



EAST RAMAPO CENTRAL SCHOOL DISTRICT

"A unified community educating the whole child."

Presentation to the Board of Regents
March 12, 2018

Budget Improvement Highlights

- 2016-17 Fiscal Year ended with a surplus solidifying ERCSD's fund balance.
 - **Current fund balance is close to the NYS maximum allowable of 4% of the District's budget for the ensuing year.**
- July - Moody's affirmed Baa2 rating and revised outlook from negative to stable.
- January - Office of the New York State Comptroller changed the District's Fiscal Stress Score level to **No Designation** for 2017.

2017-18 Bond Project Highlights

First stage of the three-year \$58 million bond project completed with about \$18 million of work including:



- Athletics Facilities (Spring Valley and Ramapo High Schools)
- Classroom Renovations
- Five Roof Replacements
- Two Boiler Replacements
- Asbestos Abatement

Budget Challenges

- Decrease in State Aid in the Executive budget proposal
- “Significant” Environmental Stress Score
- Limited reserves
- Reliance on state funding
- Reliance on cash flow borrowing
- Limited revenue raising ability
- Very large nonpublic school population

New Positions -Teachers

Bilingual Social Studies Teacher	1
Elementary Bilingual Teachers	6
Elementary Education Teachers	6
English Teachers	2
English as a New Language Teachers	8
Family & Consumer Sciences Teacher	1
Guidance Counselor	1
Health Teachers	1.6
Mathematics Teachers	3
Music Teachers	8
Physical Education Teachers	2.2
Reading Teachers	1
Science Teachers	5.6
Social Studies Teachers	5
Spanish Teacher	4
Special Education Teachers	2
Technology Teachers	2
TOTAL	59.4

New Positions

Teaching Assistants

Teaching Assistants (Kindergarten)	6
Teaching Assistants (Bilingual)	2
Teaching Assistants	2
TOTAL	10

Civil Service

Account Clerk	1
Assistant Directors, Transportation	2
Monitors (3 hours/day)	26
Occupational Therapist	1
Security Aides	4
Storekeeper	1
Teacher Aides	5
TOTAL	40

Reinstated/Added Positions – Teachers Since July 2013



The Arts Teachers	30
Guidance/Attendance Counselors	3
ENL/Bilingual	40
Full Day Kindergarten	13
Special Education	21



Reinstated/Added Positions – Since July 2013



Middle School Assistant Principals	2
Academic Standards Facilitators	4
Inter-Scholastic Sports	1



Fine and Performing Arts

Total Fine and Performing Arts

FTE in 2014-15: 14.4

Total Fine and Performing Arts

FTE in 2017-18: 41.4

Fine and Performing Arts Staff

Year	Music	Art	Theater	Dance
2015-2016	8	6	0	0
2016-2017	18	9	2	2
2017-2018	24	14	2	2
2018-2019 *	26	14	3	3

**proposed*

Fine and Performing Arts 2017-18

New Programs

- 5th and 6th grade All district “Show Choir”
- 5th and 6th grade elementary marching band
- Middle School Spring Musical
- Summer Music Academy 400 students
- Winter Color Guard
- Winter percussion
- Performing groups attend NYSSMA Majors



New Instructional Classes

- General Music/chorus K-3rd grade
- Chorus 4th-6th grade
- Theater 3rd-6th grade

New Resources

- 280 new musical instruments
- New Music Lab in Spring Valley High School
- New Marching band uniforms



Academic Proficiency - State Exams

3-8 English Language Arts

Subgroup	2016	2017	Change
General Education	28%	28%	0%
Black or African American	21%	24%	+3%
Hispanic or Latino	17%	18%	+1%
White	35%	36%	+1%
English Language Learners	2%	3%	+1%
Students with Disabilities	2%	4%	+2%

Academic Proficiency - State Exams

3-8 Mathematics

Subgroup	2016	2017	Change
General Education	21%	21%	0%
Black or African American	15%	17%	+2%
Hispanic or Latino	13%	16%	+3%
White	31%	36%	+5%
English Language Learners	2%	5%	+3%
Students with Disabilities	2%	3%	+1%

Bilingual Education

- 25 full day Kindergarten classes, inclusive of six Bilingual classes.
- One new Bilingual Education class at the 1st grade level.
- Five sections of 3rd grade Bilingual Education classes.
- Five cohorts of ENL education in 7th - 8th grade.



Special Education Initiatives

- 12 full-day collaborative education (Special Education & General Education) classes in 3rd - 8th grade.
- Alignment of Special Education curriculum with General Education curriculum, to ensure even greater student proficiency on State exams.
- Professional development focused on "Specially Designed Instruction" to assist teachers in scaffolding General Education curriculum to meet the needs of Special Education students.
- Significant decrease in number of due process complaints and need for resolution meeting.

Challenges

- Growing ELL population.
- Retention of “new comers” at the secondary level.



Professional Development

★ Aligned embedded professional development for K-8th grade teachers in ELA and Math:

- Deepen educators pedagogical knowledge around second language acquisition:
 - Provider: Quality Teaching for English Learners (QTEL).
- Standards based curriculum designed to engage teachers and students, fostering active and meaningful learning:
 - Providers: EL Education and Eureka Math (Great Minds).
- Structured multi-sensory and interactive researched-based literacy program for intensive intervention:
 - Provider: Wilson Reading System.

Professional Development

Initiated professional development for 9th-12th grade teachers in the core content subjects to establish consistency in curriculum and training.

- Purchased Rubicon Atlas, a curriculum mapping software to assure curriculum continuity for both high schools.
- Integrated NYSED curriculum modules for ELA and math teachers.
- Providing professional development for ELA and Math 9-12.
- Providing science and social studies professional development based on the new NYSED standards for science and social studies frameworks.
- Rockland BOCES provides workshops and on-site support in social studies, English Language Arts and math.

Professional Development

Provide a districtwide, results-driven, efficacious reform process focused on the mission of academic proficiency



Additional District Highlights

- Created a Budget Advisory Committee.
- Secured Rockland BOCES Office of Communications to develop a communications strategy to share “success stories” and the many improvements the school district continues to make.
- Reviewed the nonpublic student textbook loan program and worked with nonpublic school administrators to develop a list of pre-approved textbooks.
- Convened an internal work group, led by the Superintendent, to look at issues regarding nonpublic school transportation including options for better alignment of the public and nonpublic school calendars.
- Worked with the monitors to convene community meetings to gather input from the community to help inform them as to whether any changes to polling site locations were needed.
- Decrease in discipline hearings and arrests as well as incidents such as fighting and other violent acts.

★ Thank You

Questions/Review