




THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY  
12234

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**TO:** The Honorable the Members of the Board of Regents

**FROM:** James A. Kadamus 

**COMMITTEE:** Elementary, Middle, Secondary and Continuing Education


**TITLE OF ITEM:** Progress Report on Standards Implementation

**DATE OF SUBMISSION:** February 24, 2003

**PROPOSED HANDLING:** Discussion

**RATIONALE FOR ITEM:** Update on key initiatives related to standards implementation

**STRATEGIC GOAL:** Goals 1 and 2

**AUTHORIZATION(S):** 

**SUMMARY:**

The attached report provides the status of the implementation of key initiatives relating to the learning standards. The Career and Technical Education Progress Report is included as Attachment A.

Attachments

**Report on Key Initiatives Related to Implementation of the Standards**

Initiative	Status	Report to Regents	Expected Outcome
Mid-course Review of New York Standards-based Reform	A series of discussions on the 65 passing score on Regents exams has been scheduled on the Regents agenda with approval to reaffirm or modify policy expected in November 2003.	Ongoing	Updated information for review of Regents policy
State Assessment Panel	The next meeting of the State Assessment Panel will be in spring 2003.	Ongoing	Updated information
NYS Reading Initiative, <i>Reading for Results</i>	<p>The <i>Reading First</i> Reading and Literacy Partnership met on February 13 and responded to the <i>Reading First</i> draft proposal. Department staff are reviewing their comments.</p> <p>Online training for Tier I Coach Leaders for New York City, Long Island and the Metro area was held on March 5 and 6, and on March 7 and 8 for Western New York. UFT and Voyager Learning, our contractor, assisted in the training.</p> <p>Session two of the New York Reading Academy began in March with approximately 1,200 teachers participating.</p>	Ongoing	Updated information

Initiative	Status	Report to Regents	Expected Outcome
School Accountability System	<p>Amendments to the Commissioner's Regulations will be proposed to align the Student Accountability System with the No Child Left Behind Act (NCLBA). The amendments will be presented for discussion in April and for approval in June.</p>	<p>April</p> <p>June</p>	Updated information
Teleconferences (including PBS Specials)	<p><i>Access for Under-Prepared High School Students</i> was broadcast on March 12 on PBS from 3-4 PM. It focused on how some high schools in both large urban settings and smaller cities are serving students who may be recent immigrants; are from families that moved frequently during their elementary school years; or may have a need for greater academic support systems at home or in school.</p> <p><i>Involving Families: Accessing Academics through Family Involvement</i> will be broadcast on April 9 on PBS from 3-4 PM. It will focus on current efforts in the State to ensure that parents and families have more information about the quality of their children's</p>	Ongoing	Updated information

Initiative	Status	Report to Regents	Expected Outcome
	education; show how schools can become more open in their relations with families; and use best practices to make schools more welcoming for families.		
Middle Level Initiative	The Regents reviewed a draft policy statement in February. A period of public engagement follows. The Regents will receive a summary of the public comments in April.	February  April	Updated information  Updated information
New York State Virtual Learning Space	A web designer, CGI, Inc., has been engaged to begin work on the NYS Virtual Learning Space. CGI is working on Phase I of the project. The Regents will receive a progress report on CGI's work in April.	Ongoing  April	Updated information  Updated information
Curriculum Initiatives/ Resources	Elementary Social Studies Core Curricula Guide, Science Resource Guide and Core Curricula, Visual Arts Resource Guide, Languages Other Than English Checkpoint C Resource Guide, and Mathematics Assessment Module are under development. All documents already disseminated to schools are available on the Department's web site.	Ongoing	Updated information

**Progress Report on Career and Technical Education**  
March 2003

As of January 9, 2003, 11 local education agencies and 31 BOCES have submitted certification forms to the Department requesting approval for career and technical education (CTE) programs, as noted in the chart below.

**Career and Technical Education Program Certification Requests**

<b>CAREER AREA</b>	<b>Received</b>	<b>Approved</b>
Arts/Humanities	29	25
Business/Information Systems	55	42
Health Services	55	40
Engineering/Technologies	151	140
Human & Public Services	99	84
Natural & Agricultural Sciences	19	15
<b>TOTALS</b>	<b>408</b>	<b>346</b>

In an effort to align the CTE "Approved Programs" data collection elements with the Career and Technical Education Data System (CTEDS) report, a CTEDS-1 Addendum form has been developed and distributed to those BOCES and school districts with approved programs. The form requests 2002-2003 student enrollment in CTE "Approved Programs."

The data collected will serve as an information source for tracking progress in the approval process for the CTE program. Such data could also be used in determining future directions for the program. The Department will continue random, on-site visits at participating districts/BOCES to provide technical assistance, ensure program viability, consistency and compatibility with established guidelines.