



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: Anthony Lofrumento *Anthony Lofrumento Jr*

SUBJECT: Summary of the December 2013 Meeting

DATE: January 6, 2014

AUTHORIZATION(S):

J. B. G. Jr.
Executive Summary

Issue for Decision

Review of the Summary of the December 2013 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of December 2013 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the December 2013 meeting.

Timetable for Implementation

Effective January 14, 2014.

VOTED, that the Summary of the December 2013 Meeting of the Board of Regents of The University of the State of New York be approved.



**SUMMARY OF THE DECEMBER 2013 MEETING
OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF THE STATE OF NEW YORK**

Held at the State Education Building

***Albany, New York
December 16 and 17, 2013***

***Anthony Lofrumento, Secretary
Board of Regents***

THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held a public session on Monday, December 16, 2013 at 9:00 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, December 16th at 9:00 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch
Vice Chancellor Anthony S. Bottar
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Betty A. Rosa
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James O. Jackson
James E. Cottrell
T. Andrew Brown

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regent Kathleen M. Cashin was absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

ACTION ITEMS

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Tuesday, December 17, 2013 at 10:55 a.m. to discuss personnel matters.

Motion by: Vice Chancellor Anthony S. Bottar
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

DISCUSSION

ESEA Waiver Renewal Application BR (D) 1

Commissioner John B. King Jr., Ken Slentz and Ira Schwartz presented information on the ESEA Waiver Renewal Application.

Community Forums Update

Commissioner King led a discussion about the community forums being held throughout the State.

Chancellor Merryl H. Tisch adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, December 17th at 11:10 a.m.

Board Members in Attendance:

Chancellor Merryl H. Tisch
Vice Chancellor Anthony S. Bottar
Chancellor Emeritus Robert M. Bennett
James C. Dawson
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Lester W. Young, Jr.
Christine D. Cea
Wade S. Norwood
James O. Jackson
James E. Cottrell
T. Andrew Brown

Also present were the Commissioner of Education, John B. King Jr., Executive Deputy Commissioner, Elizabeth Berlin, Counsel, Deputy Commissioner for Legal Affairs, Richard J. Trautwein, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Betty A. Rosa and Kathleen M. Cashin were absent and excused.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (see Appendix I).

**Supplemental Charter Application
BR (A) 1 – SUPPLEMENTAL**

MOVED, that the Board of Regents approve the application in accordance with the recommendation contained in the supplemental summary table.

**Summary of the November 2013 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the November 2013 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Regent Geraldine D. Chapey
Seconded by: Regent Christine D. Cea
Action: Motion carried unanimously

PROGRAM AREA CONSENT ITEMS

Adult Career and Continuing Education Services (ACCES)

Appointments to the New York State Independent Living Council, Inc. BR (CA) 1

MOVED, that Zachary Garafalo be appointed for a three-year term beginning January 1, 2014 and ending December 31, 2016.

MOVED, that Roger Benn be appointed for a two-year term beginning January 1, 2014 and ending December 31, 2015.

MOVED, that Henry Nixon be appointed for a one-year term beginning January 1, 2014 and ending December 31, 2014.

MOVED, Chad Underwood, Shelley Klein, Julie Cardone, and Brett Eisenberg be reappointed for a second three-year term beginning January 1, 2014 and ending December 31, 2016.

MOVED, that Marc Rosen and Nicole David be reappointed for a three-year term beginning January 1, 2014 and ending December 31, 2016.

Appointments to the New York State Rehabilitation Council BR (CA) 2

MOVED, that Deborah Croce, Paul Czech, Helene Fallon, James Moody, Patrick Pascarella, John Robinson and Lois Tannenbaum, be appointed for a three-year term beginning January 1, 2014 and ending December 31, 2016.

MOVED, that Mira Bowin, LaWanda Cook, Sophie McDermott and Erica Molina be re-appointed for a three-year term beginning January 1, 2014 and ending December 31, 2016.

P-12 Education

**Proposed Amendment of Section 100.2 (ee) of the Regulations of the
Commissioner's Regulations, Relating to Academic Intervention Services (AIS)**

BR (CA) 3

MOVED, that paragraph (2) of subdivision (ee) of section 100.2 of the Regulations of the Commissioner be amended as submitted, effective January 1, 2014.

**Proposed Amendment to Section 135.4 of the Regulations of the Commissioner,
Relating to Allowing Additional Waivers from the Age Requirement and Four-Year
Limitation for Senior Athletic Competition for Students with Disabilities
BR (CA) 4**

MOVED, that clause (d) of subparagraph (ii) of paragraph (7) of subdivision (c) of section 135.4 of the Commissioner's Regulations be amended, as submitted, effective January 1, 2014.

Professional Practice

**(Re)Appointments of Members to the State Boards for the Professions and
(Re)Appointments of Extended Members to the State Boards for the Professions
for Service on Licensure Disciplinary and/or Licensure Restoration and Moral
Character Panels
BR (CA) 5**

MOVED, that the Regents approve the proposed (re)appointments.

**Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 6**

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

**The College of Staten Island of the City University of New York: Authorization to
Award the Doctor of Nursing Practice (D.N.P.) Degree
BR (CA) 7**

MOVED, that the Board of Regents authorize the CUNY Board of Trustees to confer the D.N.P. degree on duly qualified students successfully completing registered D.N.P. programs at the College of Staten Island effective December 17, 2013.

