



TO: Higher Education Committee

FROM: John L. D'Agati *John L. D'Agati*

SUBJECT: New York State Professional Standards and Practices Board for Teaching Annual Report

DATE: January 11, 2018

AUTHORIZATION(S): *MaryEllen Elin*

SUMMARY

Issue for Discussion

New York State Professional Standards and Practices Board for Teaching (PSPB) co-chairs, Debra Calvino and Kathleen DaBoll-Lavoie, will present a report on the activities of the PSPB (Attachment A).

Reason(s) for Consideration

Review of Policy

Proposed Handling

This report will be presented to the Higher Education Committee for discussion at the January 2018 Regents meeting.

Background Information

Regents Rule 3.14 stipulates that the State Professional Standards and Practices Board for Teaching (PSPB) must report to the Board of Regents annually. PSPB was established in 1998 by the New York State Board of Regents to advise the Regents and the Commissioner of Education on matters related to teaching in New York State. PSPB's mission is to advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practices in the teaching profession. The Board is currently composed of 28 members (Attachment B), who include K-12 teachers and administrators, higher education representatives, public representatives and one teacher education student. Members are selected to represent

diverse perspectives, and serve four-year staggered terms, with the exception of the teacher education student who serves a single two-year term as a non-voting member.

The Board has two standing subcommittees - the Professional Practices Subcommittee, which examines issues related to teaching practice, and the Higher Education Subcommittee, which handles issues related to teacher preparation. The following is a summary list of the PSPB's activities in the 2016-2017 year:

- Under Part 83, the Professional Practices Sub-Committee reviewed and acted upon a total of 80 cases presented by the Office of School Personnel Review and Accountability (OSPRA) and the Test Security Unit (TSU);
- Drafted a recommendation letter to the Commissioner regarding edTPA;
- Continued work on the Professional Development Standards for Continuing Teacher and Leader Education;
- Reviewed the Council for the Accreditation of Educator Preparation (CAEP) State Protocol Agreement;
- Drafted a recommendation letter to the Commissioner regarding CAEP; and
- Continued work on Teacher Leadership.

Information on the PSPB may be found on the Department's web site at [Professional Standards and Practices Board for Teaching](http://www.highered.nysed.gov/kiap/standardboard/standardboard_about.html) (http://www.highered.nysed.gov/kiap/standardboard/standardboard_about.html)

Related Regents Items

[November 2016 Regents Item](http://www.regents.nysed.gov/report/nov-2016/higher-education)

(<http://www.regents.nysed.gov/report/nov-2016/higher-education>)

[November 2010 Regents Item](http://www.regents.nysed.gov/common/regents/files/documents/meetings/2010Meetings/November2010/1110hea1.doc)

(<http://www.regents.nysed.gov/common/regents/files/documents/meetings/2010Meetings/November2010/1110hea1.doc>)

Attachments:

- PSPB Annual Report
- List of Current PSPB Membership

New York State
Professional Standards and Practices Board for
Teaching

Annual Report

2016-2017

Mission Statement:

“To advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession.”

MEMBERSHIP

The Professional Standards and Practices Board for Teaching is a twenty-eight member Board comprised of at least twenty-one educators practicing in New York State (including at least fourteen who have had past full-time experience as certified teachers in elementary, middle, or secondary schools; at least eleven who are practicing, certified teachers in elementary, middle, or secondary schools; at least three who are practicing or past full-time, certified P-12 administrator; and at least seven who are representatives of 2-4 year postsecondary institutions that prepare teachers, including at least one administrator), six public representatives, and one student matriculated in a teacher education program at a college or university registered in New York State.

