TO: The Honorable the Members of the Board of Regents
FROM: Valerie Grey
SUBJECT: Regents Permission to Operate in New York State: Yale University
DATE: June 6, 2011

AUTHORIZATION(S):

Summary

Issue for Decision (Consent Agenda)

Should the Regents approve the proposed permission to operate in New York State for Yale University?

Reason(s) for Consideration

Required by State statute.

Proposed Handling

The question will come before the full Board at its June 2011 meeting where it will be voted on and action taken.

Procedural History

Regents permission to operate in New York State is required by Section 224 of the Education Law which prohibits out-of-state colleges and universities from transacting business in New York without Regents permission.

Background Information

Yale University seeks to extend Regents permission to operate in New York State in order to place students from its Master of Science in Nursing (M.S.N.) nurse practitioner programs with specializations in Pediatrics and Psychiatric Mental Health in health care agencies in New York for supervised clinical experiences. Also, the University is requesting initial permission to operate in New York State in order to place
master’s degree students from its Adult, Family, Gerontological and Women’s Health Primary Care Nurse Practitioner programs in health care agencies in New York for supervised clinical experiences. Section 6908 of the Education Law restricts the practice of nursing to licensed persons or students enrolled in educational programs that the State Education Department has registered. The programs meet the standards for registration as set forth in the Regulations of the Commissioner of Education.

Recommendation

It is recommended that the Regents approve the proposed permission to operate, effective June 21, 2011, to authorize Yale University to use health care agencies in New York for clinical education of students enrolled in its Adult, Family, Gerontological, Pediatric, Psychiatric Mental Health and Women’s Health Nurse Practitioner programs leading to the Master of Science in Nursing degree.

Timetable for Implementation

This approval will be effective until June 30, 2016.
INFORMATION IN SUPPORT OF RECOMMENDATION

The programs for which the request for extension of permission to operate in New York State is made are titled Pediatric Nurse Practitioner and Psychiatric Mental Health Nursing. These programs received initial approval in 2004. The new programs for which the permission to operate request is made are primary care nurse practitioner programs with specializations in adult, family, gerontological and women's health. Currently, Yale University has Regents permission to annually place in New York up to six students enrolled in its Acute Care Nurse Practitioner, Adult Advanced Practice Nursing, Nurse-Midwifery, and Oncology Nurse Practitioner programs; and up to five students enrolled in its Graduate Entry Pre-specialty in Nursing program.

Yale University requests permission to continue with the approval to annually place one Pediatric Nurse Practitioner student at Memorial Sloan Kettering Cancer Center and two Psychiatric Mental Health Nursing students in the New York Presbyterian Hospital system. The Pediatric Nurse Practitioner program requires completion of 46 semester hours of credit. Students will complete 4.5 contact hours of clinical experiences a week during the third semester of the program. The Psychiatric Mental Health Nursing program requires completion of 45.1 semester hours of credit for the adult option and 46.6 semester hours of credit for the family option. Students will complete 9 contact hours of clinical experiences a week during the first and second semesters of the program and 12 contact hours of clinical experiences a week during the third and fourth semesters of the program. Preceptors who are nurse practitioners or physicians with practices in the respective specialty areas will be responsible for completing a clinical evaluation for each student at the end of the clinical experience. Yale University School of Nursing faculty members will consult with preceptors regarding each student’s clinical performance, make a site visit to observe clinical performance and evaluate case presentations and clinical narratives to determine a final course grade.

The Adult, Family, Gerontological and Women’s Health Primary Care Nurse Practitioner programs for which Yale University is requesting initial permission to place students in New York health care agencies will involve placement of up to 2 students a semester at a physician’s family practice office in the Bronx and the Callen Lorde Community Health Center in Manhattan. Preceptors at the Callen Lorde site will be an adult nurse practitioner and a family nurse practitioner. Additionally, the University is requesting permission to place each semester up to four students from its Women’s Health Nurse Practitioner program at Maimonides Medical Center in Brooklyn where they will be precepted by three physicians with practices in women’s health. Placements at each clinical agency will involve 8 hours a week over a 15-week semester. Students will be enrolled in one of three clinical practice courses that are part of programs that range between 42.4 credits (adult) to 58.2 credits (women’s health). Evaluation of student performance will be identical to that described for the pediatric and psychiatric mental health programs.
The University is accredited by the New England Association of Schools and Colleges Commission on Institutions of Higher Education through 2019. The School of Nursing’s programs are accredited by the Commission on Collegiate Nursing Education through 2019.

Staff have determined that there would be no reduction in access to clinical experiences at the cooperating facilities if authorization is granted. Because of the limited nature of the University’s authorization to operate in New York State, it should have no effect on New York institutions.

The Office of the Professions has determined that Yale University meets the standards for registration set forth in the Regulations of the Commissioner of Education.