**Proposed Amendment of Section 60.2 of the Regulations of the Commissioner of
Education Relating to the Advisory Committee on Long-Term Clinical Clerkships
BR (CA) 8**

MOVED, that paragraph (2) of subdivision (f) of section 60.2 of the Regulations of the Commissioner of Education be amended, as submitted, effective December 31, 2013; and it is further

MOVED, that paragraph (2) of subdivision (f) of section 60.2 of the Regulations of the Commissioner of Education be amended, as submitted, effective December 23, 2013, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to ensure that the emergency rule adopted at the September 16-17, 2013 Regents meeting remains continuously in effect until the effective date of the rule's permanent adoption.

**Reappointment of Two Adjunct Members of the Regents Review Committee
BR (CA) 9**

MOVED, that the Regents approve the proposed reappointments.

**Montefiore School of Nursing at Montefiore New Rochelle Hospital: Associate in
Science Degree in Nursing
BR (CA) 10**

MOVED, that the Board of Regents approve the master plan for Montefiore School of Nursing at Montefiore New Rochelle Hospital to confer the Associate in Science degree on qualified graduates of the registered nursing program. This master plan would be effective until December 31, 2013, unless the Department registers the proposed program prior to that date, in which case, master plan shall be without term.

Motion by: Regent Roger Tilles
Seconded by: Regent Geraldine D. Chapey
Action: Motion carried unanimously (Regent Christine D. Cea recused herself from the vote on the College for Staten Island – BR (CA) 7)

STANDING COMMITTEE REPORTS

P-12 EDUCATION

Your P-12 Education Committee held its scheduled meeting on December 16, 2013. All members were present, except for Regent Cashin, who was excused.

ACTION ITEMS

Charter Schools: Short-term Renewals

VOTED: That the Board of Regents finds that the Evergreen Charter School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Evergreen Charter School**, and that its provisional charter be extended for a term up through and including June 30, 2014.

VOTED: That the Board of Regents finds that the Northside Charter High School: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Northside Charter High School**, and that its provisional charter be extended for a term up through and including June 30, 2014. [P-12 (A) 1]

Charter Schools: Initial Applications and Charters Authorized by the Board of Regents

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **American Dream Charter School** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves

and issues a charter and provisional charter to the **Brooklyn Laboratory Charter School** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to **The Charter High School for Law and Social Justice** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **Compass Charter School** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **Renaissance Academy Charter School of the Arts** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **South Bronx Early College Academy Charter School** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That the Regents find that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues a charter and provisional charter to the **Vertus Charter School** for a term of five years in accordance with §2851(2)(p) of the Education Law.

VOTED: That, because the Regents have not made the findings required by Article 56 of the Education Law for the approval of an application for a charter school with regard to the **New Generation of Scholars Charter School**, the Regents do not approve the application for this proposed charter school.

VOTED: That, because the Regents have not made the findings required by Article 56 of the Education Law for the approval of an application for a charter school with regard to the **Renaissance Charter School of Oswego**, the Regents do not approve the application for this proposed charter school.

VOTED: That, because the Regents have not made the findings required by Article 56 of the Education Law for the approval of an application for a charter school with regard to the **Rockland Academy of Excellence Charter School**, the Regents do not approve the application for this proposed charter school. [P-12 (A) 2]

Charter Schools: NYCDOE Renewals

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Coney Island Preparatory Public Charter**

School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of **The Equality Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Brownsville Ascend Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Explore Empower Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Growing Up Green Charter School** as proposed

by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the **Summit Academy Charter School** as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

VOTED: That the Board of Regents approves and issues the renewal charter of the **Fahari Academy Charter School** as proposed by the Chancellor of the City School District of New York, and that its provisional charter be extended for a term up through and including June 30, 2014. [P-12 (A) 3]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 17, 2013, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Diagnostic Tool for School and District Effectiveness (DTSDE) Panel – The Committee participated in a panel discussion with educators from around the state to talk about the implementation of the Diagnostic Tool for School and District Effectiveness in their districts. Panel members included:

- **Lisa Buon**, Principal, Horizons on the Hudson Magnet School in the Newburgh Enlarged City School District
- **Ed Forgit**, Deputy Superintendent, Newburgh Enlarged City School District
- **Debra Jackson**, Superintendent, Highland Falls-Fort Montgomery CSD
- **Lori McKenna**, District Director for Planning and Accountability, Schenectady City School District

Panel members shared examples of what they've learned about the strengths and areas for improvement of their schools and district as a result of participating in DTSDE. Discussion focused on the importance of parent engagement. Districts are

partnering with community based organizations to encourage parents to attend meetings and town hall events held in their community. Staff will come back to the Regents at a future meeting to share updates on the Diagnostic Tool and its implementation. [P-12 (D) 1]

Consent Agenda Items

The Board of Regents will take action on the following consent agenda items at their December 17, 2013 meeting.

- Athletic Waiver for Special Education Students
- Academic Intervention Services

P-12 EDUCATION/HIGHER EDUCATION JOINT MEETING AND HIGHER EDUCATION

Your P-12 Education Committee and Higher Education Committee held a joint meeting on December 17, 2013

Item not requiring action:

Overview of Teacher Certification Standard Setting.

Your Committees received an update on the implementation of new, more rigorous certification assessments. Staff described the standard setting process for the Educating All Students Test, the Academic Literacy Skills Test, and the School Building Leader assessment. Staff also discussed the charge of the NYS educator panels. (See Attachment I)

Your Higher Education Committee held its scheduled meeting on December 17, 2013

Action Items

Bramson Ort College – Renewal of Accreditation.

