



NEW YORK STATE

# **My Brother's Keeper**

**An Update on My Brother's Keeper**

**for the**

**Board of Regents Public Retreat**

**July 18, 2017**



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## National MBK Milestones

At the national level, MBK is focused on ensuring that all children:

1. Enter school ready to learn;
2. Read at grade level by third grade;
3. Graduate from high school ready for college and career;
4. Complete postsecondary education or training;
5. Successfully enter the workforce; and
6. Grow up in safe communities and get a second chance if they make a mistake.



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With the adoption of the 2016–2017 New York State Budget, New York became the first state to accept the President's challenge and enacted the My Brother's Keeper initiative into law.

## **My Brother's Keeper In New York State**

In addition to supporting the six milestones set at the national level, New York's MBK initiative is also committed to:

1. Ensuring equitable access to high quality schools and programs;
2. Expanding prevention, early warning, and intervention services;
3. Using differentiated approaches based on need and culture;
4. Responding to structural and institutional racism;
5. Making comprehensive and coordinated support services widely available; and
6. Engaging families and communities in a trusted and respectful way.



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## Family and Community Engagement Grant Program

- Goal 1: Develop the knowledge and skills of school and district personnel, as well as families and community members, to increase required trust and relationships necessary to address student learning needs and abilities at each grade level.
- Goal 2: Provide access to multi-level networks that foster respect and trust in building family relationships with the school and school community.
- Goal 3: Create an environment where partnerships thrive in a comfortable, culturally diverse, and engaging atmosphere that fosters respect and trust.
- Goal 4: Commit to building and sustaining child-centered roles for the school, family, and community that values student learning and social and emotional development as equal educational partners.



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## Exemplary School Models and Practices

**Purpose:** The purpose of the Exemplary School Models and Practices grant is to close the achievement gap and increase the academic achievement and college and career readiness (CCR) of students in urban school districts with an emphasis on boys and young men of color. The primary object of this program is to investigate and replicate educational programs and models that build academic identity and social capital for underachieving youths.

**Program services** – The primary objectives of this program are to: develop and/or expand an exemplary high-quality college and career readiness school model(s), program(s) and practice(s) that demonstrates cultural and linguistic responsiveness, that emphasize the needs of boys and young men of color; and to investigate and replicate those educational programs, practices and models that build academic identity and social capital for underachieving youths.



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## Teacher Opportunity Corps II

**The purpose of TOC II is to increase the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers.**

TOC II programs will:

- include instructional strategies designed to meet the learning needs of students placed at risk;
- incorporate the use of mentors and other high-quality support systems for pre-service and new teachers that are designed to ensure a lasting and positive effect on classroom performance;
- reflect current research on teaching and learning; culturally and linguistically relevant teaching;
- include youth development, restorative practices, and STEM concentrations at the elementary, middle, & high school levels;
- integrate a clinically-rich pre-service model with a 10-month internship experience and include partnerships with high-needs schools to help them address the recurrent teacher shortage areas; and
- foster retention in teaching of highly qualified individuals who value diversity and equity.



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The purpose of My Brother's Keeper Challenge Grant is to incentivize and support school districts to accept the My Brother's Keeper Challenge and implement a coherent cradle-to-college strategy aimed at improving the life outcomes for disadvantaged youth, particularly boys and young men of color.

## MBK Challenge Grant Goals:

- **Entering school ready to learn**, as evidenced by universal Pre-K access;
- **Reading at grade level by third grade**, as evidenced by a significant narrowing of the achievement gap for disadvantaged youth, particularly boys of color;
- **Graduating from high school ready for college and career**, as evidenced by a closing of graduation rate achievement gaps for disadvantaged youth, particularly young men of color;
- **Completing and access to postsecondary education or training**, as evidenced by an increase of disadvantaged youth, particularly young men of color completing Advanced Placement, International Baccalaureate, or college credit courses while in high school;
- **Entering the workforce successfully with middle skills jobs**, as evidenced by disadvantaged youth, particularly young men of color having work access to internship experiences while in high school; and
- **Reducing code of conduct violations and providing a second chance**, as evidenced by disadvantaged youth, particularly young men of color having a reduction in in-school and out-of-school suspensions, and behavioral related referrals.

