



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**TO:** Higher Education Committee

**FROM:** John L. D'Agati *John L. D'Agati*

**SUBJECT:** Teacher and Principal Preparation Program Files

**DATE:** September 4, 2012

**AUTHORIZATION(S):** *John B. ...*  
SUMMARY

**Issue for Discussion**

By fall 2013, the Department will provide institutions of higher education (IHEs) with draft profile reports. The following is a progress report on the Department's development of teacher and principal preparation program profile reports with next steps identified.

**Reason(s) for Consideration**

For Information.

**Proposed Handling**

This matter will come before the Higher Education Committee at its September 2012 meeting for discussion.

**Background Information**

The New York State Education Department committed in its Race to the Top (RTTT) application to reform, strengthen, and hold accountable teacher and principal preparation programs by backward mapping the teaching and school performance of those graduates to the institutions that prepared them. The Board of Regents affirmed its commitment to this initiative in April 2012.

The teacher and principal preparation program profiles will provide mechanisms for aligning program coursework and requirements at IHEs with career ready skills needed to be highly effective P-12 teachers and leaders. The data will also support ongoing engagement, collaboration and communication between P-12 and IHEs and

improve data access for researchers who are interested in analyzing the work of teacher and principal programs in New York State. In addition, this information is necessary in order to support our deep reforms designed to ensure that all students are college and career ready.

Update: Input from IHEs

As reported at the April Regents meeting, the Department involved IHEs in the planning and identification of data elements for the profile reports over the summer. Two webinars and one focus group session were sponsored by OHE to introduce the project to IHEs and gather input. Approximately 170 deans, faculty and other professionals associated with teacher and school leader preparation programs participated.

Department staff is using the feedback from IHEs to create mock-up profile reports for teacher and principal preparation programs in New York State. The mock-ups of the proposed teacher and principal preparation profile report contain indicators for which data is currently available. As the P-20 system is developed making additional information available (first for public colleges and eventually private colleges) and as the initial reports are used, additional indicators will be proposed for inclusion. Examples of the input received from IHEs that the Department plans to implement are below:

SED Proposed Indicator	IHE Input
Employment data for public school employees only	<p>More comprehensive employment data</p> <ul style="list-style-type: none"> <li>• Public schools</li> <li>• Private schools *</li> <li>• Charter schools*</li> <li>• Education related fields (after-school programs, education products, coaching, testing programs, museums and other out-of-classroom educational programs)*</li> <li>• Out of state teaching jobs*</li> <li>• Substitute teaching and substitute teachers as a sub-category</li> </ul> <p>* Data currently not available but will be pursued for future years</p>
Employment: data for students who complete the programs	<p>Employment data for students who take the certification exams</p> <p>The shift will more accurately account for students who decide not to enter the field after completing the program along with participation by international and/or out-of-state students. Include this information</p>

SED Proposed Indicator	IHE Input
	along with the program completer data.
<p>Certification pass rates</p> <p>Calculate by taking the number of students enrolled in the program divided by the number who pass the certification exam.</p>	<p>Certification pass rates</p> <p>Calculate by taking the number of candidates who register for the certification exam divided by the number who pass the exam.</p>
<p>Data collection points</p> <p>Collect data for candidates: 1, 2, and 3 years out of college.</p>	<p>Data collection points</p> <p>Collect data at the 3 and 5 year points, rather than 1 and 2 years out of college. These data should be number of years teaching, not number of years out of college.</p>
<p>Principal preparation profiles</p> <p>Calculate by taking the number of students enrolled in the program divided by the number who pass the certification exam.</p>	<p>Principal preparation profiles</p> <p>Many teachers pursue administration course work with no intent on taking the certification exam and/or take the certification exam with no intent of seeking employment in this area. Identify ways to factor in this reality.</p>

### Next Steps

The Department continues to develop and refine the mock-ups of the teacher and principal preparation profile reports to align with the commitments in our RTTT application and incorporate input received from IHEs. Over time, the data can be used to produce statewide reports, reports for specific programs or certification areas as well as an average for all programs at one institution. Individual IHEs will receive a draft report for review and comment in spring 2013. The reports will be published on the SED website in fall 2013.

### Recommendation

It is recommended that the Department continue, consistent with the Regents reform agenda and the commitments made in the RTTT application, to develop performance profiles for teacher and principal preparation programs informed by feedback from the field (including both higher education and school districts).

Attachment