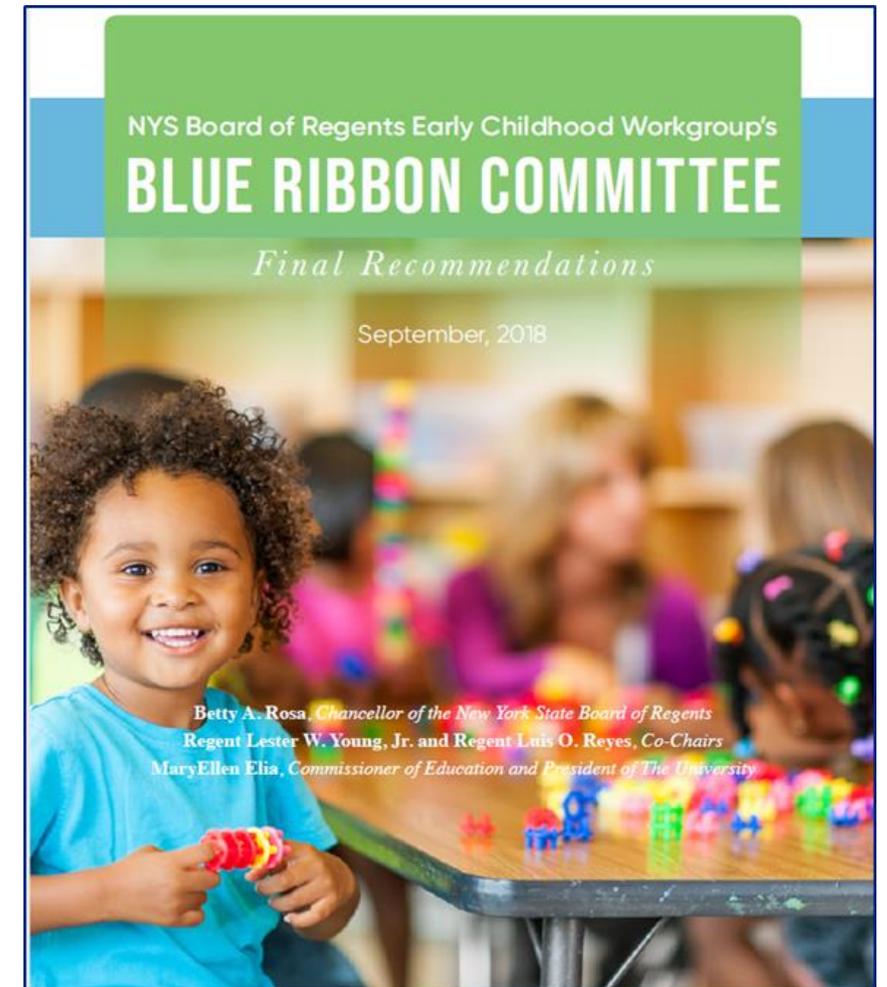




**NEW YORK STATE
BOARD OF REGENTS
EARLY CHILDHOOD WORKGROUP'S
BLUE RIBBON COMMITTEE (ECBRC)**

**ECBRC FOCUS GROUP:
*STRENGTHENING
EARLY CHILDHOOD
BIRTH TO GRADE 3 TEACHERS AND
BIRTH TO GRADE 12 LEADERS***

DECEMBER 9, 2019





ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

GREETINGS AND INTRODUCTIONS

❖ **Kathleen R. DeCataldo, Esq.**
Assistant Commissioner
Office of Student Support Services
New York State Education Department

❖ **Hope Lesane**
Associate Director for Early Childhood
The Education Trust – New York

❖ **Dr. Mariana Souto-Manning**
*Professor of Early Childhood Education and
Teacher Education and
Director of Doctoral Program in Curriculum
and Teaching*
Early Childhood and Special Education
Programs
Teachers College, Columbia University



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

AGENDA



- ❖ Greetings and Introductions
- ❖ ECBRC's 2018 Report of Final Recommendations
- ❖ ECBRC's 2019 Focus Group: Strengthening Teachers and Leaders
- ❖ Board of Regents Proposed 2020-21 New York State Budget Priorities for Early Childhood – Model Programs:
 - Birth to Grade 3 Teacher Preparation Collaborative (B3TPC)
 - Birth to Grade 12 Leader Preparation Advanced Certification (B12LPAC)
- ❖ Next Steps and Closing Remarks



NEW YORK STATE BOARD OF REGENTS

EARLY CHILDHOOD WORKGROUP



Dr. Lester W. Young, Jr.
Co-chair



Mrs. Susan W. Mittler



Dr. Luis O. Reyes
Co-chair



Ms. Elizabeth S. Hakanson



Dr. James E. Cottrell



Mr. Wade S. Norwood



Dr. Christine D. Cea

Click [here](#) for more information on the Board of Regents Early Childhood Workgroup and its members.



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

ECBRC's 2018 REPORT OF FINAL RECOMMENDATIONS



❖ In September 2018, the Blue Ribbon Committee advanced a total of 18 Birth to Age 8/Grade 3 recommendations in its Final Report and presented to the Board of Regents:

- Eighteen recommendations, each designated a budget proposal, education policy, or requiring legislative action are grouped in categories to strengthen:
 - Comprehensive Services for Children and Families
 - *The Early Childhood Workforce* ← 2019 Focus Group
 - Statewide Supports and Infrastructure.



