





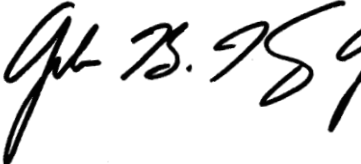
THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** The Honorable the Members of the Board of Regents

**FROM:** Ken Wagner 

**SUBJECT:** Proposed amendment of §100.5(g)(2) of the Regulations of the Commissioner, relating to the transition to Common Core-aligned Regents Examinations in Mathematics (Geometry)

**DATE:** April 21, 2014

**AUTHORIZATION(S):**  

### SUMMARY

#### Issue for Decision (Consent Agenda)

Should the Board of Regents amend §100.5(g)(2)(ii) of the Commissioner's Regulations to provide flexibility in the transition to Common Core-aligned Regents Examinations in Mathematics by allowing, for a limited time and at the discretion of the applicable school district, students receiving Geometry (Common Core) instruction to take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and meet the mathematics requirement for graduation by passing either examination?

#### Reason(s) for Consideration

Implementation of Policy

#### Proposed Handling

The proposed amendment will be presented to the Full Board for action at the April 2014 Regents meeting.

## **Procedural History**

The proposed amendment was discussed by the P-12 Education Committee at the February 2014 Regents meeting. A Notice of Proposed Rule Making was published in the State Register on February 26, 2014. A copy of the proposed amendment and an Assessment of Public Comment are attached. Supporting materials are available upon request from the Secretary to the Board of Regents.

## **Background Information**

At their July 2013 meeting the Board of Regents adopted by emergency action, effective July 30, 2013, a new Commissioner's Regulation §100.5(g) to allow students to meet diploma requirements by passing Regents Examinations in English Language Arts and mathematics that are aligned to the New York State P-12 Common Core Learning Standards. §100.5(g) was permanently adopted at the October 2013 Regents meeting. Included in the new regulation is a provision in §100.5(g)(2)(ii) that allows, at local discretion and for the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I (Common Core) instruction to take the Regents Examination in Integrated Algebra (2005 Revised) in addition to the Regents Examination in Algebra I (Common Core) and meet the Mathematics graduation requirement by passing either exam.

The proposed amendment would provide similar flexibility with respect to the Regents Examination in Geometry by allowing, at the discretion of the applicable school district and for the June 2015, August 2015 and January 2016 test administrations only, students receiving Geometry (Common Core) instruction to take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and meet the mathematics requirement for graduation by passing either examination.

## **Recommendation**

Staff recommends that the Regents take the following action

VOTED: That subparagraph (ii) of paragraph (2) of subdivision (g) of section 100.5 of Commissioner's Regulations be amended as submitted, effective May 14, 2014.

## **Timetable for Implementation**

If adopted at the April meeting, the proposed amendment will take effect on May 14, 2014.

Attachment

## AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 101, 207, 208, 209, 305, 308, 309 and 3204

Subparagraph (ii) of paragraph (2) of subdivision (g) of section 100.5 of the Regulations of the Commissioner is amended, effective May 14, 2014, as follows:

(ii) Students who first began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to September 2013 shall meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing the corresponding commencement level Regents Examinations in mathematics or an approved alternative pursuant to section 100.2(f) of this Part; provided that:

(a) for the June 2014, August 2014 and January 2015 administrations only, students receiving Algebra I (Common Core) instruction may, at the discretion of the applicable school district, take the Regents Examination in Integrated Algebra in addition to the Regents Examination in Algebra I (Common Core), and may meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing either examination; and

(b) for the June 2015, August 2015 and January 2016 administrations only, students receiving Geometry (Common Core) instruction may, at the discretion of the applicable school district, take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and may meet the mathematics requirement for graduation in clause 100.5(a)(5)(i)(b) of this section by passing either examination.

## **8 NYCRR 100.5(g)(2)**

### **ASSESSMENT OF PUBLIC COMMENT**

Since publication of a Notice of Proposed Rule Making in the State Register on February 26, 2014, the State Education Department received the following comments:

1. COMMENT:

Under the proposed amendment, will students be required to take both the 2005 Geometry Regents exam and the Common Core Geometry exam during the 2014-2015 school year?

DEPARTMENT RESPONSE:

Students enrolled in a Common Core Geometry course in the 2014-15 school year who elect to take the Regents examination in order to meet diploma requirements, must take the Regents Examination in Geometry Common Core. In addition, at district discretion, the student may also take the Regents Examination in Geometry aligned to the 2005 Mathematics Standards in June 2015, August 2015 or January 2016. The student is not required to take both examinations. If a student does take the 2005 Regents Exam in addition to the Common Core Regents Exam, the higher of the two scores may be used for local transcript purposes.

2. COMMENT:

If school districts do not have the Common Core Geometry standards fully implemented for the 2014-2015 academic year, are students required to take both the 2005 Geometry Regents exam and the Common Core Geometry exam or can these students take only the 2005 Geometry exam?

DEPARTMENT RESPONSE:

This comment raises issues that are beyond the scope of the proposed amendment, which is to provide flexibility with respect to the Regents Examination in Geometry by allowing, at the discretion of the applicable school district and for the June 2015, August 2015 and January 2016 administrations only, students receiving Geometry (Common Core) instruction to take the Regents Examination in Geometry aligned to the 2005 Learning Standards in addition to the Regents Examination in Geometry (Common Core), and meet the mathematics requirement for graduation by passing either examination. School districts may choose or decline to exercise the flexibility provided by the proposed amendment. Any necessary additional clarifications will be provided through guidance to the field.