TO: The Honorable the Members of the Board of Regents
FROM: Anthony Lofrumento
SUBJECT: Summary of the January 2011 Meeting
DATE: January 27, 2011

AUTHORIZATION(S):

Executive Summary

Issue for Decision

Review of the Summary of the January 2011 Meeting of the Board of Regents.

Proposed Handling

Approval of the Summary of January 2011 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board the following month for approval.

Recommendation

Approval of the Summary of the January 2011 meeting.

Timetable for Implementation

Effective February 8, 2011.

VOTED, that the Summary of the January 2011 Meeting of the Board of Regents of The University of the State of New York be approved.
SUMMARY OF THE JANUARY MEETING

OF THE BOARD OF REGENTS

OF

THE UNIVERSITY OF THE STATE OF NEW YORK

Held at the State Education Building

Albany, New York

January 10 and 11, 2011

Anthony Lofrumento, Secretary
Board of Regents
THE BOARD OF REGENTS

The Board of Regents of The University of the State of New York held public sessions on Monday, January 10 at 9:00 a.m. and on Tuesday, January 11 at 11:55 a.m. pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, January 10 at 9:00 a.m.

Board Members in Attendance:

Merryl H. Tisch, Chancellor
Milton L. Cofield, Vice Chancellor
Robert M. Bennett, Chancellor Emeritus
James C. Dawson
Anthony S. Bottar
Geraldine D. Chapey
Harry Phillips, 3rd
James R. Tallon, Jr.
Roger Tilles
Charles R. Bendit
Christine D. Cea
Wade S. Norwood

Also present were the Commissioner of Education, David M. Steiner, Senior Deputy Commissioner for P-12 Education, John King, Acting Counsel and Deputy Commissioner for Legal Affairs, Erin O'Grady-Parent, and the Secretary, Board of Regents, Anthony Lofrumento. Regents Betty A. Rosa, Karen Brooks Hopkins and Lester W. Young, Jr. were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 9:00 a.m.

ACTION ITEM

Resolution in Memory of Regent Emeritus Arnold B. Gardner

MOVED, that the Board of Regents remember and honor Arnold B. Gardner for his years of service as a champion and advocate for greater access and opportunity for those most in need, both in education and human services.

Motion by: Chancellor Emeritus Robert M. Bennett
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously (Resolution attached)

Executive Session Motion
MOVED, that the Board of Regents convene in executive session on Tuesday, January 11, at 8:00 a.m., to discuss personnel matters.

Motion by: Regent James C. Dawson  
Seconded by: Regent Roger Tilles  
Action: Motion carried unanimously

PRESENTATIONS

Update on the Reform Agenda  
(Presentation attached)  
Oral  
Commissioner David M. Steiner and Senior Deputy John King presented an update to the Board.

Full Board adjourned at 9:50 a.m.

MEETING OF THE FULL BOARD, Tuesday, January 11 at 11:55 a.m.

Board Members in Attendance:

Merryl H. Tisch, Chancellor  
Milton L. Cofield, Vice Chancellor  
James C. Dawson  
Anthony S. Bottar  
Geraldine D. Chapey  
Harry Phillips, 3rd  
James R. Tallon, Jr.  
Roger Tilles  
Karen Brooks Hopkins  
Christine D. Cea  
Wade S. Norwood

Also present were the Commissioner of Education, David M. Steiner, Senior Deputy Commissioner P-12, John King, Acting Counsel and Deputy Commissioner for Legal Affairs, Erin O'Grady-Parent, and the Secretary, Board of Regents, Anthony Lofrumento. Chancellor Emeritus Robert M. Bennett, Regents Charles R. Bendit, Betty A. Rosa and Lester W. Young, Jr. were absent and excused.

Chancellor Merryl H. Tisch called the meeting to order at 11:55 a.m.
ACTION ITEMS
Charter Applications for January 2011
BR (A) 1

MOVED, that the Regents approve each application in accordance with the recommendations contained in the respective summaries.

Summary of the December 2010 Meeting of the Board of Regents
BR (A) 2

MOVED, that the Summary of the November 2010 Meeting of the Board of Regents of The University of the State of New York be approved.

Motion by: Vice Chancellor Milton L. Cofield
Seconded by: Regent James C. Dawson
Action: Motion carried unanimously

PROGRAM AREA CONSENT ITEMS

Higher Education

Monroe College, B. S., Early Childhood Education, at the Main and New Rochelle Campuses
BR (CA) 1

MOVED, that the Board of Regents approve a master plan amendment to authorize Monroe College to offer a Bachelor of Science (B.S.) program in Early Childhood/Special Needs Education as its first baccalaureate program in the discipline area of Education. This amendment will be effective until January 31, 2012, unless the Department registers the program prior to that date, in which case master plan amendment shall be without term.

Master Plan Amendment: Metropolitan College of New York - Bachelor of Business Administration (B.B.A.), Health Systems Management
BR (CA) 2

MOVED, that the Board of Regents approve a master plan amendment for Metropolitan College of New York to authorize the College to offer its first baccalaureate program in the disciplinary area of the health professions (B.B.A. in Health Care Systems Management). The amendment will be effective until January 31, 2012, unless the Department registers the program prior to that date, in which case master plan amendment will be without term.
P-12 Education

Proposed Amendment of Section 155.22 of the Regulations of the Commissioner, relating to Qualified School Construction Bonds and Qualified Zone Academy Bonds
BR (CA) 3

MOVED, that section 155.22 of the Regulations of the Commissioner of Education be amended as submitted, effective January 23, 2011, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare in order to ensure that the emergency rule adopted at the November 2010 Regents, as revised, meeting remains continuously in effect until such time as it can be adopted as a permanent rule.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels
BR (CA) 4

MOVED, that the Board of Regents approve the proposed (re)appointments.

New York State Department of Health, Wadsworth Center for Laboratories and Research: Authorization to award the Master of Science (M.S.) degree and to offer an M.S. program in Laboratory Sciences
BR (CA) 5

MOVED, that the Board of Regents approve the New York State Department of Health’s creation of the Wadsworth Center for Laboratories and Research Master of Science (M.S.) degree program in Laboratory Sciences, as directed by New York State Public Health Law section 500(2), and authorize the New York State Commissioner of Health to award the Master of Science degree in Laboratory Sciences. This does not authorize the Wadsworth Center to offer other degree programs without further master plan amendment approval.

Appointment to the Committee on the Professions
BR (CA) 6
MOVED, that the Board of Regents approve the roster of the Committee on the Professions, effective January 11, 2011.

Appointment of Adjunct Member of the Regents Review Committee
BR (CA) 7

MOVED, that the Board of Regents appoint Regent Emeritus Saul B. Cohen as an Adjunct Member of the Regents Review Committee.

Report of the Committee on the Professions Regarding Licensing Petitions
BR (CA) 8

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding licensing petitions.

