



TO: The Honorable the Members of the Board of Regents

FROM: John L. D'Agati

SUBJECT: Appointments and Reappointments to the State Professional Standards and Practices Board

DATE: June 9, 2017

AUTHORIZATION(S):

SUMMARY

Issue for Decision (Consent Agenda)

Should the Board of Regents approve the proposed appointments and reappointments to the State Professional Standards and Practices Board for Teaching?

Reason(s) for Consideration

Required by State regulation.

Proposed Handling

This question will come before the full Board for consideration at its June 2017 meeting, where it will be voted on and action taken.

Procedural History

Terms for members of the State Professional Standards and Practices Board for Teaching are set forth in Regents Rule 3.14. The Board of Regents appoints members to four-year terms, with the exception of the teacher education student member, who is appointed to a two-year term. Board co-chairs are appointed for two-year terms.

There currently are two higher education and three teacher vacancies on the Standards Board. Additionally, there are two Board members up for reappointment. The individuals below are recommended for reappointment to fill these vacancies.

Recommendation

It is recommended that the Board of Regents approve the following appointments to the State Professional Standards and Practices Board for Teaching: David Cantaffa (higher education member), Joseph Schaefer (higher education member), and Amanda Silvestri (teacher member), each for a four-year term beginning July 1, 2017 and ending June 30, 2021.

It is recommended that the Board of Regents approve the following reappointments to the State Professional Standards and Practices Board for Teaching: April Bedford (higher education member); and Michael Rosenberg (higher education member) to complete the terms beginning July 1, 2017 and ending June 30, 2021.

Each one of the members seeking reappointment has made valuable contributions to the Board and is eager to continue working with the Regents in this capacity.

A brief biographical sketch of these recommended members seeking appointment and reappointment is included as Attachment A, and a list of the current membership is included as Attachment B.

Timetable for Implementation

Members' terms will begin immediately upon appointment.

Attachments

State Professional Standards and Practices Board for Teaching

Appointments

David T. Cantaffa

Membership Category: Higher Education

Assistant Provost for Educator Preparation

System Administration of the State University of New York

Albany, New York

David T. Cantaffa is Assistant Provost for Educator Preparation within System Administration of the State University of New York. In this role, he reviews all educator preparation program proposals for SUNY campuses, works with campus leadership, faculty, and staff as related to their implementation of educator preparation programs, serves as educator preparation liaison between SUNY and a wide range of statewide and national educator preparation policy bodies and professional organizations, and is part of the leadership team working on the TeachNY initiative as related to SUNY educator preparation policy and other collaborative policy and practice efforts throughout the state. Dr. Cantaffa is a member of the Clinical Practice Commission of the American Association of Colleges of Teacher Education, member of the Board (and past treasurer) of the New York State Association of Teacher Educators, and has served on various New York State Education Department advisory groups, including the edTPA Task Force (for which he served as co-chair), CAEP Partnership Agreement Work Group, Clinical Practice Work Group, National Board Work Group, and Principal Preparation Advisory Group.

Prior to his position at SUNY, Dr. Cantaffa served as Assistant Dean for Teacher Education and Director of the Teacher Education Institute for the Graduate School of Education within the University at Buffalo. In these roles, he had a range of responsibilities, including leading the office that organized clinical experiences for the teacher education program, serving as teacher certification officer, leading teacher education accreditation and other accountability efforts, and representing the teacher education program throughout the campus, in the local community, and at statewide and national convenings. In addition to his administrative roles, he also served as an adjunct instructor for several education courses. And, while at the University at Buffalo, he was a member of the Board (and past chair) of the Enterprise Charter School.

Prior to the University at Buffalo, Dr. Cantaffa began his career in education as a high school teacher, teaching students in tenth grade biology as well as a senior elective he developed and titled biochemistry of nutrition and disease. His graduate studies were all completed at the University at Buffalo, where he earned a Ph.D. in social foundations of education, Ed.M. in general education within the Department of Educational Leadership and Policy, and an M.A. in biochemistry, as well as completed the non-degree initial teacher education program. His undergraduate studies were completed at Muhlenberg College in Allentown, PA, where he studied biology and philosophy.

