



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: Higher Education Committee
FROM: John L. D'Agati 
SUBJECT: Substitute Teachers
DATE: May 30, 2019
AUTHORIZATION(S): 

SUMMARY

Issue for Discussion

Staff will provide an overview of data on teacher attendance for the two most recently completed school years as well as information on the demand for substitute teachers.

Reason(s) for Consideration

For information and discussion purposes.

Proposed Handling

This issue will come before a meeting of the Higher Education Committee for discussion at the June 2019 Board of Regents meeting.

Background Information

Department staff will review statewide data on teacher absences for the 2016-17 and 2017-18 school years, data provided by the District Superintendents of the BOCES related to the demand of substitute teachers and fill rates based on that demand, and examples of partnerships between BOCES and teacher preparation programs to support substitute teachers (Attachment A).

Attachment A

BOCES	Partnership between BOCES and teacher preparation programs	Partnerships Formal/Informal/None
Broome-Delaware-Tioga BOCES Mr. Allen Buyck	We are collaborating with Binghamton University and at least seven of our component districts to pilot a similar model that Monroe II has. We have developed a common application for teaching candidates/substitutes. The students will commit to subbing two days/week in one of the buildings and will be paired with a teacher in that building for a field placement experience for a third day of the week. If they have more availability, they can choose to sub as much as they would like in the district. The students will be paid for their subbing experience and will be required to participate in professional development that is co-facilitated by BT BOCES and Binghamton University. I anticipate that we will have about 30 students/substitutes participating in our first year (19-20).	Formal
Erie 2- Chautauqua-Cattaraugus BOCES Dr. David O'Rourke	SUNY Fredonia St. Bonaventure University of Buffalo Buffalo State	Formal
Herkimer-Fulton-Hamilton-Otsego BOCES Ms. Sandra Sherwood	We have a semi-formal process with local colleges to recruit college students to serve as subs in Herkimer BOCES.	
Monroe 2-Orleans BOCES Ms. Jo Anne Antonacci	Monroe 2 BOCES has a well-established program that allows its component districts to utilize substitute teachers who are enrolled in teacher preparation programs in their regions.	
Nassau BOCES Dr. Robert Dillon	The Long Island JMT is in the initial stages of discussions with our IHEs to institute a program similar to the Monroe 2 program. We have a bit of work to do before it is up and running.	Informal
Ontario-Seneca-Yates-Cayuga-Wayne BOCES (Wayne-Finger Lakes BOCES) Dr. Vicma Ramos	Geneva School District has an informal process with Hobart to support sub situation. Canandaigua has an informal process with FLCC to support sub situation.	Informal
Orange-Ulster BOCES Mr. William Hecht	We have about half of our components with an agreement with Mt. St. Mary College.	Formal

BOCES	Partnership between BOCES and teacher preparation programs	Partnerships Formal/Informal/None
<p>Putnam-Northern Westchester BOCES Dr. James Ryan</p>	<p>Participating districts include:</p> <ol style="list-style-type: none"> 1. Chappaqua 2. Harrison 3. Katonah-Lewisboro 4. Lakeland 5. Scarsdale 6. Somers <p>Participating colleges include:</p> <ol style="list-style-type: none"> 1. PACE 2. Manhattanville 3. Mercy 4. Marist 5. College of New Rochelle 6. Fordham 7. Mt. Saint Mary's 8. Bank Street College 9. Lehman 10. Queens College 11. City College of NY 12. SUNY Purchase 13. SUNY New Paltz <ul style="list-style-type: none"> • Online programs: Canyon U and Empire State 	<p>Formal</p>
<p>St. Lawrence-Lewis BOCES Mr. Thomas Burns</p>	<p>We are working on the Monroe 2 model and should have it up and running in the fall with at least 2 districts.</p>	<p>Formal</p>
<p>Suffolk BOCES (Eastern) Mr. David Wicks</p>	<p>The Long Island JMT is in the initial stages of discussions with our IHEs to institute a program similar to the Monroe 2 program.</p>	<p>Informal</p>
<p>Suffolk BOCES (Western) Ms. Angelique Johnson-Dingle</p>	<p>The Long Island JMT is in the initial stages of discussions with our IHEs to institute a program similar to the Monroe 2 program.</p>	<p>Informal</p>
<p>Tompkins-Seneca-Tioga BOCES Dr. Jeffrey Matteson</p>	<p>MAT-Special Education SUNY Cortland for BOCES</p>	<p>Informal</p>
<p>Ulster BOCES Dr. Charles Khoury</p>	<p>Ulster BOCES and our component districts have an informal relationship with area colleges and universities regarding recruiting their students to substitute.</p>	<p>Informal</p>

Westchester BOCES (Southern Westchester) Dr. Harold Coles	We have several Districts that have formal partnerships with Pace University, Manhattanville College, and Mercy College for a small number of college students in teacher preparation programs to work as substitute teachers. The teachers will attend staff development in the district as well as being paired with a mentor type teacher.	Formal
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Relationships that a BOCES or our school districts have established (formal, informal or none) with teacher preparation institutions to provide substitute teaching opportunities to their undergraduate and graduate college students. 5-22-2019