Current (2016-2017) members of the Professional Standards and Practices Board are as follows:

Debra Calvino (Co-Chair)	Director of Curriculum, Instruction and Testing, Valley Central School District
Kathleen DaBoll-Lavoie (Co-Chair)	Dean and Professor, School of Education, Nazareth College
Julius Gregg Adams	Executive Director, Educational Opportunity Center, University at Buffalo
Riley Arnold	Student, Teacher Education Program, College of Saint Rose
Jane Ashdown	Dean and Professor, Ruth S. Ammon School of Education, Adelphi University
David Babikian	Social Studies Teacher, North Syracuse Central School District
Grace Barrett	Art Teacher, Commack School District
April Bedford	Dean, School of Education, CUNY, Brooklyn College
Jack Boak	District Superintendent, Jefferson-Lewis-Hamilton-Herkimer- Oneida BOCES (Retired)
Heather Buskirk	Instructional Coach, Hamilton-Fulton-Montgomery Counties BOCES
Stephen Danna	Dean, SUNY Plattsburgh at Queensbury Branch Campus
Maria DeWald	NYS Family Engagement Coalition
Virginia Goatley	Professor, Department of Literacy Teaching and Learning, University of Albany
Andrea Fortin-Nossavage	Social Studies Teacher, Niagara Falls City School District
Charles Houry	District Superintendent, Ulster BOCES
Margaret Madden	Vice President for Academic Affairs, Siena College
Yvette Malave Diaz	Manager, NYS and Civil Service Education Association Partnership for Education and Training

Dwight Manning	Associate Director, Office of Teacher Education, Teachers College
Colleen McDonald	English Teacher, Cambridge Central School District
Theresa Reynolds	Assistant Superintendent, Orange-Ulster BOCES
Annette Romano	Elementary Education Teacher, Niskayuna Central School
Michael Rosenberg	Dean, School of Education, SUNY New Paltz
Pilar Sokol	NYS School Boards Association, Deputy General Counsel
Ellen Sullivan	Assistant, Research and Education Services, NYSUT
Therese Torchon	Science Teacher, Westbury Union Free School District
James Vasquez	Social Studies Teacher, Newcomers High School, New York City Department of Education
Elizabeth Waite	Mathematics Teacher, Union-Endicott Central School
Amanda Zullo	Chemistry Teacher, Saranac Lake School District

THE PROFESSIONAL STANDARDS AND PRACTICES BOARD PURPOSE

As outlined in the By-Laws, the Board’s purpose is explicated as follows:

There is a need for a professional board composed of educators and public representatives to consider critical issues in teaching and teacher education and to make recommendations to the Board of Regents and the Commissioner of Education. In accordance with this recognized need, a state professional standards and practices board is established.

Issues to be considered will include, but are not limited to, certification requirements for teachers, leaders, and other school professionals; cases related to incomplete professional development transcripts; granting of waivers and substitutions for certification requirements in special circumstances; moral character cases; accreditation of teacher education programs; criteria and training for completing annual teacher performance reviews; beginning teacher mentoring programs; a code of ethics for teachers; teacher recruitment and retention in high needs areas and other such matters as are referred to it by the Board of Regents and the Commissioner.

STANDING COMMITTEES

The Professional Standards and Practices Board for Teaching has two (2) standing committees, and may convene additional committees as necessary for particular purposes. The two (2) standing committees are the *Professional Practices Sub-Committee* and the *Higher Education Sub-Committee*. The sub-committee members are recommended by the Board’s co-chairs. Membership on each sub-committee includes teachers, administrators, higher education members, and public members.

The *Professional Practices Sub-Committee's* duties include, but are not limited to: recommendations to the Commissioner regarding the disposition of teacher certificates for individuals with incomplete professional development issues; recommendations regarding models for professional development, mentoring, and career ladders; performance review; and other emerging needs impacting educational policy and practices. In addition, the *Professional Practices Sub-Committee* regularly addresses matters relative to good moral character in teachers in all professional matters including test security.

The *Higher Education Sub-Committee's* duties include, but are not limited to: issues of recommendations for teacher, leader, and pupil personnel services preparatory program standards; accrediting bodies and procedures; program registration; and certification requirements and relevant regulations.

THE PROFESSIONAL STANDARDS AND PRACTICES BOARD WEBSITE

The Professional Standards and Practices Board website may be accessed at:
http://www.highered.nysed.gov/kiap/standardboard/standardboard_main.html