Motion by: Regent Roger Tilles
Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously

STANDING COMMITTEE REPORTS

P-12 Education/Standards Work Group

Your P-12 Education Committee and Standards Work Group held a joint meeting on January 10, 2011. All members were present except for Regents Brooks Hopkins, Rosa, and Young, who were excused.

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee and Standards Work Group recommend, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on January 11, 2011, copies of which have been distributed to each Regent.

ACTION ITEMS

Approval of Recommended Additions to the Common Core State Standards (CCSS) for English Language Arts & Literacy and CCSS for Mathematics and Approval of New Prekindergarten Learning Standards – Your Committee recommends that the Board of Regents approves the New York State P-12 Common Core Learning Standards for
English Language Arts (ELA) and Literacy; the New York State P-12 Common Core Learning Standards for Mathematics; and the New York State Prekindergarten Learning Standards. The Committee discussed next steps including the building of curriculum models and aligning those models with teacher preparation. [P-12/SW (A) 1]

**P-12 Education**

Your P-12 Education Committee held its scheduled meeting on January 10, 2011. All members were present, except for Regents Rosa and Young, who were excused.

**ACTION ITEMS**

**Charter School Actions**

Your Committee recommends that the Board of Regents approves the Leadership Preparatory Ocean Hill Charter School charter revisions as proposed by the Trustees of the State University of New York and the provisional charters are amended accordingly. [P-12 (A) 1]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the Achievement First Endeavor Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the Community Roots Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the Democracy Prep Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the Hyde Leadership Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the International Leadership Charter School as proposed by
the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the first renewal charter of the South Bronx Classical Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2015. [P-12 (A) 2]

Your Committee recommends that the Board of Regents approves and issues the renewal charter of the Ross Global Academy Charter School as proposed by the Chancellor of the City School District of the City of New York, and that its provisional charter be extended for a term up through and including June 30, 2011. Your Committee further requests that NYC Department of Education provide additional information to the Board of Regents regarding its plans for the students if the school closes. [P-12 (A) 3]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your P-12 Education Committee recommends, and I move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on January 11, 2011, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Dignity for All Students Act and the Integration of the Violent and Disruptive Incident Reporting System – The Committee discussed the goal of the Dignity for All Students Act, which is to provide public school students with a safe and supportive environment free from discrimination, intimidation, taunting and harassment on school property, on a school bus, or at a school function. Staff made recommendations to the Board that the Department, in collaboration with the NYS Dignity Coalition, establish a Task Force and various Advisory Work Groups to work together to develop revisions to Commissioner's regulations for school safety and violent and disruptive incident reporting to reflect the provisions of the Dignity for All Students Act and promote a positive school climate. [P-12 (D) 1]

Online and Blended Learning Panel Discussion [P-12 (D) 2]

Panel Members:
- **George Kiley**, Superintendent of Schools, Hornell City School District, Hornell
- **Tony Gill**, Virtual High School Principal, Hornell City School District, Hornell
- **Chris Weinman**, Executive Director of Career and Technical Education, Greater Southern Tier (GST) BOCES
The Hornell CSD / GST BOCES Alternate Placement Academy is for at-risk students in grades 7, 8 and 9. It utilizes a blended instructional model that incorporates both online and face-to-face classroom instruction and project-based learning strategies to reinforce real-life application of skills. Students are placed in this self-paced program, and then progress by knowledge acquisition. All instruction is provided by NYS certified teachers. GST BOCES also offers the Advanced Academics Virtual High School initiative that provides students from 21 component districts with online courses designed to meet individual needs. This program incorporates both online and face-to-face classroom instruction and a unique student support system consisting of: NYS certified online and in-house instructors, school district virtual principal and virtual coordinator, GST BOCES virtual coordinator and parents. To date, 450 students have participated in online courses supporting Credit Recovery, AIS, Regents Review, Electives and Advanced Placement.

- **Arthur VanderVeen**, CEO, Office of Innovation, New York City Department of Education.

iLearnNYC offers online learning in three different forms to students in over 40 schools in New York City. The current options include: Advanced Placement courses with more than 300 students participating; Credit Recovery programs for overage undercredited students with more than 500 students participating; and blended learning programs within a mix of online and face-to-face settings with more than 2000 students participating.

- **Howard Mettleman**, District Superintendent, OHM BOCES  
- **Ken Ford**, Director, Information and Technology Center, Oneida-Herkimer-Madison (OHM) BOCES, Utica  
- **Matthew Bashant**, Physics Teacher, New Hartford Central School.

OHM BOCES, working with science teachers from its constituent districts, has developed an online course to supplement the teaching and learning of Regents Physics. The course incorporates strong pedagogy, rich media content, utilization of the OHM BOCES digital media streaming, virtual reference library, and other digital content, as well as offering immediate feedback to students.

The panel presented overviews of their programs and answered questions relating to online and blended courses and how they improve student learning and achievement. This subject and the flexibility it provides to schools, teachers and students will be discussed further as the Regents continue their discussions around proposed amendments to regulations and at the regional forums being held around the State.

**Update Regarding the Roosevelt Union Free School District and the Role of the State** — The Committee was updated on the fiscal condition and the significant improvements made in the district including the restoration and maintenance of the instructional
facilities, academic status and current initiatives at the high school. The Committee has requested that the Roosevelt Superintendent be present at the next quarterly update in the spring. At that time staff will present recommendations for action related to Commissioner’s oversight of the district. [P-12 (D) 3]

Informational Session on Special Act School Districts and Approved Private Schools for Students with Disabilities

Panel Members:
- **Dr. Mark Silverstein**, Superintendent, Hawthorne Cedar Knolls UFSD and President, Coalition of Special Act School Districts
- **Amy Goodman**, Superintendent, Greenburgh-Graham UFSD
- **William Wolff**, Executive Director, LaSalle School and President, NYS Coalition of 853 Schools
- **Karen Macri**, Deputy Executive for Children’s Services, Center for Disability Services

The panel presented descriptions of student population, school mission and school program for each of their schools, including examples of outstanding practices and positive student outcomes and the use of technology to support student achievement. Discussion focused on issues facing their schools including the need for improved access to data systems, mandates, accountability and timely funding mechanisms that reflect the students served at these schools.

**Consent Agenda Items** – The Committee discussed the following item scheduled for approval on the full Board consent agenda.

**Qualified School Construction Bonds (QSCB) and Qualified Zone Academy Bonds** – emergency adoption of regulations relating to Qualified School Construction Bonds and Qualified Zone Academy Bonds. This item was adopted by emergency action in November. It is anticipated that the proposed rule will be presented for adoption as a permanent rule at the March 2011 Regents meeting.

**Audits/Budget and Finance**

Your Regents Committee on Audits/Budget and Finance met as scheduled on January 10, 2011. Chancellor Tisch, Vice Chair Bendit, Regents Brooks Hopkins, Phillips, Tallon, and Tilles were in attendance.

