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Update on Higher Education Faculty Development Agreements

Board of Regents
September 2013



Background Information

- In 2009, the Board of Regents approved a number of initiatives to transform teaching and learning and school leadership in New York State. One of those initiatives was to strengthen the examinations for the certification of teachers and school leaders
- Certification examination changes were included in NYS's successful Race to the Top application in 2010
- These changes were communicated to schools of education in 2010
- In April 2012, the Office of Higher Education announced the creation of a set of agreements with SUNY, CUNY and the Commission on Independent Colleges and Universities ("clcu")

Educator Preparation Program Reforms

\$10 million Race to the Top investment to support SUNY, CUNY and the Commission on Independent Colleges and Universities

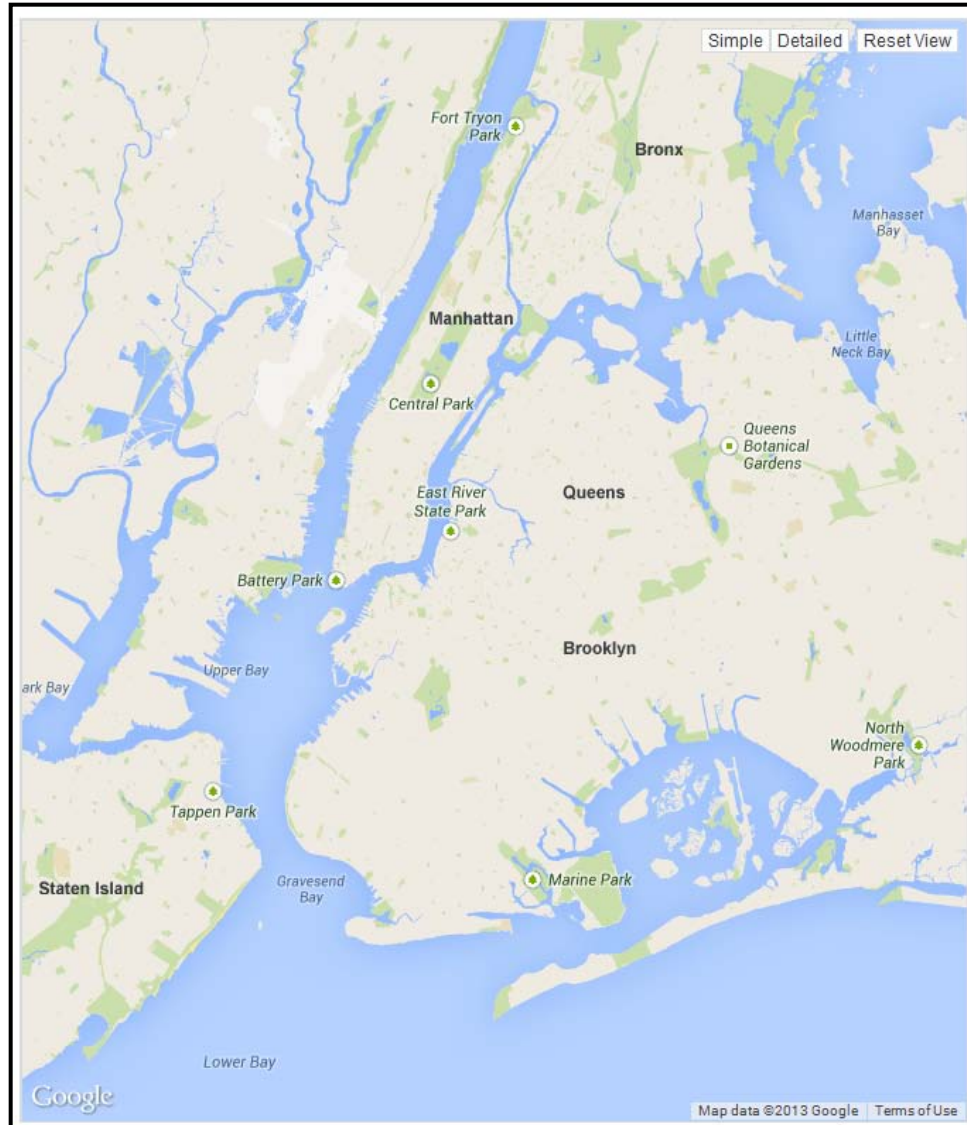
- New and Revised Certification Examinations
- Integration of Common Core
- College and Career Readiness
- Clinically Rich Teacher and Leader Preparation
- Data Driven Instruction
- Annual Professional Performance Reviews