ACTIVITIES

- From July 2016 until May 2017, the Professional Practices Sub-Committee reviewed and acted upon a total of 50 cases [the Office of School Personnel Review and Accountability (OSPRA) presented 48 cases and the Test Security Unit (TSU) presented 2 cases] brought under Part 83 of the Regulations of the Commission of Education on moral character requirements and the Test Security Unit.
- At its meeting of July 13-14, 2016, Deputy Commissioner for Higher Education John D'Agati updated the Board on recent SED activities including the draft Council for the Accreditation of Educator Preparation (CAEP) agreement, the Teacher Performance Assessment (edTPA), Every Student Succeeds Act (ESSA), and Continuing Teacher Leader Education (CTLE) requirements. Acting Director of the Office of School Personnel Review and Accountability (OSPRA)/Test Security Unit (TSU), Dan Harder, conducted a full Board training for cases brought under Part 83. The Board identified characteristics of effective and ineffective professional learning, guiding principles for professional learning, and analyzed the current New York State Professional Development Standards and the Learning Forward Professional Learning Standards.
 - The Professional Practices Sub-Committee heard OSPRA cases and discussed a teacher leadership guidance document.
 - The Higher Education Sub-Committee discussed an update on the edTPA, its Task Force, and reciprocity with Deputy Commissioner D'Agati and received an update on the CAEP agreement from Marie Irving, Associate in the Office of

College and University Evaluation. At this meeting, the Sub-committee decided to write a memo to the Commissioner in which their recommendations regarding edTPA would be offered. In August, the final draft was approved by the full Board and sent to the Commissioner (8/31/16).

- At its meeting of September 22-23, 2016, Commissioner of Education MaryEllen Elia provided updates regarding legislation on teacher support and training, staffing shortages in Higher Education, teacher certification exams, TEACH NY and its overview of NYS education, and the important link between National Board certification for teachers and New York State. Deputy Commissioner D’Agati updated the Board on the Wallace Grant and on teacher preparation. Ken Turner from the Principal Preparation Project, the Wallace Funded Initiative of the Regents Research Fund, provided the Board with a timeline for, and the scope of, their work. Director of Curriculum and Instruction for P-12, Mary Cahill, discussed the completion of the Social Studies standards, the revision of the Science standards, the forming of a task force to review P2 instruction, and the updates on the Common Core standards. The Board continued examining standards for Professional Learning.
 - The Professional Practices Sub-Committee heard OSPRA Part 83 cases and discussed the Teacher Leadership letter sent to the Commissioner in March, 2016 and reviewed the Teacher Leadership white paper drafted two years prior.
 - The Higher Education Sub-Committee met with Deputy Commissioner D’Agati to discuss and provide feedback on the CAEP state partnership agreement, the certification process, and graduate admission requirements.

- At its meeting of November 17-18, 2016, Deputy Commissioner D’Agati provided updates regarding ESSA, teacher shortages, teacher preparation alternate routes, moral character issues and regulations, and teacher leadership. Deputy Commissioner of the P-12 Instructional Support Office, Angelica Infante, discussed updates on the standards and testing, ESSA, Special Education, and English Language Learners (ELL). Alexander Trikalinos from the Office of Educator Quality and Professional Development presented an update regarding ESSA, the workgroup on mentoring and induction for ESSA, high concept ideas for ESSA allocation, and teacher leadership. As a full Board, members divided into groups to continue examining and categorizing the essential elements of standards for Professional Learning.
 - The Professional Practices Sub-Committee continued work on a guidance document on teacher leadership.
 - The Higher Education Sub-Committee received updates from Deputy Commissioner D’Agati. Discussion and analysis continued regarding the CAEP partnership agreement and teacher supply and demand.

- At its meeting of December 2, 2016 (via video conference), Senior Deputy Commissioner for Education Policy (P-12 and Higher Education), Jhone Ebert, presented updates on ESSA, meetings planned with the higher education sector, and future undertakings for the PSPB. In addition, Alexander Trikalinos from the Office of Education Quality and Professional Development, continued the discussion on ESSA begun at the November PSPB meeting, with Board members providing input and feedback.