Chair’s Remarks: Regent Chapey welcomed everyone and noted that the Governors State of the State address called for innovation, bold change and reform. In addition, the Comptroller’s audits are looking at opportunities for efficiencies and cost savings. The Department through this Committee should be looking for examples of such activities that can be replicated across the State.
Items for Discussion

Presentation – New York State Single Audit Findings

An Audit Director from the accounting firm Toski, Schaeffer and Co. presented the results of the 2009-2010 New York State Single Audit as it pertains to the State Education Department. The auditor described the five findings which were in the area of Subrecipient monitoring, consumer eligibility determinations and notification of ARRA awards. The Department has submitted corrective actions to address the findings.

December Fiscal Report and Budget Updates

The Chief Operating Officer provided an overview of preliminary actions being taken by the new administration to address issues such as mandate relief, consolidation of services, and funding incentives. We were also briefed on the workforce reduction which took effect on January 1, 2011.

Your Committee reviewed the December fiscal report. There was a discussion of the fiscal challenges facing the Department. The report includes a change to reflect the receipt and actual allocation of the 2010-2011 Federal Child Nutrition Award. The concerns remain in the area of teacher tenure hearing, assessment costs, the summer school for the arts and the GED program.

Completed Audits

The Committee was presented with 26 audits this month. The audits included 2 ARRA audits issued by the Office of Audit Services (OAS), an audit issued by the Auditor General of the New York City Department of Education and 23 audits issued by the Office of the State Comptroller (OSC). The OSC audits identified procurement issues; they also identified opportunities for school districts to achieve cost savings. OAS will continue to monitor trends requiring the attention of the Committee.

P-12 Education/ACCES

P-12/ACCES Joint Committee held its scheduled meeting on January 10, 2011. All members were present, with the exception of Regent Rosa and Regent Young, who was excused. Additional members of the Board attending were: Chancellor Tisch, Regent Phillips and Regent Bendit.

MATTERS NOT REQUIRING BOARD ACTION

The Committee was informed about the status of Alternative High School Equivalency Preparation (AHSEP) and High School Equivalency Preparation (HSEP) Programs and their relationship with Adult Education Programs and General Educational Development (GED) Test administration. These issues cross over between
the Office of ACCES and P-12 Education. The P-12 Education Office provides oversight for GED preparation for youth under 21 years of age who have fallen behind in earning high school credits towards a regular local or Regents diploma, primarily through AHSEP and HSEP Programs. The Office of ACCES provides oversight for GED preparation for adults through Adult Education funded centers. ACCES also provides oversight for and administration of the GED test for all GED test takers in New York State. While ACCES staff communicate and work with Department staff in P-12, the work duties, program responsibilities, stakeholders and customers are very different. (P12/ACCES (D) 1)

Joint P-12 Education and Higher Education

Your Higher Education Committee and P-12 Education Committee held a joint meeting on January 10, 2011. All members were present except for Regents Rosa, and Young, who were excused.

MATTERS NOT REQUIRING BOARD ACTION

Data Collection and Policy Options for Teacher/Principal Effectiveness: Teacher/Principal of Record – The Committees discussed staff recommendations to disseminate an initial Teacher of Record policy for the 2010-11 school year collection and the setting of standards for schools, districts, and data system vendors for the collection of additional data elements for the 2011-12 school year and beyond. Discussion focused on different examples of teacher-student instructional linkages for consideration in the adoption of a fair and understandable evaluation system. Staff recommends that the Department issue the proposed initial Teacher of Record policy guidance for the 2010-11 school year collection and work with data system vendors to enable the collection of additional data for 2011-12 and beyond. That additional data includes the collection of multiple teachers per course, multiple assessments per course, teacher assignment begin/end dates for each course taught, student enrollment begin/end dates for each enrolled course and an indicator of supplemental instruction. The Committee requested that staff explore the ability to collect attendance information for teachers and students.

Update on the Regents Task Force on Teacher and Principal Effectiveness – The Committees received an update on the work of the Regents Task Force on Teacher and Principal Effectiveness. Staff provided an overview of the new law and the composition and responsibilities of the four work groups (non-tested subjects, locally selected assessments, 60% non-growth measures for teachers and 60% non-growth measures for principals). Work groups will report their initial conclusions to the Full Task Force this month; the Task Force will then make recommendations to the Regents in April. The Committee discussed research on options for the 60% Other measures of teacher or principal effectiveness.
Higher Education

Your Higher Education Committee held its scheduled meeting on January 11, 2011. All members were present with the exception Chancellor Emeritus Bennett and Regent Young.

ACTION ITEMS:

Proposed Repeal of Subpart 30-2 of the Rules of the Board of Regents, relating to Teacher Tenure. Your Committee approved the repeal of Subpart 30-2 of the Rules of the Board of Regents. This eliminates regulations that sunset on June 30, 2010 of the underlying statute, Education Law Section 3012-b. The repeal becomes effective February 2, 2011.

Emergency Adoption of Proposed Regulations Relating to the Program Registration Requirements for Teacher Education Programs and the Restructuring of Adolescence Level Teacher Certification for Students with Disabilities. Your Committee voted that subdivisions (b) and (c) of section 52.21 of the Regulations of the Commissioner of Education are amended; subdivision (a) of section 80-3.7 of the Regulations of the Commissioner of Education is amended; subdivision (a) is amended and subdivision (c) is added to section 80-4.2 of the Regulations of the Commissioner of Education; that subdivisions (a), (b), (c), (d) and (e) are amended and that a new subdivision (n) be added to section 80-4.3 as submitted, effective January 14, 2011 as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the emergency rule remains continuously in effect until it can be permanently adopted.

Teaching Standards. Your Committee adopted the draft New York State Teaching Standards, Elements, and Performance Indicators that were developed by a Work Group of forty-three individuals representing twenty-two stakeholder groups, and that reflect review and input from the field. In addition, your Committee approved the companion Glossary and Q&A documents as integral to the NYS Teaching Standards document.

Motion For Action By Full Board

Madam Chancellor and Colleagues: Your Higher Education Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on January 11, 2011, copies of which have been distributed to each Regents.

Matters Not Requiring Board Action
The Regents 2012-2020 Statewide Plan for Higher Education. Your Committee continued its discussion on the 2012-2020 Statewide Plan for Higher Education. These discussions will lead to action by the Board in April 2011.

TAP Primer. Your Committee received an overview of the Tuition Assistance Program from its inception.

Trends in Student Financial Aid and the cost of Higher Education. Your Committee discussed the affordability of a college education in New York State.

Teacher U. Your Committee discussed issues related to granting degree authority to Teacher U and provided guidance and recommendation for further review.

Professional Practice

Your Professional Practice Committee held its scheduled meeting on January 11, 2011. All Committee members were present.

