Quality Remote/Hybrid Teaching Framework (QRT)

New York State Board of Regents Meeting

March 2022

Teaching in Remote/Hybrid Learning Environments (TRLE)
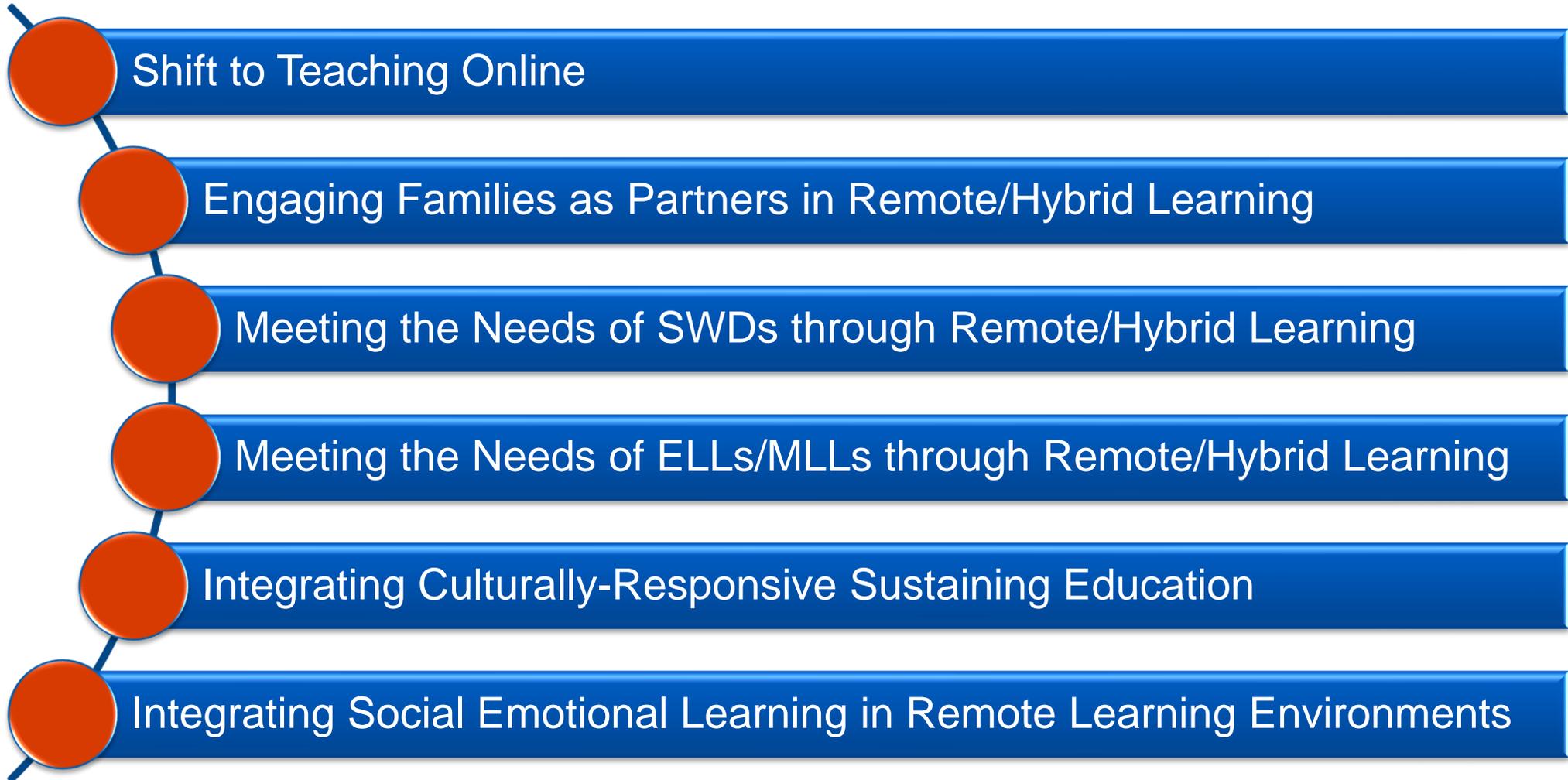
Purpose: *To build the capacity of teachers and educational leaders in effectively implementing remote/hybrid learning for all students.*

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TRLE – Impact

94,158 Educators impacted in Phase 1.

