BUILDING CAPACITY
NYS Next Generation English Language Arts and Mathematics Learning Standards

Board of Regents Update
October 7, 2019
NY’s ESSA plan aims to ensure that all students succeed and thrive in school no matter who they are, where they live, where they go to school or where they come from.

NY’s ESSA plan is a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds.

Next Generation Standards Connections

- Deliberate, inclusive and transparent approach with educators to develop our Next Generation Learning Standards.
- The standards are rigorous and will prepare children for successful lives in the 21st century.
- Work continues through partnerships with BOCES and Teacher Centers to develop resources and professional learning opportunities to provide deeper learning for teachers.
Standards and local curriculum need to reflect cultural needs of students

Connections to the Culturally Responsive-Sustaining Education Framework:

- Welcoming and affirming environment
- High expectations and rigorous instruction
- Inclusive curriculum and assessment
- Ongoing professional learning work

“If we are to create the conditions where all children can meet Standards, we begin by affirming their identities, respecting their heritage, and integrating their perspectives in the everyday activities that organize instruction.”
~From the Early Learning Standards Introduction
Halfway through the Raising Awareness Phase, BOCES asked for district feedback through a survey (early 2019).

Surveys help to target teacher needs for professional learning around the standards at the district level.
Three **statewide conferences** (Rochester, NYC, and Saratoga)

Ongoing partnership with BOCES District Superintendents and Big 5 content leaders

**Implementation Roadmap and Timeline** with three clear phases

**Next Generation website** to share information

**Roadmap Spotlight** feature, to highlight local BOCES and district work across the state

**Professional Learning toolkits** to share conference materials and training statewide

**Parent brochure** on the standards

Supporting resources, such as **crosswalks**, **glossaries**, a **video series for P-3**, and **curriculum guidance for aligning local school curriculum**

Ongoing calls and webinars with the Big 5 districts, professional organizations, and BOCES S/CDN to collaborate and keep communication ongoing

New **content area listserv** to keep teachers up-to-date with news about the standards and content; open to all educators and the public
NEXT GENERATION STANDARDS PRESENTATIONS TO ORGANIZATIONS (OVER THE PAST YEAR)

- BOCES Staff and Curriculum Development Network (S/CDN)
- Long Island Association of Supervision and Curriculum
- Regional Bilingual Education Networks
- NYS Council of Education Associations
- NYS Council of School Superintendents
- Commissioner’s Advisory Council
- Association of School Counselors
- BOCES S/CDN Statewide Groups
- Executive Leadership Institute (NYC)
- Association of Mathematics Teachers of New York State
- NYS Reading Association
- NYS English Council
- Schoharie County District Training
- Annual Nonpublic Schools conference
- School Administrators Association of NYS
NYS NEXT GENERATION LEARNING STANDARDS IMPLEMENTATION TIMELINE (2017-2021)

Phase I: Raise Awareness (Winter 2018 - Winter/Spring 2019)
- Professional development on NYS Next Generation Learning Standards
- Two-day assessments measuring the 2011 P-12 Learning Standards

Phase II: Build Capacity (Spring 2019 – Summer 2020)
- Professional development continuing on NYS Next Generation Learning Standards
- Two-day assessments measuring the 2011 P-12 Learning Standards

Phase III: Full Implementation (September 2020 - ongoing)
- Full implementation of the NYS Next Generation Learning Standards

Spring 2021: New Grades 3-8 tests measuring the NYS Next Generation Learning Standards.

September 2017: Adoption of Next Generation Learning Standards
NEXT STEPS FOR PROFESSIONAL LEARNING

BOCES S/CDN and district partnerships will continue with targeted professional learning and ongoing communication and collaboration.

Office of Curriculum & Instruction will continue to provide assistance through face-to-face and video trainings.

NYSED will make a compilation of where to go for Roadmap assistance and regional professional learning.

More teacher resources will be created to support Phase II (Building Capacity) and Phase III (Full Implementation).
Guidance and Resource Development
Requested by educators and administrators to increase ease of documentation of action steps taken towards implementation

Key implementation activities pertaining to S/CDN, BOCES, Local School District, or other Stakeholder Groups now have a fillable action steps column

Click and type to edit!

GUIDANCE FOR STUDENTS WITH DISABILITIES

- Clear language in the Next Generation Standards Introductions, with sections dedicated to guidance for Students with Disabilities
- Parent brochure, which will be translated into different languages
- Instructional scaffolding guidance documents (focused on Grades 3-8)
- Guides for aligning local curricula to the Next Generation Standards, with guidance for supporting students with disabilities
- Supporting all Students conference materials and toolkits. For example, developing a Standards-Based Individualized Education Program toolkit is available
GUIDANCE FOR ENGLISH LANGUAGE LEARNERS

- Updated Bilingual Progressions and classroom practices under development from the Office of Bilingual Education and World Languages (OBEWL)

- Clear language in the Next Generation Standards Introductions, with sections focused on ELLs

- New professional learning for teaching mathematics to ELLs under development

- Series of Literacy Briefs includes a focus on academic language and ELLs

- ELL Program Quality Review toolkit from OBEWL
Online access to materials from the Supporting all Students conferences

Guidance on utilizing the presentations and workshop materials

Suggestions for organizing professional development

All materials are free and open to use for districts/schools

NOW AVAILABLE!