SUNY Institutions



CUNY Institutions



- Queens College
- Hunter College
- Brooklyn College
- Lehman College
- The City College of New York
- York College
- College of Staten Island
- Medgar Evers College
- New York City College of Technology

clcu Institutions

Western/Finger Lakes

- Alfred University
- Canisius College
- D'Youville College
- Daemen College
- Hobart & William Smith Colleges
- Houghton College
- Keuka College
- Medaille College
- Nazareth College
- Niagara University
- Roberts Wesleyan College
- Rochester Institute of Technology
- St. Bonaventure University
- St. John Fisher College
- University of Rochester

Central/Eastern

- Cazenovia College
- Colgate University
- The College of Saint Rose
- Elmira College
- Hartwick College
- Ithaca College
- Le Moyne College
- The Sage Colleges
- Siena College
- Skidmore College
- St. Lawrence University
- Syracuse University
- Union Graduate College
- Utica College
- Wells College

Mid-Hudson

- Bard College
- The College of New Rochelle
- Concordia College (NY)
- Dominican College
- Iona College
- LIU Hudson at Rockland
- LIU Hudson at Westchester
- Manhattanville College
- Marist College
- Mercy College
- Mount Saint Mary College
- Nyack College
- Sarah Lawrence College (with Bank Street)
- St. Thomas Aquinas College
- Vassar College

New York City-1

- American Museum of Natural History, Richard Gilder Graduate School
- Bank Street College of Education
- Barnard College
- College of Mount Saint Vincent
- Fordham University Graduate School of Education
- Manhattan College
- Metropolitan College of New York (MCNY)
- NYU Steinhardt School of Culture, Ed, and Human Dev.
- Pace University
- The New School
- Touro College
- Wagner College
- Yeshiva University

New York City-2/Long Island

- Adelphi University
- Boricua College
- Dowling College
- Hofstra University
- Long Island University (Brooklyn)
- Long Island University (Post Campus & Brentwood)
- Molloy College
- New York Institute of Technology
- Pratt Institute
- St. Francis College
- St. John's University
- St. Joseph's College

Sample Implementation Challenges

- **Communication**

Do all faculty members and candidates have needed information about the Regents Reform Agenda and changes to the certification examinations?

- **Scheduling**

Is there sufficient time in faculty schedules to participate in faculty development initiatives?

- **Collaboration with P-12**

Are schools and districts aware of the teacher and leader preparation program reforms?

- **Educating All Students**

Are candidates knowledgeable of the diversity of students and able to provide an effective education for all learners?

