



TO: Higher Education Committee
FROM: John L. D'Agati *John L. D'Agati*
SUBJECT: Update on Teacher Preparation Support Program
DATE: January 7, 2013
AUTHORIZATION(S): *John L. D'Agati*
SUMMARY

Issue for Discussion

This item will highlight the fieldwork taking place as a result of the Teacher Preparation Support Program Memoranda of Understandings with SUNY and CUNY and the anticipated single-source agreement with the Commission on Independent Colleges and Universities (clcu). Preparation for the implementation of the edTPA will be discussed.

Reason(s) for Consideration

For information.

Proposed Handling

This item will come before the Higher Education Committee for discussion at its January 2013 meeting.

Background Information

In March 2012, the Board of Regents approved the use of the edTPA as the performance assessment for initial certification of teachers. The edTPA is a joint project of Stanford University, the American Association of Colleges for Teacher Education (AACTE), and the Council of Chief State School Officers, with support from the Ford Foundation. Linda Darling-Hammond and Ray Pecheone, both professors at Stanford's School of Education, have led the development of the edTPA, which is modeled after the Performance Assessment for California Teachers (PACT) currently used both

formatively and for certification in 33 California teacher preparation institutions. PACT, in turn, was built on the assessments used for National Board certification.

In April 2012, the Office of Higher Education (OHE) announced the creation of several agreements with CUNY and SUNY, and began work to establish a similar agreement with clcu, to support the implementation of the Regents Reform Agenda, including preparation for the new certification examinations. Agreements were signed in June 2012 (SUNY) and July 2012 (CUNY) to implement a rigorous work scope. The agreement with clcu is pending final approval by the Office of the State Comptroller.

edTPA Implementation Efforts

Resources from the Teacher Preparation Support Program have been used by deans, department chairs, faculty and program directors of teacher education programs and their respective colleges of arts and sciences to participate and/or host meetings across New York State to better understand and prepare for the launch of the edTPA.

The edTPA is a multiple-measure assessment system aligned to state and national standards – including Common Core State Standards and the Interstate Teacher Assessment and Support Consortium (InTASC). The edTPA can help guide the development of curriculum and practice in our colleges of education around the common goal of making sure new teachers are able to teach each student effectively and improve student achievement. The edTPA is comprised of three tasks: planning, instruction, and assessment. Candidates are asked to design their instruction based on context and knowledge of students. Evidence of a candidate's ability to teach is drawn from a subject-specific learning segment of 3-5 lessons from a unit of instruction taught to one class of students. Materials assessed as part of the edTPA process include video clips of instruction, lesson plans, student work samples, analysis of student learning, and reflective commentaries.

To further support the field with implementation of the edTPA along with our other new certification examinations, OHE posted a frequently asked questions document on its website (<http://www.highered.nysed.gov/tcert/pdf/certexamfaq.pdf>) with responses to questions that have been submitted to our Certification Policy mailbox and at various events around New York State. In addition, the frameworks, including test design and content, for the certification examinations are posted online on the New York State Teacher Certification Examinations (NYSTCE) website http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Recommendation

It is recommended that the Department continue to partner with the sectors to support the full implementation of the Board of Regents Reform Agenda and the edTPA. The future of our schools and our students depends on full implementation of the Reform Agenda by our institutions of higher education.

Timetable for Implementation

Each sector continues to provide opportunities for faculty to engage in professional dialogue about the edTPA on an ongoing basis. In addition, OHE, in collaboration with Stanford University and AACTE, is hosting a series of edTPA events across NYS in January 2013.

In addition, institutions will have the opportunity to participate in the field test of the edTPA in spring 2013. The purpose of the field test is to gather New York State candidate performance data across edTPA content areas in order to recommend a state passing standard and to contribute to reliability and validity information for the edTPA. Participation in the edTPA field test will also enable candidates and faculty to experience the assessment firsthand. Score results will be made available to institutions, as well as to the state.