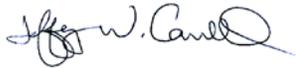
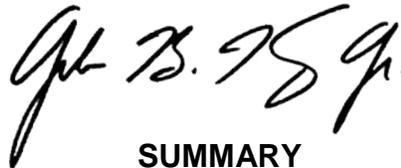




TO: Cultural Education Committee 
FROM: Jeffrey W. Cannell
SUBJECT: Libraries, Museums and the Common Core Learning Standards
DATE: April 11, 2013

AUTHORIZATION(S):


SUMMARY

Panel Presentation

The Office of Cultural Education will host ***Uncommon Approaches to the Common Core***, a conference for librarians, museum administrators and educators, public media managers, and archives professionals at the Cultural Educational Center in Albany, August 13-14, 2013. The conference is being designed by a cross agency team and also includes members of the larger USNY community. A panel of representatives of school libraries and teachers will address the Committee to discuss the design and benefits of the conference. The panel members are:

- J'aime Pfeiffer, School Library System Director, Capital Region BOCES
- Christina Menetti, Librarian, Voorheesville Middle School
- Jacqueline Rapant, ELA teacher, Voorheesville Middle School

Attached are the biographies of each panel member.

Background Information

Professionals from cultural institutions work with teachers and students frequently and regularly and need to understand the Common Core Learning Standards (CCLS) and related shifts in teaching and learning. Librarians, in particular, have a multi-dimensional responsibility in the Common Core environment:

- School librarians assist teachers in finding appropriate classroom materials, such as informational texts, and assist students in completing research to support evidence-based arguments.

- Public librarians also assist students with research. They have the added opportunity of helping parents and caregivers understand the changes in students' expectations.
- Academic librarians help to prepare pre-service and in-service teachers to be effective in the classroom.

Other professionals in cultural institutions assist teachers and students in similar ways with materials including primary source documents and photographs, objects of material culture, works of art and natural science collections.

Continuing efforts are underway to connect the CCLS to the work of all parts of SED and USNY. The State Library, State Archives, Public Broadcasting and State Museum have embraced the concepts of the CCLS in all aspects of their programs. The planned conference is one of many initiatives to bring the language of the common core to the larger cultural community. This involves efforts at training of librarians and cultural specialists, development of reading lists, summer reading program connections, linking to EngageNY.org and many more.

Attachment

Christina Menetti has been a library media specialist for 13 years. Currently, she is the librarian for grades 6-12 at Voorheesville Middle School/Clayton A. Bouton High School. An advocate in outreach for school libraries, Christina has served on Capital District Library Council's Regional Automation Advisory Committee, as Communication Coordinator for Capital Region BOCES School Library System and actively seeks collaborative efforts with local public libraries. Most recently, Christina has collaborated with her eighth grade English teacher in presenting the Capital Region BOCES Workshop Series: Information Skills that Build a Foundation for Common Core ELA Standards.

Jacqueline Rapant has been teaching English Language Arts for 7 years. Currently, she teaches eighth grade English at Voorheesville Middle School in Voorheesville, NY. As an active member of the Capital District Writing Project, Jacqueline has coordinated in-service programs, co-facilitates the Collegial Classroom Case Studies teacher-driven inquiry group, and serves on the leadership committee. Most recently, Jacqueline has collaborated with her librarian in presenting the Capital Region BOCES Workshop Series: Information Skills that Build a Foundation for Common Core ELA Standards.

J'aimé Pfeiffer has 25 years of experience in education: 7 teaching High School Social Studies, 15 as a High School Librarian, and three currently as the School Library System Director at Capital Region BOCES. She has provided professional development workshops and conferences in the Capital Region on Common Core ELA Standards, Information Fluency Skills, and technology skills for both school librarians and teachers. She has presented at local, state and national library conferences and has been published in school library journals, as well as being the author of *Dewey Need To Get Organized*, a "how-to" book on organization and time management skills for school librarians.