- Developing a Standards-Based IEP
- Standards, not Standardization
LITERACY BRIEFS

A Series of Topic Briefs Produced for the New York State Education Department by Nonie K. Lesaux, PhD & Emily Phillips Galloway, EdD
CURRICULUM GUIDANCE: ALIGNMENT GUIDE FOR MATH/ELA

- Supports Implementation of the Math and ELA Next Generation Learning Standards
  - Optional for Districts
  - Crafted for Grades 3-12
    - Guidance applies to PK-Grade 2 with modification(s)
- Provides overview of standards revision
- Includes ELA Reflection Rubric for Units
- Statewide rollout conference was held in August 2019
SCAFFOLDING GUIDES FOR INSTRUCTION

- Provide teachers with examples of scaffolds and strategies to supplement ELA and mathematics instruction in grades 3-8

Scaffolds

- Allow all students access to grade-level content within a lesson
- Allow students to develop the knowledge, skills, and language needed to support their own performance in the future
- Are intended to be gradually removed as students independently master skills
- Grades 3-5 available this fall
Educators are encouraged to spotlight their Next Generation Standards implementation work.

Examples include:

- the connection Herricks UFSD made between their values and the Lifelong Practices of Readers and Writers in *The Senior Exit Portfolio: Measuring the Lifelong Practices through Student Reflection.*

- Cayuga-Onondaga BOCES Professional Development Unit's response to the needs of their component districts by providing them with the *Next Generation One Page Reference Guide.* This guide guarantees that all administrators and teachers have access to resources, materials, and tools necessary to raise awareness around the Next Generation standards in ELA and Math. Read more in *Cayuga-Onondaga BOCES Thinks "Outside the Box" to Raise Awareness.*
PARENT BROCHURE

• **Guidance to assist with preparing parents for the transition to the Next Generation Learning Standards**

• **Includes:**
  - Description of the instructional cycle and the role of standards in the cycle
  - Brief FAQ
  - Links to resources to support classroom learning at home
MATHEMATICS: UNPACKING THE NEXT GENERATION STANDARDS

- NYS Next Generation Mathematics Learning Standards Unpacking Documents
- A Guide to Unpacking the Next Generation Mathematics Learning Standards

Section I:
- Analyzing How the Standard Relates to its Domain and Cluster

Section II:
- Identifying Learning Targets
- Identifying Foundational Understanding
- Reflecting on the Aspects of Rigor and the Standards for Mathematical Practice

Section III:
- Designing Examples to Support Current Instruction of the Content Standard and the Attainment of the Learning Targets
A space for educators to read and submit questions about the Next Generation ELA Standards

Provides more clarity about the standards and two-way information

Updated as more questions are submitted

Example question: “Should students read both full-length and shorter texts? Answer: Yes!

The Next Generation Learning Standards for English Language Arts: Frequently Asked Questions

This document was last updated on October 17, 2018. The Office of Curriculum and Instruction will continually update. If you have a question that is not currently answered, please contact us at EMSCURRIC@nysed.gov, including the subject line ELA Standards Question.

1. Who designed the Next Generation Learning Standards and why?

In 2015, following a New York State legislative requirement that the P-12 Common Core Standards Learning Standards (2011) be reviewed with stakeholder input, the New York Common Core Task Force—charged with reviewing the Standards and making recommendations for improving the various components relating to the standards—issued its Final Report. Among the suggestions were the gathering of input for new standards from local districts, educators, and parents through an open and transparent process, as well as ensuring the standards meet the needs of English language learners and students with disabilities.

The Next Generation ELA Learning Standards are the culmination of a collaborative two-year process that resulted in substantive changes while maintaining rigor. The review committees included educators and parents from around New York State. After reviewing more than 4,100 public comments from a fall 2016 survey, as well as comments from experts, the committees incorporated this feedback into the revised learning standards. ELA and Math Learning Standards Advisory Committees met through a series of all-day, in-person meetings, as well as web meetings. They reviewed every learning standard, making any necessary modifications.
WRITE ON, NY!

- Initiative to support writing across New York State
- Audience includes educators and students, as well as parents and community members
- Plan to develop resources specific to content areas and to support the Next Generation Standards
- Includes partners in the field, including BOCES, Empire State Writing Project, NYS English Council, and others
Consolidate all learning standards for PK / K students into one document

Include:

- Introductory Material
  - Purpose and guiding principles
  - Meeting the needs of students with disabilities and multilingual learners
  - Understanding kindergarten as a unique level
  - Key terms and concepts
- The Resource
  - Explanation of the organizational structure
  - Standards organized by key domains for learning
- Model Interdisciplinary Unit of Study (PK)
- Unit Planning Template (K)
- K coming soon!
Includes 6 videos focused on classroom environment and the instructional cycle

- A Look at Quality Learning Environments
  - Prekindergarten
  - Kindergarten
  - 1st and 2nd Grade

- The Instructional Cycle: Standards, Curriculum, Instruction, and Assessment
  - Prekindergarten
  - Kindergarten
  - 1st and 2nd Grade