- At its meeting of January 19-20, 2017, the Board heard a presentation from Commissioner Elia on teacher leadership and the framework; inclusion of PSPB members on various SED committees and task forces; and updates on the Standards Review Committee, edTPA, SED upcoming budget hearings, and the My Brother’s Keeper (MBK) program. Deputy Commissioner D’Agati discussed inclusion of PSPB members on the ESSA Think Tank, updates on leadership standards, and teacher mentoring. Assistant Director Ann Jasinski from the Office of Teaching Initiatives and the Board discussed updates on CTLE and Professional Development. The PSPB discussed the student teaching experience from a P-20 perspective. Benefits and challenges of extending the student teaching experience, and other considerations that should be addressed before implementation were also discussed. The Board sent a written report of the discussion to Deputy Commissioner D’Agati (3/8/17).
 - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and discussed Teacher Leadership and CTLE.
 - The Higher Education Sub-Committee was provided updates by Deputy Commissioner D’Agati. Discussion continued regarding the CAEP partnership agreement, the ESSA Think Tank, teacher supply and demand, and Teacher Leadership. In addition, a CAEP recommendation letter to Deputy Commissioner D’Agati was drafted. Shortly thereafter, a vote of the full Board allowed for the recommendation letter to be sent in February, 2017.

- At its meeting of March 9-10, 2017, Deputy Commissioner D’Agati introduced Laura Glass, Coordinator of Education Programs to the Board and discussed CTLE, Teacher Leadership, teacher shortages, and The Dignity for All Students Act (DASA) and clinical residency workgroups. PSPB members will be invited to serve on these workgroups as representatives of the Board. Assistant Director Ann Jasinski continued her discussion on CTLE guidelines, and will bring a draft document outlining characteristics of strong professional development to the Board for feedback. The Board considered and reviewed the “Project: Development of New York State Professional Learning Standards” draft document, providing feedback on draft standards and considerations. Five members of the Board agreed to review the Better Beginnings Award.
 - The Professional Practices Sub-Committee heard OSPRA and TSU Part 83 cases and discussed Teacher Leadership and the future direction of their work.

- The Higher Education Sub-Committee discussed the CAEP agreement and the development of an addendum to their January memo with Deputy Commissioner John D’Agati. Also, they discussed the edTPA Handbook Review process.
- At its meeting of April 28, 2017 (via video conference), Assistant Commissioner of Student Support Services, Rene Rider, presented on the updated School Counseling regulations, an anticipated guidance document, and the current public comment period. The Board provided feedback on the work to date, and additional considerations that might be incorporated. PSPB members serving the Principal Preparation Project and the ESSA Task Force provided updates to the Board. The Practice Sub-Committee presented their draft Teacher Leadership Document, suggested revisions were received, and vignettes were discussed, including the development of a vignette highlighting a teacher leader whose work spans the P20 continuum.
- At its meeting of May 22-23, 2017, Stanley Hansen, Executive Director of the Office of Access, Equity and Community Engagement Services presented “Improving Outcomes for Boys and Young Men of Color: My Brother’s Keeper.” Alexander Trikalinos from the Office of Education Quality and Professional Development provided the Board with recent updates on ESSA. The Board continued its work on developing draft Standards for Professional Learning. The Board discussed, and approved, “Guidance on Establishing and Strengthening Teacher Leadership in New York State” document, part of a multi-year Board focus on Teacher Leadership. The document was forwarded to Deputy Commissioner D’Agati.
 - The Professional Practices Sub-Committee heard OSPRA Part 83 cases and continued discussing Teacher Leadership.
 - The Higher Education Sub-Committee discussed CAEP updates with Coordinator Laura Glass and Barbara Downs and Marie Irving, Associates in the Office of College and University Evaluation. Discussions revolved around ESSA; teacher supply and demand, specifically teacher shortages and systemic road blocks to certification; EAS; and teacher residencies.

In its ongoing commitment to serve the Commissioner, the Board of Regents and the State of New York, the Professional Standards and Practices Board discussed and carefully reviewed the topics set forth above related to teaching practice and educator preparation. The Board continues to seek ways to uphold its mission by positively contributing to New York State’s policy and practice in support of high quality teaching and student learning.