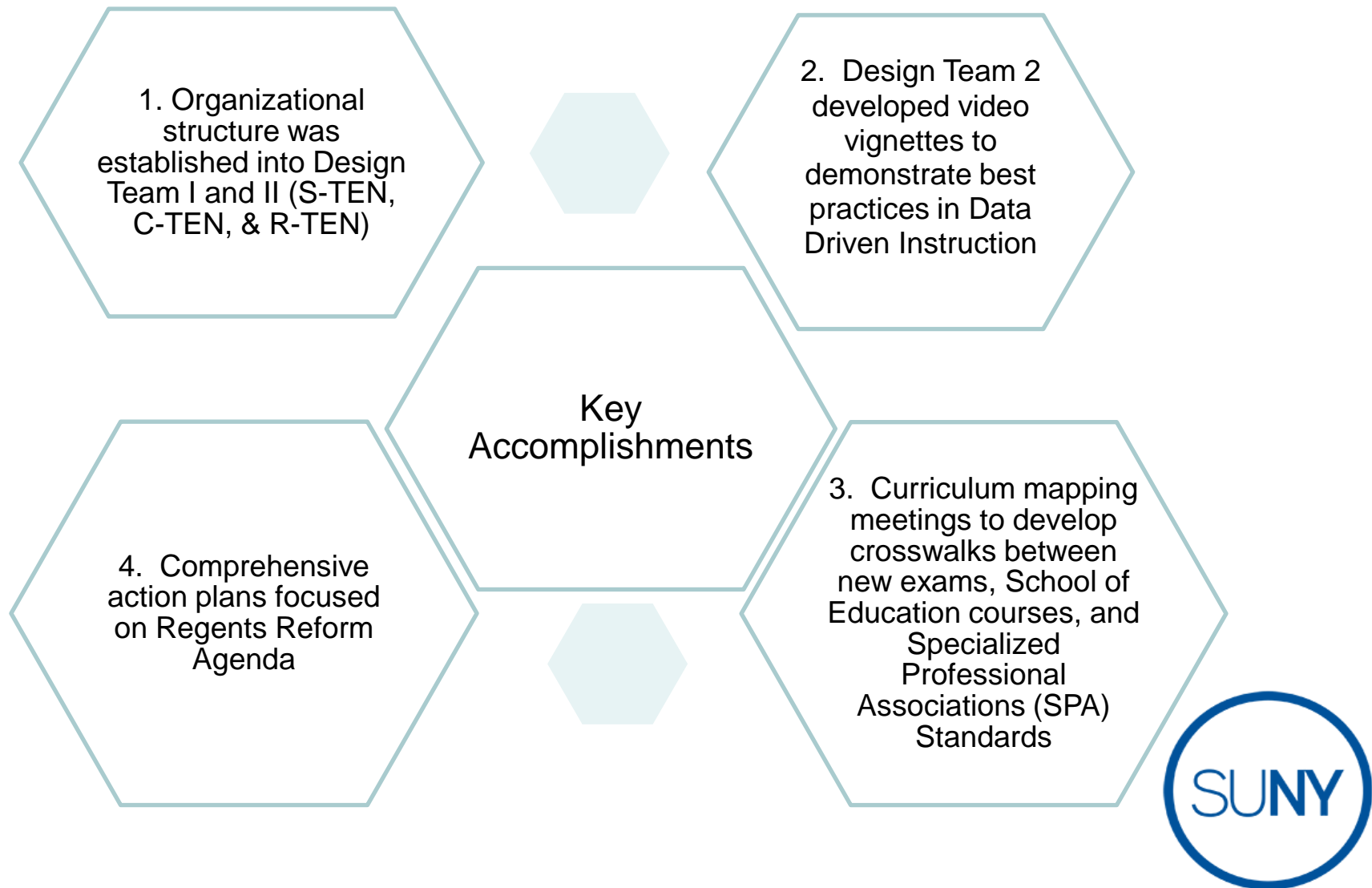
Sample Implementation Challenges

- **Variability in Sector/Campus Implementation**
Are all areas of the Regents Reform Agenda being addressed in each sector? And on each campus?
- **Engaging Colleges of Arts and Sciences Faculties**
Are faculty members aware of the adoption of the CCLS and the need to fundamentally shift the way in which subject matter expertise is taught?
- **Effective Use of Technology**
Can the sectors identify efficient and affordable instructional technology, including technological support, to facilitate regional collaboration?

