

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

то:	The Professional Practice Committee
FROM:	Douglas E. Lentivech
SUBJECT:	Discussion of the Center for Workforce Studies
DATE:	April 27, 2017
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SUMMARY	

Issue for Discussion

The pipeline of qualified professionals, licensed by the New York State Education Department, is necessary for the health, safety, and welfare of everyone who live or visit New York State.

Reason(s) for Consideration

Title VIII of the Education Law requires that the department license and register individuals representing more than fifty different professions.

Proposed Handling

This discussion will come before the Professional Practice Committee at its public session meeting in May 2017.

Background Information

Currently the New York State Education Department oversees the licensing of nearly a million individuals, who are authorized to practice in one of fifty-four different licensed professions and who practice in every area of the state. New York professionals may, most typically, have grown up and been educated in the state, but many of our licensees arrive from other states or countries. Similarly, many of our licensees leave New York to practice their profession in other states, or countries, as well. Collecting data that assesses the availability of licensed professionals within our state, as well as the need for the various professional services within the state is a very important, but also very complex, task. The Director of the Center for Health Workforce Studies, at the School of Public Health, State University of New York, Jean Moore, DPH MSN, has been studying the various pipelines involving the licensed healthcare professions as well the healthcare needs of the various regions of the state. Dr. Moore will present, to the Committee, information related to the demographics of healthcare professionals within the state, as well as the availability of data related to the study of professional pipelines. Following her presentation, Dr. Moore will be available to respond to questions that the Committee may have regarding her work.