

engage<sup>ny</sup>

Our Students. Their Moment.

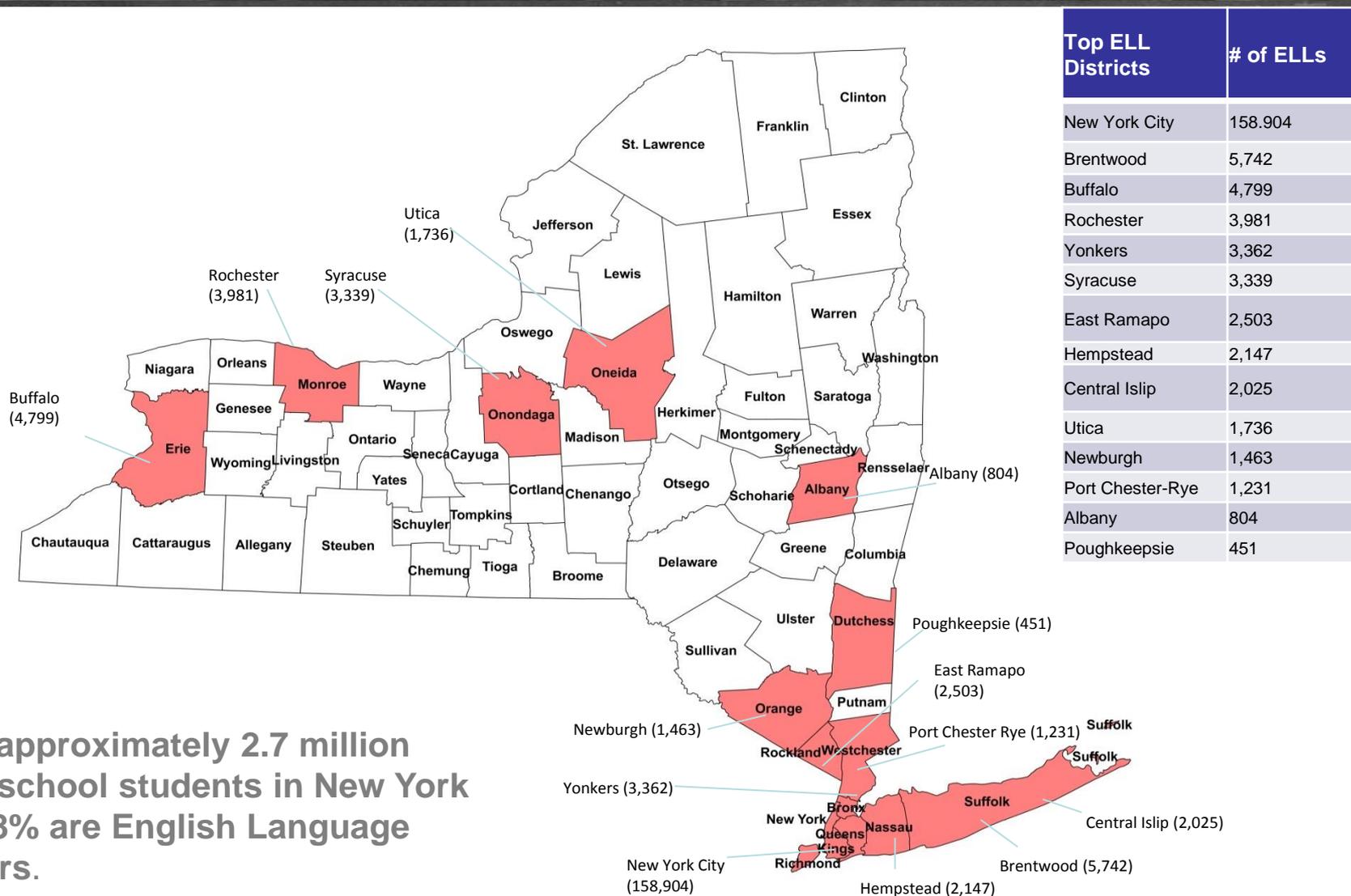
# Roadmap to College Initiative

Board of Regents

October 2015

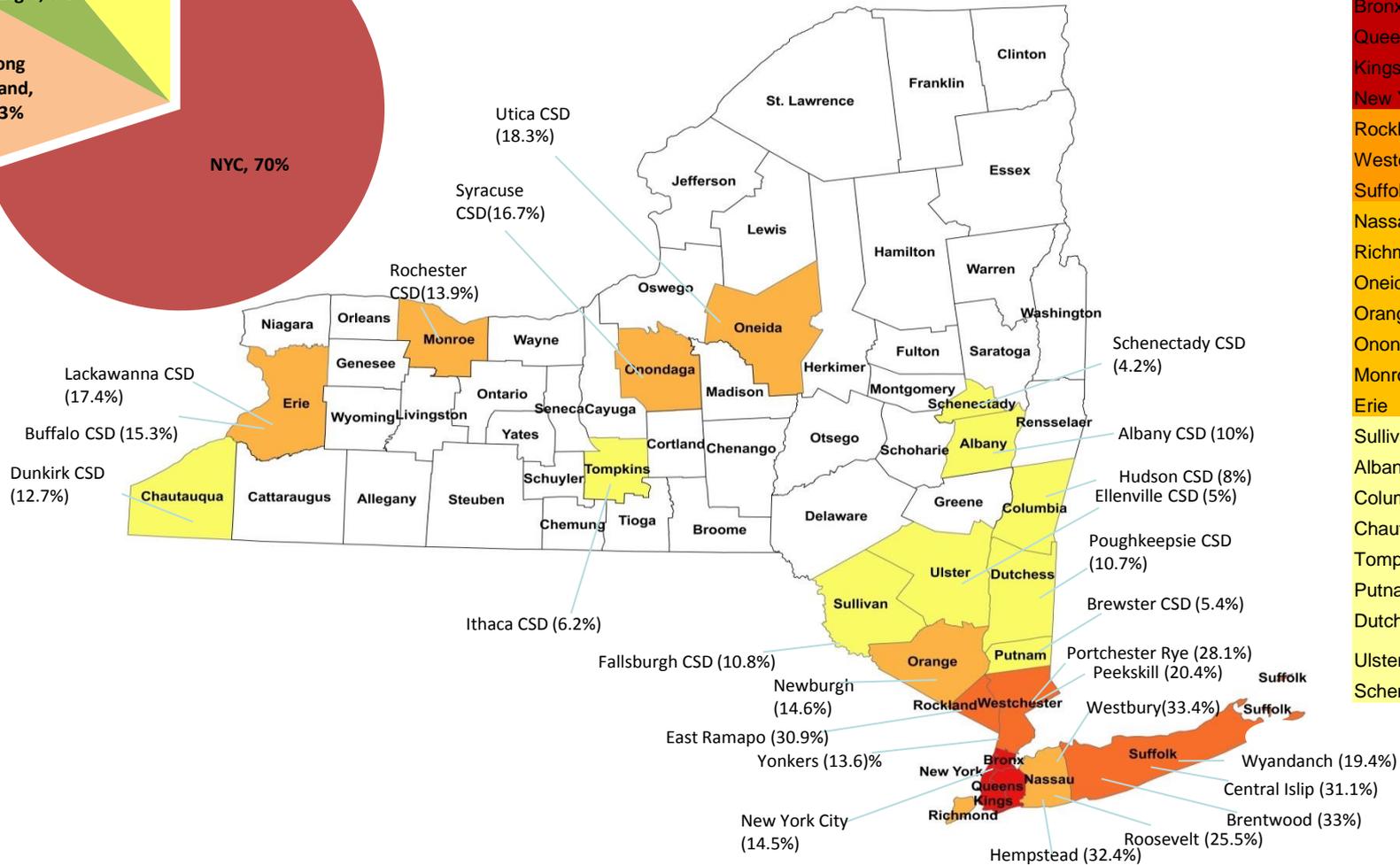
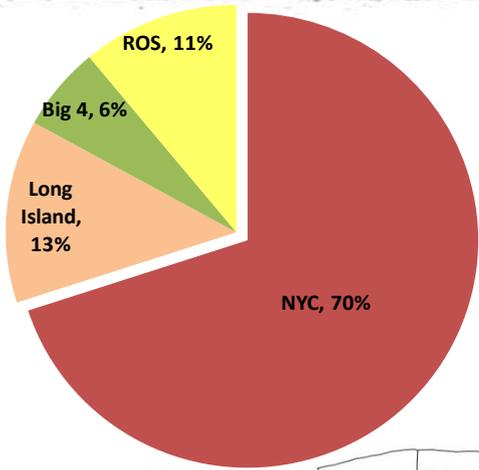


# Number of ELLs by County and District 2013-2014



Of the approximately 2.7 million public school students in New York State, 8% are English Language Learners.

