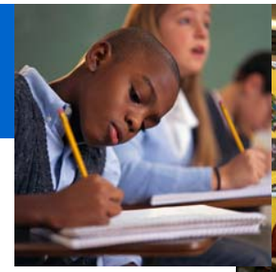
STANDARDS AND ASSESSMENTS



Timeline for Implementation

Tentative as of September 2010

2010

September
- Draft Pre-K standards reviewed by expert researchers

October
- BOR reviews recommended supplemental ELA and Math standards

November
- Issue RFP: Statewide Curriculum Resource Center for Early Childhood Education
- Issue RFP: Statewide Curriculum Resource Center for ELA
- Issue RFP: Statewide Curriculum Resource Center for Math

December
- Issue RFP: Advanced Placement Professional Development for STEM

2011

January
- BOR approves new ELA and Math standards
- BOR approves new Pre-K standards (aligned with readiness for the Common Core)

February
- Issue RFP: Statewide Curriculum Resource Center for Science, Technology, and Engineering
- Issue RFP: Statewide Curriculum Resource Center for Social Studies and Economics
- Issue RFP: Statewide Curriculum Resource Center for the Arts

April
- Award RFP: Statewide Curriculum Resource Center for Early Childhood Education
- Award RFP: Statewide Curriculum Resource Center for ELA
- Award RFP: Statewide Curriculum Resource Center for Math

May
- Award RFP: AP Professional Development for STEM

July
- Network Teams provide professional development on new ELA and Math standards
- Launch Advanced Placement Professional Development for STEM

August
- Award RFP: Statewide Curriculum Resource Center for Science, Technology, and Engineering
- Award RFP: Statewide Curriculum Resource Center for Social Studies and Economics
- Award RFP: Statewide Curriculum Resource Center for the Arts

2012

January
- Issue RFP: Evaluation of Statewide Curriculum Resource Centers in ELA and Math

June
- Award RFP: Evaluation of Statewide Curriculum Resource Centers in ELA and Math

September
- Phase I Collaboration with PARCC in developing through-grade assessments
- Statewide curriculum models and formative assessments for ELA and Math available for implementation
- Statewide curriculum model and formative assessments for Pre-K available for implementation

2013

August
- Preliminary Evaluation I of Statewide Curriculum Resource Centers in ELA and Math

September
- Phase II Collaboration with PARCC in developing through-grade assessments
- Statewide curriculum models and formative assessments for Science, Social Studies and Economics, and the Arts available for implementation

2014

August
- Preliminary Evaluation II of Statewide Curriculum Resource Centers in ELA and Math

September
- Implement PARCC through-grade and summative assessments

2015

May
- Final Evaluation of Statewide Curriculum Resource Centers in ELA and Math

RTTT Staff Positions

Early Learning Outcomes: Project Coordinator (GS-27), Data Coordinator, Project Assistant (GS-26), Project Assistant (GS-22), Keyboard Specialist (SG-6)

RTTT-related Staff Positions

Director, Curriculum Services (M-5) –proposed permanent, not RTTT-funded

RFPs to be Developed

- Advanced Placement Professional Development for STEM
- Statewide Curriculum Resource Center for Math (Curriculum, Formative Assessments, Professional Development)
- Statewide Curriculum Resource Center for ELA (Curriculum, Formative Assessments, Professional Development)
- Statewide Curriculum Resource Center for Early Childhood Education (Curriculum, Formative Assessments, Professional Development, Parent Toolkit, Data Elements, Evaluation of Effectiveness)
- Statewide Curriculum Resource Center for Science, Technology and Engineering (Curriculum, Formative Assessments, Professional Development)
- Statewide Curriculum Resource Center for Social Studies and Economics (Curriculum, Formative Assessments, Professional Development)
- Statewide Curriculum Resource Center for the Arts (Curriculum, Formative Assessments, Professional Development)
- Evaluation of Statewide Curriculum Resource Centers in ELA and Math

DATA SYSTEMS

Timeline for Implementation

Tentative as of September 2010

2010

January
- Increase the representation and effectiveness of State and regional governance groups

July
- Gather feedback on functional requirements for the Data Portal through State and regional governance groups and based on leading research
- Make the data from the Longitudinal Data System to researchers

October
- Begin to build the Data Portal prototype with rollout in a cross-section of urban, suburban, and rural districts.

