

### NYS BOARD OF REGENTS AND STATE EDUCATION DEPARTMENT REGIONAL TASK FORCE MEETINGS AND STUDENT FORUM ON SCHOOL REOPENING

RECOVERING, REBUILDING & RENEWING THE SPIRIT OF OUR SCHOOLS June 15, 17, 22, 23 and 24, 2020



New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity

Thank you to

## Chancellor Rosa, Board of Regents Members, and Interim Commissioner Tahoe

for your leadership, support and participation in planning and conducting the School Reopening Regional Task Force Meetings and Student Forum!



The School Reopening Regional Task Force Meetings and Student Forum could not have taken place without the support of the

# Region 2 Comprehensive Center led by WestEd



### SPECIAL THANK YOUS go to:

- our **BOCES District Superintendents for** their leadership and planning, for hosting the meetings, and so much more;
- Dr. Jack DeHovitz, our medical expert, and Natalie
  Walrond, our SEL expert, who took the time to share their expertise;
- to our SED senior managers and staff associates who acted as facilitators, notetakers, and reporters; and
- Lynne Wells, Project Manager, who coordinated everything!

#### THANK YOU to all the

# Regional Task Force Meeting Participants and Student Forum Participants...

... for taking the time to share their expertise and diverse perspectives.

Their input is reflected throughout our guidance document.



## SUMMARY OF PARTICIPATION

MEETING	NUMBER OF PARTICIPANTS *Registered - actual # may be different
Regional Meeting I	356
<b>Regional Meeting 2</b>	409
<b>Regional Meeting 3</b>	387
<b>Regional Meeting 4</b>	379
Student Forum	123



TOTAL # OF PARTICIPANTS



### GOAL OF THE TASK FORCE

### Goal:

The Task Force will provide the Board of Regents and the Education Department with thoughtful and inclusive input needed to develop the guidance and regulatory changes that will enable New York's school districts, charter schools, and non-public schools to safely open their schools.

## **GUIDING PRINCIPLES**

- I. The health, safety, and well-being of the children and adults is paramount.
- 2. Educational equity will be at the forefront of decision-making.
- 3. One size does not fit all. New York is a large state, in population and size. There is tremendous diversity among New York's people, geographic regions, and schools and school districts.
- 4. While it is important to provide districts with guidelines and policies, it is important as well to give them appropriate leeway to develop creative solutions to their unique challenges.
- 5. Districts will be enabled and encouraged to work directly with parents, teachers, administrators, and their local communities to develop and deliver workable solutions to their unique needs and succeed through a collective effort.
- 6. Planning for schools to reopen is not a one-time event. The Board and Department will continuously monitor the situation and provide updated guidance, policies, and regulatory changes as the situation requires.

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## AREAS OF FOCUS

The Regents and the Department will consider the following areas of focus as they develop the guidance and regulatory changes that will enable New York's school districts to safely open their schools.





## **GUIDING QUESTIONS**

- What do you think are the greatest challenges that schools and school districts will face under each of the three instructional models: in person, remote, or a combination of the two?
- Can you provide us with concrete examples of creative solutions to challenging problems that could work in your school or district under each of the three schooling scenarios?
- Can you tell us how the Regents and Department can help eliminate any of the institutional, budgetary, and regulatory obstacles that stand in the way of your success?

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### CONCLUSION

# Thank you!

