



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: P-12 Education Committee

FROM: Cosimo Tangorra, Jr. *Cosimo Tangorra Jr.*

SUBJECT: Charter Schools: Charter Renewal Recommendations for Thirteen Charters Authorized by the Chancellor of the New York City Department of Education (NYCDOE)

DATE: January 10, 2015

AUTHORIZATION(S): *Elizabeth R Berlin*

SUMMARY

Issue for Decision

Should the Regents approve the proposed renewal charters for thirteen charter schools authorized by the Chancellor of the New York City Department of Education (NYCDOE)?

Reason(s) for Consideration

Required by State Statute.

Proposed Handling

This issue will come before the Regents P-12 Education Committee and the full Board for action at the January 2015 Regents meeting.

Procedural History

The Chancellor of the NYCDOE approved these thirteen renewal charters and submitted them to the Regents for approval and issuance of the renewal charters as required by Article 56 of the Education Law, The New York State Charter School Statute.

Background Information

I am advancing the proposed renewal charters for the following charter schools as proposed by the Chancellor of the New York City Department of Education (NYCDOE) in her capacity as a charter school authorizer under Article 56 of the Education Law, and that the charters be extended for the terms indicated.

Pursuant to Education Law § 2852 the Regents have the authority to issue charters to all charter schools in NYS. The process for DOE-authorized charter schools is as follows:

- The Chancellor for the DOE recommends that the Regents issue a charter renewal or a revision of an existing charter.
- The recommendation is sent to the Department and the Regents have 90 days to act or the recommendation goes into effect by OOL.
- Once a charter is received by the Department, the Regents have four options:
 1. Consider the recommendation and vote on it. If the vote is affirmative, the action is effective immediately.
 2. If the vote is negative, the Regents send the negative recommendation back to DOE with comments. The DOE's recommendation to renew a charter or revise an existing charter school must be reconsidered by DOE and resubmitted as a new recommendation to be considered by the Regents at a later date. The 90-day clock is reset for this recommendation and will begin anew with a new recommendation.
 3. The Regents can defer action to a later date. The 90-day time period continues to accrue.
 4. The Regents can choose to not take action on a DOE recommendation and allow the charter renewal or revision to an existing charter to go into effect by operation of law (OOL) 90 days after the initial submission to the Department.

The letter from the NYCDOE Chancellor submitting the proposed renewal charters to the Board of Regents and the Summary of the NYCDOE's 2014 Renewal Recommendation Report for each school are attached to this item. The full Renewal Reports for each school are available at the links below:

1.5 Year Renewal Terms

- Imagine Me Leadership Charter School
http://schools.nyc.gov/NR/rdonlyres/33E46BAB-F023-4930-B4DE-EE2A51C79EF6/0/ImagineMeRenewalReport201415_vFINAL_Revised.pdf
- Lefferts Gardens Charter School
http://schools.nyc.gov/NR/rdonlyres/0AAE39FD-F627-49E2-9303-B8BFF36F9DD1/0/LeffertsGardensRenewalReport201415_vFINAL_Revised.pdf

- Dr Richard Izquierdo Health and Science CS
http://schools.nyc.gov/NR/ronlyres/A69AFEF5-F06F-4D4D-8B63-BB7B36B2E45C/0/DrRichardIzquierdoHSCS_RenewalReport201415_FINAL_Revised.pdf

2.5 Year Renewal Terms

- Rochdale Early Advantage Charter School
http://schools.nyc.gov/NR/ronlyres/135BF5C7-F983-484A-9A0C-31B4FC1B51B6/0/RochdaleEarlyAdvantageCSRRenewalReport201415FINAL_POST.pdf