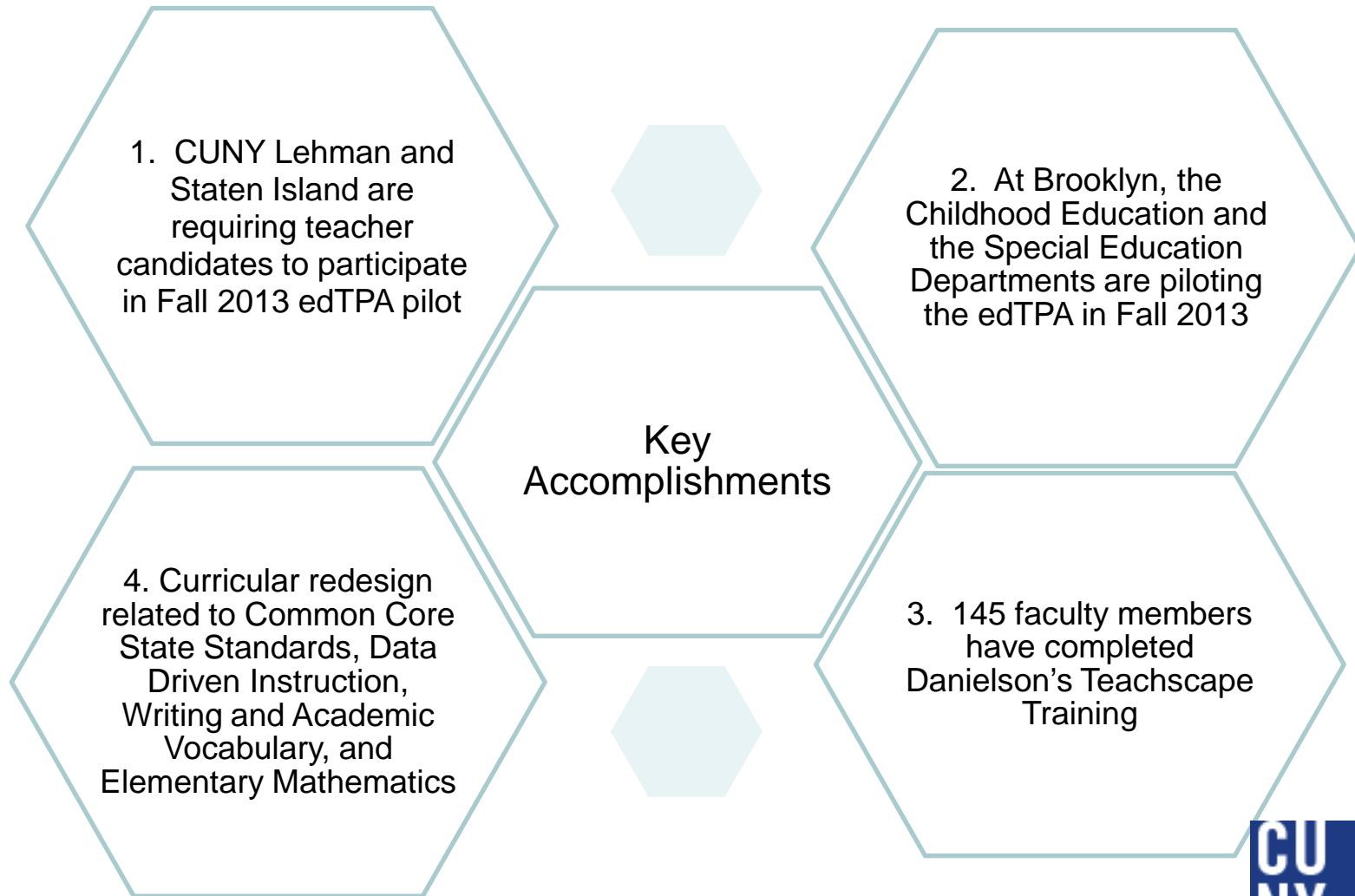
Sample Year 1 Highlights

- **Formation of lead teams to develop and guide the operational structure of the Faculty Development work**
- **Implementation of system-wide and campus-level activities aligned with the Regents Reform Agenda**
- **Collaboration across sectors and across campuses**
- **Development of resources and tools**
- **Revision of course syllabi**
- **Redesign of student teaching experiences and field supervision**
- **Engagement with P-12**