Your Committee recommends that the Board of Regents take the following accreditation action regarding Bramson ORT College: Probationary accreditation for a period of two (2) years, including distance education, with quarterly progress reports submitted to the State Education Department and a return peer review visit after one (1) year demonstrating significant steps to remedy the findings of non-compliance and ensuring that all standards for accreditation are satisfied within the two (2) year probationary period.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 17, 2013, copies of which have been distributed to each member of the Board of Regents.

Other matters not requiring action:

Career and Technical Education and Transitional Regulatory Options.

During the November 2013 Board meeting, there was a joint meeting of the P-12, Higher Education and ACCES Committees during which the Department reviewed issues around the demand for certified career and technical education teachers. Department staff are proposing the following recommended changes to the pathway for CTE teachers. 1) Expand the use of a Transitional A certificate to the Technical Subjects (Mechanical Technology 7-12, Electrical-Electronic Technology 7-12 and Computer Technology 7-12,) and the Family and Consumer Science CTE subjects (Food and Nutrition, Textile and Design, Human Services and Family studies) . The requirement for the Transitional A would be an associate's degree, two years of satisfactory experience in the CTE area, workshops and fingerprint clearance, and 2) Allow for two years of postsecondary satisfactory teaching experience as a professor in the CTE certificate area to be taught in place of two years of experience in the CTE area. It is anticipated that the proposed amendment will come before the full Board for adoption as a permanent rule at the March 2014 Regents meeting. If adopted at the March Regents meeting, the proposed amendment will become effective on March 26, 2014.

EdTPA.

Your committee received an update on the opportunities and challenges associated with the implementation of the edTPA.

**P-12 EDUCATION/ ADULT CAREER AND CONTINUING EDUCATION SERVICES
(ACCES) JOINT MEETING**

Your P12 Education/ACCES Joint Committee held its scheduled meeting on December 16, 2013.

ACTION ITEMS

Proposed amendment of section 100.7 of the Regulations of the Commissioner, relating to the transition to the new High School Equivalency Test – Your Committees recommend that paragraph (2) of subdivision (a) of section 100.7 of the Regulations of the Commissioner of Education be amended, as submitted, as an emergency action effective January 1, 2014, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to timely provide candidates for a high school equivalency diploma with the ability to use their passing scores on up to four sub-tests on examination(s) taken in calendar years 2002 through 2013 for the

English version of the examination (and 2003 through 2013 for the Spanish version) as passing scores on the corresponding sub-tests of the new examination prescribed for the program and administered on or after January 1, 2014 and before January 1, 2016.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P12 Education Committee and ACCES Committee recommend, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 16, 2013, copies of which have been distributed to each Regent.

AUDITS/BUDGET AND FINANCE

The Regents Committee on Audits/Budget and Finance met as scheduled yesterday afternoon, December 16, 2013. The Chancellor, Regents Chapey, Dawson, Bendit, Phillips, Tallon, Tilles, and Brown were in attendance.

Items for Discussion

Completed Audits

The Committee was presented with thirteen audits this month. All of the audits were issued by the Office of the State Comptroller (OSC). Six of the audits were of school districts, three of charter schools, one was of a State Education Department function and three were of colleges.

The findings were in the areas of procurement, financial reporting, budgeting, payroll, capital assets, claims processing, cash, and tuition assistance program.

Tuition Assistance Program

The Committee was also briefed on the Tuition Assistance Program and the role of the Department in administering the program and implementing corrective actions related to OSC audits. The New York State Tuition Assistance Program (TAP) helps eligible New York residents pay tuition at approved schools in New York State. TAP is the largest of the student grant and scholarship programs administered by the Higher Education Services Corporation. Specifics on eligibility for students and programs of study are prescribed in the Regulations of the Commissioner of Education.

2013 Fiscal Report

Our Chief Financial Officer briefed the Members on the Fiscal Report for November. Extensive spending controls continue for all funds. General Fund spending reflects the amounts appropriated in the 2013-14 enacted budget. General Fund accounts are in structural balance with the exception of the Tenured Teacher Hearings (TTH) account.

The 2013-14 budget includes a \$6 million appropriation for TTH claims, an increase of \$2.2 million from the prior year. With these additional funds, the deficit at the end of 2013-14 is projected to be \$2.03 million. Special Revenue accounts are all in structural balance on a current year basis and the accumulated negative balance in the Cultural Education Account is being reduced by approximately \$2.2 million.

CULTURAL EDUCATION

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report. Your Committee on Cultural Education Committee had its scheduled meeting on December 2013. In attendance were committee members: Regents Tilles, Dawson, Bendit, Rosa Cea, Jackson Cottrell, and Brown. Absent: None.

In addition to CE Committee Members, in attendance were: Chancellor Tisch; Vice Chancellor Bottar; Regents Chapey, Tallon, and Norwood and Executive Deputy Commissioner Berlin.

ITEMS FOR DISCUSSION

Chair's Remarks: Regent Tilles welcomed everyone and opened the meeting.

Appointments to Regents Advisory Council on Libraries
Assistant Commissioner and State Librarian Bernard Margolis stated that two members of the Regents Advisory Council on Libraries have completed their terms. He recommended that the Board of Regents approve Claudia Depkin and Colleen Sadowski as new members of the Committee.

Regent Dawson made a motion to approve the nomination of Claudia Depkin and Colleen Sadowski to the Advisory Council on Libraries.

Regent Cea seconded the motion.

The motion passed unanimously.