3.5 Year Renewal Terms

- Inwood Academy for Leadership Charter School
http://schools.nyc.gov/NR/ronlyres/E4090DAA-28B9-4A60-A5BD-583F3E2627DE/0/InwoodAcademyRenewalReport201415FINAL_POST.pdf
- Bedford Stuyvesant New Beginnings Charter School
http://schools.nyc.gov/NR/ronlyres/AEDE00D2-3C80-4890-B7A0-2935F2ABE528/0/BedStuyNewBeginningsRenewalReport201415_vFINAL_SEND_1515.pdf
- Hyde Leadership Charter School – Brooklyn
http://schools.nyc.gov/NR/ronlyres/49029189-1805-4942-ADF1-60C5A0A1CC5D/0/HydeLeadershipCSBrooklynRenewalReport201415FINAL_POST_1615.pdf
- Renaissance Charter High School for Innovation
http://schools.nyc.gov/NR/ronlyres/F58CD34C-1FBE-4D81-9608-253CB3ECAE70/0/RenaissanceInnovationCHSRenewalReport201415FINAL_POST.pdf
- Bushwick Ascend Charter School
http://schools.nyc.gov/NR/ronlyres/15C3C3E7-B9A9-4BFA-83F3-724F4C047278/0/BWAscendRenewalReport201415_vFINAL.pdf

4.5 Year Renewal Terms

- Riverton Street Charter School
http://schools.nyc.gov/NR/ronlyres/AC9D38A9-019E-4F10-9B32-73D0B4391B31/0/RivertonStreetRenewalReport201415_FINAL.pdf
- Hellenic Classical Charter School
http://schools.nyc.gov/NR/ronlyres/B2EE56A3-BF74-43E6-A431-75B7FB5507CB/0/HellenicClassicalCharterSchool_vFINAL.pdf

- Democracy Prep Harlem Charter School
http://schools.nyc.gov/NR/rdonlyres/D36B954D-420E-4A20-B7D4-9A3263A38D70/0/DemocracyPrepHarlemRenewalReport_FINAL.pdf
- Challenge Preparatory Charter School
http://schools.nyc.gov/NR/rdonlyres/E299AD5D-118D-4BA4-BA48-ABBCD9306004/0/ChallengePrepCharterSchool_RenewalReport201415_FINAL.pdf

Recommendations

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Imagine Me Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Lefferts Gardens Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Dr. Richard Izquirodo Health and Science Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2016.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable

laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Rochdale Early Advantage Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2017.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Inwood Academy for Leadership Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Bedford Stuyvesant New Beginnings Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of the Hyde Leadership Charter School – Brooklyn as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further

the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Renaissance Charter High School for Innovation as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Bushwick Ascend Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2018.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Riverton Street Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Hellenic Classical Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves

and issues the renewal charter of Democracy Prep Harlem Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

VOTED: That the Board of Regents finds that the proposed charter school: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) will operate in an educationally and fiscally sound manner; (3) is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of Article 56 of the Education Law; and (4) will have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves and issues the renewal charter of Challenge Preparatory Charter School as proposed by the Chancellor of the New York City Department of Education, and that its provisional charter be extended for a term up through and including June 30, 2019.

Timetable for Implementation

The Regents action for the above named charter schools will become effective immediately.

Attachments

Regents Addendum

This Regents Addendum has been prepared at the request of the Board of Regents. The information presented in this addendum regarding Mobility and Enrollment of Special Populations is not factored into the DOE's renewal recommendation. Complete data regarding Mobility and Enrollment of Special Populations is presented in Part 4 of the Renewal Recommendation Report which is available on the DOE website.

