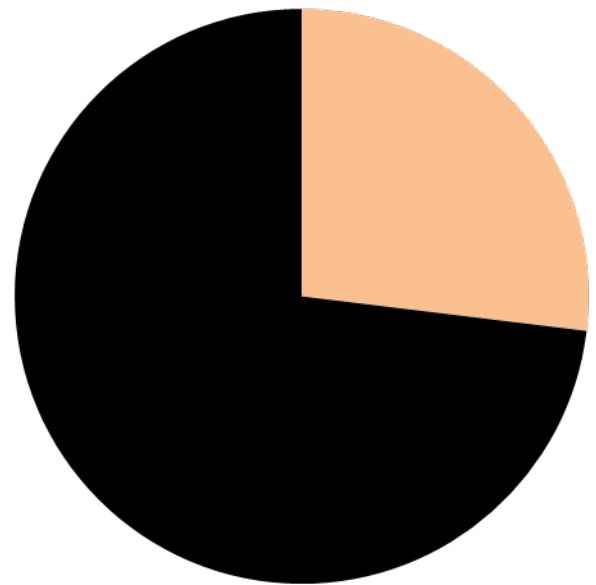
\* NYSAA students

# District B - Big City School District

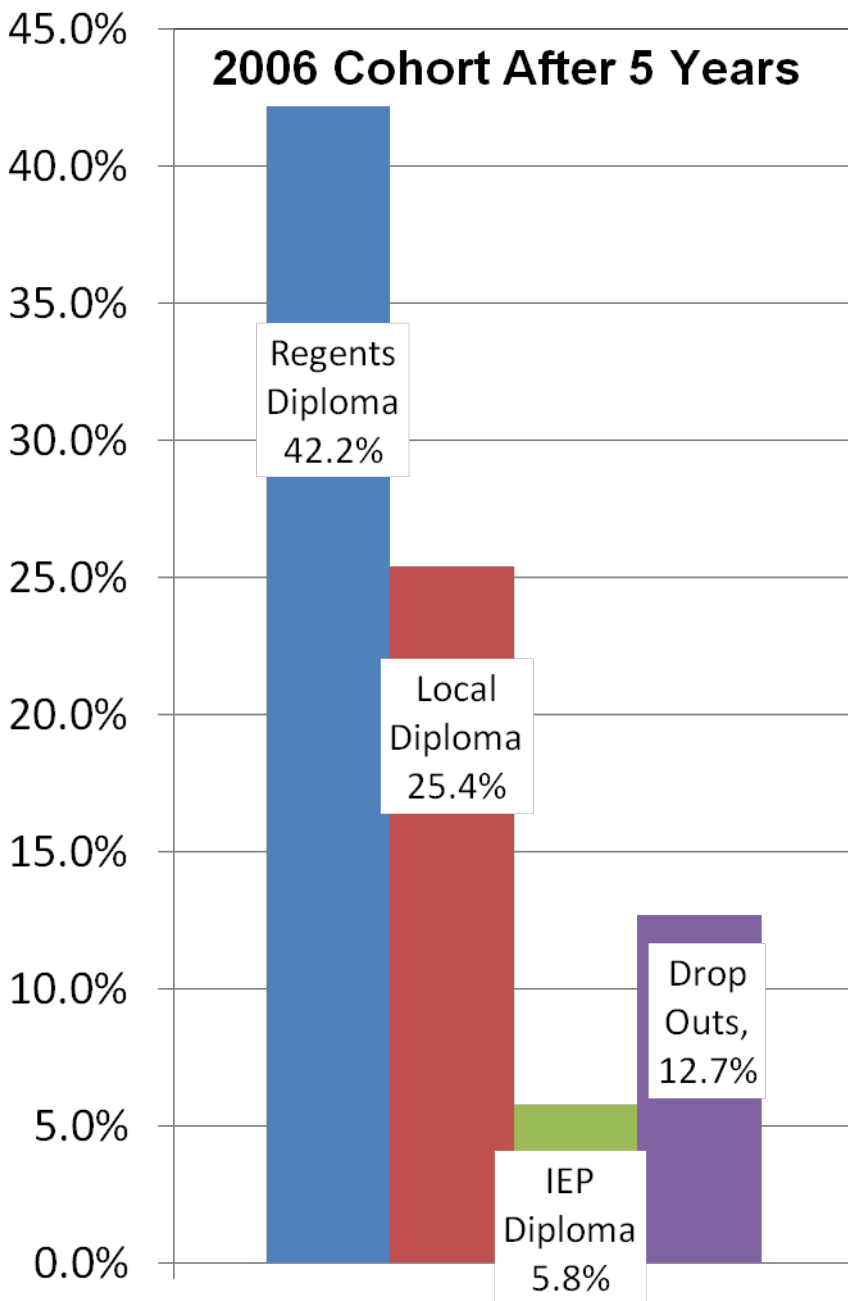


Of the 78 students representing 24.4% of the cohort from this district who previously received the IEP diploma:

- 21 would receive the Skills and Achievement Commencement Credential\*
- 57 would receive the proposed NYS CDOS Credential



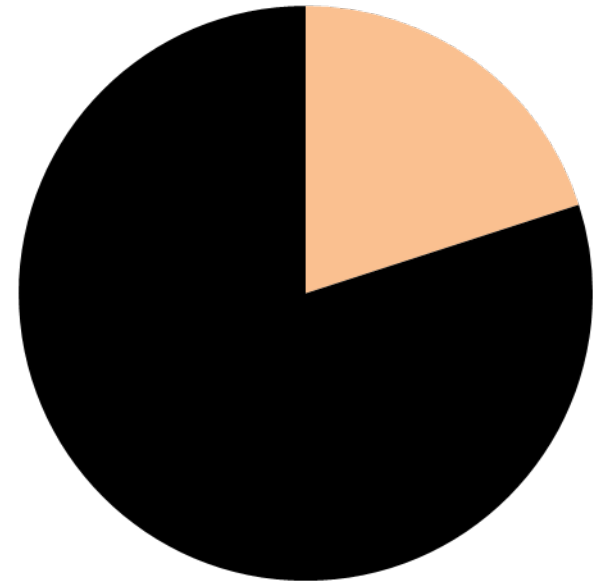
\* NYSAA students



### District C – Average Need School District

Of the 10 students representing 5.8% of the cohort from this district who previously received the IEP diploma:

- 2 would receive the Skills and Achievement Commencement Credential\*
- 8 would receive the proposed NYS CDOS Credential



\* NYSAA students