ACTION ITEMS

Professional Discipline Cases

Your Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 5 cases. In addition, your Committee recommends, upon the recommendation of the Committee on the Professions, that 42 consent order applications and 5 surrender applications be granted, with five members of the committee voting acceptance of the consent application in the case of Bryan Gregory Popoci, Podiatrist, Cal. No. 25270, and Regent Anthony S. Bottar recusing himself from any consideration of this matter. [PPC EXS (A) 1-3]

These recommendations are made following the review of 52 cases involving 12 licensed practical nurses, eight dentists, nine registered professional nurses, three pharmacists, three professional engineers, two architects, two dental professional corporations, two licensed practical nurses who are also registered professional nurses, two podiatrists, one certified public accountant, one chiropractor, one massage therapist, one physical therapist assistant, one respiratory therapist who is also a respiratory therapy technician, and one veterinarian.

Restoration Petition

Your Committee recommends the following action with regard to an application for the restoration of a professional license:

That the Board of Regents deny the application for the restoration of the physician license of Fred G. Constant. [PPC EXS (A) 4]
Approvals

Mental Health Entity Waiver Regulations – Your Committee recommends that section 29.18 of the Rules of the Board of Regents and section 59.14 of the Regulations of the Commissioner of Education, implementing chapters 130 and 132 of the Laws of 2010 which authorize waivers for certain not-for-profit and educational corporations to provide mental health services, be added, as submitted, effective January 14, 2011, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to ensure that such rules remains continuously in effect until the proposed amendment can be adopted as a permanent rule.

Your Committee further recommends that section 29.18 of the Rules of the Board of Regents and section 59.14 of the Regulations of the Commissioner of Education be added, as submitted, as permanent rules, effective February 2, 2011. [PPC (A) 1]

MOTION FOR ACTION BY FULL BOARD

Madam Chancellor and Colleagues: Your Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee’s deliberations at its meeting on January 11, 2011, copies of which have been distributed to each Regent.

MATTERS NOT REQUIRING BOARD ACTION

Your Committee discussed several topics of interest, including:

Deputy Commissioner’s Report/Update – The Deputy Commissioner reported on the following issues: [Oral report]

- Elicensing update
- Document Management System update
- Move to 1411 Broadway update
- Overview of PPC Consent Agenda Items scheduled for action by the Full Board.

Regents Oversight of Foreign Medical Schools – Continuation of the consideration of the recommendations resulting from the discussions of the study group regarding the oversight of the didactic and clinical education of the 14 dual-campus International Medical Schools that the Department has approved for purposes of long-term clinical clerkships and licensure. This discussion was begun at the November PPC meeting and continued at the December meeting. [PPC (D) 1]

Cultural Education

Regent Roger Tilles, Chair of the Cultural Education Committee, submitted the following written report.
Your Committee on Cultural Education Committee had its scheduled meeting on January 11, 2011.

(Committee members: Regents Tilles, Bendit, Dawson, Brooks-Hopkins, Phillips and Rosa)  
In attendance were: Regents Tilles, Bendit, Dawson, and Brooks Hopkins  
Absent: Regents Phillips and Rosa  
In addition to CE Committee Members, in attendance were: Chief Operating Officer Valerie Grey and Deputy Commissioner Jeffrey Cannell.

ITEMS FOR DISCUSSION

Chair’s Remarks: Regent Tilles welcomed everyone and opened the meeting with a brief update on the Regents ad-hoc committee on deaccessioning. Regent Tilles reported that the ad-hoc committee met on December 15 and is preparing its report, with the hope of presenting a draft report to the Board of Regents in February.

Regent Tilles also reported on his interest in assessing how arts institutions and cultural institutions can partner with schools to contribute to school turn around. This would create opportunities to use Race to the Top funding to build stronger partnerships between arts and cultural institutions and schools. Regent Tilles and Regent Bendit commented that there is already a significant amount of collaboration between arts and cultural institutions and schools, citing Carnegie Hall and the American Museum of Natural History as exemplars. The committee agreed to seek a joint P-12/CE committee meeting to explore how to better foster development of best practices for collaboration.

Regent Tilles also commented on opportunities to better align the online education services of libraries, museums and historical societies to support programs delivered through BOCES and other institutions. Regent Tilles cited, as an example, the opportunity to align services in public libraries to support students taking the GED exam providing access to online test preparation resources through public libraries.

Deputy’s Report: Deputy Commissioner Jeffrey Cannell greeted everyone and briefly spoke about the Deputy’s OCE Monthly Report that was distributed at the to the meeting.

CE (D) 1 – New Netherland Research Center  
The Deputy Commissioner introduced Dr. Charles Gehring, Director of the New Netherland Project and its principal translator. Dr. Gehring presented an overview of the work of the New Netherland Research Center (NNRC), which included a brief background on the translation project; the accomplishments over the last 36 years; the relationship with the Dutch government and its Mutual Cultural Heritage program as well as the service provided to the community and schools.
In follow-up discussion, committee members stressed the importance of ensuring that the research work done through the New Netherland Research Center include useful and relevant services to K-12 educators to help them understand and access the role of the Dutch colony in shaping New York’s cultural, legal and ethnic heritage.

CE (D) 2 – Preserving the American Historical Record: Federal Legislative Initiative
The Deputy Commissioner introduced Kathleen Roe, Director of Operations for the Archives and chair of the Council of State Archivists (CoSA) Government Affairs Committee, who briefed the Cultural Education Committee on the Preserving the American Historical Record (PAHR) federal legislative effort. PAHR will provide $50 million in formula-based funding to all states to support the preservation of and access to historical records held in state and regional repositories and governments.

The State Archives is taking a leadership role in this effort, and the PAHR bill has been a Regents priority for the past two years. The PAHR bill will be reintroduced to the 112th Congress in February. It is recommended that the Regents should renew their support of the PAHR bill as part of their federal legislative agenda and encourage the New York Congressional delegation’s members to actively work for the passage of this legislation.

MOVED, that the reports from the Regents Standing Committees be approved as submitted.

Motion by: Regent James C. Dawson
Seconded by: Regent James R. Tallon, Jr.
Action: Motion carried unanimously

ACTION ITEM

Acceptance of a $500,000 grant from the Amy and Larry Robbins Foundation
BR (A) 3

MOVED, that the Board of Regents accepts the sum of $500,000 from The Amy and Larry Robbins Foundation to support the work of the USNY Regents Research Fellowship Program.

Motion by: Regent James C. Dawson
Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously

State Education Department December 2010 Fiscal Report
BR (A) 4
MOVED, that the Board of Regents accept the December 2010 State Education Department Fiscal Report as presented.

Motion by: Regent Roger Tilles
Seconded by: Regent Geraldine D. Chapey
Action: Motion carried unanimously

Appointment of Assistant Commissioner for Education Management Services
BR (A) 5

MOVED, that the Board of Regents approve the appointment of Charles Szuberla to the position of Assistant Commissioner for Education Management Services effective immediately.