Joseph Schaefer
Membership Category: Higher Education
Dean, Coordinator of Student Teaching Supervision
College of Saint Rose
Albany, New York

Joseph Schaefer is currently the Coordinator of Student Teaching Supervision and faculty member at the College of Saint Rose in Albany, NY. He has held these positions at the College since 1999. Mr. Schaefer retired from public school administration after thirty-one years of service to the Guilderland and Bethlehem School Districts. Prior to school administration he taught at the elementary level for four years in the Guilderland Central School District.

Mr. Schaefer earned a Bachelor of Science Degree in Education from the State University of New York, Plattsburgh; a Master's Degree in Education from the College of Saint Rose, Albany; and additional graduate work from the State University of New York, Albany.

Mr. Schaefer teaches courses at the undergraduate and graduate level in the Teacher Education Department at the College of Saint Rose. He has presented at ACTE conferences in Montreal, New York City, and San Diego and the annual Constructivist Conference in Canton, NY. Joseph has also presented more locally for the New York Reading Association, Empire State College, New York State Home Economics Association, and the New York State Education Department.

Mr. Schaefer has been a curriculum associate for the Eastern Regional Institute for Education and has published several articles for Ambit Publications' Principal's Principles. He is an Honorary Life member of the New York State Congress of Parents and Teachers and received the Distinguished Educator Award from the Institute for Development of Educational Activities (a Charles Kettering Foundation affiliate).

Amanda Silvestri
Membership Category: Teacher
Hudson Falls Central School District
Hudson Falls, New York

Amanda Silvestri is originally from Fredericksburg, Virginia. She earned her BS in Human Development and Learning from Lynchburg College, and her MS in Teacher Education from SUNY Plattsburgh. Immediately following graduation from Lynchburg College, Amanda began her career in elementary education teaching kindergarten at Smith Station Elementary School, located in the Spotsylvania County School District, in Spotsylvania, Virginia. After moving to New York State, Amanda became the Director of the Thelma P. Lally Childcare Center in Scotia, New York. In the fall of 2008, Amanda began teaching kindergarten in the Hudson Falls Central School District. She currently remains in this position. Beginning in 2012, she has taken on the role of kindergarten grade level coordinator. This role has allowed Amanda to continue to pursue her passion for teaching and learning both inside as well as outside of the classroom. Amanda enjoys working with fellow colleagues to help strengthen and foster faculty and student

engagement practices and assist in the process of effective teacher development. Amanda appreciates her administrative teacher leadership roles in addition to her teaching, as she truly loves to share her limitless passion for teaching and learning with others.

While serving in her current faculty role as a kindergarten teacher, as well as her administrative role as grade level coordinator, Amanda has also created, presented and participated in a vast array of faculty development initiatives, and other professional development opportunities within her district, region, and the state. She has served as a mentor teacher within the Hudson Falls Central School District. Amanda was also selected to be a contributing member of the Washington County School District Collaborative in 2015. Currently, she is a member of the Hudson Falls Central School District's Learning Team.

Reappointments

Dr. April Bedford
Membership Category: Higher Education
Dean, School of Education
CUNY, Brooklyn College
Brooklyn, New York

April Bedford is the Dean of the School of Education at Brooklyn College and a Professor in the Department of Early Childhood and Art Education. Before her arrival to Brooklyn College in July 2014, Dr. Bedford was a full professor in the Department of Curriculum and Instruction in the College of Education and Human Development (COEHD) at the University of New Orleans (UNO) in Louisiana. From 2010 through 2013, Dr. Bedford served as interim dean of the College of Education and Human Development at UNO.