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION



- ❖ In 2017-18, ECBRC activities and the resulting report of final recommendations were supported by NASBE funds.
- ❖ In 2019, NYSED was awarded additional NASBE funds to develop concrete steps to operationalize recommendations specific to strengthening the early childhood workforce.



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

ECBRC FOCUS GROUP MEMBER ORGANIZATIONS

- ❖ Brooklyn College, City University of New York
- ❖ Brooklyn Kindergarten Society
- ❖ Common Ground Health, Rochester
- ❖ Community Association of Progressive Dominicans
- ❖ Council of School Supervisors and Administrators
- ❖ The Education Trust – New York
- ❖ Erickson Institute
- ❖ Herbert H. Lehman College, City University of New York
- ❖ Hispanic Information and Telecommunications Network
- ❖ New York City Department of Education
- ❖ New York Early Childhood Professional Development Institute
- ❖ New York State Association for the Education of Young Children
- ❖ New York State United Teachers
- ❖ New York State Senate Education Committee
- ❖ Northside Center for Child Development
- ❖ New York State Office of Children and Family Services
- ❖ Office of Head Start Training and Technical Assistance Network
- ❖ School Administrators Association of New York State
- ❖ Teachers College, Columbia University
- ❖ Trinity Commons
- ❖ United Federation of Teachers
- ❖ United Way of New York City
- ❖ Yonkers Public Schools



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

GOAL OF THE 2019 ECBRC FOCUS GROUP:

STRENGTHEN NEW YORK STATE'S EARLY CHILDHOOD TEACHERS AND LEADERS

PRIORITY 4

Recruitment, Preparation, and Professional Development of High-Quality, Culturally Responsive, and Linguistically Prepared Teachers and Leaders Across All Programs

Goal: To attract, educate and retain high-quality early childhood workforce which includes teachers and administrators who know their curricular content, have linguistic competence, can demonstrate developmentally appropriate instructional practices, and know the children they teach and how they learn.

All Priority Topic Areas can be found on Pages 10-12 of the of the Committee's [2018 Final Report](#).



ECBRC, BOARD OF REGENTS & NYS BUDGET PROCESS

5) April 1, 2020:
2020-21

*New York State Budget
Adopted*

4) January–February 2020

*New York State Education
Department presents at Joint
Legislative Budget Hearings*

3) January 2020

*Governor's State of the State
And 2020-21 Executive Budget
Presentation*



1) September-November 2019:
ECBRC Workforce Meetings

2) December 2019:

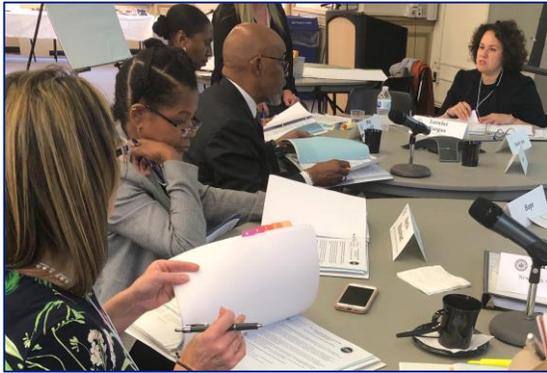
*Present ECBRC Workforce Focus
Group findings to the Board of
Regents at Dec. 9-10 Regents
Meeting to inform 2020-21 non-
State Aid budget and legislative
priorities related to
strengthening Birth to Grade 3
Teachers and Birth to Grade 12
Leaders*

Adapted from NYS Division of Budget at <https://www.budget.ny.gov/citizen/process/process.html>



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

ECBRC's 2019 WORKFORCE FOCUS GROUP MEETINGS



- ❖ **September 27**
WebEx, NYSED, Albany
- ❖ **October 17**
Lehman College, Bronx
- ❖ **October 29**
United Way of New York City
- ❖ **November 5**
NYSED, Albany



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

FOCUS GROUP RECOMMENDATIONS - JUSTIFICATION

- ❖ **New York State's diverse learners deserve a quality education that:**
 - ✓ **Is based on the most current child development brain science and research, including from Birth to Age 3,**
 - ✓ **Supports the comprehensive well-being of children and families, and**
 - ✓ **Is provided by exceptionally prepared high-quality teachers and leaders who reflect the communities, cultures, and languages of the children and families they serve.**
 - **As the Educator Diversity presentation to the Board of Regents on November 5, 2019 conveyed, the diversity of New York State's students continues to be significantly disproportionate to that of their teachers and leaders.**

New York State Education Department Presentation to the Board of Regents.(November 5, 2019) [NYSED Educator Diversity Briefing on Draft Report](#).