Mobility

Student Mobility out of Imagine Me Leadership Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	22	19	38	54
Percent of Students who Left the School ²	18.8%	12.1%	19.7%	25.6%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Imagine Me Leadership Charter School	80.3%	82.2%	81.3%	83.3%	92.2%
	CSD 19	96.4%	96.6%	96.5%	96.1%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Imagine Me Leadership Charter School	13.7%	14.6%	13.0%	14.5%	10.4%
	CSD 19	10.6%	11.5%	13.9%	18.2%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Imagine Me Leadership Charter School	1.7%	1.9%	2.1%	1.8%	10.3%
	CSD 19	12.8%	13.0%	12.2%	12.0%	
	NYC	20.2%	18.8%	17.7%	16.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Lefferts Gardens Charter School*				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	17	35	69	48
Percent of Students who Left the School ²	11.6%	15.0%	21.6%	13.9%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Lefferts Gardens Charter School	74.8%	78.6%	75.9%	78.0%	92.9%
	CSD 17	96.5%	95.1%	95.3%	94.0%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Lefferts Gardens Charter School	10.2%	13.2%	13.8%	12.4%	12.3%
	CSD 17	11.5%	12.0%	13.5%	17.4%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Lefferts Gardens Charter School	0.7%	2.1%	2.2%	2.8%	9.6%
	CSD 17	12.5%	12.0%	12.0%	12.0%	
	NYC	20.2%	18.8%	17.7%	16.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the NYC DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Dr. Richard Izquierdo Health and Science Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	13	54	72	72
Percent of Students who Left the School ²	13.4%	24.8%	28.8%	17.6%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Dr. Richard Izquierdo Health and Science Charter School	88.7%	90.4%	81.6%	92.1%	93.0%
	CSD 12	94.8%	94.9%	94.9%	94.3%	
	NYC	81.6%	83.8%	82.7%	81.2%	
Students with Disabilities (SWD)	Dr. Richard Izquierdo Health and Science Charter School	17.5%	16.1%	14.4%	12.0%	19.3%
	CSD 12	22.5%	24.0%	23.9%	25.0%	
	NYC	19.7%	19.5%	19.9%	20.9%	
English Language Learners (ELL)	Dr. Richard Izquierdo Health and Science Charter School	9.3%	7.3%	7.6%	11.0%	22.0%
	CSD 12	18.4%	17.2%	18.1%	20.0%	
	NYC	13.2%	12.1%	11.8%	12.3%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

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Mobility

Student Mobility out of Rochdale Early Advantage Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	11	11	20	16
Percent of Students who Left the School ²	15.5%	10.3%	14.1%	9.5%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Rochdale Early Advantage Charter School	70.4%	77.6%	79.6%	72.4%	77.8%
	CSD 27	83.0%	-	-	-	
	CSD 28	-	75.8%	76.4%	76.5%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Rochdale Early Advantage Charter School	8.5%	10.3%	13.4%	19.3%	12.0%
	CSD 27	12.8%	-	-	-	
	CSD 28	-	12.0%	12.7%	15.3%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Rochdale Early Advantage Charter School	0.0%	0.0%	0.7%	0.0%	14.5%
	CSD 27	13.5%	-	-	-	
	CSD 28	-	15.1%	14.5%	13.8%	
	NYC	20.2%	18.8%	17.7%	16.6%	

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the NYC DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Inwood Academy for Leadership Charter School*				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	5	14	15	31
Percent of Students who Left the School ²	4.6%	6.4%	4.5%	7.0%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Inwood Academy for Leadership Charter School	85.3%	87.7%	91.0%	80.8%	94.3%
	CSD 6	90.8%	94.2%	93.4%	92.5%	
	NYC	82.3%	84.7%	83.3%	82.3%	
Students with Disabilities (SWD)	Inwood Academy for Leadership Charter School	15.6%	19.5%	20.5%	19.2%	14.2%
	CSD 6	15.4%	16.0%	16.5%	18.5%	
	NYC	19.7%	19.8%	20.2%	21.0%	
English Language Learners (ELL)	Inwood Academy for Leadership Charter School	24.8%	17.7%	17.2%	15.9%	46.8%
	CSD 6	40.2%	37.5%	33.5%	33.0%	
	NYC	14.3%	13.0%	12.4%	12.0%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Bedford Stuyvesant New Beginnings Charter School*				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	26	35	51	59
Percent of Students who Left the School ²	14.4%	14.1%	15.2%	14.0%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Bedford Stuyvesant New Beginnings Charter School	87.8%	90.8%	86.6%	89.2%	92.0%
	CSD 16	94.0%	93.8%	93.6%	94.3%	
	NYC	81.4%	83.8%	83.0%	82.4%	
Students with Disabilities (SWD)	Bedford Stuyvesant New Beginnings Charter School	12.2%	15.3%	12.5%	15.7%	16.1%
	CSD 16	16.8%	18.3%	20.2%	25.1%	
	NYC	16.3%	16.8%	17.9%	19.9%	
English Language Learners (ELL)	Bedford Stuyvesant New Beginnings Charter School	1.7%	6.4%	8.4%	7.0%	2.8%
	CSD 16	4.7%	5.2%	5.4%	5.2%	
	NYC	18.7%	17.6%	16.6%	15.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

