

Initiatives to Improve Transition Planning and Employment Outcomes for Individuals with Disabilities

March 2014



While in high school ◀ ▶ After high school



Eligible student entitled to services until graduating or leaving high school^a



Student with disabilities

Student must apply and be found eligible for services from individual programs as an adult



Education



Vocational rehabilitation and education services^d



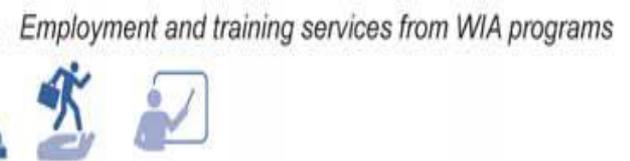
HHS



Medicaid home and community-based services



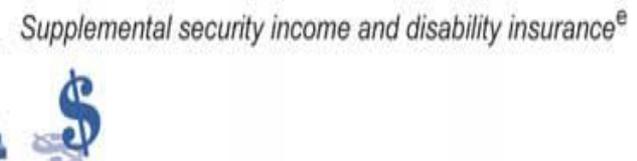
Labor



Employment and training services from WIA programs



SSA



Supplemental security income and disability insurance^e

Services supporting students with disabilities in transition



Academics



Assistive technology



Employment assistance^b



Financial assistance



Independent living skills



Housing assistance



Job training^c



Transportation

Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)

Goal:

Improve education and employment outcomes of youth recipients of supplemental security income (SSI)

- strong and effective partnerships
 - provide a set of coordinated services and supports
 - identify effective interventions in transition
-
- ✓ Administered by Office of Mental Health
 - ✓ Western region, Capital District and New York City
 - ✓ ACCES-VR and the P-12: Office of Special Education are participants in the PROMISE Grant.

Olmstead Plan

Services in the Most Integrated Setting

- ✓ Facilitate transition into community living settings;
- ✓ Reform assessment of individual needs and choices;
- ✓ Adopt outcome measures;
- ✓ Improve services for those in the criminal justice system;
- ✓ Enhance integrated housing, employment, and transportation services;
- ✓ Remove legal barriers to community integration; and
- ✓ Assure continuing accountability.

State Education Department Role in Olmstead Plan

Students

- Monitor the appropriateness of residential school placements.
- Reduce the number of students in out-of-state placements.
- Ensure students with disabilities are educated in the least restrictive environment.
- Support and monitor transition planning and services.

Adults

Work with NYS Department of Labor to:

- Better align disability workforce strategies and employment programs.
- Provide broader range of employment options.
- Provide disability benefit advisement.
- Engage more employers.

Transformation Agreement

NYSED and Office for People with Developmental Disabilities (OPWDD) will:

- ✓ Work collaboratively to transition individuals into competitive employment;
- ✓ Develop a process for consultation with schools and parents to identify post-school training and employment options; and,
- ✓ Outreach to OPWDD Regional Offices to strengthen local relationships.

Career Development and Occupational Studies (CDOS) Commencement Credential

- ✓ Six webinars
 - Overview of requirements;
 - Career planning and CareerZone;
 - Instruction in the CDOS Learning Standards;
 - Career and Technical Education coursework and work-based learning requirements;
 - Employability Profile; and,
 - National Work Readiness Credentials.

- ✓ Guidance and Q & A

- ✓ Presentations

CDOS Commencement Credential

- ✓ Regional Trainings
 - 267 professional development sessions Statewide including the Big Five City School Districts
- ✓ Regional meetings to assist in developing district structure to support implementation of the credential
- ✓ Regional Conferences – April to December 2014
- ✓ Capacity Building Grants
 - Request for Proposal in Development