Update on the Public Library Construction Program

Since 2006, the enacted budget has included an appropriation of \$14 million in capital funds for public library construction. Bernard Margolis, Assistant Commissioner and State Librarian, presented to the committee a comprehensive update on the Public Library Construction Program that included current status, needs and accomplishments of this program. Mr. Margolis reported that in 2012 there were 115 million visits to public libraries in New York State. Eight million people participated in 400,000 programs offered at public libraries.

The committee recommended that the board seek a ten percent increase in the \$14 million appropriation for public library construction.

Report on Statewide Partnership Activities for OCE Programs

One of OCE's strategic priorities is to strengthen partnerships with USNY organizations statewide. Deputy Commissioner Jeffrey Cannell provided a report on examples of current collaborations with organization and institutions statewide.

The committee discussed the need to develop and move forward a legislative initiative that supports the programs of cultural institutions statewide. The committee discussed briefly the Cultural and Museum Education Act as a possible initiative that will be advanced in the coming year.

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your ACCES Committee held its scheduled meeting on December 16, 2013.

MATTERS NOT REQUIRING BOARD ACTION

Core Rehabilitation Services Contracts – The Committee was provided an update on the new ACCES vocational rehabilitation service contracts. These contracts will provide a wide array of vocational rehabilitation services to nearly 80,000 individuals with disabilities each year. These services were previously purchased through two separate contracts, one for supported employment services and another for all other specialized vocational rehabilitation services. The new Core Rehabilitation Services (CRS) contracts will combine all of these vocational rehabilitation services into one set of contracts.

Creation of an Advisory Council on Access to Higher Education for Students with Disabilities – The Committee was provided an updated on proposed steps to be taken to create an Advisory Council on Higher Education for Students with Disabilities. The advisory council will be created to provide critical thinking and feedback to SED on the issues impacting students' access to, support during, and the successful completion of a higher education degree. This is in response to the need to improve access to and improve graduation outcomes from higher education institutions for students with disabilities.

PROFESSIONAL PRACTICE

Your Professional Practice Committee held its scheduled meeting on December 16, 2013. All Committee members were present. Regent James C. Dawson was present for Executive Session, but did not vote on any case or action. Regent James R. Tallon, Jr. was present for Public Session, but did not vote on any case or action.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 4 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 28 consent order applications and 5 surrender applications be granted. [PPC EXS (A) 1-3]

In the case of Jason Anthony Earley, Massage Therapist, Calendar No. 26567, we recommend that, to clarify the manner in which respondent's fine is to be paid, respondent's \$300 fine shall be paid by respondent by certified or bank cashier's check, payable to the order of the New York State Education Department, to be delivered to the Director, Office of Professional Discipline, New York State Education Department, 1411 Broadway - Tenth Floor – New York, New York 10018-3496, within six months after the effective date of the service of the order to be issued in this matter; and that the penalty recommended by the Regents Review Committee otherwise be accepted.

These recommendations are made following the review of 37 cases involving eight licensed practical nurses, six registered professional nurses, four licensed practical nurses who are also registered professional nurses, three massage therapists, one certified public accountant, one chiropractor, one dentist, one land surveyor, one licensed clinical social worker, one licensed master social worker, one pharmacist, one podiatrist, one respiratory therapist who is also a respiratory therapy technician, one veterinarian, and one veterinary medicine professional corporation.

Restorations

Your Committee recommends the following:

That the application of Thomas Butti for the restoration of his license to practice as a chiropractor in the State of New York be denied. [PPC EXS (A) 4]

That, after he has passed the North American Pharmacist Licensure Examination (NAPLEX) and the Multistate Pharmacy Jurisprudence Exam (MPJE) and has so notified the Director, Office of Professional Discipline (OPD), and said Director determines that he has satisfactorily met such conditions, the surrender of the license of William J. Rhodes to practice as a pharmacist in the State of New York be stayed; that he then be placed on probation for a period of three years under the Terms of Probation annexed to the Report of the Committee on the Professions as Exhibit A; and that, upon successful completion of probation, his license be fully restored. [PPC EXS (A) 5]

Approvals

Regulations Relating to Mental Health Practitioners Limited Permits [PPC (A) 1] – Proposed amendments to the Commissioner's regulations relating to the Duration of Limited Permits in the Mental Health professions.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on December 17, 2013, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

Deputy Commissioner's Report/Update –

- Full Board Consent Agenda Items
 - Licensing Petitions and Conferral of Degrees
 - Board (Re)Appointments
 - Degree Authorization – CUNY Board of Trustees College of Staten Island to award the degree of Doctor of Nursing Practice (D.N.P.)
 - Degree Authorization – Montefiore School of Nursing to award the Associate in Science Degree in Nursing
 - Reappointment of Two Adjunct Members of the Regents Review Committee – Michael Lozman and Frank Muñoz
 - Regulations: Clinical Clerkships Advisory Committee – Proposed amendment increases from one to two the number of Regents on the Advisory Committee and authorizes the Chancellor to appoint additional Committee members, upon consultation with the Board. (Adopted as an emergency rule in September; permanent adoption in December with a second emergency action necessary to keep the emergency rule in effect until the effective date of the permanent adoption.)
- Technology Update
- Legislation (Scope of Practice)
- Staffing/Productivity Update
- Updates on OP Initiatives

Presentation: Update on the Professions of Social Work and Mental Health Practitioners – As part of a series of presentations to the Committee, an update was provided on the professions of social work, mental health counseling, marriage and family therapy, creative arts therapy, and psychoanalysis. [PPC (D) 1]

ADULT CAREER AND CONTINUING EDUCATION SERVICES (ACCES)

Your ACCES Committee held its scheduled meeting on November 19, 2013. All members were present, with the exception of Chancellor Emeritus Bennett, who was excused.