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State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Hyde Leadership Charter School – Brooklyn *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	20	38	37	47
Percent of Students who Left the School ²	17.1%	18.3%	13.7%	14.4%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Hyde Leadership Charter School – Brooklyn	87.2%	92.8%	90.4%	92.5%	92.9%
	CSD 19	96.4%	96.6%	96.5%	96.1%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Hyde Leadership Charter School – Brooklyn	2.6%	6.7%	7.8%	11.9%	11.1%
	CSD 19	10.6%	11.5%	13.9%	18.2%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Hyde Leadership Charter School – Brooklyn	1.7%	1.0%	4.8%	10.1%	10.9%
	CSD 19	12.8%	13.0%	12.2%	12.0%	
	NYC	20.2%	18.8%	17.7%	16.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school’s special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school’s special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school’s CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school’s actual grade span is used. For more information regarding SED’s methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Renaissance Charter High School for Innovation *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	15	35	49	34
Percent of Students who Left the School ²	10.9%	14.5%	14.7%	12.2%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Renaissance Charter High School for Innovation	81.2%	81.7%	82.6%	83.4%	89.2%
	CSD 4	80.3%	85.0%	87.4%	86.9%	
	NYC	74.6%	76.6%	76.6%	75.9%	
Students with Disabilities (SWD)	Renaissance Charter High School for Innovation	42.0%	35.3%	33.2%	36.1%	10.2%
	CSD 4	15.1%	14.0%	14.4%	13.4%	
	NYC	19.4%	17.8%	17.4%	17.3%	
English Language Learners (ELL)	Renaissance Charter High School for Innovation	10.1%	6.2%	7.2%	6.9%	9.9%
	CSD 4	7.3%	5.2%	5.7%	6.0%	
	NYC	13.8%	14.0%	13.1%	12.4%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school’s special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school’s special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31st for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school’s CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the NYC DOE, otherwise a school’s actual grade span is used. For more information regarding SED’s methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Bushwick Ascend Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	31	34	50	64
Percent of Students who Left the School ²	14.8%	13.7%	11.8%	12.4%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Bushwick Ascend Charter School	84.8%	87.6%	90.4%	91.4%	93.7%
	CSD 32	94.5%	97.5%	97.3%	97.1%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Bushwick Ascend Charter School	10.5%	11.6%	8.9%	12.7%	13.5%
	CSD 32	12.9%	14.1%	16.0%	19.1%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Bushwick Ascend Charter School	7.6%	7.2%	9.9%	12.3%	26.1%
	CSD 32	29.0%	26.3%	24.7%	23.1%	
	NYC	20.2%	18.8%	17.7%	16.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

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State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31st, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

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Mobility

Student Mobility out of Riverton Street Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	13	14	9	30
Percent of Students who Left the School ²	6.6%	5.5%	2.1%	5.1%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL) ⁴	Riverton Street Charter School	81.8%	83.6%	79.2%	87.0%	84.7%
	CSD 29	85.2%	90.0%	87.4%	86.3%	
	NYC	81.4%	83.8%	83.0%	82.4%	
Students with Disabilities (SWD)	Riverton Street Charter School	7.6%	9.0%	8.2%	11.3%	12.2%
	CSD 29	12.4%	12.8%	14.0%	16.1%	
	NYC	16.3%	16.8%	17.9%	19.9%	
English Language Learners (ELL)	Riverton Street Charter School	0.5%	0.0%	1.2%	0.8%	10.5%
	CSD 29	11.2%	10.4%	9.4%	8.6%	
	NYC	18.7%	17.6%	16.6%	15.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

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State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

⁴ The school used a private vendor for school lunch services for the entirety of the retrospective charter term. As a result, the percentage of students receiving Free or Reduced Price Lunch in each year was self-reported by the school as part of its Renewal Application dated May 2014. Please note that the NYC DOE's ATS records indicate that 80.2%, 78.1%, 77.6% and 36.7% of students at Riverton Street Charter School were eligible for Free or Reduced Price Lunch based on HRA eligibility alone for school years 2010-2011, 2011-2012, 2012-2013 and 2013-2014, respectively.

