

Update on the Implementation of the edTPA Teacher Certification Requirement in New York State

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New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Summary of edTPA Presentation

- Overview of edTPA
- edTPA Task Force Recommendations
 - Standard Setting, Passing Scores
 - Multiple Measures Review Process
 - edTPA Handbook Review Process
 - Clinical Practice Work Group
 - Eliminate the Academic Literacy Skills Test (ALST)
- Library Specialist edTPA Update

Overview of the edTPA

- In May 2014, the edTPA became a requirement for Initial certificates in NYS.
- The edTPA is a subject-specific performance assessment where teacher candidates demonstrate their pedagogical knowledge and skills by completing tasks on:
 - **planning** for instruction and assessment,
 - **instructing** and engaging students in learning, and
 - **assessing** students' learning.
- The assessment requires candidates to demonstrate their work with students and reflect on their teaching, typically during their student teaching or practicum experience.

edTPA Handbooks

- The Stanford Center for Assessment, Learning, and Equity (SCALE) designed the edTPA handbooks in collaboration with teachers, teacher educators, and professional organizations.
- Most of the edTPA subject-specific handbooks have a total of 15 rubrics spread across the 3 main tasks (planning, instruction, assessment).
- Each task has 5 rubrics which are scored on a scale of 1-5:
 - Planning: 5 Rubrics (1-5 Scale)
 - Instruction: 5 Rubrics (1-5 Scale)
 - Assessment: 5 Rubrics (1-5 Scale)

Reconvened edTPA Task Force

- At the January 2016 meeting, the Board of Regents directed the Department to reconvene the original edTPA Task Force in response to concerns raised by the field.
- The Task Force met six times between April 2016 and January 2017.
- In January 2017, the Department and members of the Task Force presented the Task Force recommendations to the Board of Regents.

Major Recommendations of the edTPA Task Force

1. Convene an edTPA standard-setting committee
2. Establish a Multiple Measures Review Process
3. Work with SCALE and Pearson on a handbook review process
4. Convene a Clinical Practice Work Group to review the length and content requirements of student teaching
5. Eliminate the ALST

edTPA Standard-Setting Committee

- The Department convened a standard-setting panel in June 2017 that was comprised of P-12 educators and higher education faculty with experience in teacher preparation. The members from across the State were from diverse backgrounds.
- Recommendation to lower the passing score, and to **phase-in** the new passing score over four years was presented to the Board of Regents in September 2017.

edTPA Passing Scores in New York

- The following table shows the New York State edTPA passing scores recommended by the standard-setting panel.

Subject Area	Sept. 2013- Dec. 31, 2017	Jan. 1, 2018- Dec. 31, 2019	Jan. 1, 2020- Dec. 31, 2021	Jan. 1, 2022
Elementary Education	49	46	47	48
World Languages and Classical Languages	35	32	33	34
All other subject areas	41	38	39	40

edTPA Safety Net

- edTPA safety net was made available to candidates who did not earn a passing score on the edTPA.
- Candidates who did not earn a passing score on the edTPA could take the **Assessment of Teaching Skills – Written (ATS-W)** within the acceptable safety net provisions and expiration dates. The ATS-W is still available to Library Specialist candidates.
- The safety net was discontinued in **June 2018**, however, it is currently available for candidates who do not earn a passing score on the **Library Specialist edTPA** on or before **December 31, 2021**.

Multiple Measures Review Process (MMRP)

- MMRP established by the Board of Regents in June 2017.
 - For candidates who do not pass the edTPA, but score within two points of the passing score and satisfy additional criteria (Acceptable GPA, Letter of Recommendation, etc.).
- Since the MMRP launched in April 2018, 193 candidates who applied and were eligible for the MMRP received a waiver for the edTPA requirement.

edTPA Handbook Review Process

- The Department worked with representatives from CICU, CUNY, and SUNY; the reconvened edTPA Task Force co-chairs; SCALE; and Pearson to develop the edTPA handbook review process.
- The process was launched in August 2017 with a survey inviting teacher preparation program faculty, staff, and administrators to submit recommendations for specific changes to edTPA handbooks. The feedback was shared and discussed with SCALE and Pearson.

Clinical Practice Work Group

- The Department convened the Clinical Practice Work Group in June 2017 to examine the current regulations related to field experiences and student teaching.
- The Work Group was comprised of members from the P-12 and higher education communities from across the State and met eight times through March 2018.
- The Board of Regents adopted changes to increase the student teaching requirement for candidates who enroll in a registered teacher preparation program in the fall 2022 semester or thereafter.

Eliminate the Academic Literacy Skills Test

- The Board of Regents eliminated the ALST as a requirement for teacher certification in March 2017.

Library Specialist edTPA Timeline

Date	Activity
July 2016	Directors of six school library specialist (LS) graduate programs wrote a joint statement regarding their concerns with the edTPA Library Specialist handbook.
November 2017 - March 2019	There were five meetings with various stakeholders about the handbook. <ul style="list-style-type: none">• NYSED, LS program directors, a NYS school librarian, SCALE and/or Pearson participated in the meetings.• SCALE agreed to revise the edTPA Library Specialist handbook to better align with NYS expectations.• SCALE and LS program directors exchanged edits on multiple draft handbooks.
April 2019	SCALE formed a national panel to review the Library Specialist edTPA. <ul style="list-style-type: none">• Two NYS LS program directors served on the panel.• SCALE incorporated feedback from NYS & panel into the updated handbook.

Current Status of the Library Specialist edTPA

- In **October 2019**, SCALE released the updated version of the edTPA Library Specialist handbook, now called School Librarian/Library Specialist edTPA.
- The updated version is not intended for consequential use until **fall 2020**.
 - Published a year early so that programs can examine the revisions and plan for any potential program changes. Consistent with requests of the NYS Library Specialist programs, teacher candidates and programs would use the current handbook until fall 2020.
- The edTPA safety net is available for school library candidates through **December 31, 2021** while school library preparation programs transition to the School Librarian/Library Specialist edTPA.