December
- Issue RFP: Data Portal/ Instructional Reporting and Improvement System; Early Warning System; Electronic Student Transcripts

2011

January
- Issue RFP: Integration of Non-Education Systems

July
- Publish school and district aggregate data tables and data tables for student subgroups from the Longitudinal Data System
- Launch Network Teams in 37 BOCES and the Big 5
- Full phase-in of the Higher Education links. (SUNY, CUNY)
- Begin Integration of Early Childhood Data

October
- Rollout the Data Portal prototype in a cross-section of urban, suburban, and rural districts
- Based on prototype feedback, improve the Data Portal prior to full rollout
- Complete the build of an Early Warning System (additional data elements added as available)

2012

January
- Issue RFP: Higher Education – Independent and Private Institutions

April
- Require professional development of all school districts: guidance, monitoring and independent evaluation
- Education Data Portal rolled out for all users

July
- Make the data from the Instructional Improvement System and the Longitudinal Data System fully accessible electronically to educators and researchers.
- Complete the formation of Network Teams and School-based inquiry Teams to help support ongoing professional development through a statewide network.
- Full phase-in of the Higher Education links. (privates, independents)

October
- Statewide rollout of the comprehensive instructional reporting and improvement system for all users

2013

October
- Evaluate and publish the extent to which the Data Portal is utilized and driving policy decisions, instructional improvement efforts, and professional development activities

RTTT-related Staff Positions (IES funded)

- Coordinator, Education Plans and Reports (M-4)
- Project Manager 3 (GS-27)
- Project Manager 1 (GS-23)
- Program Research Specialist 4 (GS-27)
- Program Research Specialist 3 (GS-23)
- Program Research Specialist 2 (GS-18)
- 2 Education Program Assistant 2 (GS-18)
- Information Technology Specialist 4 (GS-25)
- Information Technology Specialist 3 (Programming) (GS-23)
- Information Technology Specialist 3 (Data Base) (GS-23)
- 2 Information Technology Specialist 2 (Programming) (GS-18)
- 1 Grants Administrator (proposed)

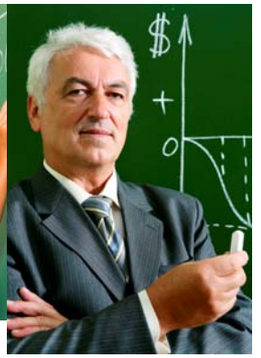
RFPs to be Developed

- Data Portal / Instructional Reporting and Improvement System
- Early Warning System
- Electronic Student Transcripts
- Higher Education - Independent and Private Institutions
- Integration of Non-Education Systems

GREAT TEACHERS AND LEADERS

Timeline for Implementation

Tentative as of September 2010



2010

September
- Convene Regents Task Force on Teacher and Principal Effectiveness

November
- Regents approve regulations to create new pathways to prepare STEM teachers
- Issue RFP: graduate level clinically rich teacher preparation pilot programs

December
- Regents approve teaching standards
- Issue RFP: Pilot program for principals
- Issue RFP: Undergraduate pilot program for teachers

2011

January
- Issue RFP: Teacher Model Induction Program
- Issue RFP: Leadership Academies for principals
- Issue invitation: Innovative Compensation Incentive Fund
- Issue Invitation: Transfer Funds

March
- Regents review performance evaluation regulations for teachers and principals

May
- Regents approve regulations for student growth and other criteria for performance evaluations
- Implement professional development Network Teams

July
- Implement new performance evaluations for teachers and principals

September
- Award Teacher Model Induction Program funds
- Award funds for clinically rich teacher and principal pilot programs
- Award Transfer Funds grant
- Implement 1st Cohort of Leadership Academy

October
- Award Innovative Compensation Incentive Funds grant

2012

February
- Implement more rigorous content specialty tests

May
- Implement performance based assessment for teachers and principals (implemented for pilot programs)
- Regents approve regulations to implement the new Teacher Career Development Continuum (certification structure (novice, professional, master and teacher leader)
- Regents approve regulations to implement new Principal Career Development Continuum certification structure (novice, lead, peer, master)

June
- Implement Teacher/ Principal performance profile of preparation programs

September
- Implement 2nd Cohort of Leadership Academy

2013

May
- Implement performance based assessment for initial certification for teachers
- Implement performance based assessment for professional certification for teachers
- Implement performance based assessment for initial certification for school principals

September
- Implement 3rd Cohort of Leadership Academy

2014

September
- Evaluate Model Teacher Induction programs

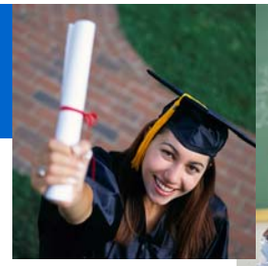
RTTT Staff Positions

- **Creating Teacher and Principal Career Ladder**
  Project Coordinator (GS-26) and 2 Project Assistants (GS-22)
- **Clinically Rich Teacher Preparation Programs**
  Project Coordinator (GS-26), Project Assistant (GS-22), Secretary (GS-6)
- **Clinically Rich Principal Preparation Programs**
  Project Coordinator (GS-26), Project Assistant (GS-22), Secretary (GS-6)