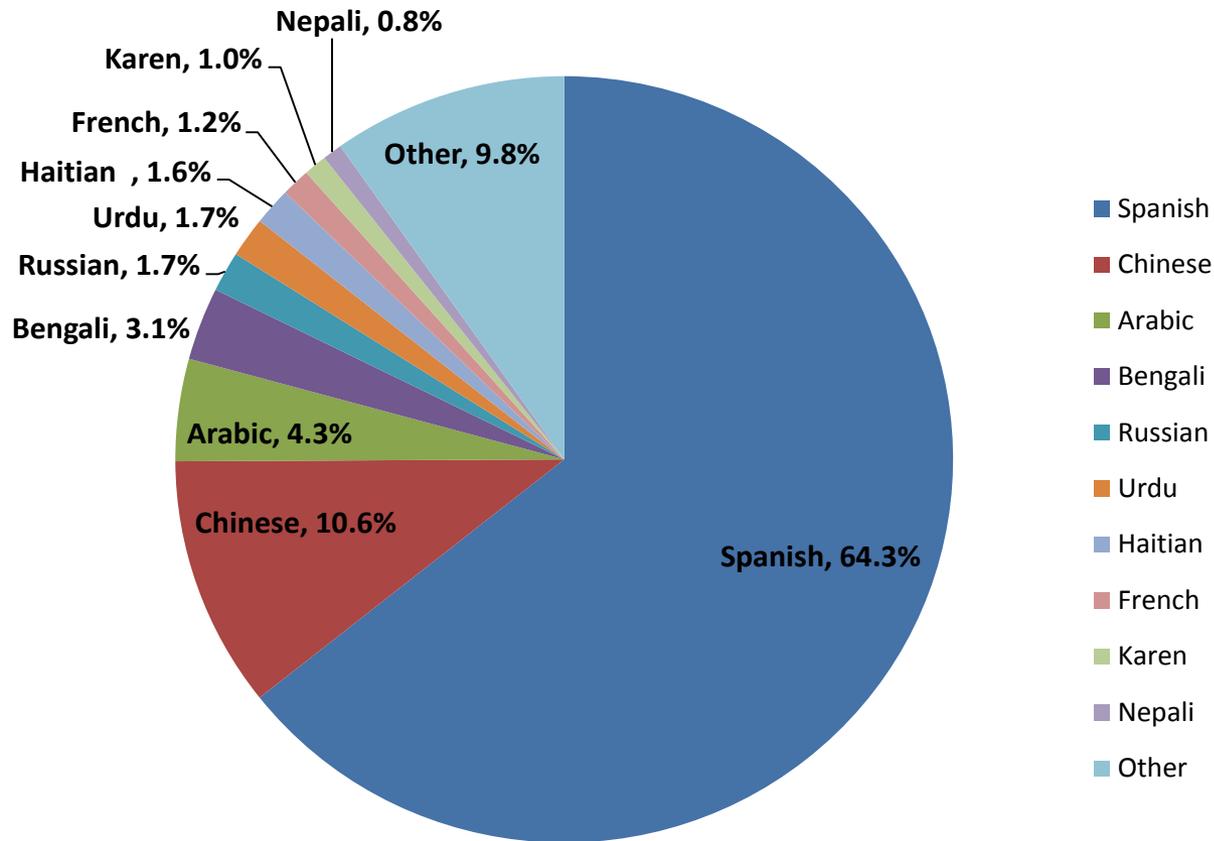
# Percentage of ELLs as a share of Total Student Population by County and District 2013-2014



County	% ELL of Total County Population
Bronx	20.5%
Queens	17.2%
Kings	15.1%
New York	14.5%
Rockland	10.9%
Westchester	8.2%
Suffolk	7.7%
Nassau	6.8%
Richmond	6.3%
Oneida	5.9%
Orange	5.7%
Onondaga	5.6%
Monroe	5.2%
Erie	5.1%
Sullivan	4.2%
Albany	3.8%
Columbia	3.4%
Chautauqua	3.3%
Tompkins	3.2%
Putnam	2.7%
Dutchess	2.7%
Ulster	2.5%
Schenectady	2.4%