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Mobility

Student Mobility out of Hellenic Classical Charter School*					
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	34	32	13	33	19
Percent of Students who Left the School ²	10.3%	9.1%	3.4%	8.1%	4.8%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Hellenic Classical Charter School	58.4%	64.1%	66.8%	63.7%	64.5%	69.3%
	CSD 15	73.1%	70.0%	69.9%	69.0%	67.8%	
	NYC	86.3%	81.6%	83.9%	82.9%	82.4%	
Students with Disabilities (SWD)	Hellenic Classical Charter School	9.8%	9.4%	7.8%	7.4%	8.7%	17.6%
	CSD 15	19.7%	18.9%	18.4%	18.9%	19.4%	
	NYC	18.1%	18.0%	18.0%	18.5%	20.0%	
English Language Learners (ELL)	Hellenic Classical Charter School	3.6%	5.6%	4.8%	3.0%	3.8%	22.7%
	CSD 15	19.9%	20.3%	20.3%	20.8%	20.5%	
	NYC	16.2%	16.1%	15.5%	15.1%	14.7%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

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Mobility

Student Mobility out of Democracy Prep Harlem Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	12	35	104	107
Percent of Students who Left the School ²	11.0%	15.4%	29.5%	19.8%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012. Students in terminal grades are not included.

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed) ⁴
Free and Reduced Price Lunch (FRPL)	Democracy Prep Harlem Charter School	80.7%	85.0%	86.6%	83.7% ⁵	91.3%
	CSD 5	86.5%	88.3%	86.7%	86.3%	
	CSD 3	-	-	-	64.1%	
	NYC	81.6%	83.8%	82.7%	81.2%	
Students with Disabilities (SWD)	Democracy Prep Harlem Charter School	23.9%	19.8%	19.9%	16.3%	15.4%
	CSD 5	23.0%	21.2%	22.5%	22.5%	
	CSD 3	-	-	-	14.7%	
	NYC	19.7%	19.5%	19.9%	19.8%	
English Language Learners (ELL)	Democracy Prep Harlem Charter School	5.5%	6.6%	6.0%	6.1%	12.2%
	CSD 5	15.1%	12.0%	11.7%	11.6%	
	CSD 3	-	-	-	6.6%	
	NYC	13.2%	12.1%	11.8%	13.8%	

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.

⁴ Targets were identified for Democracy Prep Harlem Charter School by using CSD 5 as the primary CSD and a grade range of grades six through nine.

⁵ The school has used a private vendor for school lunch services starting midway through the 2012-2013 school year. As a result, the percentage of students receiving Free or Reduced Price Lunch for the 2013-2014 school year was self-reported by the school as part of its Renewal Application dated December 2014. Please note that the NYC DOE's ATS records indicate that 65.0% of students at Democracy Prep Harlem Charter School were eligible for Free or Reduced Price Lunch based on HRA eligibility alone for 2013-2014.

Regents Addendum

This Regents Addendum has been prepared at the request of the Board of Regents. The information presented in this addendum regarding Mobility and Enrollment of Special Populations is not factored into the DOE's renewal recommendation. Complete data regarding Mobility and Enrollment of Special Populations is presented in Part 4 of the Renewal Recommendation Report which is available on the DOE website.

Mobility

Student Mobility out of Challenge Preparatory Charter School *				
	2010-2011	2011-2012	2012-2013	2013-2014
Number of Students who Left the School ¹	17	25	68	33
Percent of Students who Left the School ²	12.4%	12.2%	19.1%	8.4%

* Figures are based on student enrollment as of October 31 for each respective school year with the exception of the 2012-2013 school year, which is as of October 26, 2012.