RFPs to be Developed

- Creating Teacher/Principal Career Ladder
- Clinically Rich Principal Preparation Program
- Model Teacher Induction Program
- Leadership Academies for School Principals
- Clinically Rich Teacher Preparation Program (Graduate)
- Clinically Rich Teacher Preparation Program (Undergraduate)
- Innovative Compensation Incentive Fund (grants)
- Transfer Fund (grants)

TURNING AROUND LOW PERFORMING SCHOOLS



Timeline for Implementation

Tentative as of September 2010

2010

September
- First cohort of PLA schools begin model implementation
- Restructuring plans due for PLAs identified in February
- Regents approve regulations on non-material charter school revisions

October
- Issue RFI: Turnaround Partners
- Issue RFI: Digital Courses
- JIT visits to NYC PLA schools identified in 2009-10 school year
- Performance contracts due for PLAs identified in February

November
- Annual identification of PLAs
- JIT visits to schools identified in 2010-11 school year

December
- New RFP/Application Kit for PLAs released
- Issue RFP: ETACIT
- Issue invitation: Secondary Schools Innovation Fund
- Regents award new public school charters and make 2010 renewal decisions
- Issue RFP: Virtual and Blended School Models

2011

January
- 2011 Charter School Application Kit/RFP issued

February
- Regents approve regulations on charter school admissions and lotteries

March
- SIG application submitted to USDE for approval for 2011-12

April
- LEA SIG renewal/update applications due for PLAs identified in February 2010
- LEA SIG applications due for PLAs identified in October 2010
- Release Differentiated Accountability/ PLA Evaluation RFP
- Initial delivery of services by network teams to PLAs
- Award RFP: Virtual and Blended School Models

May
- SIG awards made
- Award Secondary Schools Innovation Fund grants
- Regents approve regulations on Part 100 variances

June
- Award Differentiated Accountability/PLA Evaluation Grant
- Identification of network teams for PLAs

July
- Restructuring plans for PLAs due for schools identified in October 2010

September
- Annual identification of PLAs
- Release list of Commissioner's Schools
- Performance contracts due for PLAs identified in October 2010

October

2012

March
- SIG application submitted to USDE for approval for 2012-13
- Award Commissioner's Schools Replication and Dissemination Grants
- Completion of annual evaluation report on intervention efforts by participating LEAs with PLAs

April
- LEA SIG renewal/update applications due for PLAs identified in February 2010 and October 2010
- LEA SIG applications due for PLAs identified in October 2011

June
- SIG awards made
- Secondary Schools Innovation Fund awarded

October
- Annual identification of PLAs and Commissioner's Schools.
- JIT annual visits
- Performance contracts due for PLAs identified in October 2011

2013

March
- SIG application submitted to USDE for approval for 2013-14
- Award Commissioner's Schools Replication and Dissemination Grants
- Completion of annual evaluation report on intervention efforts by participating LEAs and PLAs.

April
- LEA SIG renewal/ update applications due for PLAs identified in October 2010 and October 2011
- LEA SIG applications due for PLAs identified in October 2012

June
- SIG awards made

October
- Annual identification of PLAs and Commissioner's Schools
- JIT annual visits
- Performance contracts due for all PLAs identified in October 2012

2014

March
- SIG application submitted to USDE for approval for 2014-15
- Award Commissioner's Schools Replication and Dissemination Grants
- Completion of annual evaluation report on intervention efforts by participating LEAs and PLAs

April
- LEA SIG renewal/update applications due for PLAs identified in October 2011 and October 2012
- LEA SIG applications due for PLAs identified in October 2013

June
- SIG awards made

October
- Annual identification of PLAs and Commissioner's Schools
- JIT annual visits
- Performance contracts due for all PLAs identified in October 2013

RTTT Staff Positions

Office of Innovative School Models

Project Coordinator (GS-28), three Project Assistants (GS-26), Project Assistant (GS-23), Secretary I (GS-11)

RTTT-related Staff Positions

Director of Charter Schools (M-5) --permanent, not RTTT-funded (proposed)

RFIs to be Developed

- Turning Around Struggling Schools: EPOs
- External Technical Assistance Center for Innovation and Turnaround (ETACIT)
- Statewide Evaluation of Intervention and Innovative School Models
- Virtual Schools: Digital Learning – Development of High Quality Digital Courses

RFPs to be Developed

- External Technical Assistance Center for Innovation and Turnaround (ETACIT)
- Statewide Evaluation of Intervention and Innovative School Models
- Virtual Schools: Digital Learning – Development of High Quality Digital Courses
- Virtual Schools: TAC for Development of Virtual Learning Environments
- Virtual Schools: Evaluation