MATTERS NOT REQUIRING BOARD ACTION

Regents 2014-15 Budget Priorities – The Committee was provided an overview of the Department’s Budget request for \$5 million additional State funds for Employment Preparation Education. This request would provide undereducated, out-of-school youth and adults with the skills and credentials required for workforce success, including greater programming for a more rigorous high school equivalency diploma being implemented in 2014.

MOVED, that the Committee Reports be approved.

Motion by: Regent Geraldine D. Chapey
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

ACTION ITEMS

State Education Department November 2013 Fiscal Report BR (A) 3

Don Juron, Chief Financial Officer, presented the November 2013 Fiscal Report.

MOVED, that the Board accepts the November 2013 State Education Department Fiscal Report as presented.

Motion by: Regent Geraldine D. Chapey
Seconded by: Regent Harry Phillips, 3rd
Action: Motion carried unanimously

Regents 2014 Federal Priorities BR (A) 5

MOVED,

Motion by: Regent James C. Dawson
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

2014 Regulatory Agenda BR (A) 6

MOVED,

Motion by: Regent James C. Dawson

Seconded by: Regent Geraldine D. Chapey
Action: Motion carried unanimously

**Regents 2014-15 Budget Priorities
BR (A) 7 – REVISED**

MOVED,

Motion by: Regent James C. Dawson
Seconded by: Chancellor Emeritus Robert M. Bennett
Action: Motion carried unanimously

**Regents 2014 State Legislative Priorities
BR (A) 8**

MOVED,

Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent Geraldine D. Chapey
Action: Motion carried unanimously

**Acceptance of a \$600,000 Grant from The Robin Hood
Foundation (the “Foundation”)
BR (A) 4**

MOVED,

Motion by: Regent James R. Tallon, Jr.
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

Chancellor Merryl H. Tisch adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Bainbridge Historical Society	CE	Chenango	Grant an absolute charter.
Chateaugay Historical Society	CE	Franklin	Grant an absolute charter.
The Cold Spring Harbor Fire House Museum	CE	Suffolk	Grant an absolute charter.
Louis Armstrong House Museum	CE	Queens	Grant an absolute charter.
Lyons Falls History Association	CE	Lewis	Amend charter to change the corporate address and grant an absolute charter.
Museum at Eldridge Street	CE	New York	Grant an absolute charter.
Rouses Point-Champlain Historical Society	CE	Clinton	Extend provisional charter for five years.
The Stafford Historical Society	CE	Genesee	Grant an absolute charter.
Water Mill Museum	CE	Suffolk	Grant an absolute charter.
Woodstock Museum	CE	Ulster	Extend provisional charter for five years.
Christian Academy of Western New York	P-12	Niagara	Amend charter to change the corporate address.

Kulanu Academy	P-12	Nassau	Amend charter to add authority to provide vocational counseling, job readiness training, vocational placements and internships to young adults with intellectual and developmental disabilities; to assist such individuals to develop habilitation skills in community-based settings; and otherwise provide educational, vocational, developmental, clinical support, recreational, cultural and social services to such individuals and their families; and to add authority to acquire, establish and operate health care facilities and render health care services in connection with its educational and charitable activities.
St. Ann's Academy	P-12	Steuben	Amend charter to change the corporate address and to add authority to operate grades fifth and sixth.
Fontainebleau Associations	OC	New York	Amend charter to change the corporate address.

NEW YORK STATE BOARD OF REGENTS SUPPLEMENTAL CHARTER ACTION

Name of Institution	Program Area	County of Location	Description of Charter Action(s)
Park Children's Day School	P-12	New York	Grant provisional charter for three years.

Appendix II

REGENTS ACTIONS IN 37 PROFESSIONAL DISCIPLINE CASES AND 2 RESTORATION PETITIONS

December 16-17, 2013

The Board of Regents announced disciplinary actions resulting in the revocation of 2 licenses, the surrender of 5 licenses, and 30 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case.

In addition, the Board acted upon 2 restoration petitions.

I. REVOCATIONS AND SURRENDERS

Dentistry

Christopher Keegan; Dentist; Bayport, NY 11705; Lic. No. 038242; Cal. No. 27085; Application to surrender license granted. Summary: Licensee could not successfully defend against the charge of willful failure to register.

Nursing

Barbara H. Ustin a/k/a Barbara Ustin a/k/a Barbara H. Molloy; Registered Professional Nurse; Albion, NY 14411-9399, Goldens Bridge, NY 10526; Lic. No. 277264; Cal. No. 26620; Found guilty of professional misconduct; Penalty: Revocation.

Kathleen Ann Talada; Registered Professional Nurse; Elmira, NY 14901; Lic. No. 535136; Cal. No. 26761; Application to surrender license granted. Summary: Licensee admitted to charges of having committed medication errors.

Carole C. Livsey; Registered Professional Nurse; Rochester, NY 14616; Lic. No. 314786; Cal. No. 26986; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of failure to pay income tax.

Gloria J. Trout; Licensed Practical Nurse; Jamestown, NY 14701; Lic. No. 273208; Cal. No. 27017; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to provide appropriate care to a patient on a respirator.

Wilber J. Mahar; Licensed Practical Nurse; Newark, NY 14513; Lic. No. 246682; Cal. No. 27018; Application to surrender license granted. Summary: Licensee did not contest charges of failing to follow physician's orders and/or improper supporting documentation and medication errors.

