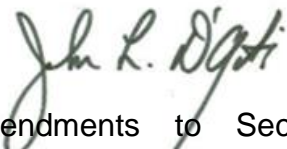




THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: John L. D'Agati 

SUBJECT: Proposed Amendments to Section 80-3.7 of the Regulations of the Commissioner of Education Relating to the Initial Certificate Requirements for Individuals Who Have a Graduate Degree and Two Years of Postsecondary Teaching Experience in the Area of the Certificate Sought or a Closely Related Area

DATE: January 3, 2019

AUTHORIZATION(S):



SUMMARY

Issue for Decision (Consent Agenda)

Should the Board of Regents adopt proposed amendments to Section 80-3.7 of the Regulations of the Commissioner of Education relating to the Initial certificate requirements for individuals who have a graduate degree and two years of postsecondary teaching experience in the area of the certificate sought or a closely related area?

Reason(s) for Consideration

Review of Policy.

Proposed Handling

The proposed amendment is submitted to the Full Board for adoption as a permanent rule at its January 2019 meeting (Attachment A is a copy of the proposed amendment).

Procedural History

A Notice of Proposed Rule Making was published in the State Register on October 3, 2018. Supporting materials for the proposed amendment are available upon request from the Secretary to the Board of Regents. Following the 60-day public comment period

required under the State Administrative Procedure Act, the Department received no comments on the proposed amendment.

Background Information

At its March 2018 meeting, the Board of Regents revised the eligibility requirements for the Transitional G certificate to eliminate the requirement that a candidate pursuing a Transitional G certificate have a degree and acceptable postsecondary teaching experience in a science, technology, engineering, or mathematics field only and to expand the option of pursuing a Transitional G certificate to postsecondary faculty with degrees and acceptable postsecondary teaching experience in any area for which there is a certificate title.

Currently, in order to obtain the Transitional G certificate, the candidate:

- shall possess a graduate degree in the area of a certificate title sought from a regionally or nationally accredited institution of higher education, a higher education institution that the Commissioner deems substantially equivalent, or from an institution authorized by the Board of Regents to confer degrees.
- must show evidence of at least two years of satisfactory teaching experience at the postsecondary level in the certificate area to be taught or in a closely related subject area acceptable to the department; provided, however, that such experience must have been completed within 10 years immediately preceding the application for a Transitional G certificate.

Proposed Amendment

The proposed amendment aligns the individual evaluation requirements for an Initial certificate as set forth in Section 80-3.7 of the Commissioner's Regulations with the Transitional G certificate eligibility requirements to enable those who hold or held a Transitional G certificate to progress from the Transitional G certificate to the Initial certificate by completing at least two years of satisfactory teaching experience in a school district while the candidate holds a Transitional G certificate.

The proposed amendment also creates a pathway that allows candidates who have a graduate degree and at least two years of satisfactory postsecondary teaching experience in the area of the certificate sought or a closely related subject area, provided that such experience must have been completed within 10 years immediately preceding the application for an Initial certificate, to be eligible for the Initial certificate through individual evaluation provided that they meet the following requirement:

- The candidate must complete at least six credits of undergraduate pedagogical core study or four credits of graduate pedagogical study in the area of the certificate sought, as prescribed for the certificate title, which shall include study in the methods of teaching in the certificate area, teaching students with disabilities, curriculum and lesson planning aligned with the New York State learning standards, and classroom management and teaching at the developmental level of students to be taught.

The proposed amendment also removes the limitation that candidates have a graduate degree and two years of postsecondary teaching experience in science, technology, engineering, or mathematics to earn the Initial certificate through individual evaluation, effective February 2, 2019.

Candidates who earn the Initial certificate through the individual evaluation pathway may be eligible for the Professional certificate after they complete three school years of teaching experience or its equivalent.

Related Regents Items

[March 2018](http://www.regents.nysed.gov/common/regents/files/318hea1.pdf) (http://www.regents.nysed.gov/common/regents/files/318hea1.pdf)

[September 2018](http://www.regents.nysed.gov/common/regents/files/918hed1.pdf) (http://www.regents.nysed.gov/common/regents/files/918hed1.pdf)

Recommendation

Department staff recommends that the Board of Regents take the following action:

VOTED: That §80-3.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective January 30, 2019.