Enrollment of Special Populations³

Special Population		2010-2011	2011-2012	2012-2013	2013-2014	2013-2014 State Enrollment Target (Proposed)
Free and Reduced Price Lunch (FRPL)	Challenge Preparatory Charter School	77.4%	83.9%	87.4%	85.7%	86.2%
	CSD 27	83.0%	87.0%	87.6%	87.1%	
	NYC	80.7%	83.3%	82.6%	82.4%	
Students with Disabilities (SWD)	Challenge Preparatory Charter School	13.1%	8.8%	9.3%	11.6%	13.2%
	CSD 27	12.8%	13.5%	14.8%	16.9%	
	NYC	14.5%	15.2%	16.7%	19.3%	
English Language Learners (ELL)	Challenge Preparatory Charter School	3.6%	3.9%	3.9%	3.3%	12.1%
	CSD 27	13.5%	12.1%	10.8%	10.0%	
	NYC	20.2%	18.8%	17.7%	16.6%	

¹ The Number of Students who Left the School for a given school year is the total number of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

² The Percent of Students who Left the School for a given school year is the percentage of students who were enrolled in the school on October 31 in the given school year that were not enrolled in the school on October 31 of the following school year. The percentage figure includes students who left the school for any reason (i.e. all discharge and transfer codes are included); the only exception made to this rule was for students in terminal, non-phase-in grades.

³ Comparisons of a charter school's special populations to the CSD and City are made relative only to the grades served by the school. For example, if a charter school serves grades kindergarten through five, comparisons of that school's special populations will only be made relative to grades kindergarten through five in the CSD and citywide. CSD comparisons are particular to the grades served in each CSD each year. Enrollment rates reflect demographic characteristics as of June 1 and enrollment as of October 31 for each given school year, with the exception of enrollment in the 2012-2013 school year, which is as of October 26, 2012.

State enrollment targets were generated by a calculator developed by the State Education Department (SED). Once a school's CSD, total enrollment and grade span are entered, the calculator generates a school-specific enrollment target. The CSD for a multi-district school is the primary CSD as determined by each school. The enrollment is determined by the total number of students enrolled as of October 31, 2013. Any school with an unusual grade configuration (i.e. K, 6-9) should use an available grade configuration provided by SED that is most aligned as determined by the DOE, otherwise a school's actual grade span is used. For more information regarding SED's methodology behind the calculation of charter school enrollment and retention targets, please refer to the memo at <http://www.regents.nysed.gov/meetings/2012Meetings/July2012/712brca11.pdf>.



January 9, 2015

Beth Berlin
Interim Commissioner of Education
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Commissioner Berlin,

In the 2014-2015 academic year, the Schools Chancellor of the New York City Department of Education (NYCDOE) has and will consider renewal applications from 38 public charter schools authorized by the NYCDOE. The below comprises the Chancellor's recommendation for fifteen of these schools at this time for consideration at the January 2015 Board of Regents meeting.

The Chancellor recommends that the following schools be granted a short term renewal of one and one half years, with the term expiring June 30, 2016:

1. **Imagine Me Leadership Charter School**, NYC Community School District 19
 - The school currently serves 227 students in grades K-5 and is currently authorized to serve students in grades K-5. The NYCDOE recommends the school continue to serve students in grades K-5 with an authorized enrollment of 264 students.
2. **Lefferts Gardens Charter School**, NYC Community School District 31
 - The school currently serves 454 students in grades K-5 and is currently authorized to serve students in grades K-5. The NYCDOE recommends the school continue to serve students in grades K-5 with an authorized enrollment of 450 students.
3. **Dr. Richard Izquierdo Health and Science Charter School**, NYC Community School District 12
 - The school currently serves 517 students in grades 6-10, is currently authorized to serve 500 students in grades 6-12 (at scale), and has requested to expand to continue its phase-in to serve students in grades 6-12 at scale and increase enrollment. The NYCDOE recommends the school continue to phase-in to serve authorized grades 6-12 with an increased enrollment of 721 students.

The Chancellor recommends that the following schools be granted a short term renewal of two and one half years, with the term expiring June 30, 2017:

4. **Rochdale Early Advantage Charter School**, NYC Community School District 28
 - The school currently serves 238 students in grades K-5, is currently authorized to serve 244 students in grades K-5, and has requested both to expand to serve middle school grades (6-8) and increase enrollment. The NYCDOE recommends only an increase of enrollment to 420 students in grades K-5.