At least 38,000 educators attended trainings solely focused on DEI practices

2,000+ Trainings by Level 1 Partners focused on Core Competencies

6,600+ Educators who provided input to action research that informs the QRT

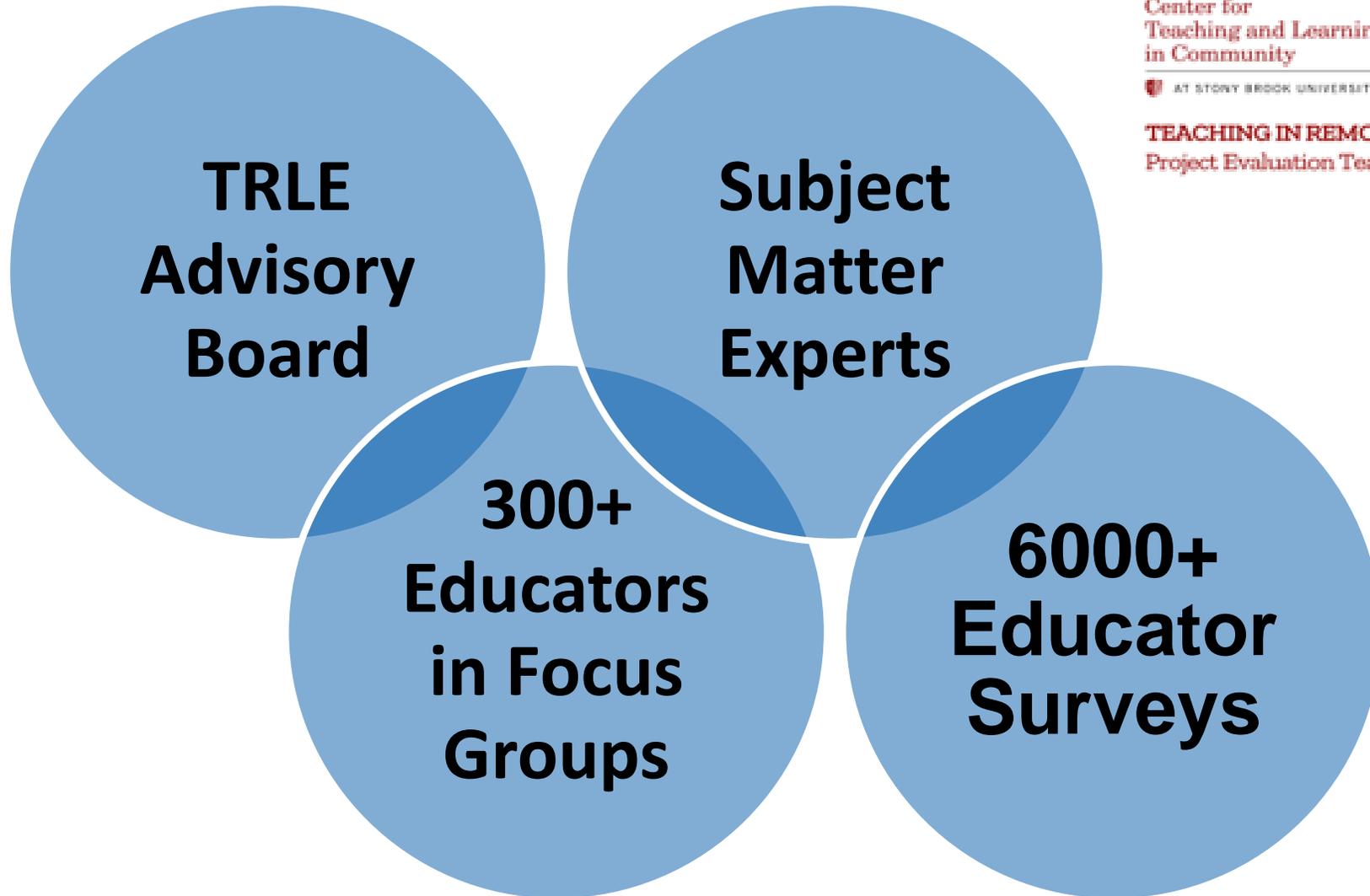**Resources from Phase 1 are still available on the TRLE website.**

TRLE Advisory Board
Teachers, school leaders, staff developers, Phase 1 partners, representatives from teachers' unions and professional organizations, NYSED staff, and student/parent advocates from across the state meet quarterly to steer direction of TRLE.

TRLE Core Competencies

- Shift to Teaching Online
- Engaging Families as Partners in Remote/Hybrid Learning
- Meeting the Needs of SWDs through Remote/Hybrid Learning
- Meeting the Needs of ELLs/MLLs through Remote/Hybrid Learning
- Integrating Culturally-Responsive Sustaining Education
- Integrating Social Emotional Learning in Remote Learning Environments

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Input from the field

TRLE Advisory Board

Subject Matter Experts

300+ Educators in Focus Groups

6000+ Educator Surveys

Center for Teaching and Learning in Community
AT STONY BROOK UNIVERSITY

NYS ED .gov
New York State EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

TEACHING IN REMOTE/ HYBRID LEARNING ENVIRONMENTS
Project Evaluation Team

Promising Practices

Encouraging Global Thinking

Learning Using Multiple Modalities

Providing Equity and Access to Rigorous Instruction

Personalizing Instruction Using Technology

QRT Sample Page

TRLE Advisory Board

Akron Union Free School District	Guilderland Central School District	Pratt Institute
Amsterdam City School District	MESA Charter High School	Rochester City School District
Broome Tioga BOCES	Mineola School District	SUNY New Paltz
Bureau of Education and Transition Services	Monroe 2 BOCES	Southern Westchester BOCES
Cattaraugus Allegany BOCES	New York State United Teachers	University at Buffalo
Core Education	*Amy DelCorvo CEO/Executive Director* NYS Association for Computers and Technology in Education	*Katie Jones, Director Assessment and Improvement* Washington-Saratoga-Warren-Hamilton-Essex BOCES
Coxsackie-Athens Central School District	NYS Migrant Education Program	Wayne-Finger Lakes Educational Technology Service (EduTech)
Ed Trust NY	Oneida Herkimer Madison BOCES	

Next Steps

Create Professional Learning Experiences based on QRT

Disseminate Professional Learning Experiences

Partner with Institutions of Higher Education

Thank you!

Questions?

For more information, and to join the TRLE Listserv, go to our website at
http://www.nysed.gov/trle