

New York State
Professional Standards and
Practices Board for
Teaching



Presentation to the Board of Regents
January, 2018

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Co-Chairs, Professional Standards and Practices Board (PSPB)

Mission

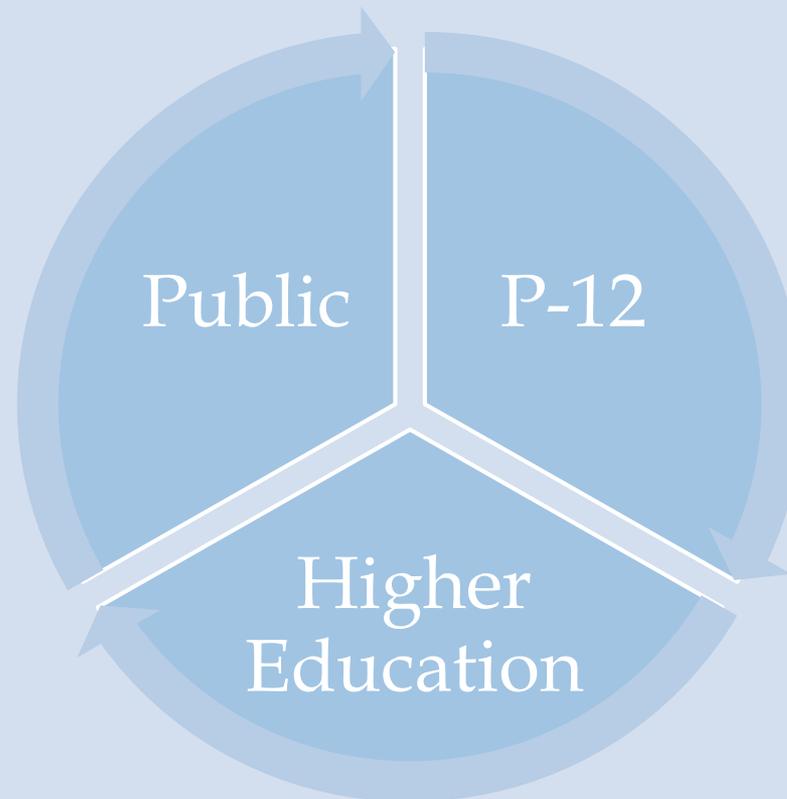


“To advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession.”

Membership



Diverse Stakeholders



Overview of Responsibility



Professional Standards & Practices Board:

- ∞ Advisory Role
- ∞ Unique P-20 Perspective
- ∞ Part 83 Cases
- ∞ Remains ready to help advance NYS education for the good of students and teachers

New Initiative



❧ PSPB Membership participation on Task Forces

- ❧ ESSA Think Tank
- ❧ Clinical Practice Task Force
- ❧ Principal Preparation Project Task Force
- ❧ DASA Task Force
- ❧ Professional Learning Team

2016-2017

Present

On-Going Initiatives



- ❧ P20 Collaboration
- ❧ Teacher Leadership
- ❧ New York State Certification Exams
- ❧ Teacher Evaluation
- ❧ Accreditation of Educator Preparation
- ❧ Continuing Teacher and Leader Education/
Professional Learning Standards

2013-2014

2014-2015

2015-2016

2016-2017

Present

On-Going Initiatives



Teacher Leadership

Development of Teacher Leadership

Recommendations:

- New York State Teacher Leader Frameworks
- Developing a framework to implement Teacher Leader Programs in school buildings
- Teacher Leader Vignettes for school level conversations on teacher leadership
- Research and Resources
- Graphic Organizer

2013-2014

2014-2015

2015-2016

2016-2017

Present

On-Going Initiatives



- On-going discussion and analyses regarding teacher evaluation
- Accreditation
- CTLE: Professional Learning Standards

2013-2014

2014-2015

2015-2016

2016-2017

Present

Part 83 Cases



Matters of Good Moral Character

- ☞ Office of School Personnel Review and Accountability (OSPRA)
- ☞ Test Security

Advisory Role ...