Motion by: Regent James R. Tallon, Jr.
Seconded by: Vice Chancellor Milton L. Cofield
Action: Motion carried unanimously
<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Program Area</th>
<th>County of Location</th>
<th>Description of Charter Action(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dolores Yigel Ashet Chayel Museum</td>
<td>CE</td>
<td>Broome</td>
<td>Grant provisional charter for five years.</td>
</tr>
<tr>
<td>Floyd Historical Society</td>
<td>CE</td>
<td>Oneida</td>
<td>Grant absolute charter.</td>
</tr>
<tr>
<td>Fort Ann Historical Society</td>
<td>CE</td>
<td>Washington</td>
<td>Amend charter to:                                                                                       • revise corporate purposes;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• extend for five years.</td>
</tr>
<tr>
<td>Museum of Computer Art</td>
<td>CE</td>
<td>Kings</td>
<td>Amend charter to:                                                                                       • change corporate address;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• make absolute.</td>
</tr>
<tr>
<td>Northville Public Library</td>
<td>CE</td>
<td>Fulton</td>
<td>Amend charter to:                                                                                       • designate service area as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>coterminous with Northville</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Central School District;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• specify trustees be elected by</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the qualified voters of the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Northville Central School District.</td>
</tr>
<tr>
<td>Randolph Historical Society</td>
<td>CE</td>
<td>Cattaraugus</td>
<td>Extend charter for five years.</td>
</tr>
<tr>
<td>The Susan B. Anthony House</td>
<td>CE</td>
<td>Monroe</td>
<td>Grant absolute charter in the first instance.</td>
</tr>
<tr>
<td>Valley Falls Free Library</td>
<td>CE</td>
<td>Rensselaer</td>
<td>Amend charter to designate service area as coterminous with Town of Pittstown and Village of Valley Falls, which lies within the Towns of Pittstown and Schaghticoke.</td>
</tr>
<tr>
<td>Wilmington E.M. Cooper Memorial</td>
<td>CE</td>
<td>Essex</td>
<td>Amend charter to:                                                                                       • designate service area as coterminous with Town of Wilmington;</td>
</tr>
<tr>
<td>Public Library</td>
<td></td>
<td></td>
<td>• designate the number of trustees to be not less than five nor more than eleven.</td>
</tr>
<tr>
<td>Al-Mamoor School</td>
<td>P-12</td>
<td>Queens</td>
<td>Amend charter to add grades 7 and 8.</td>
</tr>
<tr>
<td>Greene Hill School</td>
<td>P-12</td>
<td>Kings</td>
<td>Amend charter to change address to 39 Adelphi Street, Brooklyn, New York 11205.</td>
</tr>
<tr>
<td>Name of Institution</td>
<td>Program Area</td>
<td>County of Location</td>
<td>Description of Charter Action(s)</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>--------------</td>
<td>--------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Polytechnic Institute of New York University</td>
<td>HE</td>
<td>Kings</td>
<td>Amend charter to:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• change one of three specified</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>individuals who may be elected</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>as a voting trustee of the board</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of trustees by the sole member</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>of the corporation during a ten-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>year period specified in the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>charter; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• also provide that the sole</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>member may instead elect from</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>among such other individuals</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>as may be agreed upon by the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>member and the corporation.</td>
</tr>
</tbody>
</table>
Appendix II

REGENTS ACTIONS IN 52 PROFESSIONAL DISCIPLINE CASES
AND 1 RESTORATION PETITION

January 10-11, 2011

The Board of Regents announced disciplinary actions resulting in the revocation of 3 licenses, surrender of 5 licenses, dismissal of charges in 1 case and 43 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct set forth in that particular case. In addition, the Board acted upon 1 restoration petition.

I. REVOCATIONS AND SURRENDERS

Dentistry

Dawer A. Nadi; Dentist; Huntington, NY 11743; Lic. No. 044967; Cal. No. 24819; Found guilty of professional misconduct; Penalty: Revocation.

Barry L. Cohan; Dentist; Brooklyn, NY 11236; Lic. No. 036179; Cal. No. 25165; Application to surrender license granted. Summary: Licensee admitted to charges of having been convicted of Health Care Fraud and Aggravated Identity Theft, felonies.

Massage Therapy

Robert Thomas Maurer; Bayport, NY 11705; Lic. No. 013561; Cal. No. 25242; Found guilty of professional misconduct; Penalty: Revocation.

Nursing

Jacquilyn Marie Maroney; Licensed Practical Nurse; Lynbrook, NY 11563; Lic. No. 241296; Cal. No. 25191; Application to surrender license granted. Summary: Licensee admitted to the charge of violating terms of probation imposed by the Board of Regents.

Deborah L. Everts; Licensed Practical Nurse; Homer, NY 13077; Lic. No. 166924; Cal. No. 25326; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Grand Larceny in the 3rd Degree.

Myra A. Siegel; Registered Professional Nurse; Monticello, NY 12701; Lic. No. 249648; Cal. No. 25408; Application to surrender license granted. Summary: Licensee admitted to the charge of willfully abusing patients physically and verbally.

Jessie Mae Joiner; Licensed Practical Nurse; Cambria Heights, NY 11411; Lic. No. 103305; Cal. No. 25414; Application to surrender license granted. Summary: Licensee did not contest allegations that on or about March 20, 2010, while practicing as a licensed practical nurse at the Dr. William O. Benenson Rehabilitation Pavilion, Flushing,
New York, she: (1) forcefully pulled back the wheelchair of an elderly resident, causing said resident to fall out of her wheelchair and onto the floor and to suffer injury, and further left said resident on the floor without rendering assistance or evaluating said resident for injury; and (2) stole from the facility a blister pak of approximately 28 tablets of the controlled substance Percocet, which belonged to a resident, and further destroyed the narcotic record for said controlled substance.

Public Accountancy

Robert Jay Rosner a/k/a Robert Rosner; Certified Public Accountant; Centereach, NY 11720; Lic. No. 049067; Cal. No. 25214; Found guilty of professional misconduct; Penalty: Revocation.

II. OTHER REGENTS DISCIPLINARY ACTIONS

Architect

James Yao Cheng; North Woodmere, NY 11581; Lic. No. 025344; Cal. No. 25337; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, $2,500 fine.

Jose Antonio Izquierdo; West New York, NJ 07093; Lic. No. 017014; Cal. No. 25340; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation, $10,000 fine.

Chiropractic

Paul Charles Graviano; Brooklyn, NY 11234; Lic. No. 009050; Cal. No. 25306; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation, $5,000 fine.

Dentistry

Marianna M. Weiner; Dentist; Brooklyn, NY 11235; Lic. No. 045913; Cal. No. 23259; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, partial suspension in certain area for not less than 2 months, 3 years probation, $5,000 fine.