Dr. Bedford received her B.S. Ed. in Curriculum and Instruction, Elementary Education with Reading Specialist certification and a Kindergarten Endorsement from Texas A&M University, and from there she went on to Baylor University, where she received her M.S. Ed. in Curriculum and Instruction with an endorsement in Gifted Education. Dr. Bedford returned to Texas A&M to obtain her Ph.D. in Curriculum and Instruction with a certification in Women's Studies.

An author of over 20 publications and several edited books, Dr. Bedford's scholarly interests include children's literature, teacher education, and literacy development. She has presented at national and international professional conferences and has served as an elected board member of a number of educational associations. Currently, she is a member of the Editorial Review Board of *Urban Education* and the co-editor of the *Journal of Research in Childhood Education*.

Dr. Michael Rosenberg
Membership Category: Higher Education
Dean, School of Education
SUNY New Paltz
New Paltz, New York

Michael S. Rosenberg was appointed as Dean of the School of Education at the State University of New York at New Paltz, effective August 2012. As the Dean of the School of Education at New Paltz, he serves as the chief academic and administrative officer for the School. His responsibilities include mentoring department chairs; recruiting and developing new faculty; supporting and initiating regional partnerships; and coordinating with faculty to promote innovative programs responsive to the needs of the region and to the State University of New York (SUNY). Dean Rosenberg also manages financial resources and external fundraising; oversees accreditation procedures; and implements SUNY and State Education Department policies.

Dean Rosenberg previously served as the associate dean for research in the School of Education and a professor in the Department of Special Education at Johns Hopkins University in Baltimore, MD. Prior to his 26 years at Johns Hopkins (11 as department chair), Dean Rosenberg was an assistant professor for four years at Ball State University in Muncie, Ind., and also a visiting scholar at Westminster College in Oxford, England. Prior to his return to graduate study, he taught secondary students with learning and behavior disorders for the Orleans-Niagara Board of Cooperative Educational Services in New York.

Dean Rosenberg was the co-editor of *Teacher Education and Special Education*, the journal of the Teacher Education Division of the Council for Exceptional Children. He also co-authored five textbooks on various topics in special education. Dean Rosenberg has authored or co-authored more than 60 articles and chapters, and served as a field editor for a number of special education journals.

Attachment B

State Professional Standards and Practices Board for Teaching <i>As of June 2017</i>	
Ms. Debra Calvino Administrator Valley Central High School	Dr. Kathleen DaBoll-Lavoie Higher Education- Professor in the School of Education/Department Chair Nazareth College
Dr. Julius Gregg Adams* University at Buffalo, SUNY	Riley Arnold Student, College of St. Rose
Dr. Jane Ashdown Adelphi University	Mr. David Babikian North Syracuse Central School District
Ms. Grace Barrett Commack Central School District	Dr. April Bedford CUNY Brooklyn College
Mr. Jack (Jay) Boak, Jr. Retired District Superintendent	Heather Buskirk Hamilton-Fulton-Montgomery BOCES
Dr. Stephen Danna* SUNY Plattsburgh	Ms. Maria DeWald Dutchess County BOCES
Ms. Andrea Fortin-Nossavage Niagara Falls City School District	Dr. Virginia Goatley SUNY Albany
Dr. Charles Khoury Ulster BOCES	Dr. Margaret Madden SUNY College at Potsdam
Ms. Yvette Malavé Diaz NYS & CSEA Partnership for Ed & Training	Dr. Dwight Manning Teachers College
Ms. Colleen McDonald Cambridge Central School	Theresa Reynolds Orange-Ulster BOCES
Annette Romano Niskayuna Central School	Dr. Michael Rosenberg SUNY New Paltz
Ms. Pilar Sokol, Esq. NYS School Boards Association	Ms. Ellen Sullivan New York State United Teachers
Ms. Therese Torchon Westbury Middle School	Mr. James Vasquez Newcomers High School New York City Department of Education
Elizabeth Waite Union-Endicott Central School District	

*Members who are being replaced by recommended appointees