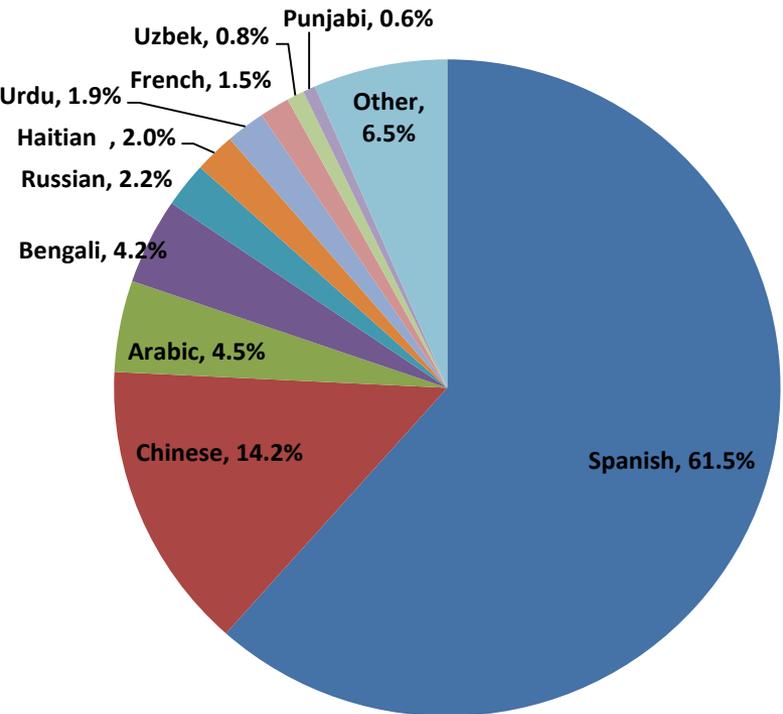
# Linguistic and Cultural Diversity

## Top 10 ELL Home Languages 2014-15 SY:

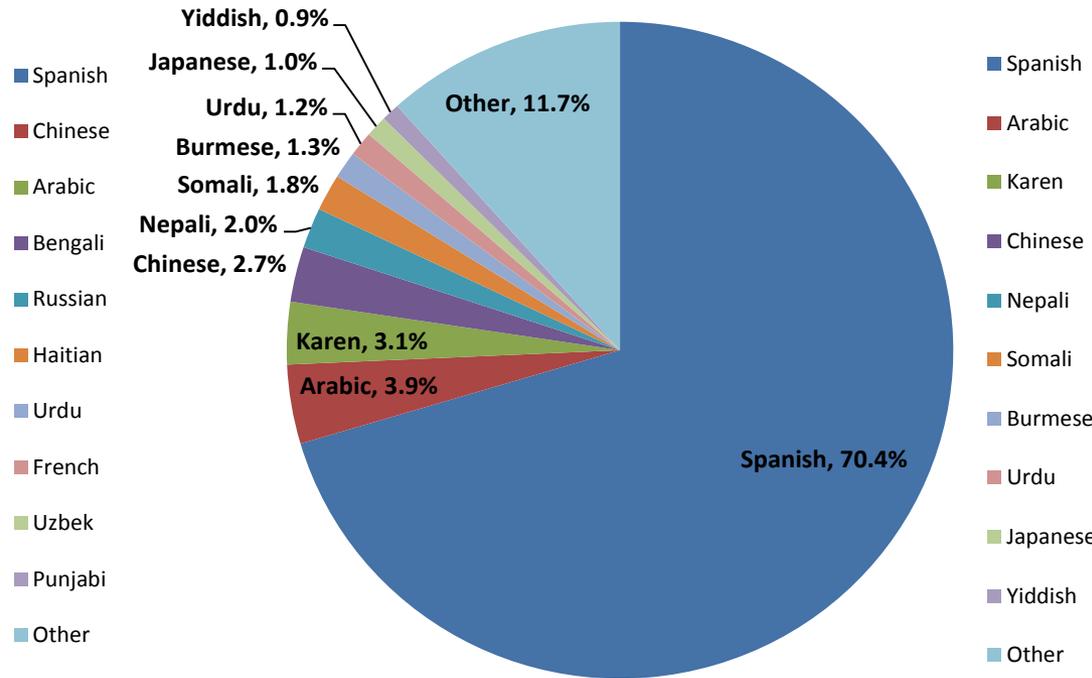


# Linguistic and Cultural Diversity 2014-2015

NYC Top 10 languages

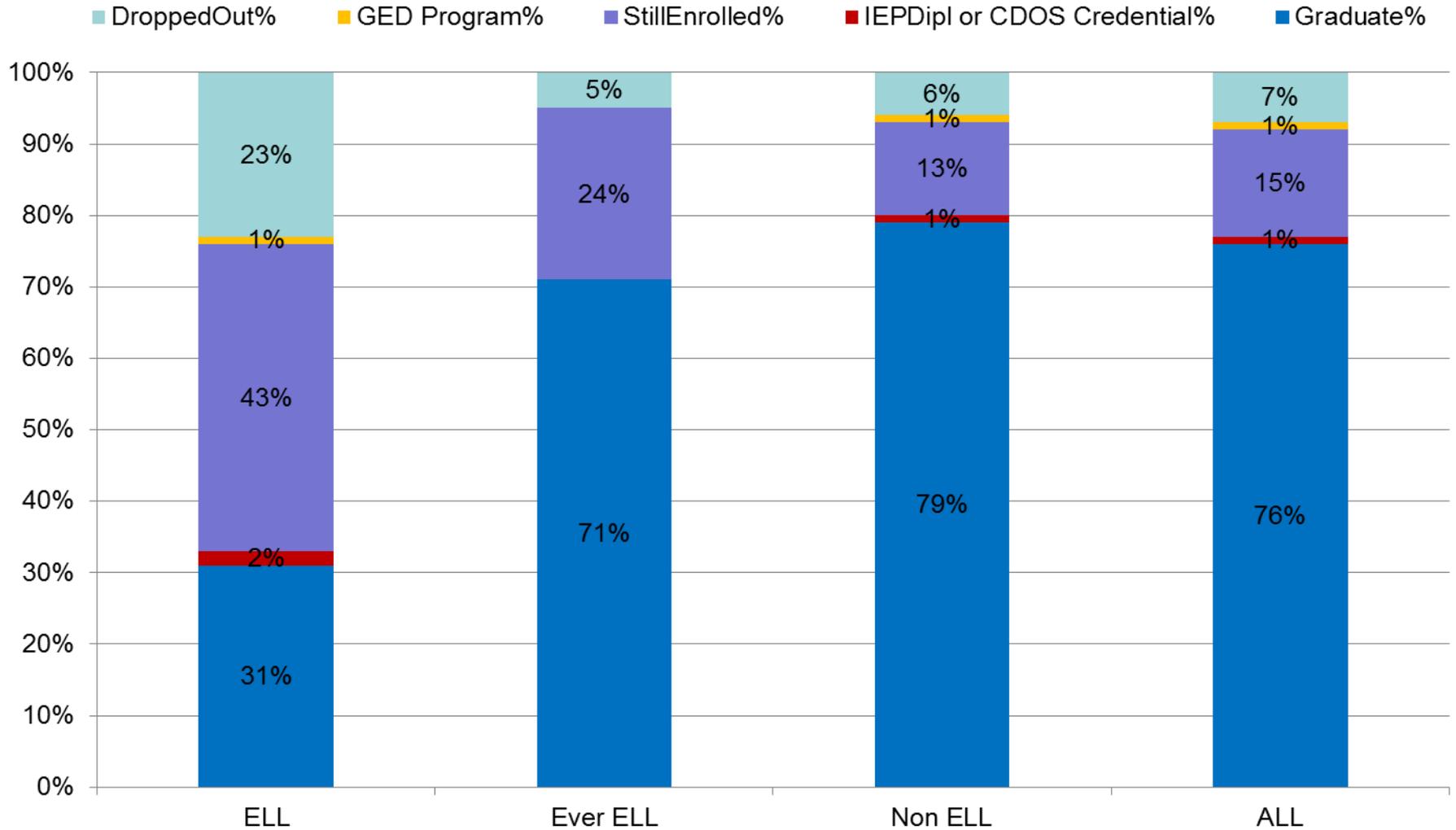


Rest of State Top 10 languages



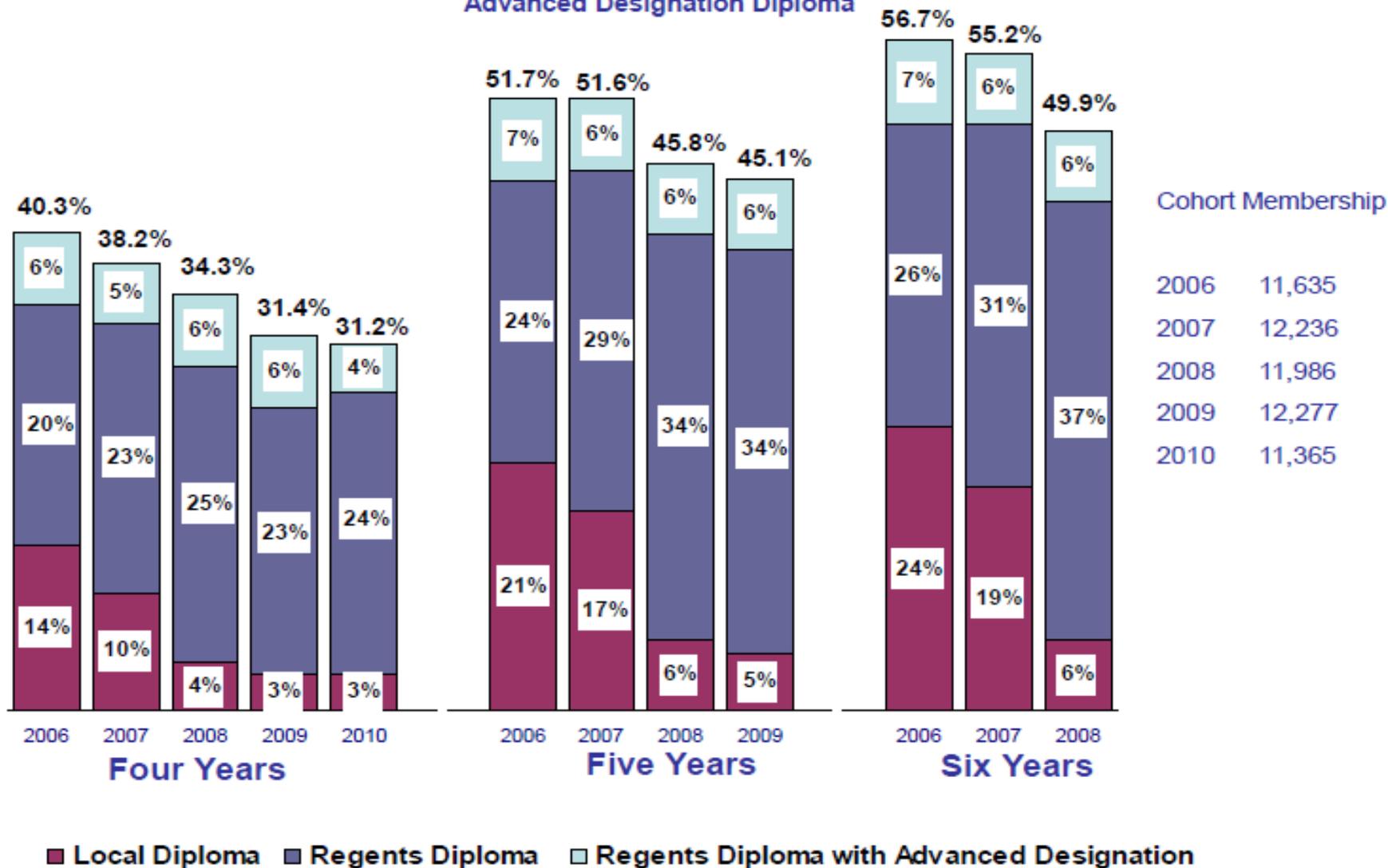
Linguistically diverse state with over 200 languages spoken by our students.

# NYS 2014 Graduation Outcomes (ELLs, Ever ELL, Non-ELL, and All Students)



# The percentage of English Language Learners earning the Regents Diploma after four years has not increased sufficiently to offset the decrease in those earning the Local Diploma.

The percentage of English Language Learner cohort members earning a Local, Regents or Regents with Advanced Designation Diploma



# The Blueprint for ELLs' Success

The Blueprint for English Language Learners' Success, was created to clarify expectations and offer guidance, and support for administrators, policymakers, districts, schools, and practitioners to prepare ELLs for college and career success.