Fair Gardens Modern Dentistry, P.C.; 2818 Ocean Avenue - Suite 6, Brooklyn, NY 11235; Cal. No. 24019; Application for consent order granted; Penalty agreed upon: $2,500 fine, 3 years probation.

Luz Cuestas; Dentist; Uniondale, NY 11553; Lic. No. 050593; Cal. No. 24926; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, $10,000 fine.
George Szalavetz; Dentist; Monroe, NJ 08831; Lic. No. 031974; Cal. No. 25073; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, 100 hours public service.

Alvin E. Stameisen; Dentist; White Plains, NY 10607; Lic. No. 022532; Cal. No. 25134; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, $5,000 fine.

Massimo Marcello Esposito; Dentist; Ridgewood, NY 11385; Lic. No. 040974; Cal. No. 25140; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, $3,000 fine, partial actual suspension in certain area until successfully complete certain coursework, upon written proof of the completion of coursework in the area of partial actual suspension, 2 years probation.

Robert W. Anthony; Dentist; East Patchogue, NY 11772; Lic. No. 031800; Cal. No. 25309; Application for consent order granted; Penalty agreed upon: Partial actual suspension in certain area until successfully complete certain coursework, 2 years probation, $1,000 fine.

Envy Smile Dental, P.C.; 1738 East 13th Street, Brooklyn, NY 11229; Cal. No. 25404; Application for consent order granted; Penalty agreed upon: $2,500 fine, 1 year probation.

Engineering

Charles A. Ackerbauer; Professional Engineer; Caroga Lake, NY 12032; Lic. No. 053082; Cal. No. 25290; Application for consent order granted; Penalty agreed upon: 3 month actual suspension, 21 month stayed suspension, 2 years probation, $2,000 fine.

Walter J. Fitzgerald; Professional Engineer; Safety Harbor, FL 34695-5023; Lic. No. 042621; Cal. No. 25386; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

W. Gray Hodge; Professional Engineer; Evansville, IN 47713-1022; Lic. No. 083216; Cal. No. 25412; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, 2 years probation, $500 fine.

Nursing

Gudrun Doncourt; Licensed Practical Nurse; Middle Island, NY 11953; Lic. No. 234930; Cal. No. 24731; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Sally Anne E. Meyer; Licensed Practical Nurse; Warwick, NY 10990; Lic. No. 080050; Cal. No. 24764; Found guilty of professional misconduct; Penalty: 2 year suspension, probation 3 years to commence with start of suspension, during first 2 year, respondent
must take & complete certain coursework, after first 2 year are served, last year of probation is tolled & shall not commence until respondent returns to practice in New York State.

Anna Mills a/k/a Anna Yosef; Licensed Practical Nurse, Registered Professional Nurse; Brooklyn, NY 11235; Lic. Nos. 240804, 536679; Cal. Nos. 25018, 25019; Application for consent order granted; Penalty agreed upon: 2 month actual suspension to commence April 1, 2011 and to terminate May 31, 2011, 22 month stayed suspension, 2 years probation.

Sherrett Denise Gaither; Licensed Practical Nurse; Queens Village, NY 11429; Lic. No. 272859; Cal. No. 25208; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation, $500 fine.

Andrea L. Rushford; Registered Professional Nurse; Willsboro, NY 12996; Lic. No. 491703; Cal. No. 25255; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension; 2 years probation; $1,500 fine.

Nadine Marie Grothmann; Registered Professional Nurse; Aquebogue, NY 11931; Lic. No. 477675; Cal. No. 25268; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Sherry A. Weston; Registered Professional Nurse; Waverly, NY 14892; Lic. No. 545083; Cal. No. 25277; Application for consent order granted; Penalty agreed upon: 4 month actual suspension, 20 month stayed suspension, 2 years probation until return to practice, $500 fine.

Noriko Joy Pacella; Registered Professional Nurse; Rockville Centre, NY 11570; Lic. No. 563855; Cal. No. 25299; Application for consent order granted; Penalty agreed upon: Censure & Reprimand, $500 fine.

Darcy Wood; Licensed Practical Nurse; Coxsackie, NY 12051; Lic. No. 272385; Cal. No. 25312; Application for consent order granted; Penalty agreed upon: 4 month suspension, 20 month stayed suspension, 2 years probation to commence upon return to practice in New York State, $500 fine.

Paula Pamela Smith-Morrison; Licensed Practical Nurse; Bronx, NY 10466; Lic. No. 272868; Cal. No. 25323; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation, $500 fine.

Michelle Ehler; Registered Professional Nurse; Dansville, NY 14437-1433; Lic. No. 504081; Cal. No. 25327; Application for consent order granted; Penalty agreed upon: 6 month suspension, 18 month stayed suspension, 2 years probation to commence upon return to practice in New York State, $500 fine payable within 6 months of the order to be served.
Sandra M. Dixon; Licensed Practical Nurse; Elmira, NY 14904; Lic. No. 126200; Cal. No. 25329; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Jo Anne Bryant; Registered Professional Nurse; West Babylon, NY 11704; Lic. No. 313499; Cal. No. 25338; Application for consent order granted; Penalty agreed upon: 2 month actual suspension, 22 month stayed suspension, 2 years probation to commence upon return to practice in New York State, $1,000 fine.

Natasha M. Crockett; Licensed Practical Nurse; Buffalo, NY 14208; Lic. No. 287050; Cal. No. 25339; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Lisa J. Orsini; Licensed Practical Nurse; Schenectady, NY 12303; Lic. No. 145916; Cal. No. 25379; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon termination of suspension, 2 years probation to commence upon return to practice in New York State, $250 fine.

John Allen Helms; Registered Professional Nurse; Matamoras, PA 18336; Lic. No. 492503; Cal. No. 25390; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $500 fine.

Edward George Gyukeri, Jr.; Registered Professional Nurse; Schenevus, NY 12155; Lic. No. 555573; Cal. No. 25392; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $500 fine.

Gerard William Doorty, Jr.; Licensed Practical Nurse, Registered Professional Nurse; East Northport, NY 11731; Lic. Nos. 181458, 398162; Cal. Nos. 25403, 25402; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $1,500 fine.

Pharmacy

David Allen Panchou a/k/a David Alan Panchou; Pharmacist; Fulton, NY 13069; Lic. No. 042325; Cal. No. 24702; Application for consent order granted; Penalty agreed upon: 6 month actual suspension, 18 month stayed suspension, 2 years probation, $1,000 fine.

William Spieler; Pharmacist; Chestnut Ridge, NY 10977-4434; Lic. No. 032007; Cal. No. 24884; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 month stayed suspension, 2 years probation.

