



Our Students. Their Moment.

# ***Educating All Students Certification Examination***

**February 12, 2013**



# Educator Effectiveness



*Frameworks for managing human capital in schools: see for example: Rachel E. Curtis, Teaching Talent: A visionary Framework for Human Capital in Education, Harvard Education Press, Chapter 9; Herbert Heneman and Anthony Milanowski, Assessing Human Resource Alignment: The Foundation for Building Total Teacher Quality Improvement.*

# Raising the Bar for Educator Preparation: More Rigorous Teacher Certification Examinations

<b>Current Assessments for Teacher Certification</b>	<b>New and Revised Assessments for Teacher Certification</b>
Assessment of Teaching Skills - Written	Teacher Performance Assessment (edTPA) *NEW
Liberal Arts and Sciences Test	Educating All Students *NEW
Content Specialty Test	Academic Literacy Skills Test *NEW Revised Content Specialty Test

**The new tests will be implemented for those applying for certification and/or completing certification requirements after May 1, 2014.**

# Raising the Bar for Educator Preparation: More Rigorous Certification Examinations for School Building Leaders

<b>Current Assessments for School Building Leader Certification</b>	<b>New and Revised Assessments for School Building Leaders</b>
School Building Leader – Part I	School Building Leader (2 part) certification examination *NEW
School Building Leader – Part II	Educating All Students *NEW

**The new tests will be implemented for those applying for certification and/or completing certification requirements after May 1, 2014.**