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

**EARLY
CHILDHOOD
EDUCATION
IS
ESSENTIAL
TO
OVERALL
CHILD
WELL-BEING**





ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

ECBRC PROPOSED PREPARATION PROGRAM MODELS

B3TPC

**BIRTH TO GRADE 3 TEACHER
PREPARATION COLLABORATIVE**

B12LPAC

**BIRTH TO GRADE 12 LEADER
PREPARATION ADVANCED
CERTIFICATION**

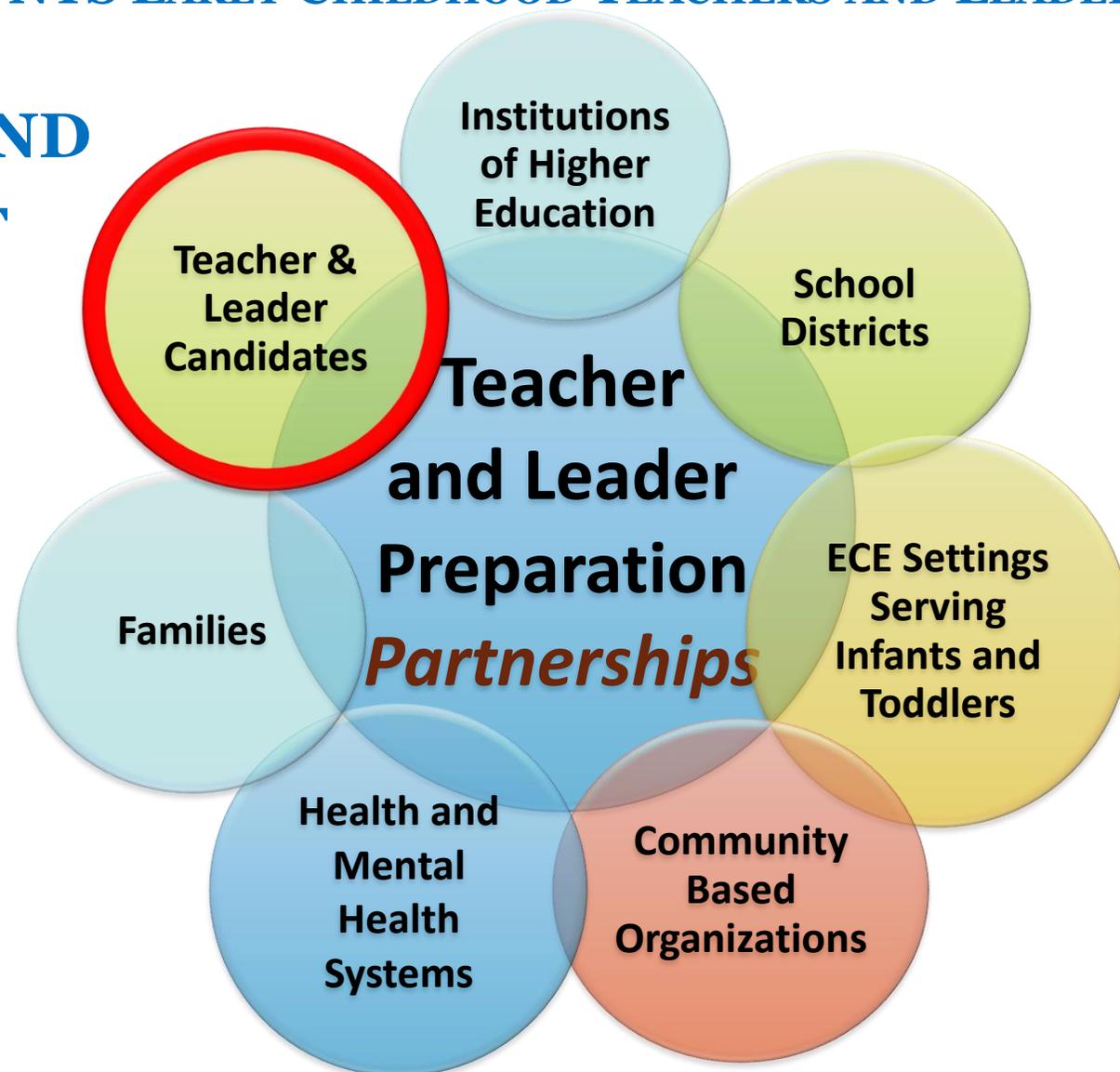




PRIORITIZED TEACHER AND LEADER RECRUITMENT



- ❖ First Priority
- ❖ Second Priority
- ❖ Third Priority
- ❖ Fourth Priority





2020-21 NEW YORK STATE BUDGET REQUEST

- ❖ ***\$2.5 million in new state funding to establish research-based, innovative, high quality:***
 - ***Birth to Grade 3 teacher preparation model programs***
 - ✓ ***\$1.2 million each year for four years***
 - ***Birth to Grade 12 leader preparation model programs***
 - ✓ ***\$1.2 million each year for two years***
 - ***Staff costs to implement these initiatives***
 - ✓ ***\$100,000 each year***



NEXT STEPS

Department staff will continue to collaborate with the Early Childhood Blue Ribbon Committee to move forward its remaining recommendations to transform the Early Care and Education System in New York State.



ECBRC FOCUS GROUP: STRENGTHENING NYS EARLY CHILDHOOD TEACHERS AND LEADERS

CLOSING REMARKS