Benjamin Solomon Kaster; Pharmacist; Los Angeles, CA 90025; Lic. No. 035091; Cal. No. 25287; Application for consent order granted; Penalty agreed upon: Censure and Reprimand, $500 fine.
Physical Therapy

Lori Bryne Weiser; Physical Therapist Assistant; Wellington, FL 33467-7401; Cert. No. 006384; Cal. No. 25385; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation to commence upon return to practice in New York State, $500 fine.

Podiatry

Bryan Gregory Popovici; Podiatrist; Liverpool, NY 13090; Lic. No. 003830; Cal. No. 25270; Application for consent order granted; Penalty agreed upon: 2 year stayed suspension, 2 years probation, $2,500 fine.

William Michael Levine; Podiatrist; Port Washington, NY 11050; Lic. No. 005003; Cal. No. 25381; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until successfully participate in a course of therapy and treatment, upon termination of suspension, 3 years probation.

Respiratory Therapy

Jill Ann Lo Gerfo; Respiratory Therapist, Respiratory Therapy Technician; North Baldwin, NY 11510; Lic. Nos. 006725, 002462; Cal. No. 24885, 24684; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 11 month stayed suspension, 1 year probation.

Veterinary Medicine

Hamdy Mohamed Nasr; Veterinarian; Flushing, NY 11368; Lic. No. 008916; Cal No. 25320; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, $4,000 fine.

III. RESTORATION

The Board of Regents voted on January 11, 2011 to deny the petition for restoration of the physician license of Fred G. Constant, Royal Palm Beach, Florida, 33411. Dr. Constant’s license was originally revoked November 5, 1990.
RESOLUTION IN MEMORY
OF
REGENT EMERITUS ARNOLD B. GARDNER

The New York State Board of Regents sends its condolences on the passing of our colleague and friend Arnold B. Gardner.

Among his many achievements was a 35 year commitment to public education at the local level at the Buffalo School Board, at the State level at State University of New York for 18 years and as Regent of the University of the State of New York for 10 years.

Arnold was a champion and advocate for greater access and opportunity for those most in need, both in education and human services.

The New York State Board of Regents remembers and honors Arnold B. Gardner this January 10th 2011.

Merryl H. Tisch
Chancellor

Michael C. Nettles
Vice Chancellor

Robert M. Bennett
Chancellor Emeritus
Reform is Underway
Increasing College and Career Readiness of All Students

- Common Core State Standards adopted
- Proficiency bar raised on state assessments to match college-readiness
- State assessments more rigorous and performance-based
- Committed to building sequenced, content-rich statewide curriculum with embedded formative assessments
- PARCC – Governing State

As of: January 12, 2011
Delivery System: State ↔ Regional ↔ Local

- Align RTTT with Regents policies
- Coordinate services
- Track outcomes

• Deliver professional development
• BOCES District Superintendents represent the Commissioner in the field

• Develop content for professional development
• Support school improvement

• Align local instruction
• Use data
• Participate in professional development

• Implement educator- and classroom-level reforms via Inquiry Teams

As of: January 12, 2011
## RTTT Budget at A Glance

<table>
<thead>
<tr>
<th>BUDGET CATEGORY</th>
<th>1st Year</th>
<th>4-Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating LEA Subgrants (50% of total)*</td>
<td>$52.25*</td>
<td>$348.3</td>
</tr>
<tr>
<td>Participating LEA Supplemental Grants</td>
<td>12.6</td>
<td>133.6</td>
</tr>
<tr>
<td>State-Level Project Direct Costs (including contracts and grants)</td>
<td>62.5</td>
<td>212.1</td>
</tr>
<tr>
<td>State-Level Project Indirect Costs</td>
<td>0.6</td>
<td>2.6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$127.95</strong></td>
<td><strong>$696.6</strong></td>
</tr>
</tbody>
</table>

*Up to 75% may be spent on Network Team support unless LEA has an approved Network Team Equivalent; at least 25% must be set aside for implementation of Teacher and Principal Evaluation system; 15% maximum year 1 allocation*

As of: January 12, 2011
LEA Activities: Scope of Work Plans

Required Activities
- Establish Network Teams (or equivalent) and participate in its activities
- Implement Teacher/Principal Evaluation System

Allowable Activities
- Remaining funds may be used for activities from menu of Allowable Activities; most commonly selected:
  1) Professional development to implement optional statewide curricula, formative assessments, and in use of information systems
  2) Professional development to implement Response to Intervention (RtI)
  3) Development of local and formative assessments
  4) Implementation of school-based Inquiry Teams
  5) Development, implementation or enhancement of a local instructional improvement system or best practice sharing system

As of January 12, 2011
State Level Project Funding by Assurance

- 32% Great Teachers and Leaders
- 24% Turning Around Lowest-Achieving Schools
- 22% Standards and Assessments
- 18% Data Systems
- 4% RTTT Management

As of: January 12, 2011
## RTTT Staffing at A Glance

### 25 Professional Staff and 3 Administrative Staff

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>78.6%</td>
<td>(22)</td>
</tr>
<tr>
<td>Male</td>
<td>21.4%</td>
<td>(6)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>(1)</td>
</tr>
<tr>
<td>Black</td>
<td>10.7%</td>
<td>(3)</td>
</tr>
<tr>
<td>White</td>
<td>85.7%</td>
<td>(24)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Source of Hire</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>External</td>
<td>46.3%</td>
<td>(13)</td>
</tr>
<tr>
<td>Internal</td>
<td>53.6%</td>
<td>(15)</td>
</tr>
</tbody>
</table>

### Distribution of Staff by Activity/Project

<table>
<thead>
<tr>
<th>Activity/Project</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Management Office</td>
<td>6</td>
</tr>
<tr>
<td>District Services/Network Teams</td>
<td>3</td>
</tr>
<tr>
<td>Teacher/Principal Career Ladders</td>
<td>4</td>
</tr>
<tr>
<td>Clinically Rich Teacher/Principal Preparation</td>
<td>5</td>
</tr>
<tr>
<td>School Turnaround/Innovative School Models</td>
<td>5</td>
</tr>
<tr>
<td>Early Learning Outcomes</td>
<td>5</td>
</tr>
</tbody>
</table>

As of: January 12, 2011
State Activities: Standards and Assessments

Accomplishments

- Issued RFI for development of curriculum models for ELA and math
- NYS Common Core Learning Standards: ELA/Literacy, Math and PreK before the Board for approval this month
- Participated in PARCC launch activities

Work Underway

- Develop RFPs for Statewide Curriculum Resource Centers: ELA, Math, Literacy Across the Content Areas (issue scheduled for April 2011)
- Hire Director of Curriculum Services
- Participate in PARCC assessment design