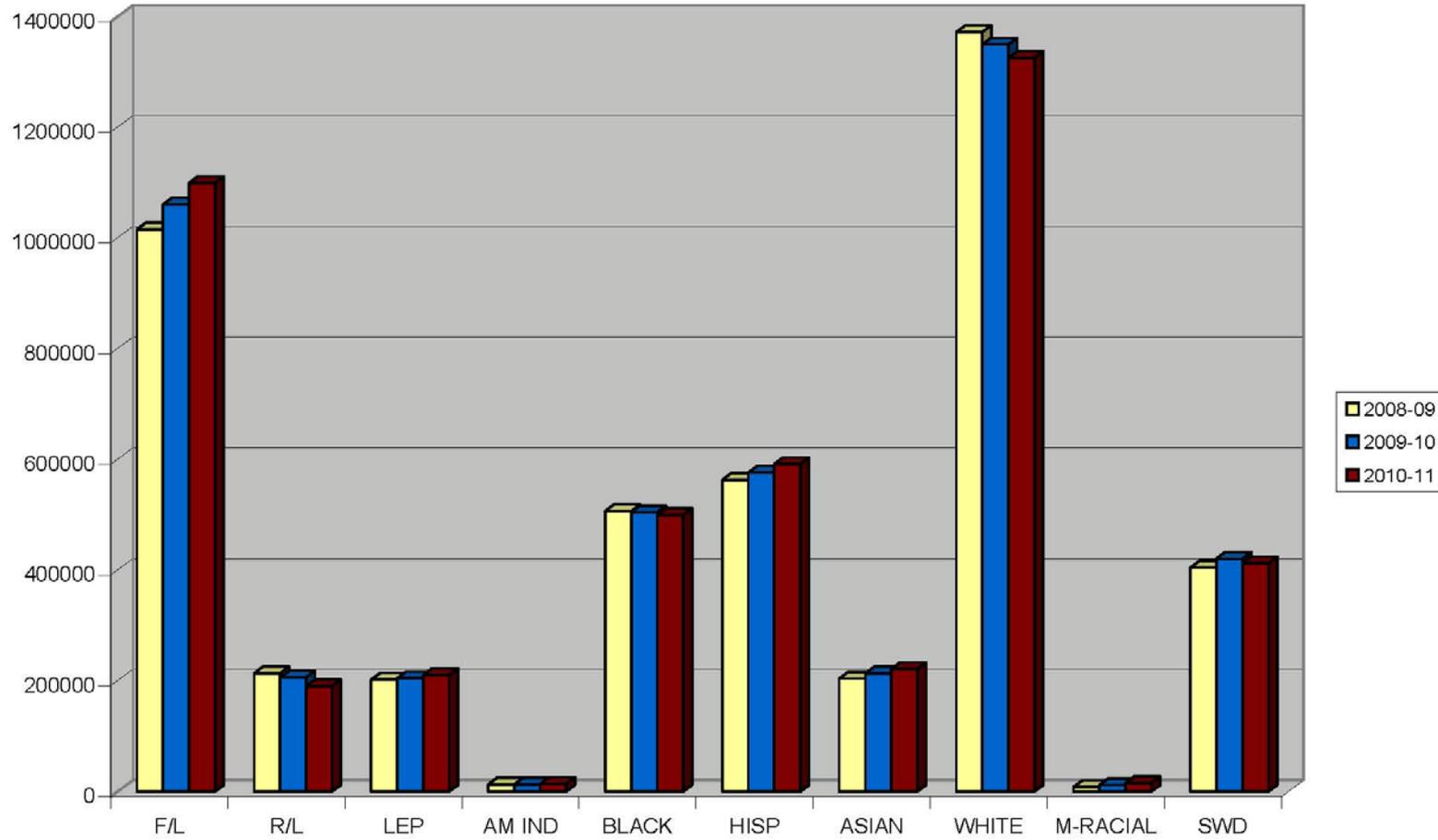
# Educating All Students Test

Ensuring that candidates understand the characteristics, strengths and needs of all learners



- Diverse Student Populations
- English Language Learners
- Students with Disabilities and Other Special Learning Needs
- Rights and Responsibilities
- School-Home Relationships

### NYS P-12 Student Demographics



# Educating All Students Test Design

<b>Competency</b>	<b>Selected Response Items</b>	<b>Approximate Percentage of Test Score</b>	<b>Constructed Response Items</b>	<b>Approximate Percentage of Test Score</b>
<b><i>Diverse Student Populations</i></b>	10	17%	1	10%
<b><i>English Language Learners</i></b>	10	17%	1	10%
<b><i>Students with Disabilities and Other Special Learning Needs</i></b>	10	17%	1	10%
<b><i>Rights and Responsibilities</i></b>	5	9%		
<b><i>School-Home Relationships</i></b>	5	9%		

# Competency 1: Diverse Student Populations

- Understand the characteristics, strengths and needs of all student populations
- Effectively use knowledge of diversity to address the needs of all students
- Create a sense of community among students
- Promote students' appreciation and respect for all students

## Competency 2: English Language Learners

- Understand the characteristics, strengths and needs of English Language Learners
- Assist English Language Learners in developing their language and literacy skills
- Promote English Language Learners' achievement of learning standards in all content areas

## **Competency 3: Students with Disabilities and Other Special Learning Needs**

- **Understand the characteristics, strengths and needs of students with disabilities and other special learning needs**
- **Use knowledge of these learners to help students reach their highest levels of independence and achievement**

# Competency 4: Rights and Responsibilities

- Understand the rights and responsibilities in situations involving interactions between:
  - teachers and students
  - parents/guardians
  - community members
  - colleagues
  - school administrators
  - other school personnel

# Competency 5: Home-School Relationships

- Understand effective strategies for promoting positive home-school relationships in order to enhance student learning

# Certification Examination Resources

- NYS Policy Questions
  - [edcertpolicy@mail.nysed.gov](mailto:edcertpolicy@mail.nysed.gov)
- NYS Teacher Certification Examinations
  - [http://www.nystce.nesinc.com/NY\\_annTPA.asp](http://www.nystce.nesinc.com/NY_annTPA.asp)
- edTPA online
  - General information
    - <http://edtpa.aacte.org/>
  - Questions
    - [TPA-support@aacte.org](mailto:TPA-support@aacte.org)
  - TPAC Online <http://tpaconline.ning.com/>