Pharmacy

Patrick Edward Alcindor; Pharmacist; Malone, NY 12953-0010; Lic. No. 041631; Cal. No. 26350; Found guilty of professional misconduct; Penalty: Revocation.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Chiropractic

Samuel Sbarra; Nutley, NJ 07110; Lic. No. 007440; Cal. No. 27029; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation to commence upon return to practice, \$1,000 fine payable within 90 days.

Engineering and Land Surveying

Anthony R. DeNigro; Land Surveyor; Utica, NY 13501; Lic. No. 049261; Cal. No. 26756; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Massage Therapy

Jason Anthony Earley; Syracuse, NY 13204-1604, Fayetteville, NY 13066; Lic. No. 015254; Cal. No. 26567; Found guilty of professional misconduct; Penalty: 1 year suspension, execution of suspension stayed, \$300 fine to be paid within 6 months.

Sarah Lynn Weldon; Saratoga Springs, NY 12866; Lic. No. 016481; Cal. No. 26784; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$1,000 fine payable within 6 months.

Mariana A. Ambrosio-Perry; Lindenhurst, NY 11757; Lic. No. 021210; Cal. No. 26909; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Nursing

Shanti Brady; Licensed Practical Nurse, Registered Professional Nurse; Mt. Vernon, NY 10550; Lic. Nos. 289761, 598610; Cal. Nos. 26383, 26384; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Joanne Mary Attridge; Licensed Practical Nurse; Canandaigua, NY 14424-8050; Lic. No. 292674; Cal. No. 26526; Found guilty of professional misconduct; Penalty: Indefinite suspension for a minimum of 3 months and thereafter until fit to practice and alcohol abuse-free, probation 2 years upon actual return to practice.

Ellen D. Carrion-Deese a/k/a Ellen D. Carrion; Licensed Practical Nurse; Rochester, NY 14606; Lic. No. 274830; Cal. No. 26582; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for no less than 2 years and until psychologically fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice.

Dharmendra Ramgoolam; Licensed Practical Nurse, Registered Professional Nurse; Queens Village, NY 11427; Lic. Nos. 256301, 504642; Cal. Nos. 26660, 26661; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Nancy Marie Lowe; Licensed Practical Nurse; Liverpool, NY 13088; Lic. No. 228916; Cal. No. 26781; Application for consent order granted; Penalty agreed upon: 12 month actual suspension, 12 month stayed suspension, 2 years probation to commence upon return to practice.

Lisa D. Rums smoke; Licensed Practical Nurse; Watkins Glen, NY 14891; Lic. No. 295534; Cal. No. 26819; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation.

Zoe Ryan Ventriglia; Licensed Practical Nurse; Poughkeepsie, NY 12601; Lic. No. 281948; Cal. No. 26864; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Kathleen Ann Dolan; Licensed Practical Nurse, Registered Professional Nurse; East Islip, NY 11730; Lic. Nos. 207562, 423984; Cal. Nos. 26876, 26877; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Brian J. Topping; Registered Professional Nurse; Mount Sinai, NY 11766-0386; Lic. No. 271993; Cal. No. 26902; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Abbey Sue Barnett a/k/a Abbey S. Bourgeois; Registered Professional Nurse; Watervliet, NY 12189; Lic. No. 521176; Cal. No. 26908; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$500 fine.

Janice A. Giudilli; Registered Professional Nurse; Waterford, NY 12188; Lic. No. 297793; Cal. No. 26960; Application for consent order granted; Penalty agreed upon: 2 year suspension, 2 years probation to commence upon return to practice.

Melissa Lynne Burke; Licensed Practical Nurse; Saranac Lake, NY 12983; Lic. No. 304882; Cal. No. 26961; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, 2 years probation to commence upon return to practice, \$500 fine.

Roseann Allocco; Licensed Practical Nurse, Registered Professional Nurse; Oceanside, NY 11572-4213; Lic. Nos. 274659, 670470; Cal. Nos. 26972, 26973; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, 25 hours public service.

Podiatry

Daniel Drapacz; New York, NY 10027; Lic. No. 004524; Cal. No. 25783; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation, \$1,000 fine.

Public Accountancy

H. Richard Cepler; Certified Public Accountant; Jericho, NY 11753-1535; Lic. No. 033199; Cal. No. 26857; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, \$2,500 fine.

Respiratory Therapy

Christopher Allan Gentile; Respiratory Therapy Technician, Respiratory Therapist; Cohoes, NY 12047; Lic. Nos. 000745, 005162; Cal. Nos. 26867, 26556; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation.

Social Work

Evelyn A. Batista-Sanchez; Licensed Clinical Social Worker; New York, NY 10463; Lic. No. 048898; Cal. No. 26911; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension for not less than 6 months and until successfully complete certain course, upon termination of suspension and upon return to practice, 18 month stayed suspension, 24 months probation.

Gina Marie Pulice; Licensed Master Social Worker; New York, NY 10019; Lic. No. 076175; Cal. No. 27084; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 24 months probation, \$5,000 fine.

Veterinary Medicine

Burton D. Miller; Veterinarian; Huntington, NY 11746; Lic. No. 004578; Cal. No. 26913; Application for consent order granted; Penalty agreed upon: \$2,500 fine, 1 year probation.