As of: January 12, 2011
State Activities: Standards and Assessments

<table>
<thead>
<tr>
<th>Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development of P-12 Curriculum Models</td>
</tr>
<tr>
<td>Development of Formative and Interim Assessments</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RFPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advance Placement Professional Development for STEM</td>
</tr>
<tr>
<td>Statewide Curriculum Resource Centers for: Math; ELA; Literacy Across the Content Areas; Science, Technology and Engineering; Social Studies and Economics; and the Arts</td>
</tr>
<tr>
<td>Early Learning Tools/Resource Development</td>
</tr>
<tr>
<td>Evaluation of Statewide Curriculum Resource Centers: Math and ELA</td>
</tr>
</tbody>
</table>

As of: January 12, 2011
State Activities: Data Systems

Accomplishments

• NYS awarded additional State and federal funds to support RTTT goals
• Data system expansion to include P-12 instructional (teacher/course) and higher education information
• Expansion of regional, statewide, and SED governance processes

Work Underway

• Data portal/instructional reporting system requirements and procurement
• Early Warning System/Student Transcript requirements and procurement
• Expansion of higher education systems and other P-20 data linkages

As of: January 12, 2011
# State Activities: Data Systems

## Projects

- Instructional Improvement System Construction and Rollout
- Integration of Higher Education
- Integration of Non-Education Systems

## Procurements

- Data Portal/Instructional Reporting and Improvement System
- Early Warning System
- Electronic Student Transcripts
- Higher Education – Independent and Private Institutions
- Integration of Non-Education Systems

---

As of: January 12, 2011
State Activities: Great Teachers and Leaders

Accomplishments

• Issued RFP: clinically rich graduate teacher preparation program
• Pilot-tested performance-based examination for initial certification of teachers and school building leaders
• Teaching Standards are before the Board for action this month

Work Underway

• Task Force begins reporting on its work; final recommendations this spring
• Develop survey of school districts' current teacher and principal evaluation practices
• Draft RFPs: clinically rich principal preparation program; clinically rich undergraduate teacher preparation program

As of: January 12, 2011
State Activities: Great Teachers and Leaders

<table>
<thead>
<tr>
<th>Projects</th>
<th>RFPs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement Professional Development for STEM</td>
<td>●</td>
</tr>
<tr>
<td>Creating Teacher and Principal Career Ladder</td>
<td>●</td>
</tr>
<tr>
<td>Clinically Rich Teacher Preparation Program (graduate &amp; undergraduate)</td>
<td>●</td>
</tr>
<tr>
<td>Clinically Rich Principal Preparation Program</td>
<td>●</td>
</tr>
<tr>
<td>Leadership Academies for School Principals</td>
<td>●</td>
</tr>
<tr>
<td>Model Induction Programs to Prepare All Teachers to be Teacher Leaders</td>
<td>●</td>
</tr>
<tr>
<td>Adoption and Development of Growth Models</td>
<td>●</td>
</tr>
<tr>
<td>Innovation Compensation Incentive Funds</td>
<td>●</td>
</tr>
<tr>
<td>Transfer Fund (grants)</td>
<td>●</td>
</tr>
</tbody>
</table>

**Additional RFPs**

- Evaluation of Clinically Rich Pilots
- Training and Resources for Evaluators
- Piloting Evaluation Tools

As of: January 12, 2011
State Activities: School Turnaround

Accomplishments

- Aligned SURR and federal systems for identifying lowest-performing schools
- Awarded SIG grants to 28 schools identified as PLAs in 2009-10
- Identified 67 PLAs that are eligible to participate in 2010-2011 SIG competition
- Issued RFI for School Turnaround Partners/Services
- Conducted program evaluation visits to 29 PLA schools in 6 districts
- Completed 7 charter school renewals; awarded 7 new charters under the new RFP/application kit

Work Underway

- Develop RFP for External Technical Assistance Center for Innovation and Turnaround (ETACIT)
- Create School Innovation Fund; Design Full-Service Schools Grant program
- Conduct JIT visits to newly identified schools; monitoring visits to schools implementing intervention models
- Provide support to districts developing SIG applications for newly identified schools

As of: January 12, 2011
State Activities: School Turnaround

Projects

- Turning Around Struggling Schools
- External Technical Assistance Center for Innovation and Turnaround (ETACIT)
- NYS Office of Innovative School Models
- Secondary School Innovation Fund
- Statewide Evaluation of Intervention and Innovative School Models
- Virtual Schools/Digital Learning: Development of High Quality Digital Courses
- Virtual Schools/Center for Excellence in Teaching & Learning Online
- Full Service Schools Model

Additional RFPs

- Turning Around Struggling Schools: Education Partner Organizations (RFI)
- Virtual Schools Evaluation
State Activities: Network Teams (NT)

**Accomplishments**

- Approved plans for the creation of Network Teams (or NT Equivalents) for the 638 districts and 76 charters participating in RTTT
- Established strong collaborative relationship with SCDN to plan and support statewide professional development in reform priorities
- Created initial performance metrics to monitor NT performance and impact

**Work Underway**

- Develop concept paper on initial NT training set for Summer 2011
- Partner with PBS to provide video of effective school-based Inquiry Teams at work and supporting resources

As of: January 12, 2011
State Activities: Performance Management

Accomplishments

- Restructured the Department to advance reform initiatives
- Completed review of more than 700 LEA final Scopes of Work
- Developed initial set of Assurance Area level performance metrics
- Completed RTTT staffing

Work Underway

- Assist Assurance Teams with the development of RFPs
- Submit budget amendment to USDE
- Establish protocols to monitor delivery/implementation performance

As of: January 12, 2011
RTTT Performance Management Office

Design Principles

- Full-time leader who reports directly to agency executives
- Unit sits outside line management hierarchy
- Small, highly talented staff
- Unit staff do not manage line staff; line managers don’t manage unit staff

Core Responsibilities

- Plans and Planning
- Monitoring and Reporting
- Evaluation and Follow Up
- Capacity Building
- Communications and Relationship Management

As of: January 12, 2011
Delivery: 15 Essential Elements

- Develop a Foundation For Delivery
  - Define your aspiration
  - Review the current state of delivery
  - Build the delivery unit
  - Establish a “guiding coalition”

- Understand Delivery Challenge
  - Determine your reform strategy
  - Set targets and establish trajectories
  - Produce delivery plans

- Plan for Delivery
  - Evaluate past and present performance
  - Understand drivers of performance and relevant activities

- Drive Delivery
  - Establish routines to drive and monitor performance
  - Solve problems early and rigorously
  - Sustain and continually build momentum

- Create an Irreversible Delivery Culture
  - Build system capacity all the time
  - Communicate the delivery message
  - Develop high-quality relationships

SOURCE: U.S. Education Delivery Institute
Challenges Ahead

- Keeping stakeholders engaged while waiting for tools
- Balancing focus with flexibility
- Managing the culture change required
- Advancing reform agenda in difficult fiscal times
- Local: Competing demands for limited resources
  (SED: Smaller workforce/complex govt processes)