- ❧ Every Student Success Act (ESSA)
- ❧ Teacher supply and demand
- ❧ Reciprocity
- ❧ Principal preparation
- ❧ Learning standards
- ❧ Annual Professional Performance Review (APPR)
- ❧ Continuing Teacher and Leader Education (CTLE) guidelines
- ❧ Teacher certification routes and processes
- ❧ Graduate admissions requirements
- ❧ School counselor proposed regulations and guidance document

Q & A



Appendix A: Membership



Membership



Educators who are teachers in elementary, middle or secondary schools, and administrators

Debra Calvino (Co-Chair)	Director of Curriculum, Instruction & Testing, Valley Central School District
David Babikian	Social Studies Teacher, North Syracuse Central School District
Grace Barrett	Art Teacher, Commack School District
Heather Buskirk	Instructional Coach, Hamilton-Fulton-Montgomery Counties BOCES
Andrea Fortin-Nossavage	Social Studies Teacher, Niagara Falls CSD
Charles Khoury	District Superintendent, Ulster BOCES
Colleen McDonald	English Teacher, Cambridge Central School District
Theresa Reynolds	Assistant Superintendent, Orange-Ulster BOCES
Annette Romano	Elementary Education Teacher, Niskayuna Central School
Therese Torchon	Science Teacher, Westbury Union Free School District
James Vasquez	Social Studies Teacher, Newcomers High School, NYCDOE
Elizabeth Waite	Mathematics Teacher, Union-Endicott Central School
Amanda Zullo	Chemistry Teacher, Saranac Lake School District

Membership



Educators who are from two or four year institutions that prepare teachers

Kathleen DaBoll-Lavoie	Dean and Professor, School of Education, Nazareth College
Jane Ashdown	Dean & Professor, Ruth S. Ammon School of Education, Adelphi University
April Bedford	Dean, School of Education, CUNY, Brooklyn College
Stephen Danna	Higher Education Dean, SUNY Plattsburgh at Queensbury
Virginia Goatley	Professor, Department of Literacy Teaching and Learning, University of Albany
Margaret Madden	Vice President for Academic Affairs, Siena College
Dwight Manning	Associate Director, Office of Teacher Education, Teachers College
Michael Rosenberg	Dean, School of Education, SUNY New Paltz

Membership



Public representatives, and a teacher education student

Julius Adams	Executive Director, Educational Opportunity Center, University at Buffalo
Riley Arnold	Student, Teacher Education Program, College of Saint Rose
Jack Boak	District Superintendent, Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES (Retired)
Maria DeWald	NYS Family Engagement Coalition
Yvette Malave Diaz	Manager, NYS and Civil Service Education Association, Partnership for Education and Training
Pilar Sokol	NYS School Boards Association, Deputy General Counsel
Ellen Sullivan	Assistant, Research and Education Services, NYSUT

Appendix B: Standing Committees



Standing Committees



Professional Practices

Recommendations to the Commissioner regarding

- ❧ the disposition of teacher certificates for individuals with incomplete professional development issues;
- ❧ recommendations regarding models for professional development, mentoring, and career ladders; performance review;
- ❧ and other emerging needs impacting educational policy and practices;
- ❧ regularly addresses matters relative to good moral character in teachers in all professional matters including test security.

Higher Education

Include, but are not limited to:

- ❧ issues of recommendations for teacher, leader, and pupil personnel services preparatory program standards;
- ❧ accrediting bodies and procedures;
- ❧ program registration;
- ❧ certification requirements and relevant regulations.

Standing Committees

Membership



Professional Practices

David Babikian
Grace Barrett
Jay Boak
Heather Buskirk
Stephen Danna
Maria DeWald
Andrea Fortin-Nossavage
Charles Khoury
Colleen McDonald
Annette Romano
Ellen Sullivan
James Vasquez
Amanda Zullo
Debbie Calvino (Ex Officio)

Higher Education

Julius Adams
Jane Ashdown
April Bedford
Virginia Goatley
Yvette Malave Diaz
Dwight Manning
Margaret Madden
Michael Rosenberg
Pilar Sokol
Therese Torchon
Elizabeth Waite
Theresa Reynolds
Riley Arnold (Student)
Kate DaBoll-Lavoie (Ex Officio)