Dr Burton Miller, DVM PC, 20 West Hills Road, Huntington, NY 11746; Veterinary Medicine; Huntington, NY 11746; Cal. No. 26914; Application for consent order granted; Penalty agreed upon: \$2,500 fine, 1 year probation.

III. RESTORATIONS

The Board of Regents voted on December 17, 2013 to deny the application for restoration of the chiropractor license of Thomas A. Butti, Pearl River, NY. Dr. Butti's license was originally revoked June 8, 1999.

The Board of Regents voted on December 17, 2013 to stay the execution of the order of surrender of the pharmacist license of William James Rhodes, Dix Hills, NY, subsequent to passing certain examinations, to place him on probation for 3 years under specified terms and conditions, and upon successful completion of probation, to fully restore his license. Mr. Rhodes' license was originally surrendered January 15, 1993.



Standard Setting: Academic Literacy Skills Test Educating All Students School Building Leader

Board of Regents Meeting
December 2013



Graduating College and Career Ready - Statewide

New York's 4-year high school graduation rate is 74% for All Students. However, the percent graduating college and career ready is significantly lower.

June 2012 Graduation Rate

Graduation under Current Requirements

	% Graduating
All Students	74.0
American Indian	58.5
Asian/Pacific Islander	81.6
Black	58.1
Hispanic	57.8
White	85.7
English Language Learners	34.3
Students with Disabilities	44.7

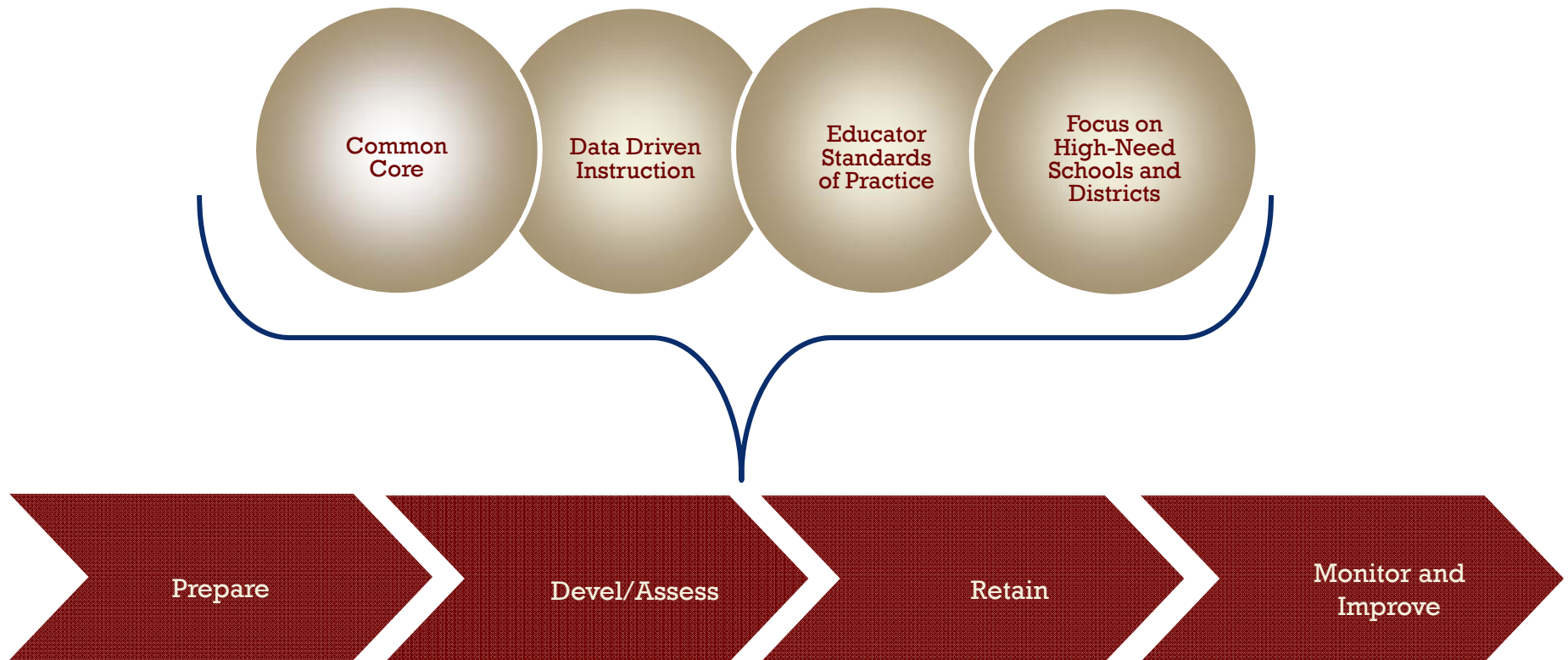
Calculated College and Career Ready*

	% Graduating
All Students	35.3
American Indian	18.8
Asian/Pacific Islander	56.5
Black	12.5
Hispanic	15.7
White	48.5
English Language Learners	7.3
Students with Disabilities	4.9

*Students graduating with at least a score of 75 on Regents English and 80 on a Math Regents, which correlates with success in first-year college courses.

Source: NYSED Office of Information and Reporting Services

Educator Effectiveness



Frameworks for managing human capital in schools: see for example: Rachel E. Curtis, Teaching Talent: A visionary Framework for Human Capital in Education, Harvard Education Press, Chapter 9; Herbert Heneman and Anthony Milanowski, Assessing Human Resource Alignment: The Foundation for Building Total Teacher Quality Improvement.

