



TO: Higher Education Committee

FROM: John L. D'Agati *John L. D'Agati*

SUBJECT: Reconvening the edTPA Task Force and Teacher Education Advisory Group

DATE: February 16, 2016

AUTHORIZATION(S): *MaryEllen Elin*

SUMMARY

Item for Discussion

The Department will discuss with the Board of Regents a plan to reconvene the educative Teacher Performance Assessment (edTPA) Task Force as well as to reengage our work with the Teacher Education Advisory Group (TEAG).

Reason(s) for Consideration

Over the past several months, a number of faculty members and students have raised concerns to members of the Board of Regents and the Department regarding the edTPA.

Proposed Handling

This item will come before the Higher Education Committee for discussion at its February 2016 meeting.

Background Information

The Department will discuss with the Board of Regents a plan to reconvene the educative Teacher Performance Assessment (edTPA) Task Force as well as to reengage our work with the Teacher Education Advisory Group (TEAG). The TEAG was involved in making recommendations to the Commissioner regarding the use of the edTPA back in 2010 and 2011. The main purpose of the upcoming work will be to identify, discuss, and address issues and concerns that have been raised by the field relating to the edTPA.

The original edTPA Task Force was convened in 2014 to (1) work proactively with the Department, the Stanford Center for Assessment Learning and Equity (SCALE), and the American Association of Colleges for Teacher Education (AACTE) to continue to refine edTPA, including a review of the rubrics and handbooks; (2) work proactively with the Department and SCALE to support implementation of edTPA by SUNY, CUNY, and the independent sector; and (3) collaborate with the Department and SCALE on the development of a process for the identification and dissemination of exemplary practices in New York State programs as they implement edTPA.

The recommendations resulting from the Task Force in 2014 included: (1) to review NYSED's "Use of Materials" policy memo to allow for local use of edTPA portfolios with appropriate permissions for program improvement; (2) to modify the edTPA Safety Net to allow candidates additional time to complete all other certification requirements so long as they take and pass the Assessment of Teaching Skills-Written (ATS-W) subsequently to taking and failing to pass the edTPA on or prior to June 30, 2016; (3) sharing of edTPA practices through conferences, meetings, and accessible online resources; and (4) initiate state and local professional development activities for the continued support of edTPA implementation. All of these recommendations were implemented.

Over the past several months, a number of faculty members and students have raised concerns to members of the Board of Regents and the Department regarding the edTPA. At the January 2016 Board of Regents meeting, the Department reviewed for the Board a summary of the development and implementation of the edTPA in New York, as well as many of the concerns raised by the field. At that time, the Board directed the Department to reconvene the original edTPA Task Force in order to review and address the issues raised by the field.

The Department is preparing to invite all original members of the edTPA Task Force (See Attachment A) to participate in the reconvening of the Task Force. The Department will also ask new members to join the Task Force to fill any openings that may occur in the event that original members cannot participate. In addition, the Department plans to invite SCALE and AACTE to participate as they did during the original Task Force. The Department also plans to reengage the Teacher Education Advisory Group (TEAG) (See Attachment B) to further address the issues raised regarding the edTPA.

Recommendation

The plan is for the members of the Task Force to report to the Board of Regents and the Commissioner in April 2016. The charge of the upcoming Task Force will be to review and fully discuss the issues and concerns raised by the field regarding the edTPA. The expected outcome will be several recommendations that can be presented to the Board that address the issues and concerns in order to support continued implementation of an effective system.

Attachment AedTPA Task Force
2014

Jane Ashdown Dean, School of Education Adelphi University	Laura Baecher Associate Professor of TESOL CUNY Hunter College
Scott Bischooping District Superintendent of Schools Wayne-Finger Lakes BOCES	William Buxton Associate Professor, Literacy Department SUNY Cortland
David Cantaffa Assistant Dean for Teacher Education and Director of the Teacher Education Institute University of Buffalo	Oscar Carvalho Adjunct Lecturer Education and Language Acquisition Department CUNY LaGuardia Community College
Jill Christian-Lynch Teacher Center Coordinator Jamesville DeWitt/Syracuse University Teaching Center	Debbie Colley Dean, College of Education Niagara University
Jamie Dangler UUP Vice President for Academics Chair, UUP Teacher Education Task Force	Emily Drum Teacher Candidate
Beverly Falk Professor/Program Director CUNY The City College of New York	Harriet Fayne Dean, School of Education CUNY Lehman College
Madonna Figura Teacher Wellsville Central School	David Gerwin Faculty, Division of Education Queens College, CUNY
Illana Lane Dean, School of Education Medaille College	Ken Lindblom Associate Professor of English and Director of English Teacher Education Stony Brook University
Steven London First Vice President Professional Staff Congress/CUNY	Maritza Macdonald Senior Director of Education and Policy American Museum of Natural History
Alexandra Murphy Teacher Candidate	Susan Nesbitt Perez Vice President, Outreach and Financial Aid clcu
Maria Pacheco Teacher, Mohanasen Central School District President, Mohanasen Teachers Association	Ruth Pagerey Associate Provost for Teacher Education The State University of New York

<p>Wendy Paterson Dean, School of Education Buffalo State</p>	<p>Tracy Peterson Director of Student Success Ella Cline Shear School of Education SUNY Geneseo</p>
<p>Francesco Pignatosi Director, Office of Clinical Studies in Teaching New York University</p>	<p>Lori Quigley Dean, Esteves School of Education The Sage Colleges</p>
<p>Andrew Ratner Assistant Professor CUNY City College of New York</p>	<p>Gail Rosenberg edTPA Coordinator, Education Department CUNY College of Staten Island</p>
<p>George Still Assessment/Data Manager Education, Health and Human Services SUNY Plattsburgh</p>	<p>Peter Taubman Professor, School of Education CUNY Brooklyn College</p>
<p>Ashleigh Thompson University Associate Dean for Academic Affairs The City University of New York (CUNY)</p>	<p>Irene Watts-Politz Student Teaching Supervisor SUNY New Paltz</p>
<p>Marie Wiles Superintendent of Schools Guilderland Central School District</p>	

AACTE

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Mark LaCelle-Peterson
Tim Finklea

SCALE

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Andrea Whittaker
Nicole Merino

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Beth Berlin
John D'Agati
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Melissa Greene
Hunter Raines
Lauren Carnahan
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NYSUT

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2015-2016

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