## Blueprint for English Language Learners' Success



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK  
Office of Bilingual Education and World Languages

# Roadmap to College Project with Lehman College



- In 2015, the Office of Bilingual Education and World Languages established an MOU with The Bronx Institute at Lehman College to develop materials designed to increase the high school graduation and college going rates of English Language Learners in New York State.
- The Bronx Institute was identified for this initiative based on their success in supporting vast numbers of Bronx secondary school students (including ELLs and students in special education programs) graduate high school and enter college.

# Roadmap to College Project with Lehman College



- The project's objective is to provide English Language Learners in middle and high schools and their families with access to resources that will allow them to make informed decisions about pathways to college and careers.
- The *Roadmap to College* provides step-by-step directions for students and their parents/ caregivers of what ELLs need to do to prepare for entry to college. The *Roadmap* is intended for an ELL audience of readers from the 6<sup>th</sup> grade to 12<sup>th</sup> grade level. It covers academic requirements, beneficial extra-curricular activities, financial considerations, and the nuts and bolts of the college application process itself.

# Roadmap to College Project with Lehman College

- Preparing New York State ELLs for Higher Education is designed for school professionals as a college counseling manual for ELLs. It is a toolkit of proven early intervention strategies necessary to keep students on track for graduation and college. Changing the mindset at the school level that all students will be expected to be capable of college level work once they leave high school sends a powerful message and can rally the entire school community towards a single-minded effort.



# Roadmap to College Project with Lehman College

- Preparing New York State ELLs for Higher Education in conjunction with the Roadmap to College will work as living documents to be referred to on a daily basis to drive change and open new possibilities.
- Working with New World High School in The Bronx, NY a series of assemblies for different grade levels and parents was developed to rollout of the Roadmap to College. The presentation was developed by a team of the principals, teachers, and guidance counselors.



# Office of Postsecondary Access, Support and Success

**Mission: To assist students in the preparation for, access to, and support of their efforts during and the successful completion of a postsecondary program, certificate or degree.“**

**The Office provides technical assistance on innovative strategies to:**

- **Improve college graduation rates for ethnic, cultural and other underrepresented and or disadvantaged students; and**
- **Close the gap for students in need of academic intervention services to meet the Regents graduation requirements.**

# Science and Technology Entry

- According to § 6454 of the Education Law, STEP *“shall be to assist eligible students in acquiring the skills, attitudes and abilities necessary to pursue professional or pre-professional study in post-secondary degree programs in scientific, technical and health-related fields.”*
- Student participants must be either historically underrepresented in the STEM fields or economically disadvantaged.
- 2014-2015 data shows 10,176 students participating 51% are African American, 32% are Hispanic, 3% are American Indian.
- Over 1421 middle and high schools are involved with 54 different colleges and universities statewide.

# Liberty Partnerships Program

- **Established in 1988 under Section 612, Subdivision 6 of the Education Law to address the significantly elevated, high school dropout rate among New York's youth.**
- **Student Participants must be identified at increased risk for dropout. ELL serves as one of the qualifying factors.**
- **41 projects working with 511 Middle and High Schools in every region of the state.**
- **Based upon 2014-2015 data, there were 12,415 LPP participating students, 39% of which were African American, 26% Caucasian, 24% Hispanic, 5% Asian, 5% multi-racial, and 1% American Indian.**

# NYS Pathways to Technology

- A public-private partnership that will prepare more than ten thousand New York State students for high-skills jobs of the future in technology, manufacturing, healthcare and engineering.
- The model incorporates a six-year program that combines high school, college, and career training and is targeted to academically at-risk, disadvantaged students.
- There are currently 2 cohorts in operation with only Cohort 1 projects having students in 2014-2015.
  - There were 823 students involved.

# Early College High School

- Serves students from groups traditionally underrepresented in postsecondary education with the goal of increasing their high school and college completion rates by improving their readiness for college and reducing the time and cost for college completion.
- 2014-2015 data shows 6,052 students (earning over 18,000 college credits) participating: 49% are African American, 22% are Hispanic, 12 % Caucasian, 7% Asian, and .2% are American Indian.
- 24 grant/contracts work with 28 school districts statewide.

# ELL participation

- **Liberty Partnerships Program – 605 participants were identified as ELLs.**
- **Early College High School – 216 participants were identified as ELL through program reports (not confirmed through SIRS)**
- **NYS P-TECH – 36 participants were identified as ELL through program reports (not confirmed through SIRS)**
- **STEP – English language proficiency is not collected independently, however it may be possible to compare program rosters against SIRS to determine if school districts have designated any of the students ELLs.**