Background Information

- In 2009, the Board of Regents approved a number of initiatives to transform teaching and learning and school leadership in New York State. One of those initiatives was to strengthen the examinations for the certification of teachers and school leaders
- Certification examination changes were included in NYS's successful Race to the Top application in 2010
- These changes were communicated to schools of education in 2010
- In April 2012, the Office of Higher Education announced the creation of a set of agreements with SUNY, CUNY and the Commission on Independent Colleges and Universities ("clcu")

The Future Teacher in New York:

- Will provide instruction that reflects the shifts required by New York State's adoption of the Common Core State Standards
- Will possess the reading and writing skills necessary to promote academic literacy in all content areas
- Will use instructional data systems to measure student success and inform improved teaching practice
- Will use knowledge of the diversity of student learners to provide an effective education to all students
- Will effectively prepare students to be college and career ready (i.e. prepared for success in college and the workplace)

Changing Roles for Principals

Leadership of Instructional change:

- Common Core
- Data-driven instruction
- Evidence-based observation and feedback to teachers
- School culture and change

New performance-based assessment for principal certification

Shift time away from other administrative duties

- Delegation
- Time management
- Leverage district and shared service resources



Shifts in Certification Exams for Teachers

Current Assessments for Teacher Certification
Assessment of Teaching Skills -Written
Liberal Arts And Sciences Test
Content Specialty Test

New and Revised Assessments for Teacher Certification
Teacher Performance Assessment (edTPA)
Educating All Students
Academic Literacy Skills Test
Revised Content Specialty Test

Shifts in Certification Exams for School Building Leaders

Current Assessments for School Building Leaders

School Building Leader
(2008) – Part I

School Building Leader
(2008) – Part II

New and Revised Assessments for School Building Leaders

School Building Leader
(September 2013 ed)
(2 part) certification
examination

Educating All Students

Overview of the Standard Setting Process

ALST Standard Setting Committee

Panel of 18 Higher Education and P-12 Educators

- 9 Higher Education Faculty
 - 9 P-12 Representatives (curriculum specialists, school administrators, classroom teachers)
 - 3 New York City
 - 1 Long Island
 - 4 Western
 - 2 Big Four
 - 1 Mid- Hudson
 - 2 Central
 - 3 Capital Region
 - 2 Southern Tier
- Nominated By:**
- Deans of Schools of Education
 - NYSUT
 - Superintendents/School Building Leaders

EAS Standard Setting Committee

Panel of 16 Higher Education and P-12 Educators

- 8 Higher Education Faculty
 - 8 P-12 Representatives (curriculum specialists, school administrators, classroom teachers)
 - 4 New York City
 - 1 Long Island
 - 2 Western
 - 1 Big Four
 - 1 Mid- Hudson
 - 1 Lower Hudson
 - 3 Central
 - 3 Capital Region
- Nominated By:**
- Deans of Schools of Education
 - NYSUT
 - Superintendents/School Building Leaders

SBL Standard Setting Committee

Panel of 15 Higher Education and P-12 Educators

- 5 Higher Education Faculty
 - 10 P-12 Representatives (school building and school district leaders)
 - 3 New York City
 - 3 Long Island
 - 1 Western
 - 2 Big Four
 - 1 Mid- Hudson
 - 2 Central
 - 1 Capital Region
 - 2 Southern Tier
- Nominated By:
- Deans of Schools of Education
 - SAANYS
 - School District Leaders

Cut Scores – ALST and EAS

- **The committees were tasked with setting two cuts:**
 - **Level I-** the minimum level of skills a teacher needs in order to be competent in the classroom and positively contribute to student learning.
 - **Level II-** mastery of the skills necessary for effective teaching.

Cut Scores – SBL

- The committees were tasked with setting two cuts for Part I & Part II of the Exam:
 - **Level 1- minimum level of knowledge, skills, and abilities a school building leader needs in order to be a competent educational leader and positively contribute to student learning.**
 - **Level 2- mastery of the knowledge, skills, and abilities a school building leader needs in order to be an effective educational leader and positively contribute to student learning.**

Overview of Process

- 1) Panelists were presented with NYS definitions of two Levels of Performance, as well as policy context and exam background information
- 2) Panelists engaged in a simulated test taking experience to familiarize themselves with the exam format and item content
- 3) Panelists made item level judgments for a Level I cut score
- 4) Panelists discussed the results of the first round of item level judgments and were presented with operational performance data to inform their decisions

Overview of Process

- 5) Panelists completed a second round of item level judgments for the Level I cut score
- 6) Panelists were presented with impact data from the operational administration
- 7) Panelists then discussed their initial recommendations in light of the potential impact
- 8) Panelists made a final test level recommendation for the Level I cut score

Overview of Process

- 9a) Panelists repeated steps 4-8 for the Level II cut score for ALST & EAS
 - b) For School Building Leader, panelists repeated the full process to recommend Level I and Level II cut scores for both Part I and Part II of the SBL exam
- 10) Cut scores recommended by panelists were presented to the Commissioner and Board of Regents for approval
- 11) Cut scores will be released to the field by NYSED and posted on the NYSTCE website and the Office of Higher Education website

Appendix

Cut Score Recommendations

Scale Scores will be reported on a 400-600 scale for each exam.

NYSTCE Examination (Field Code)	PLD Level 1 Scale Score	PLD Level 2 Scale Score
Educating All Students (201)	520	563
Academic Literacy Skills Test (202)	520	563
School Building Leader, Part 1 (107)	520	544
School Building Leader, Part 2 (108)	520	548

engage^{ny}
Our Students. Their Moment.

Thank You.



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