The Chancellor recommends that the following schools be granted a short term renewal of three and one half years, with the term expiring June 30, 2018:

5. **Inwood Academy for Leadership Charter School**, NYC Community School District 6
 - The school currently serves 586 students in grades 5-9, is currently authorized to serve 500 students in grades 5-9, and has requested both to continue to expand to serve grades 5-12 and increase enrollment. The NYCDOE recommends the school continue to phase-in with increased enrollment serving a total of 1,020 students in grades 5-12.
6. **Bedford Stuyvesant New Beginnings Charter School**, NYC Community School District 16
 - The school currently serves 532 students in grades K-7, is currently authorized to serve 489 students in grades K-8, and has requested to continue to phase-in to serve students in grades K-8 at scale and increase enrollment. The NYCDOE recommends the school continue to phase-in to serve authorized grades K-8 with an increased enrollment of 729 students.
7. **Hyde Leadership Charter School - Brooklyn**, NYC Community School District 19
 - The school currently serves 392 students in grades K-5, is currently authorized to serve students in grades K-12 (at scale), and has requested to continue to phase-in to serve students in grades K-12 at scale. The NYCDOE recommends the school continue to serve students in grades K-5 only, with an authorized enrollment of 396 students.
8. **Renaissance Charter High School for Innovation**, NYC Community School District 4
 - The school currently serves 447 students in grades 9-12 and is currently authorized to serve students in grades 9-12. The NYCDOE recommends the school continue to serve students in grades 9-12 with an authorized enrollment of 500 students.
9. **Bushwick Ascend Charter School**, NYC Community School District 32
 - The school currently serves 644 students in grades K-5, is currently authorized to serve 642 students in grades K-12 (at scale), and has requested to continue to phase-in to serve students in grades K-12 at scale. The NYCDOE recommends the school continue to phase-in to serve authorized grades K-12, with an expectation the school will serve students in grades K-8 in next charter term, with an authorized enrollment of 975 students.

The Chancellor recommends that the following schools be granted a full term renewal of four and one half years, with the term expiring June 30, 2019:

10. **Riverton Street Charter School**, NYC Community School District 29
 - The school currently serves 749 students in grades K-7, is currently authorized to serve students in grades K-8, and has requested to continue to phase-in to serve students in grades K-8 at scale. The NYCDOE recommends the school continue to phase-in to serve authorized grades K-8 with an authorized enrollment of 990 students.
11. **Hellenic Classical Charter School**, NYC Community School District 15
 - The school currently serves 476 students in grades K-8 and is currently authorized to serve 450 students in grades K-8, and has requested an increase in enrollment for current grades served. The NYCDOE recommends the school continue to serve students in grades K-8 with an increase authorized enrollment of 480 students.
12. **Democracy Prep Harlem Charter School**, NYC Community School Districts 3 and 5
 - The school currently serves 780 students in grades K-1 and 6-10 and is authorized to serve students in grades K-12 (at scale). The NYCDOE recommends the school continue to phase-in to serve students in grades K-12 with an authorized enrollment of 1147 students.
13. **Challenge Preparatory Charter School**, NYC Community School District 27
 - The school currently serves 503 students in grades K-5, is currently authorized to serve 504 students in grades K-8 (at scale), and has requested to continue to phase-in to serve students in grades K-8 at scale. The NYCDOE recommends the school continue to phase-in to serve authorized grades K-8 with an authorized enrollment of 792 students.

Sincerely,



Chancellor Carmen Fariña
New York City Department of Education

January 9, 2015

Beth Berlin
Interim Commissioner of Education
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: Charter Renewal Recommendations

Commissioner Berlin,

On behalf of the New York City Department of Education (NYC DOE) as a charter authorizing entity, I respectfully request that you consider the charter renewal recommendations submitted on January 8, 2015. For our schools to succeed, we need to hold them to high-standards. We closely track every school's progress – be they charter or district - and we will hold these schools accountable for demonstrating progress. It's critical that we do whatever it takes to ensure that all our schools are doing their duty of providing a great education to the children of New York City.

The DOE has set the expectation for the schools recommended for 1.5 year short-term renewal. The DOE has set the expectation for the schools recommended for a 1.5 year renewal by mandating goals outlined in the charter agreements. Schools that do not, at a minimum, meet the following academic goals will not be considered for further renewal at the end of the next charter term.

- For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.
- For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.
- Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.
- Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year.

Sincerely,



Chancellor Carmen Fariña
New York City Department of Education

CC: Laura Feijoo, Senior Supervising Superintendent, NYC DOE