Timetable for Implementation

If adopted at the January 2019 meeting, the proposed amendment will become effective on January 30, 2019.

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Education Law sections 207, 205, 3001, 3004 and 3006 of the Education Law.

1. Clause (c) of subparagraph (ii) of paragraph (3) of subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education shall be amended to read as follows:

(c) For candidates with a graduate degree in science, technology, engineering or mathematics and two years of post-secondary teaching experience in the certificate area to be taught or in a closely related subject area acceptable to the department, who apply for a certificate or license in (grades 7-12) on or after February 2, 2011 and prior to February 2, 2019 in earth science, biology, chemistry, physics, mathematics or a closely related field, the candidate shall not be required to meet the general requirements in subparagraph (2)(iii), (iv) or (v) of this subdivision. However, the candidate shall meet the following requirements:

(1) Degree completion. The candidate shall possess a graduate degree in science, technology, engineering or mathematics from a regionally or nationally accredited institution of higher education, a higher education institution that the commissioner deems substantially equivalent, or from an institution authorized by the Board of Regents to confer degrees and whose programs are registered by the department. The candidate shall have completed a graduate major in the subject of the certificate sought, or in a related field approved by the department for this purpose.

(2) Post-secondary teaching experience. The candidate must show evidence of at least two years of satisfactory teaching experience at the post-secondary level in the

certificate area to be taught or in a closely related subject area acceptable to the department.

(3) Pedagogical study or two years of satisfactory teaching experience in a school district under a transitional G certificate. The candidate shall complete one of the following:

(i) at least six credits of undergraduate pedagogical core study or four credits of graduate pedagogical study for the initial certificate in the area of the candidate's certificate, as prescribed for the certificate title in this paragraph, which shall include study in the methods of teaching in the certificate area, teaching students with disabilities; curriculum and lesson planning aligned with the New York State learning standards; and classroom management and teaching at the developmental level of students to be taught; or

(ii) a least two years of satisfactory teaching experience in a school district while the candidate holds a transitional G certificate under this Part.

2. A new subparagraph (xiii) of paragraph (3) of subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education shall be added to read as follows:

(xiii) For candidates with a graduate degree and two years of post-secondary teaching experience in the certificate area to be taught or in a closely related subject area acceptable to the department, who apply for a certificate on or after February 2, 2019, the candidate shall not be required to meet the general requirements in subparagraph (2)(iii), (iv) or (v) of this subdivision. However, the candidate shall meet the following requirements:

(1) Degree completion. The candidate shall possess a graduate degree in the area of a certificate title sought or in a closely related subject area acceptable to the department from a regionally or nationally accredited institution of higher education, a

higher education institution that the commissioner deems substantially equivalent, or from an institution authorized by the Board of Regents to confer degrees and whose programs are registered by the department. The candidate shall have completed a graduate major in the subject of the certificate sought, or in a related field approved by the department for this purpose.

(2) Post-secondary teaching experience. The candidate must show evidence of at least two years of satisfactory teaching experience at the post-secondary level in the certificate area to be taught or in a closely related subject area acceptable to the department; provided, however, that such experience must have been completed within 10 years immediately preceding the application for an Initial certificate unless the candidate holds/held a Transitional G certificate.

(3) Pedagogical study or two years of satisfactory teaching experience in a school district under a transitional G certificate. The candidate shall complete one of the following:

(i) at least six credits of undergraduate pedagogical core study or four credits of graduate pedagogical study for the initial certificate in the area of the candidate's certificate, as prescribed for the certificate title in this paragraph, which shall include study in the methods of teaching in the certificate area, teaching students with disabilities, curriculum and lesson planning aligned with the New York State learning standards, and classroom management and teaching at the developmental level of students to be taught; or

(ii) at least two years of satisfactory teaching experience in a school district while the candidate holds a transitional G certificate under this Part.