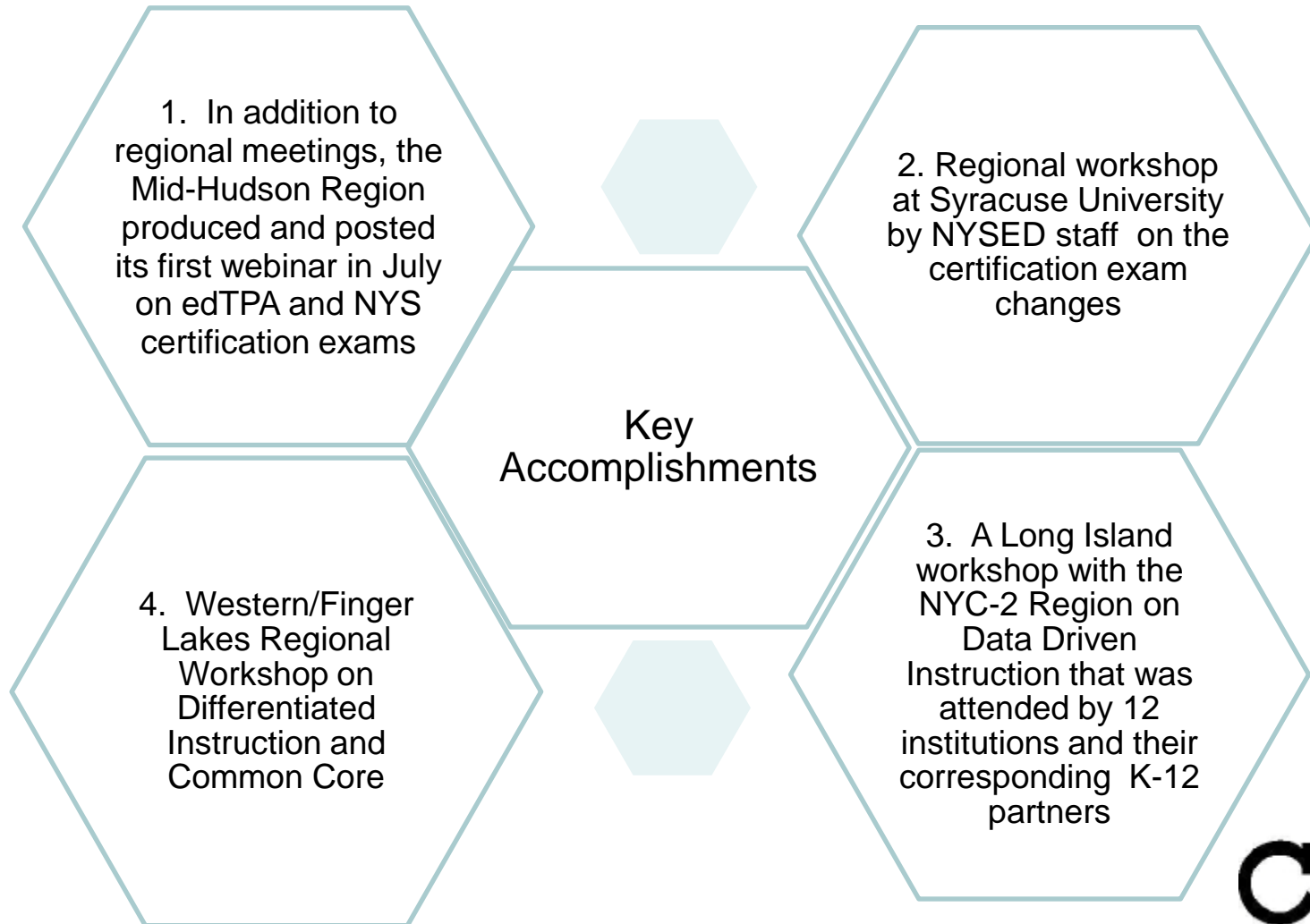
SUNY Updates



CUNY Updates



clcu Updates



clcu

Clinically Rich Teacher Preparation Programs

- Enhance faculty knowledge and expertise about the Regents Reform Agenda
- Promote greater alignment between preparation programs and P-12
- Demonstrate responsiveness to teacher supply and demand issues
- Provide 1-year teacher residencies (with stipends)
- Supported by \$19 million from Race to the Top and located at 13 schools of education (11 graduate and 2 undergraduate programs)

OHE Program Monitoring

- **Bi-weekly calls**
- **Quarterly reporting**
 - **Programmatic**
 - **Fiscal**
- **Data portal**
 - **Monitoring & Vendor Performance System**
- **Event participation**
 - **Presentations**
 - **Attendance**

OHE Support for the Work

- Provides support to Regents Reform Agenda implementation and new certification exam preparation
- Direct liaison to the field with quarterly reporting and monthly monitoring calls and ongoing communication
- Attendance at regional/statewide meetings and events
- Print and web-based resources
- Collaboration with each sector's design and implementation plans, execution of plans, and follow-up evaluations
- Sponsorship of webinars, conferences, and meetings where certification exams are discussed

Recommendation

- It is recommended that the Department continue to partner with each sector to support the full implementation of the Regents Reform Agenda.
- The program has fostered an unprecedented level of communication, cooperation and collaboration within and across sectors and has created an increased sense of urgency regarding P-20 collaboration.
- We are encouraged by implementation activities to date; however there is still much work to be done.

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Thank you.

