



EAST RAMAPO CENTRAL SCHOOL DISTRICT

Going All The Way Up And Beyond!



Update for the Board of Regents

October 19, 2020

Dr. Denise Lowe, Monitor

Mr. Bruce Singer, Monitor

Dr. Deborah Wortham- Former Superintendent

Dr. Ray Giamartino- Interim Superintendent

2018-2019 Monitors' Report



Enrollment Overview

Pre-K to 12 Enrollment			
Subgroup	2016-17	2017-18	2018-19
Prekindergarten (Half Day)	1,686	1,691	1,692
Prekindergarten (Full Day)	98	99	100
K-12 Public	8,598	8,843	9,032
K-12 Nonpublic	24,579	26,526	27,679

2018-2019 Monitors' Report



District Accomplishments

- ✧ **Implemented Data-driven Professional Learning Community time (K-12)**, giving every teacher a daily professional development period.
- ✧ **Offered Algebra 1 & Living Environment Regents-level courses** at all middle schools.
- ✧ **Created Spring Valley High School 9th Grade Academy** to provide more support to 9th graders.
- ✧ **Provided opportunity for 50 high school freshmen** to accelerate the completion of high school studies while earning up to 60 college credits.

2018-2019 Monitors' Report



District Accomplishments

- ✧ **15 high school seniors earned the New York State Seal of Biliteracy.**
- ✧ **Added seven collaborative special education-general education classes at the K-8 level**, increasing the number of such classes from 12 to 19.
- ✧ **Expanded collaborative courses in grades 9-12** (i.e., co-teaching) in the areas of English, math, and science.
- ✧ **Extended school year program for grades K-8** (255 students) and Student with Interrupted/Inconsistent Formal Education for grades 9-10 (60 students).

2018-2019 Monitors' Report

Academics

Showing increase in student proficiency

English Language Arts : Percent of Tested Public School Students Proficient (Levels 3 and 4)

Subgroup	2017	2018	2019
General Education	28%	32%	34%
Black or African American	24%	31%	32%
Hispanic or Latino	18%	22%	24%
White	36%	40%	44%
English Language Learners	3%	5%	5%
Students with Disabilities	4%	6%	7%

2018-2019 Monitors' Report

Academics

Math: Percent of Tested Public School Students Proficient (Levels 3 and 4)

Subgroup	2017	2018	2019
General Education	23%	26%	28%
Black or African American	17%	21%	24%
Hispanic or Latino	16%	18%	22%
White	36%	39%	36%
English Language Learners	5%	6%	6%
Students with Disabilities	3%	5%	5%

2018-2019 Monitors' Report

High School Graduation Rates

Subgroup	Aug. 2017	Aug. 2018	Aug. 2019	2017:2019 Change
General Education	61%	62%	67%	+6%
Black or African American	77%	75%	81%	+4%
Hispanic or Latino	40%	47%	53%	+13%
White	44%	37%	44%	+0%
English Language Learners	6%	17%	26%	+20%
Students with Disabilities	45%	50%	58%	+13%

2018-2019 Monitors' Report

District and School Accountability Status

Schools Progressing

School	2017	2018	2019
East Ramapo CSD	Focus	Focus	Targeted
Early Childhood Center	Good Standing	Good Standing	Good Standing
Eldorado	Focus	Focus	Good Standing
Elmwood	Focus	Good Standing	Good Standing
Fleetwood	Good Standing	Good Standing	Good Standing
Grandview	Focus	Focus	Good Standing
Hempstead	Good Standing	Good Standing	Good Standing
Kakiat	Good Standing	Good Standing	Good Standing
Limekiln	Good Standing	Good Standing	Good Standing
Margetts	Focus	Focus	Good Standing
Chestnut Ridge Middle School	Priority	Priority	Good Standing
Pomona Middle School	Focus	Focus	Good Standing
Ramapo High School	Focus	Focus	Targeted
Spring Valley High School	Focus	Focus	Targeted

2018-2019 Monitors' Report



Staffing Increases

202 positions added/restored since 2014

- Elementary education teachers
- Secondary teachers
- Assistant principals/academic facilitators
- Teachers of the arts
- Special education teachers
- Teaching assistants
- Pupil personnel services teachers
- Reading teachers

10 Family Resource Coordinators Added (Social Workers)

7 Teaching Assistants
(Surplus/Model Change)

.5 Nurse Coordinator Restored

Bus Drivers Restored

- 7 have/will return
- 9 Retired

Transportation Administrator

- 1 Restored
- 1 Added

12 Bus Drivers (No Buses)

2018-2019 Monitors' Report



Student Support Services

✧ Building and 504 services:

- Special class
- Integrated co-taught classes
- Resource room/consultant teacher
- Speech/language, occupational and physical therapy
- Teachers of the visually impaired and deaf
- Psychological counseling
- Parent training
- Consultant audiology services
- Assistive Technology Behavior Intervention

English Language Learners

- ✧ All ELLs receive English as a New Language (ENL) instruction
- ✧ ENL instruction with classroom teacher for bilingual elementary
- ✧ High school ELLs ENL instruction with a teacher certified in English to Speakers of Other Languages
- ✧ Periods of ENL instruction based on English language proficiency level
- ✧ Beginning students receive both ENL and Stand-Alone instruction
- ✧ Higher levels students receive only Integrated ENL instruction

2018-2019 Monitors' Report

Advanced Courses

- ✧ 2019 Advanced Placement (AP) Results
 - 148 Students took 492 AP courses
 - 81 Students (54.7%) had scores 3 or higher
 - Students took an average of two AP exams

- ✧ 2018-19 College Course Results
 - 96% of the 360 students passed the courses

Note: 2,693 students were enrolled in high school during the 2017-18 school year.

Intervention and Enrichment

- ✧ After School Academic Academies at all elementary schools
- ✧ Chestnut Ridge Middle School Rise Up Academy
- ✧ Extended Learning Time – Saturday Academy at Pomona Middle School
- ✧ My Brother's Keeper Saturday Academy Programs at Ramapo and Spring Valley High Schools

2018-2019 Monitors' Report

Fine and Performing Arts

✧ New Instructional Classes

- General Music /Chorus K-6th grade
- Art K – 6th grade
- Chorus 4th-6th grade



✧ New Resources

- 400 new musical instruments
- New Music Lab in Spring
- Valley High School
- New Marching band uniforms



✧ New Programs

- 4-8th grade “Show Choir”
- 5th and 6th grade elementary marching band
- Middle School Spring Musical
- Summer Music Academy 400 students
- Winter Color Guard
- Winter percussion

2018-2019 Monitors' Report



Fiscal Environment

- ✧ Rapid growth of nonpublic students and associated transportation costs
- ✧ Large number of over-age high school students
- ✧ Contingency budget \$4.3 million less than tax cap and affects future budgets
- ✧ Innovative management and fiscal practices used to balance budget
- ✧ Contingency budget most heavily effects non-mandated programs
- ✧ Comptroller raised fiscal stress score to “Susceptible” in January 2019

Financial Information

- ✧ 18-19 contingency budget = \$234 million. Unassigned fund balance was \$8.5 million.
- ✧ OSC changed the District’s Fiscal Stress Score level to “susceptible to fiscal stress,” but external auditor issued an unqualified opinion.
- ✧ Capital construction projects on-time and on budget. District issued \$40.6 million in Bond Anticipation Notes.
- ✧ The \$3 million supplemental funding supported full-time Kindergarten with 11 teachers and the Arts program with 17 teachers.

2018-2019 Monitors' Report



Recommendations for 2019-20

- ✧ **The district should continue to expand and strengthen implementation of the long-term strategic academic and fiscal plan.**
- ✧ **All Board members should receive training related to adopting a mindset that all children can learn and the District's efficacy approach and training that will help them to better understand the needs of students of color.**
- ✧ **The Board and Community groups should hire a facilitator, such as the Harvard Project, to facilitate an honest and open discussion of the needs of public school students of color and nonpublic school students.**
- ✧ **The District should provide more transparency in all areas of school governance by posting materials presented at board meetings on the district website.**
- ✧ **The Board should continue to conduct an annual Board Retreat focused on ensuring effective and efficient board governance.**

2018-2019 Monitors' Report



Recommendations for 2019-2020

- ✧ **The Board of Education and the Superintendent should expand efforts to reach out to the community** to explain how strong public schools can benefit everyone in the community.
- ✧ **The district should develop a primer on how funds are allocated for nonpublic students** and post the primer on the District web site.
- ✧ **The District should complete the process of digitizing the ordering, lending, and inventorying of pre-approved textbooks to nonpublic schools.**
- ✧ **The district should, to the extent funds can be made available, hire at least 2 HVAC technicians** to assist with the maintenance of school facilities.
- ✧ **The district should convene a community workgroup to establish a five-year budget plan** to adequately support students and outline the federal, State, and local revenues needed to support the plan.

2018-19 State Monitors' Report

Thank you!