



Restarting the ESSA Accountability System

SECTIONS 100.19 AND
100.21 - AMENDMENTS
TO THE
COMMISSIONER'S
REGULATIONS

Reliability

Input from educational/data experts and NYS stakeholders

Transparency

Frequent communication with NYS stakeholders

Explainability

Building understanding through various communication modalities

Accountability
Restart

A Service-Oriented Approach: Changing the Narrative



Local Support and Improvement (LSI)



Targeted Support and Improvement (TSI)



Additional Targeted Support and Improvement (ATSI)



Comprehensive Support and Improvement (CSI)



Values in Action – Supporting All Schools

Schools Identified for CSI
Receive:

Guided
support with
processes and tools for
targeted action planning

Monthly meetings with SED liaison

All Schools Receive:

Indicator Information Sessions
Regional In-Person Orientations
Continuous Improvement Planning Process
Monthly Work Sessions - leverage improvement planning
resources and tools
Productive engagement with stakeholders and students
Professional learning opportunities

Regulatory Changes – Process and Timeline

October 2022

Board of Regents Adopts Emergency Regulations Per USDE Approved Addendum



October – December 2022

Public Comment Period on Proposed Changes to the Regulations 100.19 and 100.21



December 2022

Board of Regents Second Adoption of Emergency Regulations



February 14, 2023

Board of Regents Permanently Adopts Regulatory Changes to 100.19 and 100.21

January 9, 2023

Data Distribution with
Preliminary Support
Model

**January 9 - January 27,
2023**

School & District
Verification and Appeals
Window

**On or about March 6,
2023**

Final Determinations of
Support Models

**March 9 – March 20,
2023**

Regional
Orientations/Trainings



Implementing Supports for Schools and Districts

Questions