2017-2018 PSPB Members

<p>Ms. Riley Arnold c/o The College of St. Rose 432 Western Avenue Albany, NY 12203 arnoldr520@strose.edu Term Expires: December 31, 2018</p>	<p>Mr. David Babikian North Syracuse Central School District 5355 W. Taft Road North Syracuse, New York 13212 dbabikia@nscsd.org Term Expires: June 30, 2020</p>
<p>Ms. Grace Barrett Commack Central School District 480 Clay Pitts Road Commack, New York 11725 gbarrett@commack.k12.ny.us Term Expires: June 30, 2018</p>	<p>Dr. April Bedford CUNY Brooklyn College 2900 Bedford Avenue Brooklyn, New York 11210 abedford@brooklyn.cuny.edu Term Expires: June 30, 2021</p>
<p>Mr. Jack (Jay) Boak, Jr. 8857 Parker Hollow Road Barneveld, New York 13304 jack.boak@hotmail.com Term Expires: June 30, 2019</p>	<p>Ms. Heather Buskirk Hamilton-Fulton-Montgomery BOCES 2755 NY 67 Johnstown, NY 12095 heather.buskirk@gmail.com Term Expires: June 30, 2020</p>
<p>Ms. Debra Calvino, Co-chair Valley Central School District 944 Rt. 17K Montgomery, New York 12549 debracalvino@gmail.com Term Expires: June 30, 2018</p>	<p>Dr. David Cantaffa State University of New York System Administration State University Plaza 353 Broadway Avenue, Suite S-520 Albany, NY 12246 David.Cantaffa@suny.edu Term Expires: June 30, 2021</p>
<p>Dr. Kate DaBoll-Lavoie, Co-chair Nazareth College 4245 East Avenue Rochester, New York 14618 kdaboll9@naz.edu Term Expires: June 30, 2019</p>	<p>Ms. Maria DeWald Dutchess County BOCES 900 Dutchess Tpke. Poughkeepsie, New York 12603 mfdewald@yahoo.com Term Expires: June 30, 2018</p>
<p>Ms. Andrea Fortin-Nossavage Niagara Falls City School District 630 66th Street Niagara Falls, New York 14304 anossavage@gmail.com Term Expires: June 30, 2018</p>	<p>Dr. Virginia Goatley SUNY Albany EDU 309 1400 Washington Avenue Albany, NY 12222 vg Goatley@albany.edu Term Expires: June 30, 2020</p>
<p>Dr. Charles Khoury Ulster BOCES 175 Route 32 North New Paltz, New York 12561 ckhoury@ulsterboces.org Term Expires: June 30, 2020</p>	<p>Dr. Margaret Madden Siena College 515 Loudon Road Albany, New York 12211 mmadden@siena.edu Term Expires: June 30, 2019</p>

<p>Ms. Yvette Malavé Diaz NYS & CSEA Partnership for Ed & Training 240 Washington Avenue Ext. Albany, New York 12203 ymalave@nycap.rr.com Term Expires: June 30, 2019</p>	<p>Dr. Dwight Manning Teachers College, Columbia University 525 W. 120th St. Box 97 New York, NY 10027 dm2723@tc.columbia.edu Term Expires: June 30, 2020</p>
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<p>Ms. Annette Romano Niskayuna Central Schools 1239 Van Antwerp Boulevard Niskayuna, New York 12309 aromano12@gmail.com Term Expires: June 30, 2018</p>	<p>Dr. Michael Rosenberg SUNY New Paltz Old Main 114 800 Hawk Drive New Paltz, New York 12561 rosenbem@newpaltz.edu Term Expires: June 30, 2021</p>
<p>Mr. Joseph Schaefer The College of St. Rose 432 Western Avenue Albany, NY 12203 SCHAEFEJ@mail.strose.edu Term Expires: June 30, 2021</p>	<p>Ms. Amanda Silvestri Hudson Falls Central School District 2 Clark Street Hudson Falls, NY 12839 asilvestri@hfcasd.org Term Expires: June 30, 2021</p>
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<p>Ms. Therese Torchon PS96M. The Joseph C. Lanzetta School, in District 4 216 East 120th Street Manhattan, NY 10035 theresemtorchon@gmail.com Term Expires: June 30, 2019</p>	<p>Mr. James Vasquez Newcomers High School New York City Department of Education 2801 41st Avenue Long Island City, New York 11101 jvasquez.teach@gmail.com Term Expires: June 30, 2019</p>
<p>Ms. Elizabeth Waite Union –Endicott Central Schools 1200 East Main Street Endicott, NY 13760 ewaite@uek12.org Term Expires: June 30, 2020</p>	<p>Mr. Keith Wiley Houghton Academy, PS 69 1725 Clinton Street Houghton, NY 14206 kwiley@buffaloschools.org Term Expires: June 30, 2021</p>